

2009-10 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: LIVINGSTON INT

Campus #: 187907101

2010 Accountability Rating: Academically Acceptable

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District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON INT
 Campus #: 187907101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	79%	93%	79%	60%	62%	86%	*	*	75%	83%	48%	73%	41%
	2009	85%	89%	93%	89%	83%	83%	91%	*	*	86%	92%	63%	85%	81%
Mathematics	2010	89%	81%	94%	81%	67%	71%	86%	*	*	78%	84%	46%	78%	35%
	2009	87%	84%	91%	84%	81%	85%	85%	*	*	86%	83%	56%	80%	76%
Writing	2010	92%	85%	96%	85%	81%	83%	86%	*	*	83%	89%	47%	83%	64%
	2009	91%	84%	95%	84%	81%	76%	86%	*	*	80%	88%	56%	81%	70%
All Tests	2010	79%	68%	87%	68%	45%	52%	76%	*	*	61%	77%	26%	62%	17%
	2009	76%	71%	85%	71%	74%	64%	73%	*	*	69%	74%	38%	65%	52%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	82%	93%	82%	57%	80%	86%	*	*	78%	87%	69%	80%	50%
	2009	83%	77%	93%	77%	66%	71%	81%	*	*	75%	79%	25%	70%	43%
Mathematics	2010	86%	80%	94%	80%	71%	76%	82%	*	*	78%	83%	57%	77%	40%
	2009	84%	77%	91%	77%	64%	79%	79%	*	*	77%	77%	31%	70%	43%
Science	2010	88%	86%	95%	86%	65%	75%	91%	*	*	87%	85%	89%	81%	33%
	2009	85%	77%	92%	77%	56%	66%	83%	*	*	78%	76%	*	70%	33%
All Tests	2010	76%	69%	87%	69%	42%	62%	74%	*	*	66%	72%	41%	63%	27%
	2009	72%	64%	83%	64%	51%	53%	68%	*	*	63%	65%	13%	55%	29%
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	88%	95%	84%	66%	78%	88%	*	*	79%	89%	56%	81%	56%
	2009	88%	86%	95%	87%	79%	82%	89%	83%	> 99%	84%	90%	56%	82%	71%
Mathematics	2010	84%	80%	95%	84%	71%	79%	87%	*	*	82%	86%	53%	81%	44%
	2009	80%	78%	93%	83%	72%	85%	85%	67%	> 99%	84%	82%	52%	77%	71%
Writing	2010	93%	88%	96%	85%	81%	83%	86%	*	*	83%	89%	47%	83%	64%
	2009	92%	86%	95%	84%	81%	76%	86%	*	*	80%	88%	56%	81%	70%
Science	2010	83%	85%	95%	86%	65%	75%	91%	*	*	87%	85%	89%	81%	33%
	2009	78%	78%	92%	77%	56%	66%	83%	*	*	78%	76%	*	70%	33%
All Tests	2010	77%	72%	90%	72%	49%	62%	78%	*	*	67%	78%	32%	67%	24%
	2009	72%	69%	88%	71%	61%	64%	73%	50%	> 99%	69%	72%	33%	63%	46%

District Name: LIVINGSTON ISD
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 Campus #: 187907101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	92%	83%	84%	95%	*	*	90%	93%	66%	89%	67%
	2009	95%	95%	98%	95%	89%	94%	95%	> 99%	> 99%	93%	96%	72%	92%	86%
Mathematics	2010	91%	88%	97%	89%	82%	83%	92%	*	*	88%	91%	58%	87%	59%
	2009	88%	87%	96%	90%	81%	92%	91%	83%	> 99%	90%	90%	55%	86%	82%
Writing	2010	97%	95%	> 99%	99%	96%	> 99%	99%	*	*	99%	99%	> 99%	99%	> 99%
	2009	96%	94%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Science	2010	92%	93%	97%	89%	65%	82%	93%	*	*	90%	88%	> 99%	85%	44%
	2009	83%	82%	95%	81%	63%	76%	86%	*	*	81%	82%	*	76%	33%
All Tests	2010	88%	84%	96%	83%	65%	72%	88%	*	*	81%	85%	52%	78%	41%
	2009	82%	80%	95%	84%	70%	83%	85%	83%	> 99%	83%	84%	47%	78%	71%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	28%	48%	24%	8%	13%	29%	*	*	22%	26%	5%	18%	< 1%
	2009	31%	26%	46%	22%	12%	15%	26%	17%	40%	18%	27%	6%	15%	11%
Mathematics	2010	29%	26%	46%	33%	12%	22%	38%	*	*	32%	33%	13%	27%	4%
	2009	28%	25%	46%	31%	9%	26%	37%	17%	< 1%	30%	33%	13%	23%	11%
Writing	2010	33%	26%	35%	18%	15%	17%	19%	*	*	11%	25%	< 1%	16%	7%
	2009	33%	29%	37%	26%	10%	27%	28%	*	*	17%	36%	< 1%	19%	30%
Science	2010	28%	28%	54%	39%	15%	23%	45%	*	*	43%	34%	67%	28%	< 1%
	2009	26%	25%	51%	40%	13%	22%	49%	*	*	44%	37%	*	31%	< 1%
All Tests	2010	15%	12%	28%	11%	4%	5%	13%	*	*	9%	13%	2%	6%	< 1%
	2009	15%	13%	27%	12%	4%	10%	14%	< 1%	< 1%	8%	16%	< 1%	7%	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	> 99%	75%	86%	*	79%	*	*	76%	71%	75%	76%	*
	2009	82%	88%	> 99%	97%	> 99%	> 99%	95%	*	*	96%	> 99%	97%	97%	*
Mathematics	2010	75%	62%	> 99%	76%	67%	*	85%	*	*	67%	> 99%	76%	73%	*
	2009	69%	61%	86%	92%	> 99%	> 99%	86%	*	*	92%	91%	92%	91%	*
Writing	2010	80%	68%	> 99%	78%	80%	80%	75%	*	*	73%	*	78%	80%	80%
	2009	72%	64%	> 99%	63%	80%	*	50%	*	*	57%	80%	63%	59%	*
Science	2010	58%	56%	50%	52%	38%	*	54%	*	*	53%	50%	52%	57%	*
	2009	51%	59%	67%	59%	50%	50%	65%	*	*	52%	73%	59%	56%	*
All Tests	2010	64%	51%	86%	59%	46%	67%	62%	*	*	59%	56%	59%	61%	67%
	2009	57%	50%	74%	60%	64%	57%	58%	*	*	54%	71%	60%	56%	*

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Section I - Page 3
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	95%	84%	68%	76%	88%	80%	*	79%	89%	63%	81%	52%
	2009	88%	86%	95%	88%	81%	83%	90%	83%	> 99%	85%	90%	77%	83%	73%
Mathematics	2010	84%	79%	95%	83%	70%	78%	87%	80%	*	81%	86%	62%	81%	45%
	2009	80%	77%	93%	84%	77%	86%	85%	67%	> 99%	85%	83%	74%	79%	73%
Writing	2010	93%	87%	94%	85%	81%	83%	86%	*	*	82%	89%	63%	83%	68%
	2009	91%	84%	95%	82%	81%	76%	83%	*	*	77%	88%	61%	79%	71%
Science	2010	82%	82%	94%	83%	57%	76%	88%	*	*	83%	83%	63%	78%	40%
	2009	77%	75%	91%	75%	55%	64%	81%	*	*	74%	76%	59%	68%	44%
All Tests	2010	76%	70%	89%	71%	47%	61%	77%	80%	*	65%	78%	36%	65%	23%
	2009	71%	67%	87%	70%	59%	63%	73%	50%	> 99%	67%	72%	43%	62%	47%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	47%	23%	7%	13%	28%	20%	*	21%	25%	3%	17%	< 1%
Mathematics	2010	28%	24%	45%	31%	10%	22%	37%	< 1%	*	30%	33%	8%	26%	3%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.7%	99.1%	100.0%	98.0%	99.5%	100.0%	*	99.3%	99.3%	98.7%	99.2%	91.2%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	93.9%	90.1%	79.4%	89.9%	92.5%	80.0%	*	85.9%	95.7%	28.9%	87.8%	73.5%
Not on TAKS	7.8%	11.2%	6.0%	9.0%	20.6%	8.1%	7.0%	20.0%	*	13.4%	3.6%	69.7%	11.5%	17.6%
TAKS(Acc) Only	2.3%	2.9%	1.2%	1.5%	0.0%	2.0%	1.7%	0.0%	*	2.6%	0.4%	11.8%	2.1%	0.0%
TAKS-M Only	3.3%	4.6%	2.1%	4.8%	11.1%	2.0%	3.9%	20.0%	*	6.2%	2.5%	36.8%	5.7%	5.9%
TAKS-Alt Only	0.8%	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	3.2%	0.9%	2.7%	9.5%	4.0%	1.4%	0.0%	*	4.6%	0.7%	21.1%	3.6%	11.8%
By Acct Status														
Acct System	90.0%	89.1%	92.3%	88.2%	84.1%	90.9%	88.9%	80.0%	*	87.9%	89.6%	57.9%	86.5%	79.4%
Non-Acct System	8.6%	10.5%	7.6%	10.9%	15.9%	7.1%	10.6%	20.0%	*	11.5%	9.7%	40.8%	12.8%	11.8%
Mobile	4.4%	5.4%	3.8%	6.1%	4.8%	5.1%	6.8%	0.0%	*	5.2%	7.2%	3.9%	7.0%	5.9%
Non-Acct Test	4.2%	5.1%	2.9%	4.8%	11.1%	2.0%	3.9%	20.0%	*	6.2%	2.5%	36.8%	5.7%	5.9%
Not Tested	1.4%	0.4%	0.3%	0.9%	0.0%	2.0%	0.5%	0.0%	*	0.7%	0.7%	1.3%	0.8%	8.8%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.5%	0.0%	2.0%	0.2%	0.0%	*	0.3%	0.7%	0.0%	0.5%	8.8%
Other	0.4%	0.2%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	*	0.3%	0.0%	1.3%	0.3%	0.0%
Total Count	3,175,337	2,663	287	587	63	99	414	5	3	305	279	76	384	34
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	100.0%	99.5%	100.0%	97.1%	100.0%	100.0%	100.0%	99.3%	99.7%	100.0%	99.1%	91.2%
By Test Version														
TAKS (1 or more)	90.8%	86.2%	94.3%	89.8%	79.4%	90.3%	91.2%	83.3%	100.0%	86.5%	93.0%	24.4%	84.1%	79.4%
Not on TAKS	7.7%	13.1%	5.5%	9.8%	20.6%	6.8%	8.8%	16.7%	0.0%	12.8%	6.7%	75.6%	15.0%	11.8%
TAKS(Acc) Only	2.3%	3.2%	1.1%	0.5%	1.5%	0.0%	0.5%	0.0%	0.0%	0.7%	0.3%	3.8%	0.9%	0.0%
TAKS-M Only	3.3%	6.9%	2.2%	5.6%	13.2%	4.9%	4.8%	0.0%	0.0%	8.2%	3.0%	43.6%	8.9%	5.9%
TAKS-Alt Only	0.8%	0.6%	0.5%	0.3%	1.5%	0.0%	0.2%	0.0%	0.0%	0.0%	0.7%	2.6%	0.3%	0.0%
Combination	1.3%	2.4%	0.9%	3.3%	4.4%	1.9%	3.3%	16.7%	0.0%	3.9%	2.7%	25.6%	4.9%	5.9%
By Acct Status														
Acct System	87.3%	81.0%	88.8%	82.5%	77.9%	84.5%	82.9%	83.3%	100.0%	80.6%	84.9%	17.9%	77.5%	76.5%
Non-Acct System	11.2%	18.3%	11.1%	17.0%	22.1%	12.6%	17.1%	16.7%	0.0%	18.8%	14.7%	82.1%	21.6%	14.7%
Mobile	4.7%	5.7%	5.6%	7.3%	1.5%	5.8%	8.3%	0.0%	0.0%	5.9%	8.0%	6.4%	6.6%	2.9%
Non-Acct Test	6.4%	12.5%	4.7%	9.8%	20.6%	6.8%	8.8%	16.7%	0.0%	12.8%	6.7%	75.6%	15.0%	11.8%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.7%	0.0%	0.5%	0.0%	2.9%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.9%	8.8%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.5%	0.0%	2.9%	0.0%	0.0%	0.0%	0.7%	0.3%	0.0%	0.9%	8.8%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,671	265	605	68	103	421	6	5	304	299	78	347	34

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	54%	67%	31%	*	25%	29%	*	*	20%	56%	38%	39%	*
	2009	43%	44%	50%	35%	27%	33%	42%	*	*	41%	18%	*	28%	*
Mathematics	2010	43%	33%	57%	22%	14%	20%	25%	*	*	14%	31%	9%	26%	< 1%
	2009	36%	35%	44%	25%	14%	25%	25%	*	*	22%	27%	*	17%	40%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	78	114	87	76	78	97	*	*	76	109	85	87	*
Mathematics	2010	70	59	95	60	59	70	56	*	*	55	65	54	67	55
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	19%	8%	19%	43%	20%	16%	*	*	24%	13%	31%	20%	50%
	2009	17%	23%	8%	23%	34%	29%	20%	*	*	25%	22%	77%	31%	57%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	89%	99%	89%	74%	93%	90%	*	*	84%	95%	69%	89%	80%
	2009	90%	85%	97%	85%	76%	80%	88%	*	*	82%	88%	46%	79%	43%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-
	2008	84.0%	60.7%	*	60.7%	80.0%	37.5%	66.7%	-	-	84.6%	40.0%	*	61.9%	50.0%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	20%	7%	20%	29%	24%	19%	*	*	23%	17%	43%	24%	60%
	2009	16%	23%	10%	23%	36%	21%	21%	*	*	23%	23%	69%	30%	57%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	87%	97%	87%	76%	87%	88%	*	*	86%	88%	64%	85%	60%
	2009	91%	82%	96%	82%	67%	86%	84%	*	*	83%	82%	46%	75%	57%
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
	2008	84.0%	68.3%	*	67.5%	71.4%	37.5%	76.0%	-	-	85.0%	50.0%	83.3%	56.5%	50.0%
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	74%	95%	75%	*	74%	*	*	*	66%	83%	14%	72%	55%
	2008-09	76%	81%	91%	85%	*	84%	*	*	*	77%	93%	*	84%	75%
Attendance Rate															
	2008-09	95.6%	95.6%	96.8%	96.4%	97.3%	97.2%	96.1%	95.7%	*	96.4%	96.5%	95.3%	96.2%	97.7%
	2007-08	95.5%	94.7%	96.8%	95.6%	96.7%	97.1%	95.1%	95.8%	*	95.6%	95.7%	94.1%	95.4%	97.5%

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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	574	100.0%	21,131	3,982	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.4%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.3%	2.9%	4.4%
Kindergarten	0	0.0%	15.2%	8.2%	7.6%
Grade 1	0	0.0%	15.6%	7.9%	7.9%
Grade 2	0	0.0%	15.6%	7.8%	7.8%
Grade 3	0	0.0%	17.2%	8.2%	7.7%
Grade 4	286	49.8%	17.4%	7.2%	7.6%
Grade 5	288	50.2%	13.0%	7.2%	7.5%
Grade 6	0	0.0%	1.9%	7.7%	7.3%
Grade 7	0	0.0%	0.2%	7.3%	7.3%
Grade 8	0	0.0%	0.2%	7.2%	7.2%
Grade 9	0	0.0%	0.0%	8.7%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	6.9%	6.4%
Grade 12	0	0.0%	0.0%	5.7%	5.9%
Ethnic Distribution: African American	70	12.2%	10.1%	12.5%	14.0%
Hispanic	96	16.7%	15.2%	16.8%	48.6%
White	400	69.7%	69.5%	69.5%	33.3%
Native American	5	0.9%	0.6%	0.7%	0.4%
Asian/Pac. Islander	3	0.5%	4.6%	0.6%	3.7%
Economically Disadvantaged	377	65.7%	31.0%	64.7%	59.0%
Limited English Proficient (LEP)	29	5.1%	5.1%	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	164	24.7%	4.4%	25.4%	13.4%
At-Risk	179	31.2%	26.5%	47.2%	47.2%
Mobility (2008-09)	107	16.1%	13.0%	17.8%	18.9%
Number of Students per Teacher	15.3	n/a	14.7	14.4	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.5%	1.8%	2.4%	-	12.5%	35.5%	11.8%
Grade 1	-	2.1%	4.0%	5.3%	-	5.2%	7.1%	9.7%
Grade 2	-	1.1%	2.4%	3.0%	-	3.2%	0.0%	4.2%
Grade 3	-	1.1%	2.5%	2.3%	-	1.4%	0.0%	2.4%
Grade 4	0.4%	0.5%	0.4%	1.2%	0.0%	1.4%	0.0%	1.0%
Grade 5	1.5%	0.8%	1.5%	1.7%	0.0%	1.2%	0.0%	1.7%
Grade 6	-	0.6%	0.8%	0.8%	-	4.3%	0.0%	1.3%
Grade 7	-	3.8%	0.0%	1.2%	-	0.0%	2.1%	1.8%
Grade 8	-	3.8%	0.8%	1.4%	-	0.0%	2.1%	2.5%

District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON INT
 Campus #: 187907101

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.2	17.8	19.3
Grade 1	-	19.0	-	19.1
Grade 2	-	19.3	-	19.2
Grade 3	-	20.2	-	19.3
Grade 4	?	21.4	?	19.9
Grade 5	?	24.4	?	22.4
Grade 6	-	23.2	18.2	21.1
Mixed Grades	-	24.3	19.6	24.7
Secondary: English/Language Arts	-	17.0	17.3	17.8
Foreign Languages	-	-	20.3	19.4
Mathematics	-	14.4	17.9	18.5
Science	-	18.0	18.8	19.3
Social Studies	-	18.0	20.7	20.4

District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON INT
 Campus #: 187907101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	54.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	43.3	79.7%	84.0%	56.9%	63.2%
Teachers	37.6	69.2%	71.2%	44.6%	50.5%
Professional Support	2.7	5.0%	9.1%	7.4%	8.9%
Campus Admin. (School Leader.)	3.0	5.5%	3.7%	3.5%	2.8%
Educational Aides:	11.0	20.3%	16.0%	9.3%	9.8%
Total Minority Staff:	7.0	12.9%	8.2%	16.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	3.4%	4.7%	9.5%
Hispanic	1.0	2.7%	2.9%	3.4%	22.5%
White	35.6	94.7%	93.0%	91.5%	66.4%
Native American	0.0	0.0%	0.1%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	5.0	13.3%	5.2%	20.5%	23.0%
Females	32.6	86.7%	94.8%	79.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.0%	4.6%	8.9%	6.0%
1-5 Years Experience	10.0	26.6%	23.8%	28.2%	31.0%
6-10 Years Experience	10.3	27.3%	20.1%	16.3%	20.3%
11-20 Years Experience	9.0	23.9%	30.7%	28.5%	24.4%
Over 20 Years Experience	5.3	14.2%	20.8%	18.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	12.8 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.3 yrs.	8.6 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$34,619	\$39,678	\$35,914	\$41,165
1-5 Years Experience		\$35,653	\$42,041	\$37,636	\$43,527
6-10 Years Experience		\$39,740	\$44,886	\$41,436	\$46,149
11-20 Years Experience		\$45,124	\$48,957	\$46,973	\$50,153
Over 20 Years Experience		\$51,236	\$56,420	\$51,447	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,164	\$47,614	\$43,269	\$48,263
Professional Support		\$45,691	\$51,277	\$49,015	\$56,470
Campus Administration (School Leadership)		\$56,068	\$69,108	\$62,513	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	4.8	1.6	1,722.9

District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON INT
 Campus #: 187907101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 574
 Grade Span: 04 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,295,729	100.0%	\$3,871	\$2,697,196	100.0%	\$4,548	\$126,116,134	100.0%	\$5,972
Instruction (11,95)	\$1,824,745	79.5%	\$3,077	\$2,158,107	80.0%	\$3,639	\$93,989,943	74.5%	\$4,451
Instructional-Related Services (12,13)	\$69,860	3.0%	\$118	\$70,040	2.6%	\$118	\$4,852,315	3.8%	\$230
Instructional Leadership (21)	\$9,491	0.4%	\$16	\$9,491	0.4%	\$16	\$1,337,059	1.1%	\$63
School Leadership (23)	\$228,869	10.0%	\$386	\$228,869	8.5%	\$386	\$8,073,511	6.4%	\$382
Support Services-Student (31,32,33)	\$149,424	6.5%	\$252	\$199,578	7.4%	\$337	\$6,646,915	5.3%	\$315
Other Campus Costs (35,36,51,52,53)	\$13,340	0.6%	\$22	\$31,111	1.2%	\$52	\$11,216,391	8.9%	\$531
By Program:									
Total Operating Expenditures	\$2,282,389	100.0%	\$3,849	\$2,666,085	100.0%	\$4,496	\$114,396,362	100.0%	\$5,417
Bilingual/ESL Education (25)	\$53,046	2.3%	\$89	\$54,326	2.0%	\$92	\$1,207,108	1.1%	\$57
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$10,273	0.0%	\$0
Accelerated Education (24,30)	\$261,688	11.5%	\$441	\$628,678	23.6%	\$1,060	\$8,034,547	7.0%	\$380
Gifted & Talented Education (21)	\$24,429	1.1%	\$41	\$24,429	0.9%	\$41	\$2,145,408	1.9%	\$102
Regular Education (11)	\$1,610,128	70.5%	\$2,715	\$1,625,554	61.0%	\$2,741	\$85,594,563	74.8%	\$4,053
Special Education (23)	\$333,098	14.6%	\$562	\$333,098	12.5%	\$562	\$17,404,463	15.2%	\$824
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	5.1%	4.6%	5.7%	16.1%
Career & Technical Education	0	0.0%	0.0%	22.8%	21.3%
Gifted & Talented Education	26	4.5%	6.1%	4.6%	7.6%
Special Education	71	12.4%	8.3%	12.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	2.7%	1.2%	2.9%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.5%	3.9%
Compensatory Education	1.0	2.7%	4.5%	1.8%	3.4%
Gifted & Talented Education	0.3	0.9%	1.9%	0.7%	2.0%
Regular Education	31.0	82.5%	83.1%	75.4%	71.0%
Special Education	4.3	11.3%	9.4%	13.6%	9.6%
Other	0.0	0.0%	0.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.