

2009-10 Academic Excellence Indicator System

District Name: LIVINGSTON ISD

Campus Name: LIVINGSTON H S

Campus #: 187907002

2010 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Social Studies

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District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON H S
 Campus #: 187907002

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 1
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	89%	96%	89%	79%	78%	94%	*	*	87%	92%	71%	84%	< 1%
	2009	88%	80%	92%	80%	74%	79%	81%	*	*	73%	87%	21%	73%	17%
Mathematics	2010	72%	67%	80%	67%	61%	54%	70%	*	*	68%	66%	16%	61%	20%
	2009	69%	63%	76%	63%	42%	74%	65%	*	*	58%	67%	7%	51%	40%
All Tests	2010	71%	65%	79%	65%	59%	50%	70%	*	*	65%	65%	21%	59%	< 1%
	2009	67%	61%	75%	61%	40%	67%	64%	*	*	56%	65%	7%	50%	17%
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	91%	93%	91%	89%	84%	93%	*	*	90%	92%	53%	87%	*
	2009	88%	86%	90%	86%	80%	79%	89%	*	*	80%	93%	42%	80%	*
Mathematics	2010	75%	73%	80%	73%	56%	70%	77%	*	*	71%	74%	50%	69%	*
	2009	67%	70%	67%	70%	58%	59%	75%	*	*	71%	69%	33%	57%	*
Science	2010	75%	75%	81%	75%	64%	63%	80%	*	*	77%	73%	27%	67%	*
	2009	67%	74%	70%	74%	58%	64%	78%	*	*	77%	70%	50%	62%	*
Soc Studies	2010	93%	95%	95%	95%	95%	97%	95%	*	*	95%	96%	60%	93%	*
	2009	91%	95%	93%	95%	> 99%	86%	96%	*	*	95%	94%	88%	89%	*
All Tests	2010	66%	63%	71%	63%	45%	52%	69%	*	*	62%	64%	21%	54%	*
	2009	56%	60%	57%	60%	35%	43%	68%	*	*	59%	61%	23%	46%	*
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	92%	96%	92%	> 99%	84%	94%	*	*	88%	95%	64%	89%	33%
	2009	93%	92%	95%	92%	87%	80%	96%	*	*	90%	94%	> 99%	85%	40%
Mathematics	2010	89%	90%	93%	90%	71%	81%	94%	*	*	86%	93%	75%	86%	50%
	2009	82%	86%	86%	86%	76%	80%	89%	*	*	89%	82%	*	80%	40%
Science	2010	92%	95%	95%	95%	94%	91%	96%	*	*	95%	94%	60%	93%	67%
	2009	86%	89%	89%	89%	86%	71%	96%	*	*	92%	85%	> 99%	85%	50%
Soc Studies	2010	98%	99%	99%	99%	> 99%	> 99%	99%	*	*	99%	99%	> 99%	> 99%	> 99%
	2009	97%	97%	98%	97%	93%	93%	98%	*	*	98%	95%	> 99%	96%	83%
All Tests	2010	83%	83%	88%	83%	72%	74%	88%	*	*	78%	89%	46%	80%	33%
	2009	76%	78%	79%	78%	70%	55%	86%	*	*	79%	76%	> 99%	69%	33%

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	88%	95%	91%	87%	81%	93%	*	*	88%	93%	63%	86%	24%
	2009	88%	86%	92%	85%	79%	79%	88%	*	> 99%	80%	91%	32%	77%	33%
Mathematics	2010	84%	80%	83%	75%	61%	68%	79%	*	> 99%	74%	77%	37%	69%	33%
	2009	80%	78%	76%	71%	56%	69%	74%	*	80%	71%	71%	17%	59%	36%
Science	2010	83%	85%	86%	85%	74%	79%	88%	*	*	86%	83%	43%	78%	40%
	2009	78%	78%	79%	80%	75%	67%	85%	*	*	84%	77%	73%	73%	30%
Soc Studies	2010	95%	97%	97%	97%	96%	99%	97%	*	*	97%	97%	77%	96%	90%
	2009	93%	94%	95%	96%	96%	89%	97%	*	*	96%	95%	94%	92%	70%
All Tests	2010	77%	72%	78%	70%	56%	59%	75%	*	80%	68%	72%	27%	62%	12%
	2009	72%	69%	69%	65%	48%	54%	71%	*	60%	63%	66%	23%	54%	19%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	94%	98%	95%	97%	87%	96%	*	*	93%	96%	69%	93%	41%
	2009	95%	95%	97%	95%	92%	88%	96%	*	> 99%	92%	97%	75%	92%	47%
Mathematics	2010	91%	88%	94%	88%	73%	83%	92%	*	> 99%	85%	91%	54%	84%	40%
	2009	88%	87%	86%	82%	75%	82%	84%	*	80%	81%	83%	30%	74%	36%
Science	2010	92%	93%	95%	92%	89%	89%	94%	*	*	92%	93%	52%	89%	50%
	2009	83%	82%	88%	89%	83%	76%	94%	*	*	90%	88%	82%	84%	40%
Soc Studies	2010	99%	99%	99%	99%	98%	> 99%	98%	*	*	98%	99%	85%	99%	> 99%
	2009	98%	98%	98%	98%	96%	97%	99%	*	*	99%	97%	> 99%	96%	90%
All Tests	2010	88%	84%	91%	84%	71%	77%	88%	*	80%	81%	87%	39%	80%	29%
	2009	82%	80%	82%	79%	71%	72%	82%	*	60%	76%	81%	36%	70%	31%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	28%	28%	19%	13%	11%	22%	*	*	15%	24%	< 1%	13%	< 1%
	2009	31%	26%	23%	20%	12%	13%	23%	*	< 1%	17%	23%	3%	12%	< 1%
Mathematics	2010	29%	26%	23%	23%	21%	16%	24%	*	20%	22%	23%	3%	17%	< 1%
	2009	28%	25%	22%	19%	11%	17%	21%	*	< 1%	19%	19%	4%	15%	< 1%
Science	2010	28%	28%	19%	18%	11%	12%	21%	*	*	19%	17%	< 1%	15%	< 1%
	2009	26%	25%	17%	18%	8%	9%	22%	*	*	25%	10%	9%	13%	< 1%
Soc Studies	2010	47%	54%	45%	51%	33%	50%	54%	*	*	57%	45%	4%	44%	20%
	2009	44%	46%	44%	49%	35%	39%	55%	*	*	58%	40%	24%	40%	< 1%
All Tests	2010	15%	12%	10%	8%	7%	3%	9%	*	< 1%	5%	11%	< 1%	5%	< 1%
	2009	15%	13%	8%	9%	5%	6%	10%	*	< 1%	9%	8%	3%	7%	< 1%

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T E X A S E D U C A T I O N A G E N C Y
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 2009-10 Campus Performance

Section I - Page 3
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	88%	77%	75%	80%	77%	*	*	80%	73%	77%	74%	*
	2009	82%	88%	79%	88%	85%	78%	91%	*	*	86%	92%	88%	87%	67%
Mathematics	2010	75%	62%	63%	54%	42%	67%	55%	*	*	54%	56%	54%	57%	*
	2009	69%	61%	51%	40%	47%	42%	38%	*	*	46%	30%	40%	35%	38%
Science	2010	58%	56%	63%	44%	40%	57%	44%	*	*	44%	44%	44%	39%	*
	2009	51%	59%	51%	62%	56%	56%	65%	*	*	60%	64%	62%	57%	40%
Soc Studies	2010	67%	75%	75%	67%	50%	67%	71%	*	*	67%	68%	67%	63%	*
	2009	64%	76%	68%	78%	75%	67%	81%	*	*	77%	78%	78%	77%	40%
All Tests	2010	64%	51%	56%	40%	39%	50%	38%	*	*	40%	38%	40%	39%	*
	2009	57%	50%	44%	39%	38%	38%	40%	*	*	42%	34%	39%	37%	25%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	68%	> 99%	93%	*	*	> 99%	*	*	> 99%	83%	93%	90%	*
All Tests	2009	84%	70%	94%	50%	*	*	56%	*	*	80%	13%	50%	36%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	87%	95%	90%	85%	81%	92%	*	*	87%	92%	72%	84%	24%
	2009	88%	86%	91%	85%	80%	79%	88%	*	> 99%	81%	90%	64%	78%	43%
Mathematics	2010	84%	79%	82%	73%	58%	68%	77%	*	> 99%	72%	75%	51%	68%	33%
	2009	80%	77%	74%	67%	55%	66%	71%	*	80%	68%	67%	32%	55%	36%
Science	2010	82%	82%	85%	80%	69%	78%	84%	*	*	81%	80%	46%	72%	40%
	2009	77%	75%	78%	77%	70%	66%	82%	*	*	80%	74%	63%	68%	33%
Soc Studies	2010	94%	95%	96%	94%	89%	96%	94%	*	*	94%	94%	71%	91%	90%
	2009	92%	91%	94%	93%	91%	87%	94%	*	*	93%	92%	80%	88%	60%
All Tests	2010	76%	70%	76%	66%	50%	57%	71%	*	80%	64%	69%	25%	57%	12%
	2009	71%	67%	68%	61%	45%	52%	67%	*	60%	60%	63%	27%	50%	18%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	27%	27%	19%	13%	13%	21%	*	*	15%	24%	11%	14%	< 1%
Mathematics	2010	28%	24%	23%	20%	18%	15%	22%	*	20%	19%	21%	1%	14%	< 1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 4
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	99.2%	99.8%	100.0%	99.3%	100.0%	*	83.3%	100.0%	99.5%	100.0%	99.6%	94.4%
By Test Version														
TAKS (1 or more)	90.8%	88.4%	90.8%	86.1%	75.9%	89.4%	87.4%	*	83.3%	82.7%	89.7%	7.0%	81.1%	94.4%
Not on TAKS	7.8%	11.2%	8.5%	13.7%	24.1%	9.9%	12.6%	*	0.0%	17.3%	9.8%	93.0%	18.5%	0.0%
TAKS(Acc) Only	2.3%	2.9%	3.0%	2.9%	3.4%	1.4%	3.2%	*	0.0%	3.8%	1.9%	19.5%	3.3%	0.0%
TAKS-M Only	3.3%	4.6%	2.7%	7.5%	13.8%	7.1%	6.3%	*	0.0%	9.5%	5.3%	50.8%	10.7%	0.0%
TAKS-Alt Only	0.8%	0.5%	0.5%	0.5%	0.9%	0.0%	0.5%	*	0.0%	0.4%	0.5%	3.1%	0.6%	0.0%
Combination	1.3%	3.2%	1.4%	2.9%	6.0%	1.4%	2.7%	*	0.0%	3.5%	2.2%	19.5%	3.9%	0.0%
By Acct Status														
Acct System	90.0%	89.1%	91.2%	86.3%	83.6%	87.9%	86.6%	*	83.3%	86.5%	86.1%	43.8%	82.7%	94.4%
Non-Acct System	8.6%	10.5%	7.6%	13.5%	16.4%	11.3%	13.4%	*	0.0%	13.5%	13.4%	56.3%	16.9%	0.0%
Mobile	4.4%	5.4%	4.0%	5.5%	1.7%	4.3%	6.6%	*	0.0%	3.5%	7.7%	2.3%	5.6%	0.0%
Non-Acct Test	4.2%	5.1%	3.2%	7.9%	14.7%	7.1%	6.8%	*	0.0%	10.0%	5.8%	53.9%	11.3%	0.0%
Not Tested	1.4%	0.4%	0.9%	0.2%	0.0%	0.7%	0.0%	*	16.7%	0.0%	0.5%	0.0%	0.4%	5.6%
Absent	0.1%	0.0%	0.1%	0.1%	0.0%	0.7%	0.0%	*	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%
LEP Exempt	0.9%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.2%	0.4%	0.1%	0.0%	0.0%	0.0%	*	16.7%	0.0%	0.2%	0.0%	0.2%	5.6%
Total Count	3,175,337	2,663	442	869	116	141	603	3	6	452	417	128	486	18
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.3%	98.8%	98.5%	99.2%	96.4%	99.0%	*	83.3%	98.4%	98.5%	98.2%	97.7%	75.9%
By Test Version														
TAKS (1 or more)	90.8%	86.2%	90.3%	81.3%	73.9%	83.3%	82.4%	*	83.3%	77.3%	85.6%	9.7%	72.8%	44.8%
Not on TAKS	7.7%	13.1%	9.2%	17.2%	25.2%	13.0%	16.6%	*	0.0%	21.1%	13.0%	88.5%	24.9%	31.0%
TAKS(Acc) Only	2.3%	3.2%	3.2%	5.2%	6.7%	2.2%	5.6%	*	0.0%	6.8%	3.4%	26.7%	7.7%	6.9%
TAKS-M Only	3.3%	6.9%	3.7%	9.9%	16.0%	8.0%	9.0%	*	0.0%	11.6%	8.1%	50.9%	14.1%	20.7%
TAKS-Alt Only	0.8%	0.6%	0.7%	0.6%	0.0%	0.7%	0.7%	*	0.0%	0.7%	0.5%	3.0%	1.0%	0.0%
Combination	1.3%	2.4%	1.7%	1.5%	2.5%	2.2%	1.2%	*	0.0%	2.0%	1.0%	7.9%	2.1%	3.4%
By Acct Status														
Acct System	87.3%	81.0%	87.7%	78.0%	70.6%	79.0%	79.4%	*	83.3%	74.6%	81.7%	14.5%	70.0%	44.8%
Non-Acct System	11.2%	18.3%	11.2%	20.5%	28.6%	17.4%	19.6%	*	0.0%	23.8%	16.9%	83.6%	27.7%	31.0%
Mobile	4.7%	5.7%	4.3%	4.2%	3.4%	4.3%	4.4%	*	0.0%	4.1%	4.4%	0.6%	3.3%	0.0%
Non-Acct Test	6.4%	12.5%	5.9%	16.0%	25.2%	13.0%	14.8%	*	0.0%	19.3%	12.5%	82.4%	24.1%	31.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.7%	1.2%	1.5%	0.8%	3.6%	1.0%	*	16.7%	1.6%	1.5%	1.8%	2.3%	24.1%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.4%	0.8%	0.0%	3.6%	0.2%	*	16.7%	0.9%	0.7%	0.0%	1.3%	24.1%
Other	0.4%	0.3%	0.7%	0.7%	0.8%	0.0%	0.9%	*	0.0%	0.7%	0.7%	1.8%	1.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	2,671	416	850	119	138	586	1	6	441	409	165	390	29

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 5
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	54%	58%	48%	50%	31%	57%	*	*	43%	57%	53%	41%	13%
	2009	43%	44%	59%	52%	*	36%	58%	*	*	47%	58%	*	44%	33%
Mathematics	2010	43%	33%	53%	39%	19%	46%	43%	*	*	39%	38%	58%	35%	25%
	2009	36%	35%	40%	41%	41%	44%	40%	*	*	48%	34%	20%	36%	< 1%
English Language Learners Progress Indicator (2011 Preview)															
2009-10	79%	74%	83%	65%	*	63%	*	*	*	47%	83%	64%	64%	53%	
2008-09	76%	81%	78%	72%	*	71%	*	*	*	70%	75%	50%	73%	68%	
Attendance Rate															
2008-09	95.6%	95.6%	95.2%	94.3%	94.7%	94.8%	94.1%	*	98.1%	94.7%	93.9%	92.4%	93.3%	94.9%	
2007-08	95.5%	94.7%	94.7%	93.0%	93.8%	93.4%	92.7%	*	96.9%	93.4%	92.5%	91.3%	92.0%	94.0%	
Annual Dropout Rate (Gr 9-12)															
2008-09	2.9%	1.6%	1.0%	1.6%	2.8%	0.5%	1.5%	0.0%	0.0%	1.5%	1.6%	1.3%	1.1%	0.0%	
2007-08	3.2%	2.3%	1.5%	2.3%	2.2%	2.7%	2.2%	12.5%	0.0%	2.4%	2.2%	2.1%	2.6%	0.0%	
4-Year Completion Rate (Gr 9-12)															
Class of 2009															
Graduated	80.6%	81.1%	90.8%	81.1%	85.7%	66.7%	83.8%	*	*	78.9%	83.6%	77.5%	74.3%	*	
Received GED	1.4%	0.4%	0.8%	0.4%	0.0%	0.0%	0.5%	*	*	0.7%	0.0%	0.0%	0.9%	*	
Continued HS	8.6%	12.1%	3.2%	12.1%	7.1%	23.8%	10.5%	*	*	11.2%	13.3%	15.0%	18.6%	*	
Dropped Out	9.4%	6.4%	4.2%	6.4%	7.1%	9.5%	5.2%	*	*	9.2%	3.1%	7.5%	6.2%	*	
Class of 2008															
Graduated	79.1%	83.1%	90.1%	83.1%	80.0%	89.7%	82.5%	*	*	84.6%	81.4%	89.4%	75.5%	*	
Received GED	1.5%	1.9%	1.0%	1.9%	0.0%	0.0%	2.6%	*	*	2.1%	1.7%	0.0%	0.0%	*	
Continued HS	8.9%	8.0%	4.2%	8.0%	12.5%	6.9%	7.4%	*	*	7.7%	8.5%	10.6%	15.7%	*	
Dropped Out	10.5%	6.9%	4.6%	6.9%	7.5%	3.4%	7.4%	*	*	5.6%	8.5%	0.0%	8.8%	*	
5-Year Extended Completion Rate (Gr 9-12)															
Class of 2008															
Graduated	83.4%	88.9%	93.4%	88.9%	87.2%	96.3%	88.0%	*	*	89.4%	88.4%	95.6%	86.5%	*	
Received GED	2.1%	2.4%	1.8%	2.4%	2.6%	0.0%	2.7%	*	*	2.8%	1.8%	0.0%	1.0%	*	
Continued HS	2.4%	1.6%	0.3%	1.6%	2.6%	0.0%	1.6%	*	*	1.4%	1.8%	4.4%	3.1%	*	
Dropped Out	12.2%	7.1%	3.7%	7.1%	7.7%	3.7%	7.6%	*	*	6.4%	8.0%	0.0%	9.4%	*	
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)															
Class of 2009	90.6%	93.6%	95.8%	93.6%	92.9%	90.5%	94.8%	*	*	90.8%	96.9%	92.5%	93.8%	*	
Class of 2008	89.5%	93.1%	95.4%	93.1%	92.5%	96.6%	92.6%	*	*	94.4%	91.5%	100.0%	91.2%	*	
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)															
Class of 2009	89.2%	93.2%	93.6%	93.2%	92.9%	90.5%	94.2%	*	*	90.1%	96.9%	92.5%	92.9%	*	
Class of 2008	88.0%	91.2%	94.3%	91.2%	92.5%	96.6%	89.9%	*	*	92.3%	89.8%	100.0%	91.2%	*	

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	14.0%	18.4%	14.0%	10.1%	10.0%	15.4%	*	33.3%	12.5%	15.6%	0.0%	7.8%	0.0%
2007-08	23.1%	15.6%	18.3%	15.6%	11.2%	11.9%	17.2%	40.0%	14.3%	13.1%	18.5%	2.8%	9.9%	0.0%
RHSP/DAP Graduates														
Class of 2009	82.5%	70.9%	79.8%	70.9%	68.4%	67.9%	71.4%	*	*	63.0%	80.0%	0.0%	61.1%	*
Class of 2008	81.4%	57.0%	77.8%	57.0%	50.0%	65.5%	57.2%	*	-	51.2%	64.3%	0.0%	48.0%	20.0%
AP/IB Results														
Tested														
2009	21.2%	14.2%	13.7%	14.2%	6.3%	13.6%	15.3%	*	33.3%	14.8%	13.6%	n/a	n/a	n/a
2008	20.9%	7.0%	14.5%	7.0%	6.8%	9.4%	6.4%	*	*	8.1%	5.8%	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	30.0%	43.8%	30.0%	*	12.5%	33.3%	*	*	32.3%	27.6%	n/a	n/a	n/a
2008	50.1%	36.7%	48.4%	36.7%	*	60.0%	35.0%	-	*	38.9%	33.3%	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	27.4%	34.6%	27.4%	20.0%	8.3%	30.6%	*	*	26.7%	28.2%	n/a	n/a	n/a
2008	46.0%	28.9%	42.8%	28.9%	0.0%	50.0%	25.0%	-	*	29.0%	28.6%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2010	60%	52%	61%	52%	53%	36%	58%	*	*	44%	61%	9%	46%	< 1%
2009	63%	57%	69%	57%	41%	47%	64%	*	*	59%	55%	20%	46%	< 1%
Mathematics														
2010	66%	63%	70%	63%	41%	60%	66%	*	*	59%	67%	25%	52%	< 1%
2009	62%	57%	64%	57%	32%	47%	67%	*	*	60%	54%	*	47%	< 1%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	57.3%	58.7%	57.3%	71.4%	41.7%	55.6%	*	?	57.4%	57.1%	n/a	n/a	n/a
Class of 2008	65.0%	58.9%	62.7%	58.9%	57.1%	45.5%	60.6%	?	-	55.4%	62.7%	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	14.4%	24.0%	14.4%	0.0%	20.0%	16.7%	*	*	13.8%	15.0%	n/a	n/a	n/a
Class of 2008	27.2%	12.6%	23.3%	12.6%	8.3%	10.0%	13.8%	*	-	11.8%	13.5%	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	916	1013	916	799	913	952	*	*	897	934	n/a	n/a	n/a
Class of 2008	987	941	1001	941	933	905	947	*	-	940	941	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	18.9	21.2	18.9	15.2	21.0	19.6	-	*	18.6	19.2	n/a	n/a	n/a
Class of 2008	20.5	19.4	20.8	19.4	18.0	17.8	19.9	-	-	19.8	19.0	n/a	n/a	n/a

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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 7
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	63%	64%	63%	44%	52%	69%	*	*	49%	76%	< 1%	50%	*
Class of 2008	59%	50%	60%	50%	52%	35%	52%	*	*	44%	57%	20%	40%	*
Mathematics														
Class of 2009	60%	56%	62%	56%	33%	50%	62%	*	*	61%	51%	*	43%	*
Class of 2008	58%	40%	57%	40%	23%	38%	44%	*	*	45%	35%	*	31%	*
Both Subjects														
Class of 2009	47%	43%	51%	43%	19%	32%	50%	*	*	41%	46%	*	28%	*
Class of 2008	44%	27%	41%	27%	18%	15%	30%	*	*	30%	23%	*	20%	*

District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON H S
 Campus #: 187907002

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,124	100.0%	37,581	3,982	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.9%	4.4%
Kindergarten	0	0.0%	0.0%	8.2%	7.6%
Grade 1	0	0.0%	0.0%	7.9%	7.9%
Grade 2	0	0.0%	0.0%	7.8%	7.8%
Grade 3	0	0.0%	0.0%	8.2%	7.7%
Grade 4	0	0.0%	0.0%	7.2%	7.6%
Grade 5	0	0.0%	0.0%	7.2%	7.5%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.2%	7.3%	7.3%
Grade 8	0	0.0%	0.2%	7.2%	7.2%
Grade 9	346	30.8%	30.6%	8.7%	8.1%
Grade 10	279	24.8%	26.5%	7.0%	6.9%
Grade 11	273	24.3%	22.2%	6.9%	6.4%
Grade 12	226	20.1%	20.2%	5.7%	5.9%
Ethnic Distribution: African American	164	14.6%	10.7%	12.5%	14.0%
Hispanic	184	16.4%	18.0%	16.8%	48.6%
White	764	68.0%	67.8%	69.5%	33.3%
Native American	3	0.3%	0.5%	0.7%	0.4%
Asian/Pac. Islander	9	0.8%	2.9%	0.6%	3.7%
Economically Disadvantaged	617	54.9%	27.4%	64.7%	59.0%
Limited English Proficient (LEP)	20	1.8%	2.1%	5.6%	16.9%
Students w/Disciplinary Placements (2008-09)	376	29.3%	19.0%	25.4%	13.4%
At-Risk	651	57.9%	37.5%	47.2%	47.2%
Mobility (2008-09)	257	20.1%	13.4%	17.8%	18.9%
Number of Students per Teacher	14.0	n/a	13.8	14.4	14.5

District Name: LIVINGSTON ISD
 Campus Name: LIVINGSTON H S
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	237	100.0%	7,558	237	264,275
By Ethnicity (incl. Special Ed.):					
African American	38	16.0%	794	38	35,982
Hispanic	28	11.8%	1,084	28	104,854
White	168	70.9%	5,412	168	112,016
Native American	1	0.4%	39	1	961
Asian/Pacific Islander	2	0.8%	229	2	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	69	29.1%	1,326	69	46,313
Recommended H.S. Pgm./DAP	168	70.9%	6,232	168	217,962
Special Education Graduates	31	13.1%	704	31	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.8	19.3
Grade 1	-	-	-	19.1
Grade 2	-	-	-	19.2
Grade 3	-	-	-	19.3
Grade 4	-	-	?	19.9
Grade 5	-	-	?	22.4
Grade 6	-	-	18.2	21.1
Mixed Grades	-	-	19.6	24.7
Secondary: English/Language Arts	18.6	18.0	17.3	17.8
Foreign Languages	19.5	19.7	20.3	19.4
Mathematics	18.2	19.0	17.9	18.5
Science	18.9	19.8	18.8	19.3
Social Studies	21.4	21.9	20.7	20.4

District Name: LIVINGSTON ISD
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T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	107.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	96.8	89.8%	91.1%	56.9%	63.2%
Teachers	80.3	74.5%	79.1%	44.6%	50.5%
Professional Support	7.5	7.0%	7.7%	7.4%	8.9%
Campus Admin. (School Leader.)	9.0	8.3%	4.3%	3.5%	2.8%
Educational Aides:	11.0	10.2%	8.9%	9.3%	9.8%
Total Minority Staff:	15.7	14.6%	11.3%	16.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	6.0	7.5%	4.0%	4.7%	9.5%
Hispanic	3.7	4.7%	4.7%	3.4%	22.5%
White	70.5	87.9%	90.1%	91.5%	66.4%
Native American	0.0	0.0%	0.3%	0.4%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.8%	0.0%	1.3%
Males	34.4	42.9%	38.9%	20.5%	23.0%
Females	45.8	57.1%	61.1%	79.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	7.6	9.4%	5.5%	8.9%	6.0%
1-5 Years Experience	26.2	32.6%	26.9%	28.2%	31.0%
6-10 Years Experience	11.6	14.4%	20.6%	16.3%	20.3%
11-20 Years Experience	17.4	21.6%	26.9%	28.5%	24.4%
Over 20 Years Experience	17.6	21.9%	20.1%	18.1%	18.3%
			Campus Group	District	State
Average Years Experience of Teachers:		11.2 yrs.	12.1 yrs.	11.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.9 yrs.	6.5 yrs.	6.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,395	\$40,419	\$35,914	\$41,165
1-5 Years Experience		\$40,940	\$43,415	\$37,636	\$43,527
6-10 Years Experience		\$46,952	\$46,040	\$41,436	\$46,149
11-20 Years Experience		\$49,824	\$50,320	\$46,973	\$50,153
Over 20 Years Experience		\$51,813	\$57,214	\$51,447	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,873	\$48,421	\$43,269	\$48,263
Professional Support		\$52,885	\$53,870	\$49,015	\$56,470
Campus Administration (School Leadership)		\$67,305	\$72,417	\$62,513	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	35.4	1.6	1,722.9

District Name: LIVINGSTON ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 1,124
 Grade Span: 09 - 12
 School Type: Secondary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,304,568	100.0%	\$5,473	\$6,759,784	100.0%	\$5,868	\$256,074,631	100.0%	\$7,260
Instruction (11,95)	\$4,480,900	71.1%	\$3,890	\$4,910,246	72.6%	\$4,262	\$172,078,271	67.2%	\$4,878
Instructional-Related Services (12,13)	\$155,111	2.5%	\$135	\$174,051	2.6%	\$151	\$7,897,402	3.1%	\$224
Instructional Leadership (21)	\$21,308	0.3%	\$18	\$21,308	0.3%	\$18	\$3,129,041	1.2%	\$89
School Leadership (23)	\$495,147	7.9%	\$430	\$495,147	7.3%	\$430	\$17,660,812	6.9%	\$501
Support Services-Student (31,32,33)	\$382,801	6.1%	\$332	\$387,041	5.7%	\$336	\$12,510,287	4.9%	\$355
Other Campus Costs (35,36,51,52,53)	\$769,301	12.2%	\$668	\$771,991	11.4%	\$670	\$42,798,818	16.7%	\$1,213
By Program:									
Total Operating Expenditures	\$5,535,267	100.0%	\$4,805	\$5,987,793	100.0%	\$5,198	\$208,900,907	100.0%	\$5,922
Bilingual/ESL Education (25)	\$1,100	0.0%	\$1	\$2,481	0.0%	\$2	\$1,127,796	0.5%	\$32
Career & Technical Education (22)	\$857,251	15.5%	\$744	\$923,757	15.4%	\$802	\$23,679,336	11.3%	\$671
Accelerated Education (24,30)	\$724,302	13.1%	\$629	\$724,450	12.1%	\$629	\$6,795,929	3.3%	\$193
Gifted & Talented Education (21)	\$23,874	0.4%	\$21	\$23,874	0.4%	\$21	\$2,639,053	1.3%	\$75
Regular Education (11)	\$3,074,651	55.5%	\$2,669	\$3,459,142	57.8%	\$3,003	\$148,514,681	71.1%	\$4,210
Special Education (23)	\$854,089	15.4%	\$741	\$854,089	14.3%	\$741	\$24,970,759	12.0%	\$708
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,173,353	0.6%	\$33

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	1.8%	1.9%	5.7%	16.1%
Career & Technical Education	882	78.5%	62.9%	22.8%	21.3%
Gifted & Talented Education	70	6.2%	12.1%	4.6%	7.6%
Special Education	194	17.3%	10.3%	12.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.3	0.4%	0.6%	2.9%	7.0%
Career & Technical Education	13.6	17.0%	11.0%	5.5%	3.9%
Compensatory Education	0.0	0.0%	0.8%	1.8%	3.4%
Gifted & Talented Education	0.4	0.5%	2.6%	0.7%	2.0%
Regular Education	53.1	66.2%	71.2%	75.4%	71.0%
Special Education	12.8	16.0%	8.7%	13.6%	9.6%
Other	0.0	0.0%	5.0%	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.