2019 Texas Parent Involvement Survey Resource Guide

This document is presented as a supplement to the 2019 Texas Parent Involvement Survey Results to assist schools’ efforts in parent involvement and family engagement. Acknowledgement is given to the Bureau of Exceptional Education and Student Services with the Florida Department of Education for format and select resources.

Indicator 8 Result Items

1. I am considered an equal partner with teachers and other professionals in planning my child’s Individualized Education Program (IEP).
   - Engaging Parents in Productive Partnerships
   - Working Together Series

2. My concerns and recommendations are considered by the ARD Committee in the development of my child’s IEP.
   - Encouraging Active Parent Participation in IEP Team Meetings
   - The School Won’t Let Me Add Input To My Child’s IEP
   - Parent Input to IEP

3. The school communicates regularly with me regarding my child’s IEP progress and other important issues
   - Building Parent-Teacher Relationships
   - What Can Be Done to Improve Parent-Teacher Communication?
   - How Will I Know if My Child is Making Progress?

4. Teachers understand my child’s needs
   - Teaching Diverse Students

5. (For students age 14 and up) The school provides planning for life after high school, including services to help my child reach his or her goals
   - Texas Project FIRST: Transition in the IEP
   - Disability Rights Texas: Community Living
   - Parent and Community Resource Centers

6. (For students age 14 and up) The school provides information on agencies that can assist my child in planning for life after high school.
   - Agency/Community Resources
   - Students, Parents & Educators
   - Transition to Adulthood
   - Transitioning to Life After High School
   - Regional Resources

7. (For students age 14 and up) The school includes my child in the ARD meeting.
   - Students and the Transition Process
   - Supported Decision-Making
   - Self-Determination
**Level 1 Items**

1. I was given adequate notification of upcoming ARD meetings.
   - Notice of Procedural Safeguards (July 2018)

2. Prior to the ARD meeting, I was given copies of all current reports related to my child.
   - Notice of Procedural Safeguards (July 2018)

3. ARD meetings are scheduled at a time and place that are convenient for me.
   - How Well is Your School Bridging Racial, Class & Cultural Differences?
   - Reaching Out to Diverse Populations: What Can Schools Do to Foster Family-School Connections?

4. School staff make me feel comfortable asking questions and expressing concerns.
   - Is Your School Parent-Friendly?

5. At the ARD meeting, we considered accommodations and modifications that my child would need.
   - Accommodation Central
   - Supports, Modifications & Accommodations for Students
   - IEP Implementation – Accommodations - Progress

6. There was enough time at the ARD meeting for us to discuss all aspects of my child's program and needs.
   - Plan Ahead for Academic Success Using the IEP Meeting Checklist

7. I was given information about my rights as addressed in the Procedural Safeguards.
   - Notice of Procedural Safeguards (July 2018)
   - Guidance on Procedural Safeguards Production and Required Dissemination

8. At the ARD meeting, we considered the amount of time my child will spend in general education vs. special education classrooms.
   - Least Restrictive Environment Quick Guide
   - Instructional Decision-Making Procedures for Ensuring Appropriate Instruction for Struggling Students
   - Collaboration Between General and Special Education: Making it Work

9. Someone at my child's school made sure that I fully understood my rights under special education law (the Individuals with Disabilities Education Act).
   - Notice of Procedural Safeguards (July 2018)
   - Parent Handbook

10. At the ARD meeting, we considered options for the services my child will receive.
    - IEP Annual Goal Development
    - Related Services
    - Extended School Year Services for Students with Disabilities
    - Questions Often Asked by Parents about Special Education Services
Level 2 Items
1. My child’s teacher(s) encourages me to participate in the decision-making process.
2. I feel I can disagree with my child’s special education program or services without negative consequences for me or my child.
   - Encouraging Active Parent Participation in the IEP Meeting
   - Shared Decision-Making for Families
3. My child’s school offers parents support or information if they need help understanding the curriculum being taught to their child.
   - Curriculum
   - Texas Essential Knowledge and Skills
   - Learn More About Your Child’s Score
   - Assessment Resources for Students and Parents
4. (For students age 14 and up) Soon after my child turned 14, the school explained how they would work with me to plan for my child’s transition from high school to life after school.
   - Parents and the Transition Process
   - Preparing for Postsecondary Education – What Families Need to Know
   - Helping Youth Develop Soft Skills for Job Success: Tips for Parents & Families
5. My child’s school explains what options parents have if they disagree with a decision of the school.
   - Special Education Dispute Resolution Process
   - Complaint – Dispute Resolution Processes
   - Five Options, 1-2-3
   - IDEA Dispute Resolution Parent Guides
6. My child’s school invites parents to give input on how school staff can increase parent involvement.
   - Building an Understanding of Family and Community Engagement
   - Shifting from Family Involvement to Family Engagement in K12 Schools
Level 3 Items
1. My child’s school connects families to other families that can provide information and support
   - Family to Family Network
   - Navigate Life Texas: Family Support
   - Partners Resource Network: Texas’ Parent Training and Information Center
   - Texas Parent 2 Parent

Other Items
1. Overall, I am satisfied with the school’s efforts to facilitate my involvement in my child’s education.
   - Family Involvement in Children’s Education
2. I was given information about organizations that offer support for parents of students receiving special education services.
   - 211 – Get Connected. Get Answers
   - Partners Resource Network: Texas’ Parent Training and Information Center
   - The Arc of Texas
   - Find Services, Groups & Events for Children with Disabilities
   - Regional Resources
   - Special Needs Resource Directory
3. My child’s school gives parents the help they may need to play an active role in their child’s education.
   - Toolkit of Resources for Engaging Families and Community as Partners in Education
   - Supporting Parent, Family, and Community Involvement in Your School