

**Texas Education Agency**  
**2016-17 Federal Report Card for Texas Public Schools**  
**District Name: LIVINGSTON ISD**  
**District ID: 187907**

**Part I: Student Achievement by Proficiency Level**

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

			Region		African		American		Pacific		Two or		Special		Econ		ELL	Female	Male	Migrant
			State	06	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv						
<b>STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)</b>																				
<b>Grade 3</b>																				
Reading	2017	72%	72%	<b>70%</b>	53%	73%	71%	-	*	-	75%	18%	65%	79%	76%	64%	-			
	2016	72%	74%	<b>80%</b>	61%	77%	83%	*	*	-	90%	50%	75%	71%	85%	76%	-			
Mathematics	2017	76%	78%	<b>72%</b>	66%	72%	72%	-	*	-	75%	18%	67%	89%	75%	68%	-			
	2016	74%	76%	<b>65%</b>	26%	66%	70%	*	*	-	60%	45%	60%	59%	61%	69%	-			
<b>Grade 4</b>																				
Reading	2017	69%	70%	<b>55%</b>	23%	56%	59%	*	*	-	*	32%	52%	41%	57%	53%	-			
	2016	74%	76%	<b>65%</b>	50%	57%	71%	*	*	-	*	*	57%	53%	73%	58%	-			
Mathematics	2017	74%	75%	<b>46%</b>	*	51%	48%	*	*	-	*	24%	43%	41%	43%	48%	-			
	2016	72%	75%	<b>58%</b>	38%	54%	64%	*	*	-	*	*	49%	45%	63%	54%	-			
Writing	2017	64%	62%	<b>47%</b>	*	58%	48%	*	*	-	*	21%	45%	38%	53%	42%	-			
	2016	68%	69%	<b>60%</b>	55%	48%	66%	*	*	-	*	*	52%	38%	73%	49%	-			
<b>Grade 5</b>																				
Reading	2017	81%	81%	<b>69%</b>	53%	58%	75%	*	*	-	*	19%	63%	51%	75%	64%	-			
	2016	80%	82%	<b>76%</b>	67%	68%	80%	*	*	-	78%	34%	71%	58%	79%	72%	*			
Mathematics	2017	86%	86%	<b>71%</b>	68%	66%	74%	*	*	-	*	23%	63%	65%	79%	64%	-			
	2016	85%	85%	<b>68%</b>	63%	61%	71%	*	*	-	75%	20%	64%	50%	71%	65%	*			
Science	2017	73%	75%	<b>62%</b>	40%	51%	69%	*	*	-	*	29%	57%	47%	64%	60%	-			
	2016	73%	75%	<b>58%</b>	30%	45%	66%	*	*	-	67%	23%	50%	31%	56%	60%	*			
<b>Grade 6</b>																				
Reading	2017	67%	70%	<b>56%</b>	32%	43%	64%	*	*	-	78%	19%	48%	*	56%	57%	-			
	2016	68%	70%	<b>61%</b>	56%	52%	66%	*	*	-	*	28%	52%	*	66%	57%	-			
Mathematics	2017	75%	78%	<b>68%</b>	44%	63%	73%	*	*	-	78%	27%	63%	61%	69%	66%	-			
	2016	71%	73%	<b>64%</b>	41%	58%	71%	*	*	-	*	36%	57%	26%	62%	66%	-			
<b>Grade 7</b>																				
Reading	2017	72%	72%	<b>64%</b>	48%	60%	69%	*	*	-	*	31%	54%	36%	73%	58%	-			
	2016	69%	71%	<b>57%</b>	37%	57%	62%	*	*	-	*	21%	51%	*	63%	53%	-			
Mathematics	2017	68%	68%	<b>65%</b>	50%	57%	71%	*	*	-	*	28%	55%	45%	69%	62%	-			
	2016	68%	68%	<b>60%</b>	50%	57%	61%	*	*	-	64%	30%	55%	*	62%	58%	-			
Writing	2017	68%	69%	<b>65%</b>	38%	58%	72%	*	*	-	*	25%	54%	27%	74%	59%	-			
	2016	68%	69%	<b>51%</b>	34%	52%	54%	*	*	-	*	22%	47%	*	63%	42%	-			
<b>Grade 8</b>																				
Reading	2017	84%	84%	<b>73%</b>	66%	69%	75%	*	*	-	67%	31%	67%	33%	74%	72%	-			
	2016	85%	87%	<b>78%</b>	45%	78%	83%	*	*	-	100%	17%	71%	40%	86%	70%	-			
Mathematics	2017	84%	84%	<b>73%</b>	69%	76%	72%	*	-	-	79%	46%	73%	60%	69%	76%	-			
	2016	80%	81%	<b>66%</b>	36%	67%	70%	*	*	-	*	23%	57%	43%	73%	59%	-			
Science	2017	74%	76%	<b>72%</b>	72%	63%	75%	*	*	-	53%	44%	67%	33%	66%	76%	-			
	2016	73%	75%	<b>63%</b>	44%	63%	66%	*	*	-	83%	26%	54%	*	63%	64%	-			
Social Studies	2017	62%	64%	<b>52%</b>	41%	47%	57%	*	*	-	40%	32%	45%	*	46%	58%	-			
	2016	62%	62%	<b>30%</b>	28%	28%	31%	*	*	-	*	*	23%	*	28%	32%	-			
<b>End of Course</b>																				
English I	2017	61%	63%	<b>51%</b>	38%	38%	56%	*	*	-	100%	*	44%	*	60%	44%	-			

	2016	Region		African American			American Indian		Pacific	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant	
		State	06	District	American	Hispanic	White	Indian	Asian	Islander							
	2016	63%	64%	<b>49%</b>	31%	44%	54%	*	*	-	63%	20%	42%	*	59%	42%	-
English II	2017	64%	65%	<b>51%</b>	38%	40%	57%	*	*	-	*	20%	46%	*	62%	44%	-
	2016	66%	67%	<b>50%</b>	32%	47%	55%	*	-	-	*	19%	46%	*	63%	39%	-
Algebra I	2017	81%	81%	<b>84%</b>	76%	87%	83%	*	100%	-	100%	45%	82%	76%	89%	78%	-
	2016	76%	75%	<b>58%</b>	38%	54%	63%	*	*	-	56%	23%	49%	*	59%	57%	-
Biology	2017	85%	85%	<b>72%</b>	55%	74%	74%	*	*	-	*	24%	66%	58%	77%	68%	-
	2016	86%	86%	<b>81%</b>	69%	67%	87%	*	*	-	75%	42%	75%	54%	87%	75%	-
U.S. History	2017	91%	91%	<b>77%</b>	65%	75%	80%	-	-	-	*	46%	74%	*	81%	74%	-
	2016	90%	90%	<b>75%</b>	67%	75%	76%	-	*	*	78%	24%	71%	*	76%	73%	-
<b>All Grades</b>																	
All Subjects	2017	74%	75%	<b>64%</b>	48%	60%	68%	52%	90%	-	62%	27%	58%	46%	68%	61%	-
	2016	74%	75%	<b>62%</b>	45%	58%	66%	50%	87%	*	59%	25%	55%	40%	67%	58%	*
Reading	2017	71%	72%	<b>60%</b>	43%	53%	65%	33%	89%	-	68%	21%	54%	36%	66%	55%	-
	2016	72%	73%	<b>64%</b>	45%	60%	68%	57%	80%	-	57%	26%	57%	42%	72%	57%	*
Mathematics	2017	78%	79%	<b>69%</b>	56%	68%	71%	69%	100%	-	68%	31%	64%	63%	72%	66%	-
	2016	75%	76%	<b>63%</b>	42%	59%	67%	45%	100%	-	59%	28%	56%	44%	64%	61%	*
Writing	2017	66%	65%	<b>56%</b>	25%	58%	59%	*	*	-	38%	23%	49%	34%	63%	50%	-
	2016	68%	69%	<b>56%</b>	45%	50%	61%	*	100%	-	39%	18%	50%	32%	69%	46%	-
Science	2017	78%	79%	<b>69%</b>	56%	64%	73%	63%	88%	-	57%	32%	63%	48%	70%	68%	-
	2016	77%	79%	<b>67%</b>	48%	58%	73%	*	*	-	74%	29%	59%	34%	68%	67%	*
Social Studies	2017	76%	78%	<b>65%</b>	52%	63%	69%	*	*	-	47%	39%	60%	28%	64%	66%	-
	2016	76%	76%	<b>53%</b>	48%	49%	55%	*	*	*	67%	13%	46%	*	52%	54%	-

**STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)**

	2017	2016	Region		African American			American Indian		Pacific	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
			State	06	District	American	Hispanic	White	Indian	Asian	Islander						
<b>All Grades</b>																	
All Subjects	2017	44%	46%	<b>31%</b>	18%	26%	35%	31%	80%	-	28%	13%	25%	12%	34%	29%	-
	2016	42%	44%	<b>29%</b>	17%	23%	33%	15%	63%	*	26%	12%	22%	9%	31%	27%	*
Reading	2017	43%	45%	<b>31%</b>	17%	25%	35%	20%	79%	-	30%	12%	23%	12%	35%	27%	-
	2016	42%	44%	<b>32%</b>	18%	26%	37%	7%	67%	-	31%	13%	25%	11%	37%	28%	*
Mathematics	2017	45%	47%	<b>33%</b>	22%	28%	35%	31%	93%	-	34%	13%	27%	18%	33%	32%	-
	2016	40%	42%	<b>28%</b>	16%	23%	31%	18%	67%	-	21%	13%	21%	8%	27%	28%	*
Writing	2017	36%	35%	<b>23%</b>	11%	22%	23%	*	*	-	31%	18%	18%	4%	30%	17%	-
	2016	39%	40%	<b>28%</b>	16%	17%	34%	*	80%	-	22%	11%	22%	8%	37%	21%	-
Science	2017	48%	52%	<b>35%</b>	20%	28%	39%	50%	63%	-	26%	12%	27%	9%	33%	36%	-
	2016	44%	48%	<b>29%</b>	19%	18%	33%	*	*	-	26%	9%	20%	6%	28%	29%	*
Social Studies	2017	48%	52%	<b>31%</b>	17%	28%	36%	*	*	-	5%	16%	27%	4%	31%	32%	-
	2016	45%	47%	<b>22%</b>	16%	16%	25%	*	*	*	27%	7%	14%	*	20%	25%	-

**STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)**

	2017	2016	Region		African American			American Indian		Pacific	Two or More Races	Special Ed	Econ Disadv	ELL	Female	Male	Migrant
			State	06	District	American	Hispanic	White	Indian	Asian	Islander						
<b>All Grades</b>																	
All Subjects	2017	19%	21%	<b>11%</b>	6%	9%	13%	14%	51%	-	7%	5%	8%	6%	12%	11%	-
	2016	17%	19%	<b>10%</b>	5%	6%	12%	9%	39%	*	7%	4%	6%	3%	11%	9%	*
Reading	2017	18%	19%	<b>10%</b>	5%	8%	11%	13%	26%	-	10%	5%	7%	6%	12%	8%	-
	2016	16%	18%	<b>11%</b>	6%	6%	14%	7%	40%	-	9%	4%	7%	4%	14%	9%	*
Mathematics	2017	21%	23%	<b>14%</b>	6%	12%	15%	15%	73%	-	8%	6%	10%	9%	14%	14%	-
	2016	17%	19%	<b>10%</b>	6%	8%	11%	18%	50%	-	5%	6%	7%	4%	11%	10%	*
Writing	2017	11%	11%	<b>5%</b>	4%	4%	4%	*	*	-	0%	8%	3%	2%	6%	4%	-
	2016	14%	15%	<b>7%</b>	3%	5%	9%	*	40%	-	0%	2%	5%	0%	12%	3%	-
Science	2017	19%	21%	<b>12%</b>	5%	7%	14%	25%	50%	-	0%	4%	6%	1%	9%	14%	-
	2016	15%	18%	<b>8%</b>	5%	4%	10%	*	*	-	4%	3%	4%	0%	7%	9%	*
Social Studies	2017	26%	30%	<b>12%</b>	7%	8%	14%	*	*	-	5%	8%	10%	0%	11%	13%	-
	2016	21%	24%	<b>6%</b>	3%	2%	8%	*	*	*	13%	1%	3%	*	6%	6%	-



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored) +		Total Met	Total Eligible	Percent of Eligible Measures Met
Reading	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
Mathematics	Y	Y	Y	Y				Y	Y	Y	n/a	Y	8	8	100
<b>Total</b>													<b>16</b>	<b>16</b>	<b>100</b>
<b>Federal Graduation Status (Target: See Reason Codes)</b>															
Graduation Target Met	Y	Y	Y	Y					Y	N	n/a		5	6	83
Reason Code ***	b	d	a	a					d						
<b>Total</b>													<b>5</b>	<b>6</b>	<b>83</b>

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>															
Alternate 1%	Y														
Number Proficient	22														
Total Federal Cap Limit	28														
<b>Mathematics</b>															
Alternate 1%	Y														
Number Proficient	20														
Total Federal Cap Limit	23														
<b>Total</b>													<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>													<b>40</b>	<b>59</b>	<b>68</b>

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & ELL Monitored) +		Total Met	Total Eligible	Percent of Eligible Measures Met
<b>Performance Rates</b>															
<b>Reading</b>															
# at Approaches Grade Level	1,562	111	319	1,066	*	**	-	46	915	58	105	n/a			
Standard															
Total Tests	2,579	259	597	1,626	*	**	-	67	1,692	286	246	200			
% at Approaches Grade	61%	43%	53%	66%	*	94%	-	69%	54%	20%	43%	n/a			
Level Standard															
<b>Mathematics</b>															
# at Approaches Grade Level	1,453	116	335	943	8	13	-	38	920	72	137	n/a			
Standard															
Total Tests	2,078	207	488	1,303	11	13	-	56	1,421	242	212	178			
% at Approaches Grade	70%	56%	69%	72%	73%	100%	-	68%	65%	30%	65%	n/a			
Level Standard															
<b>Writing</b>															
# at Approaches Grade Level	326	14	79	223	*	*	-	5	196	17	28	n/a			
Standard															
Total Tests	575	54	138	363	*	*	-	13	397	74	68	54			
% at Approaches Grade	57%	26%	57%	61%	*	*	-	38%	49%	23%	41%	n/a			
Level Standard															
<b>Science</b>															
# at Approaches Grade Level	639	50	129	437	*	**	-	13	369	31	44	n/a			
Standard															
Total Tests	915	89	200	592	*	**	-	22	579	95	84	69			
% at Approaches Grade	70%	56%	65%	74%	*	100%	-	59%	64%	33%	52%	n/a			
Level Standard															
<b>Social Studies</b>															
# at Approaches Grade Level	365	29	73	252	*	*	-	9	205	24	8	n/a			
Standard															
Total Tests	554	56	114	361	*	*	-	18	338	61	27	21			
% at Approaches Grade	66%	52%	64%	70%	*	*	-	50%	61%	39%	30%	n/a			
Level Standard															
<b>Participation Rates</b>															
<b>Reading: 2016-2017 Assessments</b>															
Number Participating	2,753	272	617	1,757	15	19	-	71	1,817	311	n/a	210			
Total Students	2,783	275	620	1,779	16	19	-	72	1,837	313	n/a	211			
Participation Rate	99%	99%	100%	99%	94%	100%	-	99%	99%	99%	n/a	100%			
<b>Mathematics: 2016-2017 Assessments</b>															
Number Participating	2,231	218	503	1,421	13	15	-	59	1,532	264	n/a	187			
Total Students	2,244	219	504	1,430	14	15	-	60	1,544	268	n/a	187			
Participation Rate	99%	100%	100%	99%	93%	100%	-	98%	99%	99%	n/a	100%			

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
--------------	------------------	----------	-------	-----------------	-------	------------------	-------------------	-------------	------------	---------------------------	---------------

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016</b>												
Number Graduated	255	30	54	162	*	*	-	7	118	23	*	n/a
Total in Class	284	36	60	177	*	*	-	8	142	29	*	*
Graduation Rate	89.8%	83.3%	90.0%	91.5%	*	*	-	87.5%	83.1%	79.3%	*	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	222	23	48	146	-	-	-	5	126	37	*	n/a
Total in Class	242	24	52	161	-	-	-	5	140	42	*	*
Graduation Rate	91.7%	95.8%	92.3%	90.7%	-	-	-	100.0%	90.0%	88.1%	*	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	228	24	49	150	-	-	-	5	129	39	*	n/a
Total in Class	243	26	52	160	-	-	-	5	141	43	*	*
Graduation Rate	93.8%	92.3%	94.2%	93.8%	-	-	-	100.0%	91.5%	90.7%	*	n/a

**District: Met Federal Limits on Alternative Assessments**

<b>Reading</b>	
Number Proficient	22
Total Federal Cap Limit	28
<b>Mathematics</b>	
Number Proficient	20
Total Federal Cap Limit	23

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 \*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
 - Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

**Part III: Priority and Focus Schools**

**Priority schools** are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Results available at campus level only.

**A high-performance reward school** is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

**Part IV: Teacher Quality Data**

**Part IV A: Percentage of Teachers by Highest Degree Held**

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and

doctorate degrees.

	----- District -----		----- State -----	
	Number	Percent	Number	Percent
<b>No Degree</b>	3.4	1.2%	4,333.3	1.2%
<b>Bachelors</b>	225.3	80.3%	262,745.0	74.5%
<b>Masters</b>	51.8	18.5%	83,426.6	23.6%
<b>Doctorate</b>	0.0	0.0%	2,251.2	0.6%

**Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports**

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

**All Campuses  
Number of Core Academic Teachers Who Are Teaching on the Following Permits**

	----- Number of Teachers -----	
	Elem (PK-6)	secondary (7-12)
<b>Emergency</b>	1	1
<b>Non-renewable</b>	0	0
<b>District Teaching</b>	0	0

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Report Not Required

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

**Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)**

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	District	Region 06	State
<b>2014-15</b>	40.2%	52.0%	56.1%
<b>2013-14</b>	48.2%	53.7%	57.5%

Source: Texas Higher Education Coordinating Board

**Part VI: Statewide National Assessment of Educational Progress (NAEP) Results**

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

**State Level: 2015 Percentages at NAEP Achievement Levels**

Grade	Subject	Student Group	%	%	%	%
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30

Grade	Subject	Student Group	%	%	%	%	
			Below Basic	At or Above Basic	At or Above Proficient	At or Above Advanced	
		Black	49	51	17	2	
		Hispanic	44	56	22	3	
		White	18	82	50	13	
		Students with Disabilities	71	29	11	2	
		English Language Learners	59	41	12	2	
		National School Lunch Program	46	54	20	3	
		Mathematics	Overall	14	86	44	8
		American Indian	n/a	n/a	n/a	n/a	
		Asian	3	97	82	36	
		Black	24	76	29	2	
		Hispanic	16	84	37	4	
		White	7	93	60	15	
		Students with Disabilities	41	59	18	2	
	English Language Learners	23	77	28	2		
	National School Lunch Program	19	81	30	2		
	Grade 8	Reading	Overall	28	72	28	2
			American Indian	n/a	n/a	n/a	n/a
			Asian	12	88	55	12
			Black	38	62	19	2
			Hispanic	35	65	19	1
			White	14	86	43	4
		Students with Disabilities	70	30	5	n/a	
		English Language Learners	71	29	2	n/a	
		National School Lunch Program	36	64	18	1	
		Mathematics	Overall	25	75	32	7
American Indian			n/a	n/a	n/a	n/a	
Asian			5	95	67	25	
Black	43		57	16	2		
Hispanic	31		69	23	4		
White	12		88	48	12		
Students with Disabilities	62	38	8	1			
English Language Learners	60	40	6	n/a			
National School Lunch Program	34	66	20	3			

**State Level: 2015 Participation Rates for Students with Disabilities and Limited English Proficient Students**

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment