

CARNEGIE PUBLIC SCHOOL

AMERICAN RESCUE PLAN USE OF FUNDS PLANS

HOW WILL CARNEGIE PUBLIC SCHOOL USE THE FUNDS IT RESERVED UNDER SECTION 2001 (e)(1) OF THE ARP ACT (20 OF THE ESSER ARP ACT FORMULA FUNDS) TO ADDRESS THE ACADEMIC IMPACT OF LOST INSTRUCTIONAL TIME THROUGH THE IMPLEMENTATION OF EVIDENCE-BASES INTERVENTIONS, SUCH AS COMPREHENSIVE TUTORIAL PROGRAMS, OR EXTENDED SCHOOL YEAR?

Carnegie Public School will incorporate a comprehensive tutorial program to address the academic impact of lost instructional time. The 20% set-aside from ESSER III funds will allow more time for tutorial time and enrichment programs. We will engage in on-going analysis of student performance data to gauge where progress is being made. Analyzing data in a timely manner will give a more accurate picture of where our students are and if any academic deficiencies remain. After our ESSER ARP funds are expended, we will continue to close any instructional gaps with remediation and other targeted use of instructional modalities.

HOW WILL CARNEGIE PUBLIC SCHOOL SPEND ITS REMAINING ARP ESSER FUNDS CONSISTENT WITH THE USES AUTHORIZED IN SECTION (e)(2) OF THE ARP ACT?

Carnegie Public School will follow the allowable uses identified in the ARP Act to spend its remaining ARP ESSER III Funds. Expenditures will be budgeted to items that are a result of preventing, preparing, and responding to the COVID-19 virus. The Oklahoma State Department has provided a list of preapproved allowable expenditures over \$5000 that our district will utilize to guide expenditures. Expenditures will include utility bills such as electricity, gas bills, and other utility bills.

HOW WILL CARNEGIE PUBLIC SCHOOL ENSURE THAT THE INTERVENTIONS IT IMPLEMENTS INCLUDING BUT NOT LIMITED TO THOSE IMPLEMENTED UNDER SECTION 2001(E) (1) (20% SET-ASIDE), WILL RESPOND TO THE ACADEMIC, SOCIAL, EMOTIONAL, AND MENTAL HEALTH NEEDS OF STUDENTS, AND PARTICULARLY THOSE STUDENTS DISPROPORTIONATELY IMPACTED BY COVID-19, INCLUDING STUDENTS WHICH INCLUDE EACH MAJOR RACIAL AND ETHNIC GROUP; ECONONMICALLY DISADVANTAGED STUDENTS AS

**COMPARED TO STUDENTS WHO ARE NOT ECONOMICALLY DISADVANTAGED;
CHILDREN WITH DISABILITIES AS COMPARED TO CHILDREN WITHOUT
DISABILITIES, ENGLISH PROFICIENCY STATUS; GENDER; MIGRANT STATUS,
STUDENTS EXPERIENCING HOMELESSNESS, AND CHILDREN AND YOUTH IN
FOSTER CARE?**

Carnegie Public School is a small, rural dependent Prek-12th school. Our small classes allows us to provide a significant amount of one on one student teacher interaction with all of our students on a daily basis. By having a small teacher to student ratio, we personally know each of our students and their respective families. Therefore, our close-knit community truly fosters relationships and affords us a degree of knowledge that is lacking in larger districts. Furthermore, by knowing the mental health issues of our students, provides us with the ability to expend the resources that are needed to help improve our student's mental health. Our faculty and staff are trained to be culturally sensitive of others and our curricular choices are indicative of having a student body that is ethnically rich. In conclusion, our small class sizes and low student population will help ensure that interventions implemented are for all students and no students will be disproportionately impacted in a negative manner.

**CARES Act ESSER I, CRRSA ESSER II, ARP ESSER III
CARES ACT-GEER State Level Grants, CRRSA ESSER II State Level Grants
Preapproved Equipment over \$5,000.00
To Prevent, Prepare For, or Respond to COVID-19**

Yellow passenger route Bus for social distancing

HVAC unit replacement for better air quality

Air Purification system for better air quality

Sanitization equipment for cleaning

Server upgrade due to distance learning

Copier due to distance learning packets

Security Camera system for contact tracing

Window replacement for better air quality

School Building sound system.

Industrial Floor Cleaning Machine

Suburban, Pickup Truck, or car for delivery or meals, distance learning packets, books, and/or computers to students.

Utility increases such as electricity, gas, and water due to COVID-19

Salaries and benefits to maintain current employees

Other items not mentioned above must be approved by OSDE Office of Federal Programs. Send email to the following:

Cares Act-ESSER I: Gloria.Bayouth@sde.ok.gov

CRRSA-ESSER II: ESSERIIApproval@sde.ok.gov

ARP ESSER III: ARPAapproval@sde.ok.gov