

Ouachita School District Improvement Plan

- In support of each school level improvement plan the district conducted administrative team meetings in which each school's plan was created in collaboration with the superintendent.
- The district has approved Professional Development in collaboration with Dawson Educational Service Cooperative on LDC (Literacy Design Collaborative). This will support each school's goals to improve grade level reading.
- Training, provided by the district, in LDC will provide teachers and staff with more in depth strategies that can be incorporated into unit plans in order to improve writing scores in grades 3-6.
- District has provided resources for teachers to include in their unit plans to increase ACT readiness scores for students in the 11th grade.
- District has provided training on PLCs, which can be used collaboratively to focus on areas of school improvement.
- Ouachita Elementary and Ouachita High Schools met and collaboratively developed each school's improvement plan. Reading on grade level was an issue district-wide. OES and OHS will continue to work collaboratively to increase students' reading levels and scores.
- The Ouachita School District has provided several resources to support OHS and OES in the accomplishment of their goals. Some of these resources include, but are not limited to NWEA Testing, ACT Aspire Classroom Assessments, ACT Aspire Interims, updates to current technology, and allowed for the scheduling of a daily enrichment period for students in grades 7-12.
- The school level improvement plans were developed in May. Teachers and staff began LDC training in May and early June. Administrators will meet weekly throughout the school year to monitor each school's progress. PLCs will meet weekly or bi-weekly to discuss data, and monitor progress toward each goal. NWEA assessments will be given twice in the 2019/2020 school year. ACT Aspire Interims will be given 3 times in the 2019/2020 school year.

- The district will evaluate its progress on each goal upon the release of the 2019/2020 ESSA reports for each school. These reports were used in the creation of the goals for each school.