

Ouachita High School
Improvement Plan
2019-2020

Ouachita High School is fully committed to the education and success of each student we serve. Because of this, we believe it is extremely important that we reflect, evaluate, and improve upon the educational program on a continual basis.

To ensure we are meeting the educational needs of all students the staff at OHS will review the 2018-2019 ACT ASPIRE data and the ESSA report which is published by the Arkansas Department of Education and can be found at www.arkansased.gov.

After reviewing the ACT ASPIRE data and ESSA report the staff will identify areas that we will focus on in the 2019-2020 school year to ensure our students are college and career ready.

- **Focus Area: Grade Level Reading**

- **Current Reality** - 46% of OHS students are at or above grade level in reading.

Literacy plan:

- **Goal –**
By the end of the 2019-2020 school year a minimum of 51% of OHS students will be on grade level in reading and all students will show growth in key ideas and details, craft and structure, and integration of knowledge. This will be an increase of 5%.

Literacy Program:

All teachers have been trained in the RISE program.

- **Plan to accomplish goal:**
 - Each high school teacher will review NWEA and ACT ASPIRE test data to determine areas of strength and weakness for each student in key ideas and details, craft and structure, and integration of knowledge.
 - Teachers will receive professional development in these areas as needed.

- These assessments will also be used to determine each student's Lexile range.
- Each teacher will develop unit plans to include and emphasize these components in daily instruction.
- Each teacher will be a member of a grade and department level PLC team. The team will meet weekly to determine student progress in each of these areas and ensure the strategies being used are effective.
- The Building Level Leadership Team (BLT) will meet weekly and discuss deficiencies that have been mentioned and discussed in departmental and grade level PLC meetings. The BLT will create a plan of action and continually research and provide resources to ensure all teachers have the materials they need, and that all students are making progress toward our goal.
- Effectiveness of these strategies will be monitored daily through classroom formative assessments and through periodic NWEA and other formative assessments.
- Students who need extra time and support will be provided assistance in a daily enrichment period.
- Parents will be provided with their child's Lexile score and a copy of their child's NWEA score at each parent teacher conference. Parents will also be made aware of the progress their child is making toward this goal.
- Teachers will include periodic timed reading assessments in their classrooms to better prepare students for the reading exam.

- ***Focus Area: Math***

- ***Current Reality*** – 42% of OHS students performed at or above grade level in mathematics on the ACT Aspire assessment.

- ***Goal*** –

By the end of the 2019-2020 school year we will see a minimum of 5% increase in the number of students who meet or exceed grade level in Math on ACT Aspire

- ***Plan to accomplish goal:***

- Each teacher will review ACT, ACT ASPIRE, and NWEA test data to determine areas of strength and weakness for each student.

- Teachers will use data from ACT, ACT ASPIRE, NWEA, and classroom assessments to ensure student understanding in each area.
- All 7th through 10th grade teachers will include ACT Aspire prep material and exemplars in their unit plans.
- Each teacher will be a member of a grade and department level PLC team. The team will meet weekly to determine student progress in each of these areas and ensure the strategies being used are effective.
- Students who need extra time and support will be provided assistance in a daily enrichment period.
- There will be extra tutoring available for students who need it.

At Ouachita High School we strive daily to prepare each student for success after high school. It is our sincere desire to accomplish our vision and ensure all of our students are college and career ready.