

Ouachita Elementary School
Literacy Plan
Grades 3-6

Grades 3-6th ELA teachers utilize written curriculum units which meet the Science of Reading in all 5 components: Phonological Awareness, Phonics, Fluency, Vocabulary, and Comprehension. The units are aligned with Arkansas Academic Standards.

Phonological Awareness

All struggling readers are screened for reading difficulties in the following areas:

- phonological & phonemic awareness
- Sound symbol recognition
- Alphabet knowledge
- Decoding skills
- Rapid naming
- Encoding skills

Phonics: (bottom of the rope skills) *

Phonics instruction is explicit and includes content for decoding and encoding. Instruction is included for multisyllable words, morphology, syllabication, orthographic mapping, word recognition, and handwriting. Ample practice is provided along with progress monitoring and mastery checks. Immediate corrective feedback is given.

Fluency: (runs through the whole rope skills)*

Accuracy and prosody are taught in all components to improve overall reading fluency. Specific lessons cover rate, prosody, and accuracy with correct teacher modeling. Explicit instruction is included for teaching sub-skills. Gradual release of responsibility is evident in lessons.

Vocabulary: (top of the rope skills)*

Content, explicit instruction, and practice is included for morphology, affixes, high utility words, multi-meaning words, and content specific vocabulary. Rigorous text build and extend background knowledge and teach inferencing. Lessons provide opportunities to develop vocabulary through oral language using think-pair-share and performance tasks.

Comprehension: (top of the rope skills)*

Content focuses on language structures, figurative language, inferences, verbal reasoning and literacy knowledge. Explicit teaching of skills to monitor and clarify comprehension. Extended

periods of time are included in lessons for students to read and demonstrate comprehension in addition to time for listening comprehension.

***Scarborough's Rope:**

Language Comprehension: Implementation in background knowledge, vocabulary, language structures, verbal reasoning, and literacy knowledge

Word Recognition: Implementation in Decoding, Spelling, Phonological Awareness, Phonemic Awareness.