

Ouachita Elementary School
Improvement Plan
2018-2019

Ouachita Elementary School is fully committed to the education and success of every child. It is important we reflect, evaluate and improve the educational process on a continual basis.

K-2 data is taken from the 17-18 Renaissance Star Early Literacy Testing: given in September, January and April.

Current Reality-Kindergarten-83% at or above Benchmark

1st grade-73% at or above Benchmark

2nd grade-83% at or above Benchmark

- **Goal-**
By the end of the 2018-19 school:
Kindergarten will have 86% of students at or above Benchmark
1st grade will have 83% of students at or above Benchmark
2nd grade will have 86% of students at or above Benchmark

The following focus areas have been identified for grades 3-6 based on our recent ESSA report.

- **Focus Area: Grade Level Reading**
- **Current Reality-** 49.41 % of students in grades 3-6 are *at or above* grade level in reading.
- **Goal-**
By the end of the 2018-19 school year, a minimum of 55% of OES students in grades 3-6 will be on grade level reading and all students will show growth on independent reading levels.
- **Plan to Accomplish Goal:**
 - All English Language Arts teachers grades K-6 will review data from common assessments, STAR Early Literacy, and ACT/Aspire classroom assessments and interims during weekly team/content area PLC meetings. Strengths and weaknesses from students will be tracked and interventions will be planned based on individual and small group needs.

- Teachers will receive professional development and resources needed to provide necessary instruction of skills to ensure we are making progress toward our goal.
- Content area teams will meet weekly to determine student progress and effectiveness of strategies being implemented in the classroom.
- Independent reading levels of all students in grades 1-6 will be assessed a minimum of four times per year. Kindergarten reports reading level 3rd and 4th nine weeks. Levels will be reported to parents after each assessment.

- **Focus Area: Writing**

- **Current Reality-** Writing in grades 3-5 is the lowest skill based on the 16-17 ACT/Aspire assessment.

- **Goal-**

By the end of the 2018-19 school year grade 3 will increase the percentage of students *on level* by 10% and grades 4-5 will increase the percentage of students *on level* by 15%.

- **Plan to accomplish goal:**

- All content teachers will incorporate writing in their subject area on a weekly basis.
- Professional development and resources will be provided for instruction in writing in the areas of integration of knowledge, key ideas and details and craft and structure.
- K-6 team meetings and content area team meetings will focus on creating writing prompts appropriate for each grade level. These team meetings will also be used to analyze student writing for strengths and weaknesses to direct instruction.