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2013-2014 ARCHIVE

School Plan

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OUACHITA SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2013-2014

The mission of the Ouachita School District is to provide, in a safe and nurturing environment, each student with equitable opportunities to become independent. Ouachita School District will involve teachers, students, parents, and community members in the total education process.

Grade Span:	Title I: Not Applicable	School Improvement:
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Priority 1:	To Provide a Safe and Drug Free School for students, faculty and staff.
Supporting Data:	<div> 1. Reported instances of illegal use of drugs or alcohol on the Ouachita School campus: > <div> 2008-2009----0% 2009-2010----0% 2010-2011----<1% 2011-2012----<1% 2012-2013----0% </div> </div> <div> 2. Student assaults: 2008-2009----<1% <div> 2009-2010----1% 2010-2011----2% 2011-2012----2% 2012-2013----2.6% </div> </div> <div> 3. Weapons incidents: 2007-2008----0% <div> 2009-2010----0% 2010-2011----0% 2011-2012----0% 2012-2013----0% </div> </div> <div> 4. Expulsions: > 2008-2009----0% <div> 2009-2010----0% 2010-2011----0% 2011-2012----0% 2012-2013----0% </div> </div>
Goal	To promote a positive, comprehensive alcohol, drug, and violence prevention program in the Ouachita School District and to decrease acts of violence and use of alcohol.
Benchmark	Acts of violence and illegal use of drugs or alcohol will be maintained at 0%.

Intervention: Provide a safe and orderly environment. Continue drug and character education programs to educate students to the dangers of illegal drug use, to instill quality character traits, and promote healthy life styles through good nutrition and physical activity.				
Scientific Based Research: "How Smaller Schools Prevent School Violence," M. Kolansky, Educational Leadership, February 2002. Safe and Drug Free Schools Curriculum Research: US Department of Education web site http://www.ed.gov/offices/dese/sdfs , 2004.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Acts of violence, drug, alcohol, or tobacco possession or use will be filed with the proper authorities through the principal's office and with the proper law enforcement agency. Parents will be notified. Action Type: Parental Engagement	B. Tidwell/David H. Thigpen	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
School based counseling will be provided for students and families. Student referrals may come from parents, teachers, counselor, principal, or may be a self-referral. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	A. Fulmer/H. Neel	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Parents have expressed concern that their children are being bullied at school. Also needs assessment shows acts of violence increased in 2012-2013 by 1%. Discipline referrals also show a need for continued teaching in the areas addressed in this action. The following action will improve achievement because students will respond positively in an environment in which they feel safe. Parents give more encouragement to children to achieve when they know safety needs are being met. All students, including special education students, will receive drug education and character education training with emphasis on anti-bullying, violence prevention, and character development. Anti-bullying curriculum, parent booklets, and character education curriculum will be used in classes and shared with parents. Students will be taught to recognize social and peer pressures to use drugs and skills for resisting such pressures. They will also be taught ways to deal with bullying. Parent involvement programs will be conducted. Action Type: Equity Action Type: Parental Engagement Action Type: Special Education	A. Fulmer/H. Neel	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers Teaching Aids 	Title I - Purchased \$1000.00 Services: ACTION BUDGET: \$1000
The superintendent will designate a staff member to attend conference(s) to promote safe and drug free schools. This staff member will organize meaningful trainings for the district staff to ensure that safe and drug free goals are being implemented. Action Type: Professional Development	R. Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	PD (State-223) - Purchased \$600.00 Services: ACTION BUDGET: \$600
To determine the effectiveness of the actions for a safe and drug free school, discipline referrals will be analyzed to determine the percentage of students involved in violent incidents, including bullying, and the number of incidents of	Ronnie Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Computers District Staff 	ACTION BUDGET: \$

the use of illegal drugs or alcohol. An evaluation report will be given to the public at the annual public meeting detailing the statistics related to safe and drug free schools and the report will be included in the 2012-2013 ACSIP plan. In 09-10, student assaults had increased from -1% to 1%. Use of illegal drugs or alcohol on campus remained at 0%; weapons incidents and expulsions remained at 0%. In the 2010-2011 school year student assaults increased from 1% to 2%; illegal use of drugs increased from 0% to -1% (1 incident). In the 11-12 school year the data remained the same with no increase of incidents, but with no significant improvement either. Action Type: Program Evaluation				
A school team of faculty and staff has been trained in a legally sound, effective response to student threats of violence. Training will be done as necessary to meet the needs of students. Action Type: Professional Development	David H. Thigpen/B. Tidwell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants 	ACTION BUDGET: \$
Criminal offenses committed on school property or at school functions will be reported to proper authority and school disciplinary actions will be taken as detailed in school policy. Action Type: Alignment Action Type: Parental Engagement	David H. Thigpen/B. Tidwell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
To increase security for students and staff and to help prevent vandalism, a surveillance camera system has been installed throughout the campus, including the career/tech building which was completed in 2010. The system will be updated as needed. Action Type: Technology Inclusion Action Type: Wellness	R. Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office Computers 	ACTION BUDGET: \$
Students suspended the second time for illegal alcohol or drug use/abuse must mandate evidence of attendance in a rehabilitation program approved by the school for reinstatement in school. Action Type: Parental Engagement Action Type: Wellness	David H. Thigpen/B. Tidwell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Central Office 	ACTION BUDGET: \$
Total Budget:				\$1600
Intervention: Provide an Alternative Learning Environment for students who are not successful in the traditional educational environment.				
Scientific Based Research: Vogel, Carl. "Big Ideas for Smaller Schools," Administrator, p.45-50. Aug. 2005 Wing, Linda. "Public Schools Need a Lift," Administrator, p.52-53, May 2005.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Ouachita school entered into a cooperative agreement with Bismarck Public School to provide services to each alternative learning student on August 14, 2008. The agreement is still in effect for the 2013-2014 school term as per board action August 26, 2013. Action Type: Collaboration	R. Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

The school will form an ALE team to determine student placement in the ALE based on guidelines (4.02.7, 402.8.1, 402.8.2, 402.9); the team will consist of the building principal, parent or legal guardian, the student, school counselor, and a regular classroom teacher, and special education teacher if applicable. Action Type: Collaboration Action Type: Parental Engagement Action Type: Special Education	David H. Thigpen/B. Tidwell	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
ALE students, including special education students, will have access to school based counseling through the local school counselor and other school based counseling services. Action Type: Alignment Action Type: Special Education	Amy Fulmer, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
The ALE placement team which includes parent or legal guardian, school counselor, regular classroom teacher, special education teacher if appropriate, principal, and student if appropriate, will develop exit criteria on which to base the student's return to the regular educational program. Action Type: Collaboration Action Type: Parental Engagement	Amy Fulmer, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
General guidelines will be developed for both entering and exiting the ALE program. Teachers and other school personnel will receive staff development to acquaint them with the processes involved in placement. Action Type: Professional Development	Amy Fulmer, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
After completing the requirements of the ALE program, ninety-five percent of ALE students will be successfully transitioned back into the regular educational program. Analysis of the various components of the student's plan will be conducted to determine successes or deficiencies of the plan. Base line data from the 2008-2009 school year shows that 100% of ALE students were transitioned back into the regular educational program. In 2010-11 there were no ALE students; nor were there any in 2011-12 or 2012-13. Action Type: Program Evaluation	Amy Fulmer, Counselor	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: Increase administrative support.

Supporting Data:

1. Analysis of data from both high school and elementary school shows the following needs: For the past three years, 2010-2011, 2011-2012, 2012-2013, reading comprehension has been the weakest area in literacy on both norm referenced and criterion referenced exams for both campuses with scores for grades and sub populations ranging from the 30th%iles to low 50th%iles. Open response continues to show weaknesses in literacy with building level goals to improve writing on style, content, sentence formation and vocabulary. Math weak areas for both campuses include problem solving and open response, and at the elementary level measurement, data analysis probability were identified as weak areas for more grade levels with other math strands along in various grade levels or sub groups. Please see building level plans for more specific percentages.
2. Attendance rates district wide for the past three years, 2010-2011, 2011-2012, 2012-2013 range from 94-99%.
3. To address the needs district wide, the decision was made to contract with The Learning Institute (TLI) and use their assessments and tools and to upgrade technology to better facilitate the goals of each campus. TLI includes training teachers and staff, aligning curriculum and developing pacing guides. After student assessments, in-depth assessment of student responses will be conducted and decisions made for reteaching/remediation. An expected outcome is that students will have improved benchmark scores due to the experience of frequent assessments using the benchmark format. Actions to provide for all sub population are included in building plans. The district goal is to provide support to the separate campuses to achieve their goals.

Priority 3: To provide administrative support to comply with the Child Nutrition Act.

Supporting Data: 1. See building data
2. See building data
3. See building data

Goal To provide improvement in student's and staff's overall health and wellness.

Benchmark N/A

Benchmark The number of students participating in organized physical activities will increase.

Intervention: To provide administrative support to individual schools in the implementation of their comprehensive wellness program.				
Scientific Based Research: Meeks, Linda, Philip Heit, and Randy Page. Comprehensive School Health Education, 9th ed. Blacklick, OH: Meeks heit, 1996.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A local School Nutrition and Physical Activity Advisory Committee has been established and includes members from: school district board of education, school administrators, food service personnel, teacher organization, parents, students, and professional groups such as nurses and community members. Action Type: Wellness	D. Kilcrease	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff Community Leaders District Staff Teachers 	ACTION BUDGET: \$
The School Nutrition and Physical Activity Advisory Committee working in cooperation with district personnel and the local board of education have developed a district wellness policy. This policy was submitted to the local board of education at the May 15,2006, meeting and approved by unanimous vote on the same date. This policy is on file in the Superintendent's Office in the district policy manual; a copy was submitted to the Child Nutrition Section at the ADE. Action Type: Wellness	R. Kissire	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The School Nutrition and Physical Activity Advisory Committee will meet semi annually and will implement the requirement of Section 4:03 of ACT 1220. Action Type: Wellness	D. Kilcrease	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Training will be provided to the School Nutrition and Physical Activity Advisory Committee, district staff, support personnel, parents, students, and other interested community members in order to successfully implement the district comprehensive wellness program. Action Type: Equity Action Type: Professional Development Action Type: Wellness	R. Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
The wellness actions as designated in this plan will be implemented. Annually, the effectiveness of this intervention will be determined using the School Health Index, BMI committee recommendations, and Superintendent observations. Data from 2010 indicates a slight increase of overweight students. Data from 2010-11 shows 41.3% of males are overweight and 29.5% of females are overweight. This is considerably higher than the year before. In 2012-13 the BMI classification for all students in Ouachita School District was 29% overweight and 57% obese. Action Type: Program Evaluation Action Type: Wellness	R. Kissire	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Helen Cook	Elem. ACSIP Co-Chair	District Planning
Classroom Teacher	Jamie Chastain	Classroom Teacher	Parental Alumni Advisory
Classroom Teacher	Linda Buck	Elem. ACSIP Co-Chair	District planning & Federal Programs and Safe and Drug Free Schools
Classroom Teacher	Martha May	High School ACSIP Co-Chair	District Planning
Classroom Teacher	Sharon Paredes	Classroom Teacher	Parental Alumni Advisory
Community Representative	Betty Chancellor	Community Member	Parental Alumni Advisory
Community Representative	Cathy Dingler	Community Member	District Planning
Community Representative	Delphia Kratz	Grandparent	Title I Parent Advisory
Community Representative	Doris Chancellor	Community Member	Parental Alumni Advisory and Title I Advisory
Community Representative	Judy Blackwood	School Board Member	District Planning
District-Level Professional	Carol Catlett	Food Services Director	Wellness
District-Level Professional	Lyn McDade	Dean of Students	Wellness and District Planning
District-Level Professional	Ronnie Kissire	Superintendent	District Planning
Non-Classroom Professional Staff	Heather Neel	Elementary Counselor	District Planning and Safe and Drug Free Schools
Parent	Cathy Boyett	Parent	Safe and Drug Free Schools
Parent	Julia Thurber	Parent	Parental Alumni Advisory, Federal Programs, District Planning
Parent	Karen Lemons	Parent	Title I Parent Advisory
Parent	Nita Wallace	Community Member	Wellness
Parent	Tanya Fowler	Parent	Parental Alumni Advisory and Safe and Drug Free Schools
Principal	Betty Tidwell	Federal Coordinator & Elem. Principal	Title I & District Planning and Safe and Drug Free Schools
Principal	David H. Thigpen	High School Principal	District Planning and Safe and Drug Free Schools