



## *Paducah ISD Grading Guidelines During COVID-19*



### **(GRADES 1-12)**

#### **Philosophical Premises:**

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- We understand this global pandemic has had **overwhelming impacts** on all of our families and we want to extend grace to students during this time of crisis.
- We understand that this shift to remote learning has impacted the **instructional integrity** and the **integrity of our grading system**.
- We understand that students have **varying levels of support and instructional resources at home**.

#### **Why Not Use Pass / Fail?**

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- Pass/Fail does not provide all students with the opportunity to **raise their overall semester** average/GPA by being engaged in their learning during the 5<sup>th</sup> and 6<sup>th</sup> six weeks of the school year.
- By going Pass/Fail, students would **lose the fourth six weeks of weighted credit**, as rank is pulled from the semester average, which is a huge negative impact for our grades 9-12 students.
- The NCAA Clearinghouse treats a grade of **“Pass” as the lowest possible passing grade**. This could put our students who are interested in collegiate academics or athletics at a disadvantage compared to students coming from districts that recorded numerical grades. College courses also look at a “pass” as a “C.”

#### **Grades 1-12 PISD Grading Guidelines:**

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- Teachers will assign 1-2 assignments per week during the remaining weeks of school.
  - o **No more than 5 graded assignments** per course during the 5<sup>th</sup> 6wks since the COVID-19 school closure.
  - o **No more than 10 graded assignments** per course during the 6<sup>th</sup> 6wks
- All grades will be recorded in the **Daily Grades** of the gradebook
- Any grade that is significant (test/project-like) will be a **double daily grade**
- **A designated number of grades will be exempted** for all students
  - o 6-8 assignments: waive/exempt 1 assignment
  - o 8-10 assignments: waive/exempt 2 assignments

- All assignments will have a **one-week timeframe** to complete / turn-in
- There will be an **additional week period of grace** beyond the initial deadline.
- There will be **no final exams**.
- All students are expected and required to complete work as assigned by teachers.
- **The 5<sup>th</sup> and 6<sup>th</sup> -6 weeks average will not negatively impact student averages/GPA if a student attempts to participate and complete the work.** The 2020 spring semester average will be determined by the 4<sup>th</sup> six-week grade and the *higher* of the 5<sup>th</sup> or 6<sup>th</sup> six-week grade in most situations. *\*See chart below*

### Spring Semester Hold-Harmless Averaging Examples

	4 <sup>th</sup> 6wks Grade	5 <sup>th</sup> 6wks Grade	6 <sup>th</sup> 6wks Grade	Semester Grade
<b>Example 1</b> <i>Does better the 5<sup>th</sup> &amp; 6<sup>th</sup> 6wks</i>	80	90	85	$(80+90+85) / 3 = 85\%$ Final Semester Grade
<b>Example 2</b> <i>Does better the 4<sup>th</sup> 6wks</i>	84	74	75	$(84+84+84) / 3 = 84\%$ Final Semester Grade <i>(5<sup>th</sup> &amp; 6<sup>th</sup> 6wks is not used in calculation)</i>
<b>Example 3</b> <i>Fails the 5<sup>th</sup> &amp; 6<sup>th</sup> 6wks</i>	75	65	65	$(75+75+75) / 3 = 75\%$ Final Semester Grade <i>(5<sup>th</sup> &amp; 6<sup>th</sup> 6wks is not used in calculation)</i>
<b>Example 4</b> <i>Does better the 5<sup>th</sup> &amp; 6<sup>th</sup> 6wks</i>	60	80	85	$(60+80+85) / 3 = 75\%$ Final Semester Grade <i>(5<sup>th</sup> &amp; 6<sup>th</sup> 6wks will be used in calculation)</i>
<b>Example 5</b> <i>Student didn't make a valid attempt for the 5<sup>th</sup> &amp; 6<sup>th</sup> 6wks</i>	80	50	50	<i>Student did not make a valid attempt to participate / complete work (min of 60%)</i> $(80+50+50) / 3 = 60\%$ Final Semester Grade
<b>Example 6</b> <i>Student failed the 4<sup>th</sup>, 5<sup>th</sup> &amp; 6<sup>th</sup> 6wks</i>	50	50	50	$(50+50+50) / 3 = 50\%$ Final Semester Grade Student does not earn credit for the spring semester

### Grades PISD Class Ranking Guidelines:

For the school year 2019-2020 the first semester grades along with the 4<sup>th</sup> six weeks grades will be used for the determination of class rankings for grades 9-12. Any high school course taken in the 8<sup>th</sup> grade counting towards graduation requirements will count along with core dual credit classes using the same grading periods.

Additional previously established class ranking policies within the grading policies of Paducah ISD manual remain in effect.