

Updated Online Learning Plan 21-22 Updated January 5, 2022

Instructional Information for Families

Based on the recently passed legislation by the Texas Legislature, SBISD will now be able to offer Face to Face instruction and an Asynchronous Remote Learning option for the 2021-2022 school year. Both will cover information prescribed in the TEKS set forth by the state and follow our curriculum guides nine week grading period.

Face-To-Face Learning

Students and teachers will attend class in-person, five days a week, with additional safety measures in alignment with state and federal guidelines and recommendations. Safety precautions will include, but not be limited to regular screening of students and staff, temperature checks daily before classes, safety measures prescribed by the state such as wearing masks and or face shields, social distancing, hand sanitizers and increased emphasis on hand washing.

- In this setting, teachers will provide face-to-face instruction, facilitation of learning and support utilizing Google Classroom within a blended learning model of instruction.
- Teachers will plan instruction that is easily transferable from face-to-face to remote instruction in the event close contact quarantine for some of our students.

Asynchronous Learning Model and Remote Conferencing

Sulphur Bluff ISD is able to offer up to 10% of enrollment the option of an online learning academy. Also, in accordance with the Student Attendance Accounting Handbook, SBISD can offer remote conferencing for up to 20 instructional days for students. Remote conferencing must be provided synchronously, in real time, for the student to be counted as present for accountability purposes. The District will utilize the Google Classroom learning management system, Google Hangouts, Zoom and at home assignments to meaningfully connect with remote students. Asynchronous Learning is a curricular experience where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices. All activities will be designed to meet the needs of the individual student and meet the expectations of online learning requirements set forth by our state education agency. All online experiences will be consistent with those of their grade-level peers attending face-to-face.

- In this setting, teachers will provide instruction, learning resources and support through the use of Google Classroom, Google Hangouts, or Zoom.
- Sulphur Bluff ISD is capable of providing access to a device and internet access.
- Students will interact daily to complete assignments equaling up to at least 240 minutes of instructional information in order to be counted present. Students must complete assigned tasks each day to be counted present in this model.
- Completion of assignments will be tracked in the Learning Management System and through email.
- SBISD will ensure open lines of communication between teachers, students, and parents as we work together to ensure each student is academically prepared.
- Teachers will utilize the same curriculum as students who attend face-to-face instruction

- and will design strategies for learning in the remote environment.
- Grading will be consistent with the guidelines and practices used in all face-to-face instruction.
- A suggested instructional schedule will be included and online.

Regular communication and the partnership between teachers and parents will be crucial to the success of our students during remote learning. Parents assistance at home may be needed to help their student with logging into Google Classroom, monitoring their participation and progress in the learning, and ensuring completion of asynchronous activities.

Attendance for Asynchronous Learning and Remote Conferencing

Students will be required to login and complete assignments each day to be counted present. Daily engagement is a must. Students who complete assignments by 11:59 pm that same day will be counted present. Students who have not logged in by 3:00 pm each school day will initially be marked absent, and receive a reminder call to complete daily activities. This absence can be resolved if the student engages in daily learning assigned by 11:59 that same day.

If a student is engaged in asynchronous learning and completes the entire weeks' worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked 'present' on Monday **only** and counted 'absent' for Tuesday-Friday.

Remote conferencing must be provided synchronously, in real time, for the student to be counted as present for accountability purposes. The student must be logged on and face to face on Hangouts or Zoom at 9:00 am, the school's official attendance-taking time to be counted present for the day.

Based on state law, 90% attendance is required for course credit and to be promoted.

Special Education Support

ARD Committees will determine the unique needs of students who receive special education services and will make service recommendations for students completing activities through remote learning. The nature of special education interventions will likely require a heavier concentration of supports and services to ensure that individual student needs are met. Progress will be carefully monitored and ARD Committees will convene as needed to make appropriate recommendations to meet individual student needs. This will ensure continued growth in the general education curriculum and on IEP goals and objectives.

Model Schedule for Students		
1 st Period	8:00 -9:00	Math
2 nd Period	9:00-10:00	Reading
3 rd Period	10:00-11:00	Elective
4 th Period	12:00-1:00	Science
5 th Period	1:00-2:00	Social Studies
6 th Period	2:00-3:00	Elective

PE and Recess inserted intermittently to meet needs. Teacher assistance hours dependent on teacher schedules.

Original Plan 8/18/2021 –

Sulphur Bluff ISD

2021-2022 School Plan

For full ESSER Relief Information Click Here

https://www.sulphurbluffisd.net/309771_2



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Welcome Back to SBISD

Sulphur Bluff ISD is excited to welcome back students on August 18th. SBISD will now only offer in-person instruction for the 21-22 school year. We will continue to provide additional safety precautions prescribed by our state and local officials, TEA, and the CDC. We look forward to resuming a more traditional school year for our students and faculty, while still focusing on increased health and safety precautions from the previous year that will keep our students healthy.

Instructional Information for Families

SBISD will offer only a Face-to-Face instruction option for the 2020-2021 school year. Quarantined students will receive packets and instruction from their homeroom teacher. Some teachers may still offer online instruction for compulsory attendance purposes. Both instructional formats will cover information prescribed in the TEKS set forth by the state and follow our curriculum guides nine-week grading period.

Face-To-Face Learning

Students and teachers will attend class in-person, five days a week, with additional safety measures in alignment with state and federal guidelines and recommendations. Safety precautions will include screening of staff and students, cleaning and sanitizing classrooms, hand sanitizer stations and increased emphasis on hygiene education and hand washing.

- In this setting, teachers will provide face-to-face instruction, and facilitation of learning and support within a blended learning model of instruction.

Return to School Protocols

Following are the return to onsite work protocols for Sulphur Bluff ISD campus. Key prevention strategies will be followed, as allowed throughout the school day.

Preparation for the Opening of School

Before schools re-open, Sulphur Bluff ISD will implement health and safety plans that include:

- Ensuring adequate supply inventory (e.g., PPE, cleaning supplies, hand sanitizer, etc.).
- Cleaning with products approved by governing authorities and per guidelines from the Environmental Protection Agency.
- Ensuring compliance with CDC, Health and Human Services, the Texas Education Agency and other jurisdictional policies.
- Providing communication of procedures and expectations upon entering facilities and throughout buildings.

Protocols for Screening and Isolation

Screening Protocols

- Parents are asked to screen their children for symptoms before sending the student to school.
- Parents must ensure they do not send a child to school on campus if the child has symptoms or is lab-confirmed with COVID-19.
- Staff and students should not enter campuses or district buildings if any of the following apply. The individual is:
 - ❖ Sick or has been sick in the past 5 days. Symptoms to watch for: fever (100°F or higher), cough, shortness of breath/difficulty breathing, chills, muscle pain, headache, sore throat, new loss of taste or smell.
 - ❖ Has a confirmed case of COVID-19 or has been in close contact with a person with a confirmed case of COVID-19. These individuals must follow all isolation and quarantine guidelines from the local health authority or their physician.
 - ❖ Has a household member who is awaiting COVID-19 test results, or who is awaiting their own test results.

Teachers will monitor students and refer them to the nurse if symptoms are present.

Isolation Protocols

- For students displaying symptoms or are feeling feverish, the school nurse will provide a clinical assessment to determine if and when a student needs to be sent home.
- Students who are ill will be separated from their peers and should be picked up within 30 minutes and no later than 1 hour from the time the campus has contacted the parent/guardian.
- If an individual who has been in a school is lab-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Schools must submit a report to the Texas Department of State Health Services regarding positive cases on a school campus.
- Students and staff who have tested positive for COVID-19 will be permitted to return to school when:
 - ❖ 10 days have passed since symptoms began;
 - ❖ Improved symptoms (cough, difficulty breathing, etc.).
 - ❖ They are 3 days (72 hours) fever-free without using fever-reducing medication;

Protocols for Personal Protective Equipment

Schools are required to comply with the governor's executive order regarding masks. Per GA-36, school systems cannot require students or staff to wear a mask. Staff and students who wish to wear masks voluntarily will be allowed to do so.

Protocols for Campus Visitors

Parents and Guardians are still welcome at school, but we would like to limit visitors on campus as much as possible for the safety of the students and staff. We would prefer all parents drop off and pickup students at the outside doors without entering the building. Sign-ins at the Front Office will be required.

Protocols for Disinfecting and Hand Sanitizing

Frequent disinfection and hand sanitization will ensure health and wellness of students and staff.

Hand Washing/Sanitizing Expectations

Hand sanitizer will be available at the main entry to the campus, in classrooms, in the cafeteria and in common areas throughout the campus.

Staff and students will be expected to regularly wash or sanitize their hands.

Hand washing breaks and reminders will be provided throughout the day.

Protocols for Campus Cleaning and Disinfecting

Frequent cleaning and disinfection will support a healthy learning and work environment for students and staff.

Daily Campus Cleaning

- Each classroom and restroom will be cleaned and disinfected.
- All high-touch areas will be disinfected throughout the day.
- Cafeterias will be disinfected between lunch periods.

Campus Health & Safety Protocols

School Arrival & Dismissal

Arrival: Separate entrances will be utilized for Secondary students, Elementary students, and car riders. Secondary will enter – High School Hallway entrance, Elementary will enter – Main School entrance, Car Riders – the same Middle entrance in front of the school. Parents are asked to drop students at the front doors and not walk students to classrooms.

Dismissal: Campus will stagger dismissal groups by grade and classroom. Staggering the groups will help manage student movement in the building and decrease the risk of potential crowding outside at dismissal time. Sanitizer stations will be placed at each exit and students will be encouraged to sanitize hands prior to exit. Separate exits will be utilized for car riders, bus riders, and high school drivers.

General Building Guidance

Student

- Use hand sanitizer upon arrival.
- Students will be assigned to report to a specific area and will be expected to adhere to schedules for morning arrival.
- Students can utilize the bathroom, but the number of students that enter will be limited to 2 students at a time. Students must observe social distancing while in the bathroom.
- Students must wash hands after leaving the bathroom.

Staff

- Staff members will be assigned to supervise students each morning in specific areas.

Cafeteria - Breakfast and Lunch

SBISD student breakfast and lunch are free for the 21-22 school year. Students may have meals in both the cafeteria and in classrooms. Sanitizing stations will be available at entrances and exits of the cafeteria.

Breakfast in the mornings and second breakfast will return to normal procedures.

Water Fountains

SBISD has installed bottle fill-up stations at select water fountains throughout the school. It is encouraged that students bring water containers to fill instead of using the fountains.

Extra-curricular and UIL

All extracurricular practices and contests will be conducted following safety protocol provided by guidance from SBISD, UIL and TEA.

Continuity of Services

Sulphur Bluff has taken and will continue to take actions to ensure continuity of services, including, but not limited to, services to address the academic needs of students and the social, emotional, and mental health needs and other needs of students and staff. Tutors, interventionists, and classroom teachers will follow all approved academic plans to serve our students and meet their needs. Through implementation of the mitigation strategies listed above SBISD can offer in-person learning to students. In-person learning offers the best strategy for continuity of services, but we will also adequately serve students in all settings. Additional mental health services are being offered this year through a partnership with our Regional Service Center and the UT Health Science Center.

Contributions from SBISD Families

Sulphur Bluff ISD continues to seek input from stakeholders to update and provide the best services available. If you have any areas you wish to review with our staff, we will consider those items and make revisions as needed to best serve our students.

This plan was originally drafted in August 2021 and posted to the LEA website. At least every six months, SBISD will review the plan in accordance with the latest guidance from the CDC, state, and local governments. If revisions are needed to the plan, public input will be solicited and stakeholders will be meaningfully consulted. The revised version of the plan will then be posted on the website.