Sulphur Bluff ISD High-Quality PK Grant Family Engagement Plan 2019-2020

Sulphur Bluff ISD in accordance with the HB4 Grant guidelines will create a partnership between our families, school, and community for the successful transition into kindergarten.

Six Components of Plan	Evidence of PK class HB4 Family Engagement Plan
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1. Facilitate Family-to-Family Support	PK staff will provide parents with opportunities to participate in district and campus initiatives such as:
2. Establish a Network of Community Resources	Sulphur Bluff ISD partnerships with our community and faith-based organizations in hopes of creating a network of resources that will directly benefit PK families as needed. Some of the resources are: Backpack Buddies Funds from community organizations for emergencies Traveling Dentist
3. Increase Family Participation in	PK Families will be invited to participate and serve on:
Decision-Making	 Campus level meetings Parents serve on a variety of committees Invite family feedback after events to improve upcoming events.
4. Equip Families with Tools to Enhance & Extend Learning to Increase Student Achievement	PK families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten: PK Round Up Summer School Parent Conferences
5. Provide Ongoing Professional Development Opportunities for Educators	The PK staff will bring awareness to Family Engagement, ESSA and HB4 requirements and

that Support Families in Meeting their Children's Learning	guidelines with emphasis on the value and impact of family engagement by providing PK staff on the days marked on the school calendar.
6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement	Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provides families with the opportunity to express their views on activities. Also families are encouraged to participate in the district- wide survey and Title I surveys. • Use survey results to provide valuable information in planning, developing and improving PK activities in the district. • Revise/review Family Engagement Plan annually

Definitions of Family and Family Engagement: (HB4)

Family:

Family includes adult and children significant in the child's life who support the early learning and development of the child.

Family Engagement:

Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.