

**SULPHUR BLUFF SCHOOL**  
**Campus Improvement Plan**  
**2016/2017**

Date Reviewed:

DMAC Solutions ®

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Date Approved:

12/15/2016

# SULPHUR BLUFF SCHOOL

## **Mission**

*Sulphur Bluff ISD is committed to providing quality education to meet the needs of the total student body. Every student will have the opportunity to be challenged, successful and prepared for the future as a responsible and productive citizen.*

## **Vision**

*Excellence in all endeavors.*

### Nondiscrimination Notice

SULPHUR BLUFF SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# SULPHUR BLUFF SCHOOL Site Base

Name	Position
Carr, Dustin	Superintendent
Cockrell, Amanda	Cafeteria Director
Collett, Lindsey	Parent
Hogue, Kathy	Teacher
Moore, Lena	Teacher
Northcutt, Amy	Elem. Principal
Payne, James	Sec. Principal
Russell, Kristy	Teacher
Thompson, Sherri	Nurse

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# SULPHUR BLUFF SCHOOL

**Goal 1.** Exemplary Performance

**Objective 1.** All SBISD students will progress towards distinctions in all academic areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize special programs to enhance learning experiences for all students. Special programs include: G/T, suicide prevention, conflict resolution, high school plans, violence prevention, dropout reduction, discipline management, accelerated education and integration of technology in instructional administrative programs. (Title I TA: 3,4,7) (Target Group: All) (NCLB: 1,3,5)	Dean of Student Services, Principal, Teacher(s)	August-June	(S)State Compensatory - \$132,832	Weekly lesson plans, benchmark testing, and progress marking.
2. Campus will maintain attendance rate of 95% or above to ensure students will receive a quality education. Elementary students will have an assembly for Perfect Attendance and receive incentives. Each day the nurse will call students who are absent. (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal, Registrar, Teacher(s)	August-June	(S)Local Funds - \$900	Increased attendance.
3. Utilize Odyssey Ware and Spark Technology for students and staff to meet their full educational potential. Other software will be utilized as well such as: TTM, IStation, and Eduhero. (Title I SW: 3) (Title I TA: 1) (Target Group: All) (NCLB: 5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title IIA Principal and Teacher Improvement	Technology utilized by staff and students.
4. SBISD will continue Tier I, Tier II, and Tier III of RTI Interventions in academics and behavior. (Title I TA: 1,3,4,6,7,8) (Target Group: H, W, AA, ECD, ESL) (NCLB: 2,3,4,5)	Dean of Student Services, Dyslexia specialist, Principal, Teacher(s)	August-June	(F)IDEA Special Education, (F)Title I	Fewer Special Education referrals.
5. Utilize benchmarks, unit tests, TPRI, grades and ITBS to identify students in need of intervention and to identify target areas of instruction. (Title I SW: 3,5) (Target Group: All) (NCLB: 5)	Dean of Student Services, Principal, Teacher(s)	June-August	(F)IDEA Special Education, (F)Title I	Student academic success.

# SULPHUR BLUFF SCHOOL

**Goal 1.** Exemplary Performance

**Objective 1.** All SBISD students will progress towards distinctions in all academic areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide classes for students with dyslexia in order to teach them coping strategies that allow them to be successful in the classroom and on state tests. Provide tutorials, credit recovery, summer school, reading/math interventions, ESL, and other programs to address the needs of At-Risk students and/or students who failed one or more subjects during the school year. Odyssey Ware, state purchased software, and materials from Region 8 will be used for intervention. (Title I SW: 3,8) (Target Group: All) (NCLB: 1,2,3,5)	Dean of Student Services, Dyslexia specialist, Principal, Teacher(s)	August-June	(S)State Compensatory	Progress monitoring, testing, performance on credit recovery classes.
7. Provide annual staff development to review/update operating guidelines of the Special Education program. (Title I SW: 1,2,3) (Title I TA: 6) (Target Group: SPED) (NCLB: 1,5)	Principal, Superintendent(s), Teacher(s)	Yearly	(F)IDEA Special Education	Complaints regarding special education. Fewer referrals. Higher passing rate on standardized tests of sped students.
8. Sulphur Bluff PreK provides a high quality, full-day program that helps all students prepare for kindergarten by individually assessing students using Circle and portfolios. (Title I SW: 1) (Title I TA: 1) (Target Group: PRE K) (NCLB: 2,3)	Principal, Superintendent(s), Teacher(s)	August-June	(S)Local Funds	Number of PreK students served. PreK students will progress from the beginning to the end of the year.
9. Utilize OW, Spark, AR and STAAR Resource to increase student performance and use exemplary staff to facilitate the information. (Title I SW: 3,8) (Target Group: All) (NCLB: 2,5)	Director of Technology, Dyslexia specialist, Principal, Teacher(s)	August-June	(F)Title I, (S)State Compensatory	Student academic success, progress monitoring, testing, and performance on credit recovery classes.
10. Ensure AtRisk students are provided interventions and additional instruction such as tutorials to meet the needs of students. (Target Group: AtRisk) (NCLB: 5)	Dean of Student Services, Dyslexia specialist, Principal, Registrar, Teacher(s)	August-June	(S)State Compensatory	October PEIMS submission.

# SULPHUR BLUFF SCHOOL

**Goal 1.** Exemplary Performance

**Objective 1.** All SBISD students will progress towards distinctions in all academic areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
11. SBISD will assess each student on an individual basis and place him in the appropriate educational setting.	Dean of Student Services, Principal, Teacher(s)	August-June	(F)IDEA Special Education	Higher level of student success in the classroom.
12. Ensure all students in grades 9-12 are provided guidance throughout their high school career to enable them to graduate with distinctions and endorsements, and acknowledgments. (Title I SW: 1) (Target Group: 9th, 10th, 11th, 12th)	CTE Director, Dean of Student Services, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title I	Increased number of students who graduated with distinctions, endorsements and acknowledgments.
13. SBISD provides instruction to students who are not English speaking. LEP/ELL students are expected to meet high academic standards in all academic areas. SBISD will implement the ESL K-12 program Reading Smart program in cooperation with Region VIII. (Target Group: ESL)	Dean of Student Services, Dyslexia specialist, Principal, Teacher(s)	August-June	(F)Title III Bilingual / ESL	ELL and ESL achieving higher grades in all subject areas.
14. High school students will write letters to junior high students in 8th grade to make the transition easier to high school. 7th grade students will do the same but with the 6th graders. FCCLA will hosts PK Roundup in the spring for students who are enrolling in the fall semester for PK. (Target Group: 9th, 6th, 7th, 8th)	Principal, Teacher(s)	Spring 2017	(S)Local Funds	Fewer office referrals and students will transition easier each year.
15. Increase rigor in 8th grade Social Studies to address low performance. (Title I SW: 3) (Target Group: 8th)	Principal, Teacher(s)	August-June		Social Studies Staar scores increase in 8th grade.
16. Electronic surveys will be given to high school students and teachers once a month utilizing Chromebooks. Surveys will be questions regarding Google Classroom and Chromebooks. (Title I TA: 3) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 5)	Director of Technology, Principal, Superintendent(s), Teacher(s)	August-June	(S)State Compensatory	More technology being utilized in the classroom by students and staff. SAMR Model being utilized by teachers.

# SULPHUR BLUFF SCHOOL

**Goal 1.** Exemplary Performance

**Objective 1.** All SBISD students will progress towards distinctions in all academic areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
17. Provide a special education paraprofessional in all classrooms with classes who have special education students to help those students in a regular educational setting to meet their individual educational goals. (Target Group: 3rd, 4th, 5th, 6th, 7th , 8th)	Principal, Teacher(s)	August-June	(F)IDEA Special Education	Educational goals of special educational students will be met.
18. 3-8 Sped Math, 3-8 Social Studies, Sped Representation, and EOC English Language Arts are identified PBMAS Performance Indicator improvement areas. The district has addressed each area in a Targeted Improvement Plan completed by the District Leadership Team. (Title I SW: 1) (Target Group: All, SPED)	Principal, Superintendent(s), Teacher(s)	August-June		Increased scores in 3-8 sped math and social studies.  Fewer numbers in Sped.  Successful outcome of ELA testing.



# SULPHUR BLUFF SCHOOL

**Goal 2.** Prepared Graduates

**Objective 1.** All students will graduate prepared to transition into post-secondary education or careers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor PEIMS coding for CTE, GT, SPED, Econ. Dis. students for data integrity. (Title I SW: 3) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 5)	Principal, Registrar, Superintendent(s)	August-June	(F)Title I	Total number of students enrolled in CTE courses and special programs.
2. Provide students the opportunity to prepare for careers after graduation by offering Career and Technology Education opportunities in the areas of agriculture, home and family science, and health science. (Title I SW: 3) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 5)	CTE Director, Dean of Student Services, Principal	August-June	(F)Title I	Number of certifications and licensures awarded to CATE students.
3. In preparation for college, students will have the opportunity to take the PSAT tests their sophomore and junior years. SBISD and PJC will provide dual credit to sophomores, juniors, and seniors. Tuition will be paid for by SBISD Scholarship Foundation and SBISD. Students and staff will promote college awareness every Thursday by wearing college T Shirts. (Target Group: All) (NCLB: 5)	Dean of Student Services, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title I, (S)State Compensatory	Number of students participating in taking the PSAT and Dual Credit.
4. School Reach will be utilized to keep community/staff/students informed. The Dean of Students will have biweekly meetings with seniors to discuss post-secondary plans. (Title I SW: 1,5) (Target Group: All)	Dean of Student Services, Principal, Teacher(s)	August-July	(F)Title I, (S)State Compensatory - \$600	Higher number of parent/student participation and students applying for college.
5. Ensure students are provided intervention during their high school career before dropping out. Opportunity for credit recovery using OW and accelerated graduation. (Target Group: AtRisk, 9th, 10th, 11th, 12th)	Dean of Student Services, Principal, Registrar, Superintendent(s), Teacher(s)	August-June	(S)Local Funds, (S)State Compensatory	Fewer drop outs on record.
6. Students in grades 7 & 8 will be included in an enrichment program. The classes include: Floral Design, Robotics, Ag, Theater Arts, and Study Hall/Tutorial. (Target Group: 7th , 8th)	Dean of Student Services, Principal, Teacher(s)	August-June	(S)State Compensatory	More interest in CTE classes when entering high school. Graduating more students with endorsements.

# SULPHUR BLUFF SCHOOL

**Goal 2.** Prepared Graduates

**Objective 1.** All students will graduate prepared to transition into post-secondary education or careers.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Students enrolled in English I-IV will have updated curriculum and novels. Region VIII ELAR Curriculum Specialist will be a resource for the ELA classes in order for students to experience success on all English EOC exams. (Title I TA: 1) (Target Group: 9th, 10th, 11th, 12th)	Principal, Teacher(s)	August-June	(S)State Compensatory	Increased passing rate on all English EOC tests.
8. Students in grades 9-12 will utilize Chromebooks and Google Classroom in all classes. (Target Group: 9th, 10th, 11th, 12th)	Principal, Superintendent(s), Teacher(s)	August-June	(S)State Compensatory	Students will increase the amount of technology being used in the classrooms.
9. Talent Search from PJC will offer students in grades 9-12 free of charge academic tutoring, college entrance information, college tours, and other college information.	Dean of Student Services, Principal	August-June	(F)Title I	More students taking PSAT and attending college.

# SULPHUR BLUFF SCHOOL

**Goal 3.** Quality Staff

**Objective 1.** All positions will be filled by professionals who meet state and federal requirements.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District will provide opportunities for staff development to meet the definition of ESSA and state standards for a highly qualified for staff. (Target Group: All) (NCLB: 3)	Principal, Superintendent(s), Teacher(s)	August-June	(S)Local Funds - \$250	Personnel records.
2. Hire state and federally qualified teachers and HQ paraprofessionals. Post job openings on the EASY Application website and participate in teacher recruitment fairs. (Title I SW: 1,3,4) (NCLB: 3)	Dean of Student Services, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	Employees who meet all requirements to be qualified by state and federal mandates.
3. Provide stipends for difficult to fill positions such as secondary math and science in order to be competitive and attract and retain teachers. (Title I SW: 1,4,10)	Superintendent(s)	August-July	(F)Title IIA Principal and Teacher Improvement, (S)Local Funds	An increase in the number of high quality teachers employed by SBISD.
4. Professional teaching candidates would be interviewed by an interview committee. (Title I SW: 1,4)	Principal, Superintendent(s), Teacher(s)	August-June	(S)State Compensatory	Teaching candidates will be interviewed by a committee.

# SULPHUR BLUFF SCHOOL

**Goal 4.** Quality Learning Environment and Facilities

**Objective 1.** Sulphur Bluff ISD will promote a nurturing, safe, and orderly environment and quality facilities for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Nutrition services will continue to provide healthy dietary options and communicate healthy lifestyle awareness. (Title I SW: 1) (Target Group: All)	Principal, School Nurse, Superintendent(s)	June-August	(F)Title I	Increased amount of students participating in the school lunch program.
2. Every campus will continue to focus on anti-bullying and tolerance of differences. The BETA Club will host an Anti-bullying Week. (Title I SW: 1)	Principal, Teacher(s)	November	(S)Local Funds	Fewer office referrals for student behavior.
3. School Health Advisory Council (SHAC) will continue to set district goals and expectations to guide student health and wellness issues and will address it annually to the board of trustees. (Title I SW: 1)	Parent Volunteers, Principal, PTA, School Nurse, Superintendent(s), Teacher(s)	August-June	(F)Title IV Safe and Drug Free	SHAC meeting minutes.
4. Students will participate in Red Ribbon Week with FCCLA to promote drug awareness. (Title I SW: 1)	Principal, Teacher(s)	October	(F)Title IV Safe and Drug Free - \$350	Fewer incidence reports to office each six weeks.
5. Secondary students will participate in a suicide prevention, dating violence, Internet safety and an anti-bullying program during the school-year. (Title I SW: 1,10) (Target Group: All)	Dean of Student Services, Principal, PTA, Teacher(s)	August-June	(F)Title IV Safe and Drug Free - \$350	Fewer officer referrals.
6. Sulphur Bluff ISD staff has provided professional development to meet all state and federal requirements; food allergies, blood born pathogens, sexual abuse and maltreatment of children.	Dean of Student Services, Principal, School Nurse, Superintendent(s), Teacher(s)	August-June	(F)Title IV Safe and Drug Free - \$350	Staff will attend all required PD meetings.
7. Consistently improve safety measures by maintaining all security cameras and outdoor lighting and by securing outside doors to restrict campus access. Add cameras where needed for protection. Practice lock-down drills, tornado drills, and fire drills for safety purposes. Continue to hire security for ballgames. (Title I SW: 1)	Custodial Staff, Dean of Student Services, Principal, Superintendent(s), Teacher(s)	August-June	(F)Title IV Safe and Drug Free	All safety measures in place and are operational and maintained.

# SULPHUR BLUFF SCHOOL

**Goal 4.** Quality Learning Environment and Facilities

**Objective 1.** Sulphur Bluff ISD will promote a nurturing, safe, and orderly environment and quality facilities for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Elementary students will have a drug and alcohol program presented by DARE. PK-5 students will learn how to dial 911 in case of an emergency. Elementary students will have a Fire Prevention Week. Elementary students will also learn about hygiene through the Masons. All students will participate in a Career Fair. (Title I TA: 4)	Principal, School Nurse, Teacher(s)	August-June	(S)Local Funds	Student participation in the activities listed.
9. Students will be educated in social-networking sites, cyber-bullying, and bullying. (Title I SW: 1) (Title I TA: 1)	Principal, Teacher(s)	August-June	(F)Title I	Fewer office referrals.

# SULPHUR BLUFF SCHOOL

**Goal 5.** Positive Perceptions, Relationships, and Collaboration

**Objective 1.** SBISD will enhance and build positive perceptions, relationships, and collaboration among community and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish strong community and media relationships by inviting the public to the Halloween Carnival, Open House, Meet the Teacher, Grandparent's Day, Thanksgiving Dinner, Veterans Day Assembly, and Fab Fridays. (Title I SW: 1) (Target Group: All) (NCLB: 4,5)	Parent Volunteers, Principal, PTA, Superintendent(s), Teacher(s)	August-June	(F)Title I, (S)Local Funds, (S)State Compensatory	Stronger community/parent relationships with the district.
2. SBISD will build positive relationships with organizations and collaborate with students, staff, and community helping students succeed in FCCLA, BETA and FFA. These organizations will help positively impact their future by participating in activities as: Read Across the Bluff, NETLA Market Show, State/National Conventions, and competitions. (Title I SW: 1) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 4,5)	Club Sponsors, CTE Director, Principal, PTA, Superintendent(s), Teacher(s)	August-July	(S)Local Funds	Higher involvement participation rate in school organizations.
3. Title I campuses will conduct individual parent conferences by the end of October as required by NCLB for grades PK-6. (Title I SW: 6)	Principal, Teacher(s)	August-October		Parent participation increase. Better student behavior and grades.
4. Increase communications with parents/guardians regarding academic progress and student behavior through the electronic gradebook, parent conferences, telephone conferences, postal mail, email, Class Dojo and other appropriate measures. School Reach and the Sulphur Bluff website will be utilized, too.	Principal, Superintendent(s), Teacher(s)	August-June	(S)Local Funds	Increase parent participation and documentation.
5. The community and staff will be kept informed via The Bear Tracks, The School Memo and the marquee with the latest information and events taking place at SBISD. (Title I SW: 6) (Title I TA: 7) (Target Group: All)	Superintendent(s), Teacher(s)	August-June	(S)Local Funds	Staff and community members will be kept up to date with events of the school.

# SULPHUR BLUFF SCHOOL

**Goal 6.** Fiscal Accountability and Responsibility

**Objective 1.** SBISD will ensure fiscal accountability and responsibility through strategic alignment and provide sound stewardship of district financial resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor the updating of audit, budgeting and other financial records on SBISD website. (Title I SW: 1)	Superintendent(s), Teacher(s)	August-June	(F)Title I	Excellent district rating.

# SULPHUR BLUFF SCHOOL

**Goal 7.** Organizational and Operational Effectiveness

**Objective 1.** SBISD will improve organizational and operational effectiveness to better support the district's mission and support for the student-teacher relationship.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ongoing district and campus monitoring of student achievement data by utilizing DMAC. (Title I SW: 1) (Title I TA: 1) (Target Group: All) (NCLB: 1,3,5)	Dean of Student Services, Principal, Teacher(s)	June-August	(F)Title I - \$3,000	Weekly lesson plans, benchmark testing, progress marking.
2. Provide strategic, effective, and efficient allocation of resources to support campus and district goals regarding achievement and instruction. (Title I SW: 3)	Principal, Superintendent(s), Teacher(s)	August-June	(S)State Compensatory	Student success.



# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

Sulphur Bluff ISD has an enrollment of 207 students. The breakdown is approximately 84% white, 11% Hispanic with the rest other, respectively. The ELL population is 3%, and the At-Risk population is 53% for the district. The Economically Disadvantaged population for the district is 53%. Sulphur Bluff ISD has a smaller class size average than other districts in the state which makes it for fewer discipline problems in the class and gives each student the opportunity for small group instruction.

## Student Achievement

### Student Achievement Strengths

Teachers utilize DMAC to disaggregate student achievement. Teachers can utilize state and local reports in a variety of ways to help with tutoring and assessments throughout the year. DMAC allows teachers to utilize state tests or format their own and document their students' achievements to determine if intervention is needed. When studying state data, our teachers and administration use the information gained to drive instruction and professional development.

Sulphur Bluff ISD Met Standard, scoring above target, on all four indexes. SBISD scored 21 out of 21 of the System Safeguards. This number rose from last year. 2016 Special Education Determination Status for SBISD is Meets Requirements.

The district scored 77 on Index 1, 17 points above target for Student Achievement; 39 on Index 2, 23 points above target for Student Progress; 37 on Index 3, 7 points above for Closing Performance Gaps, and 76 on Index 4, 116 above target for Postsecondary Readiness.

# Comprehensive Needs Assessment

## Student Achievement Strengths (Continued)

SBISD scored lower in the ELA area on the Performance Level Indicator, CTE, and NCLB. In order to improve this, SBISD updated curriculum and focused on improved effectiveness in classroom and partnershiped with Region 8. Walkthroughs and guidance from administration will help improve instruction.

## School Culture and Climate

### School Culture and Climate Strengths

The culture and climate at SBISD are empowering, positive and nurturing. We are dedicated to ensuring comprehensive student success. Sulphur Bluff ISD promotes a positive school climate by implementing effective classroom expectations and utilizing many initiatives and activities demonstrating a positive outcome for our campus and community. Offering many clubs and organizations allows and provides student participation, competition, leadership, citizenship and service. Over 95% of our high school students are involved in extra curricular activities. Many of our students who are not involved in sports and organizations are working in the community.

## Staff Quality, Recruitment and Retention

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Strengths

Teachers at SBISD are qualified according to state and federal requirements and experienced in their content area, with approximately 48% having 10+ years of teaching experience. Utilizing the Easy Application process has made it easier for qualified applicants to find SBISD and to apply for open positions. New teachers are assigned a mentor teacher, and they work with them closely throughout the year. This is one way new staff is supported. In addition, staff meetings foster, facilitate and ensure collegiality and collaborative best practices are shared. Staff members also attend professional development at Region VIII and online via EduHero. SBISD continuously look at data to see what areas our students need to improve. These areas are then addressed in professional development either on campus or at the service center. Staff and administration determine professional development by addressing students' needs and meeting state standards. Professional development is then monitored through walkthroughs, observations, and student performance.

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Strengths

SBISD utilizes the curriculum in all core areas, TEKS REsource Sstems that is provided by the regional service center which has the TEKS directly linked to student learning. Teachers use student data to drive classroom instruction. The curriculum is already in place and the assessment should be the end result making sure the assessment matches the content taught. The curriculum SBISD uses is vertically aligned throughout grades K-12. TEKS Resource System offers a Year at a Glance, Scope and Sequence, and an Instructional Focus Document that helps ensure instruction is aligned with assessments. Students who are "At-Risk" receives continuous mentoring and intervention by staff to help ensure success. Strategies to help relevant and rigorous instruction, pull out sessions, bench-marking and data disaggregation. Our staff utilizes the Fundamental Five in the classroom. By doing this the students are more engaged in the lesson because the teacher is actively involved while facilitating the lesson.

# Comprehensive Needs Assessment

## Family and Community Involvement

### Family and Community Involvement Strengths

Families and community members are involved in meaningful activities that support students. Area businesses and parents help support our endeavors through donations and fundraising. Parents and community members are essential to our positive campus climate and success. Sulphur Bluff ISD communicates with families through newsletters, website, marquee postings, and meetings. Some of the activities include: Halloween Carnival, Meet the Teacher, Open House and Family Night. PK-12 along with the community members are involved in making school decisions. SBISD hosts a dentistry program that will visit the school and see students as patients once a year. SBISD hosts a health fair once a year during Open House. We offer a translator as needed. Local churches are some of our community partnerships who provide some of our students with Backpack Buddies.

## School Context and Organization

### School Context and Organization Strengths

Sulphur Bluff ISD is designed and organized with structure and culture in mind. Academics, citizenship and leadership opportunities and operations are major focal points in this organizations of our school. The belief that shared vision is valued and demonstrated by teachers having a voice in the decision making process through a District Improvement Committee and campus meetings are practiced at Sulphur Bluff ISD.

## Technology

# Comprehensive Needs Assessment

## Technology Strengths

Core subjects integrate technology in a variety of projects. Rigorous assignments are complemented and supplemented in the computer labs and the classrooms. Students employ Microsoft Word/Publisher applications, OW, Promethean Boards, Chromebooks to help meet their needs in the classroom. Our junior high class has iPads for one of the classrooms. Our campus has 2 rolling labs, 3 computer labs, computers in all classes, and Chromebooks for all high school students. SBISD is seeking the following: more computers for classrooms with updated infrastructure.

