

2012-13 Texas Academic Performance Report

District Name: **SULPHUR BLUFF ISD**

District Number: **112910**

2013 Accountability Rating: **Met Standard**

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District Name: SULPHUR BLUFF ISD
 County Name: HOPKINS
 District Number: 112910

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	82%	100%	*	*	100%	-	-	-	-	*	100%	-
	2012	78%	78%	79%	*	*	75%	-	-	-	-	*	63%	*
Mathematics	2013	70%	70%	71%	*	*	73%	-	-	-	-	*	56%	-
	2012	69%	68%	71%	*	*	67%	-	-	-	-	*	63%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	74%	87%	*	*	85%	-	-	-	-	*	86%	*
	2012	77%	78%	83%	-	*	78%	-	-	-	*	-	78%	-
Mathematics	2013	69%	67%	73%	*	*	77%	-	-	-	-	*	71%	*
	2012	69%	66%	83%	-	*	78%	-	-	-	*	-	78%	-
Writing	2013	70%	67%	73%	*	*	77%	-	-	-	-	*	*	*
	2012	72%	71%	92%	-	*	89%	-	-	-	*	-	89%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	77%	82%	-	*	75%	-	-	-	*	-	86%	-
	2012	78%	78%	83%	-	*	83%	-	-	*	*	*	78%	*
Mathematics	2013	74%	73%	91%	-	*	88%	-	-	-	*	-	86%	-
	2012	78%	77%	78%	-	*	75%	-	-	*	*	*	78%	*
Science	2013	73%	70%	91%	-	*	88%	-	-	-	*	-	86%	-
	2012	73%	73%	67%	-	*	67%	-	-	*	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	74%	86%	-	*	92%	-	-	*	*	*	77%	*
	2012	76%	78%	88%	*	*	86%	-	-	-	*	*	83%	*
Mathematics	2013	74%	74%	67%	-	100%	54%	-	-	*	*	*	62%	*
	2012	77%	78%	88%	*	*	93%	-	-	-	*	*	83%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	80%	81%	*	*	75%	-	-	-	*	*	83%	*
	2012	77%	77%	89%	-	-	89%	-	-	-	-	-	*	-
Mathematics	2013	72%	76%	88%	*	*	83%	-	-	-	*	*	83%	*
	2012	71%	72%	89%	-	-	89%	-	-	-	-	-	*	-
Writing	2013	71%	73%	88%	*	*	83%	-	-	-	*	*	83%	*
	2012	73%	73%	89%	-	-	89%	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	83%	75%	-	-	75%	-	-	-	-	-	*	-
	2012	81%	81%	94%	-	-	93%	*	-	-	*	*	100%	-
Mathematics	2013	76%	79%	100%	-	-	100%	-	-	-	-	-	*	-
	2012	73%	74%	82%	-	-	79%	*	-	-	*	*	100%	-
Science	2013	75%	72%	82%	-	-	82%	-	-	-	-	-	*	-
	2012	71%	68%	82%	-	-	79%	*	-	-	*	*	100%	-
Social Studies	2013	64%	64%	*	-	-	*	-	-	-	-	-	*	-
	2012	61%	58%	65%	-	-	71%	*	-	-	*	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	68%	73%	-	*	76%	*	-	-	*	*	60%	*
ELA Reading II	2013	79%	79%	69%	-	*	71%	-	-	-	-	*	*	*
ELA Reading III	2013	83%	70%	*	-	-	*	-	-	-	-	*	-	-
Algebra I	2013	78%	76%	75%	-	*	70%	*	-	-	*	*	73%	-
Geometry	2013	85%	83%	80%	-	*	77%	-	-	-	-	*	*	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	94%	*	-	-	*	-	-	-	-	-	*	-
ELA Writing I	2013	55%	53%	52%	-	*	52%	*	-	-	*	*	40%	-
ELA Writing II	2013	55%	53%	44%	-	*	43%	-	-	-	-	*	*	*
Biology	2013	84%	83%	83%	-	*	79%	*	-	-	*	*	67%	*
Chemistry	2013	84%	85%	83%	-	-	83%	-	-	-	-	*	*	-
World Geography	2013	75%	69%	63%	-	*	65%	*	-	-	*	*	*	-
World History	2013	71%	64%	*	-	*	*	-	-	-	-	*	*	*
U.S. History	2013	72%	79%	*	-	-	*	-	-	-	-	*	-	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	96%	100%	-	-	100%	-	-	-	-	100%	*	-
	2012	94%	94%	94%	-	*	94%	-	-	-	-	-	86%	-
Mathematics	2013	89%	89%	88%	-	-	88%	-	-	-	-	100%	*	-
	2012	91%	90%	94%	-	*	94%	-	-	-	-	-	100%	-
Science	2013	95%	95%	100%	-	-	100%	-	-	-	-	100%	*	-
	2012	93%	93%	100%	-	*	100%	-	-	-	-	-	100%	-
Social Studies	2013	98%	97%	100%	-	-	100%	-	-	-	-	100%	*	-
	2012	98%	97%	100%	-	*	100%	-	-	-	-	-	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	77%	90%	74%	77%	100%	-	*	83%	64%	67%	56%
	2012	77%	77%	81%	*	90%	81%	*	-	*	82%	62%	79%	75%
Reading	2013	80%	81%	86%	*	71%	87%	*	-	*	86%	77%	79%	*
	2012	79%	79%	83%	*	89%	82%	*	-	*	86%	73%	78%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	79%	81%	*	92%	79%	*	-	*	86%	62%	73%	*
	2012	77%	76%	83%	*	100%	82%	*	-	*	86%	55%	80%	*
Writing	2013	63%	61%	62%	*	*	61%	*	-	-	*	*	50%	*
	2012	67%	67%	76%	-	*	72%	-	-	-	*	*	85%	*
Science	2013	82%	81%	88%	-	*	87%	*	-	-	*	70%	76%	*
	2012	80%	80%	80%	-	*	81%	*	-	*	*	*	80%	*
Social Studies	2013	76%	73%	56%	-	*	57%	*	-	-	*	62%	29%	*
	2012	79%	77%	79%	-	*	81%	*	-	-	*	*	71%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	29%	40%	42%	27%	20%	-	*	35%	18%	27%	25%
	2012	33%	29%	30%	*	47%	28%	*	-	*	23%	26%	27%	25%
Reading	2013	41%	39%	42%	*	57%	40%	*	-	*	29%	27%	38%	*
	2012	38%	36%	40%	*	44%	40%	*	-	*	14%	36%	32%	*
Mathematics	2013	34%	30%	32%	*	38%	30%	*	-	*	43%	14%	28%	*
	2012	33%	28%	27%	*	44%	24%	*	-	*	43%	27%	26%	*
Writing	2013	32%	29%	33%	*	*	33%	*	-	-	*	*	25%	*
	2012	34%	33%	50%	-	*	45%	-	-	-	*	*	54%	*
Science	2013	33%	28%	16%	-	*	13%	*	-	-	*	10%	17%	*
	2012	29%	25%	20%	-	*	21%	*	-	*	*	*	20%	*
Social Studies	2013	26%	20%	4%	-	*	5%	*	-	-	*	8%	4%	*
	2012	23%	18%	8%	-	*	7%	*	-	-	*	*	6%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	8%	20%	13%	8%	0%	-	*	9%	8%	8%	6%
	2012	12%	9%	8%	*	17%	8%	*	-	*	0%	3%	8%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	15%	*	14%	15%	*	-	*	0%	9%	14%	*
	2012	15%	13%	13%	*	11%	13%	*	-	*	0%	0%	10%	*
Mathematics	2013	15%	11%	8%	*	8%	8%	*	-	*	29%	0%	7%	*
	2012	14%	10%	9%	*	22%	9%	*	-	*	0%	0%	8%	*
Writing	2013	4%	3%	8%	*	*	6%	*	-	-	*	*	8%	*
	2012	6%	5%	6%	-	*	3%	-	-	-	*	*	8%	*
Science	2013	10%	6%	1%	-	*	1%	*	-	-	*	0%	0%	*
	2012	9%	6%	5%	-	*	4%	*	-	*	*	*	8%	*
Social Studies	2013	9%	6%	1%	-	*	2%	*	-	-	*	8%	0%	*
	2012	9%	6%	0%	-	*	0%	*	-	-	*	*	0%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	59%	*	83%	57%	*	-	-	*	83%	n/a	-
Mathematics	2013	59%	57%	48%	*	*	47%	*	-	-	*	*	n/a	-
Writing	2013	45%	41%	38%	-	-	38%	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	7%	*	0%	8%	*	-	-	*	0%	n/a	-
Mathematics	2013	16%	13%	12%	*	*	10%	*	-	-	*	*	n/a	-
Writing	2013	1%	0%	0%	-	-	0%	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	46%	50%	-	-	55%	-	-	-	*	*	43%	-
Mathematics	2013	46%	51%	47%	*	-	46%	-	-	-	*	*	50%	-

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	74%	*	-	-	*	-	-	-	-	*	-	-
Mathematics	2013	64%	69%	60%	-	-	60%	-	-	-	-	*	-	-
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	95%	100%	-	*	100%	-	-	-	-	-	100%	-
Class of 2012		93%	94%	100%	*	*	100%	-	-	-	*	-	100%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	23%	18%	-	*	25%	-	-	-	*	-	14%	-
STAAR Cumulative Met Standard														
	2013	87%	88%	100%	-	*	100%	-	-	-	*	-	100%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	27%	9%	-	*	13%	-	-	-	*	-	14%	-
STAAR Cumulative Met Standard														
	2013	88%	87%	100%	-	*	100%	-	-	-	*	-	100%	-
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	17%	25%	-	-	25%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2013	90%	91%	100%	-	-	100%	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	21%	0%	-	-	0%	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2013	86%	90%	100%	-	-	100%	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 08	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	77%	-	-	-	-	-	56%	-	56%	-	56%	56%
Reading	2013	80%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	79%	79%	81%	-	-	-	-	-	*	-	*	-	*	*
Writing	2013	63%	61%	62%	-	-	-	-	-	*	-	*	-	*	*
Science	2013	82%	81%	88%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	73%	56%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	46%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	46%	51%	47%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	74%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2013	64%	69%	60%	-	-	-	-	-	-	-	-	-	-	-
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	23%	18%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	87%	88%	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	27%	9%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	88%	87%	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	17%	25%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	90%	91%	100%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	21%	0%	-	-	-	-	-	-	-	-	-	-	-
STAAR Cumulative Met Standard															
	2013	86%	90%	100%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%
Included in Accountability	92%	94%	95%	100%	100%	94%	100%	-	*	100%	93%	96%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	0%	5%	0%	-	*	0%	4%	4%	0%
Other Exclusions	3%	1%	1%	0%	0%	1%	0%	-	*	0%	4%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.1%	96.5%	*	98.1%	96.4%	*	-	*	96.1%	95.9%	95.9%	*
2010-11	95.7%	96.0%	96.7%	96.4%	98.6%	96.6%	*	-	*	96.7%	95.6%	96.2%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	-	-	0.0%	*	-	-	*	*	0.0%	-
2010-11	0.2%	0.0%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2010-11	2.4%	0.9%	1.2%	*	0.0%	1.3%	*	-	-	*	0.0%	3.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	94.9%	95.0%	*	*	93.8%	-	-	-	*	-	87.5%	-
Received GED	1.0%	1.0%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Continued HS	5.0%	1.5%	0.0%	*	*	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.3%	2.6%	5.0%	*	*	6.3%	-	-	-	*	-	12.5%	-
Graduates and GED	88.7%	95.8%	95.0%	*	*	93.8%	-	-	-	*	-	87.5%	-
Grads, GED, & Cont	93.7%	97.4%	95.0%	*	*	93.8%	-	-	-	*	-	87.5%	-
Class of 2011													
Graduated	85.9%	94.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
Received GED	1.1%	0.8%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	6.2%	1.6%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.8%	3.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	95.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
Received GED	1.4%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.6%	0.5%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.9%	3.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Graduates and GED	90.5%	96.4%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	92.1%	96.9%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	94.6%	96.2%	-	*	95.5%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	1.4%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.5%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	3.5%	3.8%	-	*	4.5%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	94.9%	96.2%	-	*	95.5%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.9%	1.5%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.2%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	3.4%	3.8%	-	*	4.5%	-	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	96.4%	96.2%	-	*	95.5%	-	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	96.6%	96.2%	-	*	95.5%	-	n/a	n/a	n/a	100.0%	100.0%	*

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TEXAS EDUCATION AGENCY
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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	94.9%	95.0%	*	*	93.8%	-	-	-	*	-	87.5%	-
Class of 2011	85.9%	94.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	95.5%	100.0%	-	*	100.0%	-	-	-	*	*	100.0%	*
Class of 2010	88.0%	94.6%	96.2%	-	*	95.5%	-	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	72.3%	94.7%	*	*	93.3%	-	-	-	*	-	100.0%	-
Class of 2011	80.1%	74.4%	85.0%	-	*	83.3%	-	-	-	*	*	85.7%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.8%	21.1%	*	20.0%	21.9%	-	-	-	*	0.0%	11.1%	*
2010-11	30.3%	22.9%	19.0%	*	*	19.7%	*	-	-	*	0.0%	3.6%	*
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	65%	80%	-	-	80%	-	-	-	-	*	*	-
2012	61%	62%	44%	-	*	40%	-	-	-	-	-	17%	-
Mathematics													
2013	66%	65%	73%	-	-	73%	-	-	-	-	*	*	-
2012	73%	70%	75%	-	*	73%	-	-	-	-	-	83%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	68%	79%	*	*	80%	-	-	-	*	-	80%	-
Class of 2011	64%	62%	56%	-	*	56%	-	-	-	*	*	67%	*
Mathematics													
Class of 2012	70%	66%	74%	*	*	80%	-	-	-	*	-	80%	-
Class of 2011	67%	66%	82%	-	*	80%	-	-	-	*	-	83%	*
Both Subjects													
Class of 2012	57%	54%	68%	*	*	73%	-	-	-	*	-	80%	-
Class of 2011	52%	50%	47%	-	*	47%	-	-	-	*	-	67%	*
SAT/ACT Results													
Tested													
Class of 2012	66.9%	59.6%	47.4%	*	*	53.3%	-	-	-	*	n/a	28.6%	n/a
Class of 2011	68.9%	66.7%	47.1%	-	*	46.7%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	21.3%	33.3%	-	*	37.5%	-	-	-	-	n/a	*	n/a
Class of 2011	25.7%	22.7%	12.5%	-	*	14.3%	-	-	-	*	n/a	n/a	n/a

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	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Class of 2012	1422	1462	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2012	20.5	20.0	18.8	-	*	19.9	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	20.2	18.1	-	-	17.8	-	-	-	*	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	61.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	229	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,416	0.3%
Pre-Kindergarten	13	5.7%	226,772	4.5%
Kindergarten	11	4.8%	390,300	7.7%
Grade 1	19	8.3%	396,661	7.8%
Grade 2	15	6.6%	388,982	7.7%
Grade 3	16	7.0%	382,780	7.6%
Grade 4	16	7.0%	378,526	7.5%
Grade 5	12	5.2%	376,252	7.4%
Grade 6	22	9.6%	380,055	7.5%
Grade 7	19	8.3%	377,084	7.5%
Grade 8	11	4.8%	366,690	7.2%
Grade 9	22	9.6%	402,264	8.0%
Grade 10	17	7.4%	350,372	6.9%
Grade 11	20	8.7%	327,540	6.5%
Grade 12	16	7.0%	301,245	6.0%
Ethnic Distribution:				
African American	5	2.2%	644,357	12.7%
Hispanic	22	9.6%	2,597,524	51.3%
White	191	83.4%	1,515,859	30.0%
American Indian	1	0.4%	21,716	0.4%
Asian	0	0.0%	183,395	3.6%
Pacific Islander	1	0.4%	6,618	0.1%
Two or More Races	9	3.9%	89,470	1.8%
Economically Disadvantaged	113	49.3%	3,054,741	60.4%
Non-Educationally Disadvantaged	116	50.7%	2,004,198	39.6%
English Language Learners (ELL)	6	2.6%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.4%	87,292	1.7%
At-Risk	73	31.9%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	19	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	5.3%	38,213	13.1%
Hispanic	2	10.5%	131,106	44.8%
White	15	78.9%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	5.3%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	5.3%	57,010	19.5%
Recommended H.S. Program/DAP	18	94.7%	235,626	80.5%
Special Education Graduates	0	0.0%	25,213	8.6%

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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.1%	0.0%	9.7%
Grade 1	8.3%	4.4%	0.0%	8.2%
Grade 2	6.7%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	-	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	-	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	11.0	19.6
Grade 1	19.0	19.5
Grade 2	15.0	19.4
Grade 3	16.0	19.3
Grade 4	16.0	19.5
Grade 5	12.0	21.4
Grade 6	22.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	13.0	17.4
Foreign Languages	5.2	19.0
Mathematics	12.5	18.0
Science	12.4	19.0
Social Studies	12.0	19.7

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	41.0	100.0%	642,184.2	100.0%
Professional Staff:	24.1	58.9%	410,626.9	63.9%
Teachers	19.8	48.4%	327,419.5	51.0%
Professional Support	1.8	4.4%	57,943.6	9.0%
Campus Administration (School Leadership)	0.5	1.3%	18,711.2	2.9%
Central Administration	2.0	4.9%	6,552.8	1.0%
Educational Aides:	5.9	14.3%	60,039.4	9.3%
Auxiliary Staff:	11.0	26.8%	171,517.9	26.7%
Total Minority Staff:	3.0	7.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	19.8	100.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	4.0	20.2%	75,928.1	23.2%
Females	15.8	79.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	14.5	73.2%	246,934.9	75.4%
Masters	5.3	26.8%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	25.2%	22,758.2	7.0%
1-5 Years Experience	7.0	35.3%	85,475.9	26.1%
6-10 Years Experience	1.0	5.0%	74,433.1	22.7%
11-20 Years Experience	2.5	12.5%	88,182.0	26.9%
Over 20 Years Experience	4.3	21.9%	56,570.2	17.3%
Number of Students per Teacher	11.6	n/a	15.5	n/a

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Staff Information (Continued)	District	State
Average Years Experience of Teachers:	10.4	11.5
Average Years Experience of Teachers with District:	7.0	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$30,990	\$41,878
1-5 Years Experience	\$32,790	\$44,354
6-10 Years Experience	\$35,950	\$46,784
11-20 Years Experience	\$44,840	\$50,587
Over 20 Years Experience	\$48,227	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$37,379	\$48,821
Professional Support	\$23,685	\$57,253
Campus Administration (School Leadership)	\$62,000	\$71,259
Central Administration	\$63,119	\$91,993
Instructional Staff Percent:	61.8	64.2
Turnover Rate for Teachers:	35.2	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.6%	840,072	16.6%
Career & Technical Education	74	32.3%	1,110,812	22.0%
Gifted & Talented Education	7	3.1%	387,578	7.7%
Special Education	32	14.0%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	17,422.4	5.3%
Career & Technical Education	2.1	10.5%	13,453.0	4.1%
Compensatory Education	0.6	2.8%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	14.9	75.0%	239,612.0	73.2%
Special Education	1.0	4.9%	30,185.4	9.2%
Other	1.3	6.4%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.