

JQA Physically Handicapped Students Temporarily Disabled Students

Physically handicapped students including those **Students who are** temporarily disabled by illness, operation or accident authenticated by a ~~physician's order will be~~ **health care provider's order, may be** eligible for homebound instruction; however, all programs will meet the criterion of the least restrictive environment. **for alternative educational services or accommodations in their regular program which allow for meaningful participation in the program.**

~~Students who are temporarily handicapped are encouraged to attend school if able. If the student is unable to attend school and is ineligible for homebound instruction, it shall be the responsibility of the student or parents to secure lesson assignments from each of the student's teachers in order to keep abreast of the student's school work.~~

~~Students who are injured and have difficulty walking or climbing stairs on a temporary basis may secure permission from the building principal to be late to class.~~

JQA-R Physically Handicapped Students

~~Students who are injured and have difficulty walking or climbing stairs on a temporary basis may secure permission from the building principal to be late to class.~~

~~Each such permit will expire Friday at 4:00 p.m. of each week and must be renewed at the beginning of school each Monday morning.~~

Students with injuries which would prohibit normal participation in physical education **or other classes shall** must present a ~~physician's statement prohibiting such activity to the building administrator at the time the student reenters school after sustaining his injury.~~ **to the building principal a health care provider's statement prohibiting such activity.**

~~Staff members who have contact with students who are permanently handicapped may consult the student's cumulative records so that they will be able to focus on such student's strengths as well as weaknesses. (See JR et seq.)~~

Teachers shall follow medical instructions relating to limitations on the student's participation, and shall either provide alternative methods for the student to earn a credit/grade in the class during the period of the disability or contact the district 504 coordinator for consideration of an evaluation under Section 504.

For the purpose of this policy, health care provider shall have the meaning subscribed to it in board policy JGFGB.