

SYLLABUS FOR ARMY JUNIOR RESERVE OFFICERS' TRAINING CORPS (JROTC)

ACADEMIC SCHOOL YEAR 2018/2019

Malvern High School

525 E. Highland Avenue

Malvern, AR 72104

INSTRUCTOR(s):

COL (R) Daniel, pdaniel@malvernleopards.org - (501) 332-7575

SFC (R) Mitchell, hmitchell@malvernleopards.org - (501) 332-7575

COURSE DESCRIPTION: The JROTC Program prepares high school students for leadership roles in the community while making them aware of their rights, responsibilities and privileges as American citizens. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities, which will benefit the student, community and nation.

JROTC provides education and training in skills and knowledge like Leadership, Service Learning, Community Service, Map Reading, and Goal Planning which are useful to students upon graduating from high school. The JROTC curriculum consists of both mandatory and elective Program of Instruction topics according to the Leadership/ Education/Training (LET) level in which the student is enrolled. Topics for Army JROTC classes have been planned and approved by the US Army's Cadet Command (USACC) at Fort Knox, KY. In addition to classroom instruction, students ("cadets") are expected to properly wear the Army JROTC uniform one day per week (mandatory), and participate in physical training events as required. Team competitive activities include Color Guard, Drill teams, Quiz Bowl Team, Rifle Marksmanship Team, Raider Challenge Team, Cadet Challenge competitions, local field trip(s), Annual Military Ball, and an optional 5-day Summer Camp. In addition to an academic elective credit for the course, ½ Physical Education or Health Credit can be earned. Cadets also earn rank, privileges, and Army JROTC awards, National Awards and Scholarships for their achievements. Certification of a cadet's satisfactory physical health is also a requirement to be enrolled in this class.

CORE COURSE OBJECTIVE: "To motivate young people to be better citizens." (This is the Official Army JROTC mission statement.)

MATERIALS NEEDED: Notebook, pen/pencil, planner and the appropriate text book.

TEXTS: According to LET level, instruction from each of the following USACC texts:

Intro to JROTC & Leadership Theory/Application (JROTC 145-U1/2-SCT)

Foundations for Success & Wellness/Fitness/ First Aid (JROTC 145-U3/4-SCT)

Geography and Earth Science (JROTC 145-U5-SCT)

Citizenship and American History (JROTC 145-U6-SCT)

Marksmanship Team & Safety Training: All students are given the opportunity to qualify with an air rifle. Students may also try out for the competition team. Prior to handling air rifles, all students must take an air rifle safety class and score 100% on the test.

Cadet Reference Guide

Drill and Ceremony Manual FM 3-21.5

COURSE REQUIREMENTS: Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments. In case of absence, it is the cadet's responsibility to make up assignments missed, according to a timeframe that is approved by the instructor. Missing uniform inspections should be made up on the day you return to class. Cadets in Army JROTC 2 and above are expected to be positive role models. All cadets are expected to participate in classroom learning activities with a positive attitude so as to contribute to the overall learning environment. Since the expectation of cadet mentorship increases with each class level, cadets earning a final Army JROTC 2 course grade of less than "C" will not be accepted for enrollment into Army JROTC 3, without the prior approval (on a case-by-case basis) of the program's Senior Army Instructor.

GRADING SCALE:

90-100 A (average cannot exceed 100%)

80-89 B

70-79 C

60-69 D

Below 60 F

** Marking period grades will be determined based on the following criteria:

Weekly Wearing of Uniforms and Participation: 70%

Test, quizzes, writing assignments: 30%

CLASSROOM PROCEDURES:

1. Instructor will greet cadets at the door. Dress code compliance will be enforced according to Malvern Student Handbook and JROTC uniform policy.

2. Cadets must be in formation at the back of the classroom before the tardy bell rings. Tardy cadets will be admitted according to school policy.
3. The Cadet Class Leader will take accountability (attendance), inspect the formation, and lead Cadets in reciting the Army JROTC Creed. 1st Period Class Leader will lead cadets in reciting the Pledge of Allegiance to the Flag of the United States of America.
4. Cadets are expected to arrive in class properly dressed for the day's activities. Example if we are drilling outside or doing fitness training you must wear the appropriate clothes and shoes. Flip flops or heels will not be worn for any outside activity.
5. Cadets will be quiet during all intercom announcements.
6. Cadets will not eat or drink in the classroom except for clear water.
7. Male cadets cannot wear ear rings (covering them with a bandage is not acceptable)
8. Cadets will help keep the classroom neat and tidy. The designated class leader is responsible for ensuring that all text books are properly returned to the book shelves and that the room is clean prior to the bell.

DESIGN OF A TYPICAL LESSON:

1. Each student will be given a workbook or respective assignments, which contains lesson objectives that are based on a 4-phase lesson plan (Inquire, Gather, Process and Apply).
2. The instructor will provide information for students through various techniques (i.e., lecture, small group exercises, self-paced instruction, video-based instructional media; student-led instruction; and student research projects). Instruction will be conducted inside or outside the classroom, as most appropriate (and as weather permits).
3. Closure...lesson content will be summarized and objectives reviewed.
4. Independent practice, study, and review will be conducted as appropriate.

DISCIPLINE POLICY:

1. The Malvern School District Discipline Policy is located in the student handbook. We will discuss and clarify the policies with the cadets on the first few days of class and strictly enforce. Cadet misbehavior that cannot be corrected by in-class disciplinary measures will be referred to the administration.
2. The Tardy Discipline Policy will be strictly enforced.
3. Cadets will not be allowed to leave the classroom to go visit the guidance counselor or the assistant principals. The Guidance Office and Administrators know how to contact the JROTC instructors if they need to see a student. Students may use the bathroom only if they have an emergency.

4. Pagers, cell phones, CD players, headphones, or unauthorized head-coverings will not be allowed in the classroom. If the instructor has to confiscate the item, it will be turned over to the administration in accordance with school policy.

HONOR CODE: Cadets are expected to set the example in this area (see the "JROTC Cadet Creed" below.) Cheating will not be tolerated, and all cadets participating in such will receive a "0" grade on the assignment, and their parents will be notified.

ACCOMODATIONS: Any student needing physical accommodations will inform the instructor (with medical/parental documentation if appropriate), and arrangements will be made.

SCHEDULE AND TOPICS OF LESSONS: See the enclosure that matches your LET Level (Army JROTC 1-4).

Encls (as applicable to the student):

1. Army JROTC 1 Curriculum
2. Army JROTC 2 Curriculum
3. Army JROTC 3 Curriculum
4. Army JROTC 4 Curriculum

Encl 1

“JROTC CADET CREED”

I am an Army Junior ROTC Cadet. I will always conduct myself to bring credit to my family, country, school and the Corps of Cadets. I am loyal and patriotic. I am the future of the United States of America. I do not lie, cheat or steal and will always be accountable for my actions and deeds. I will always practice good citizenship and patriotism. I will work hard to improve my mind and strengthen my body. I will seek the mantle of leadership and stand prepared to uphold the Constitution and the American way of life. May God grant me the strength to always live by this creed.

JROTC CURRICULUM TOPICS

LET 1 (Army JROTC 1) CURRICULUM TOPICS:

FOUNDATION OF ARMY JROTC AND GETTING INVOLVED (Unit 1)

Army JROTC-The making of a better Citizen (U1-C1-L1)

The Past and Purpose of Army JROTC (U1-C1-L2)

Moving Up in Army JROTC-Rank and Structure (U1-C1-L3)

The Signs of Success (U1-C1-L4)

Your Personal Appearance and Uniform (U1-C1-L5)

The Stars and Stripes (U1-C1-L6)

Proudly We Sing-National Anthem (U1-C1-L7)

American Military Traditions, Customs, and Courtesies (U1-C1-L8)

LEADERSHIP THEORY & APPLICATION (Unit 2)

Leadership Define (U2-C1-L1)

Leadership Reshuffled (U2-C1-L2)

Leadership from the Inside Out (U2-C1-L3)

Principles and Leadership (U2-C1-L4)

Sexual Harassment/Assault (U2-C1-L5)

Chapter 2: Leadership Skills

Steps from the Past (U2-C2-L1)

Roles of Leaders and followers in Drill (U2-C2-L2)

Using Your Leadership Skills/Taking Charge (U2-C2-L3)

FOUNDATIONS FOR SUCCESS (Unit 3)

Chapter 1: Know yourself - Socrates

Self Awareness (U3-C1-L1)

Appreciating Diversity through Winning Colors (U3-C1-L2)

Personal Growth Plan (U3-C1-L3)

Becoming an Active Learner (U3-C1-L4)

Chapter 2: Learning to Learn

Brain Structure and Function (U3-C2-L1)

Learning Style and Processing Preferences (U3-C2-L2)

Multiple Intelligences (U3-C2-L3)

Chapter 3: Study Skills

Thinking Maps (U3-C3-L1)

Reading For Meaning (U3-C3-L2)

Study Habits that Work for you (U3-C3-L3)

Chapter 4: Communication Skills

The Communication Process (U3-C3-L3)

Becoming a Better Listener (U3-C3-L2)

Chapter 5: Conflict Resolution

Causes of Conflict (U3-C3-L1)

Conflict Resolution Techniques (U3-C3-L2)

Chapter 8: Making a Difference with Service learning

Orientation to Service Learning (U3-C8-L1)

Plan and Train for Your Exploratory Project (U3-C8-L2)

Project Reflection and Integration

Chapter 11: NEFE High School Financial Planning Program

NEFE Introduction: Setting Financial Goals (U3-C8-L3)

CADET CHALLENGE & PHYSICAL TRAINING (Cadet Reference guide)

Encl 2

JROTC CURRICULUM

LET 2 (Army JROTC 2) CURRICULUM :

Awards (U1/C1/L4).....set up awards earned in LET 1

Phonetic Alphabet If not covered previously

Military Courtesies (U1/C1/L8) ... If not covered previously

General Knowledge Test for early promotion considerations

ACHIEVING A HEALTHY LIFESTYLE (Unit 4) Chapter 1

You are what you eat (U4-C1-L3)

Nutrition-Nourishing Your Body (U4-C1-L4)

FIRST AID FOR EMERGENCY AND NON-EMERGENCY SITUATIONS (Unit 4)

The Need for First Aid/ Your Response (U4-C2-L1) Chapter 2

The First Life-Saving Steps (U4-C2-L2)

Controlling Bleeding (U4-C2-L3)

Treating for Shock and Immobilizing Fractures (U4-C2-L4)

First Aid for Burns (U4-C2-L5)

First Aid for Poisons, Wounds, and Bruises (U4-C2-L6)

Heat Injuries (U4-C2-L7)

Cold Weather Injuries (U4-C2-L8)

Bites, Stings, and Poisonous Hazards (U4-C2-L9)

DRUG AWARENESS (Unit 4) Chapter 3

Use & Effect of Drugs, Alcohol, and Substances (U4-C3-L1)

Critical Decisions about Substances (U4-C3-L2)

GEOGRAPHY, MAP SKILLS, AND ENVIRONMENTAL AWARENESS (Unit 5)

Introduction to Maps (U5-C1-L2) Chapter 1

CITIZENSHIP IN AMERICAN HISTORY AND GOVERNMENT (Unit 6) Chapter 1

The Preamble (U6-C1-L1)

Citizenship Skills (U6-C1-L2)

Small Group Meetings (U6-C1-L3)

Representative Group Session (U6-C1-L4)

Introduction to Chief Justice (U6-C1-L5)

Foundations of the American Political System (Unit 6) Chapter 2

Our Natural Rights (U6-C2-L1)

Developing Republican Government (U6-C2-L2)

British Origins of American Constitutionalism (U6-C2-L3)

Colonial Government-Basic Rights & Constitutional Government (U6-C2-L4)

State Constitutions (U6-C2-L5)

Creating the Constitution (Chapter 3)

Article of Confederation 1781 (U6-C3-L1)

Creating Our Constitution (U6-C3-L2)

Balancing Power (U6-C3-L3)

The Bill of Rights (Chapter 3)

Protection of Rights Within the Judicial System (U6-C6-L6)

Military Justice System (U6-C6-L7)

Citizen Roles in American Democracy (Chapter 7)

Roles of Citizens (U6-C7-L1)

New Citizenship and Constitutional Issues (U6-C7-L2)

Constitutionalism and other Countries (U6-C7-L3)

MANDATORY CORE SERVICE LEARNING (Chapter 8)

Orientation to Service Learning (C8-L1)

Plan and Train for Your Exploratory Project (C8-L2)

Project Reflection and Integration (C8-L3)

SERVICE LEARNING PROJECT (Community Service)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

ELECTIVES: Winning Colors & Personal Growth Plan; Stationary Movements with the Drill Rifle

Facsimile.

Encl 3

JROTC CURRICULUM TOPICS

LET 3 (Army JROTC 3) CURRICULUM TOPICS:

Awards (U1/C1/L4).....update awards earned in LET 2

General knowledge Test for promotion consideration

Review Chain-of-Command.

CITIZENSHIP IN ACTION UNIT 1 (Chapter 1)

Basic Command and Staff Principles (U1-C1-L9)

LEADERSHIP PLANNING & STRATEGIES (Unit 2) Chapter 4

Celebrating Difference-Culture and Individual Diversity (U2-C4-L1)

Performance Indicators (U2-C4-L2)

Negotiating (U2-C4-L3)

Problem Solving (U2-C4-L4)

Leading Others (Platoon Drill; Knowing your responsibilities as a leader) (U2-C5-L1 & U2-C5-L2)

PRESENTING SKILLS (Unit 3) Chapter 6

Becoming a Better Writer (U3-C6-L1)

Creating Better Speeches (U3-C6-L2)

Becoming a Better Speaker (U3-C6-L3)

MANAGING CONFLICT (Unit 3) Chapter 7

Managing Anger (U3-C7-L1)

Conflict Resolution & Diversity (U3-C7-L2)

Conflict Mediation (U3-C7-L3)

Violence Prevention (U3-C7-L4)

CAREER PLANNING (Unit 3) Chapter 9

Career Exploration Strategy (U3-C9-L1)

Career Development Portfolio (U3-C9-L2)

Military Career Opportunities (U3-C9-L3)

College Preparation (U3-C9-L4)

PLANNING SKILL AND SOCIAL RESPONSIBILITY (Unit 3) Chapter 10

Making the Right Choices (U3-C10-L1)

Goals and Goal Setting (U3-C10-L2)

Time Management (U3-C10-L3)

Cadet Etiquette Guide (U3-C10-L4)

NEFE HIGH SCHOOL FINANCIAL PLANNING PROGRAM (Unit 3) Chapter 11

Financial Planning: Your road Map (U3-C11-L2)

Budgeting: Don't Go Broke (U3-C11-L3)

Savings & Investments: Your Money at Work (U3-C11-L4)

SERVICE LEARNING PROJECT (Community Service) (UNIT 3)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

CRITICAL THINKING IN CITIZENSHIP (Unit 6) Chapter 8

Leadership Choices, Decisions, and Consequences (U6-C8-L1)

Ethical Choices, Decision, & Consequences (U6-C8-L2)

Global Citizenship Choices, Decisions, & Consequences (U6-C8-L3)

Historical Timeline: Choices, Decisions, & Consequences (U6-C8-L4)

MAKING A DIFFERENCE WITH SERVICE LEARNING (Mandatory Core Subjects)

Orientation to Service Learning (C8 –L1)

Plan and Train for Your Exploratory (C8-L2)

Project Reflection and Integration (C8-L3)

Encl 4

JROTC CURRICULUM TOPICS

LET 4 (Army JROTC 4) CURRICULUM TOPICS:

Awards (U1/C1/L4).....update awards earned in LET 3 General knowledge test for promotion consideration. Review current chain-of-command

SERVICE TO THE NATION (Unit 1)

Department of Defense (U1-C2-L1)

Active Army & Army Reserve Components (U1-C2-L2 & U1-C2-L3)

LEADERSHIP PRINCIPLES (Unit 2)

Power Bases and Influence (U2-C6-L1)

Styles of Leadership (U2-C6-L2)

Management Skills (U2-C6-L3)

Communication (U2-C6-L4)

Motivation (U2-C6-L5)

LEADERSHIP STRATEGIES (Unit 2)

Teams.....Meetings....Projects.....Mentoring

NEFE HIGH SCHOOL FINANCIAL PLANNING PROGRAM (Unit 3)

NEFE Unit 5 Credit: Buy Now, Pay later (U3-C11-L5)

Insurance: Your protection (U3-C11-L6)

TEACHING SKILLS (Unit 3) & practical application with younger cadets

Preparing to Teach (U3-C12-L1)

Using and Developing Lesson Plan (U3-C12-L2)

Delivering Instruction (U3-C12-L3)

Use Variety in Your Lesson Plan (U3-C12-L4)

Thinking Maps and Graphic Organizers (U3-C12-L5)

Using Feedback in the Classroom (U3-C12-L6)

SERVICE LEARNING PROJECT (Community Service) (UNIT 3)

Orientation to Service Learning (U3-C8-L1)

Plan and Train for Your Exploratory (U3-C8-L2)

Project Reflection and Integration (U3-C8-L3)

CADET CHALLENGE & PHYSICAL TRAINING (Unit 4)

ENVIRONMENTAL AWARENESS (Unit 5) Local & Global Issues