

Lesson Plan: Principles of Design Chart

Objective: Students will learn and understand the principles of design. Students will create a chart to assist them in learning the different principles.

Standards Addressed:

CR.2.7.1 – Demonstrate persistence in using new artistic processes using grade-level appropriate elements of art and principles of design.

CCSS Alignment:

CCRA.R.7

CCRA.W.2

CCRA.SL.2, 5

CCRA.L.6

Materials:

- Powerpoint on Principles of Design
- 12 x 18 paper
- Pencil
- Various art supplies

Procedures:

Tuesday: Students will be introduced to the topic. Students will listen and takes notes on the Principles of Design powerpoint. Students will begin to make their chart, folding the 12 x 18 paper into 8 squares as demonstrated. Each square will demonstrate a different principle. Students should label each square with the 8 principles. Students will work on 2 squares a day to demonstrate what each principles means. Today's squares: Balance and Emphasis

Wednesday: Students will work on the movement and pattern squares giving detailed examples of each.

Thursday: Students will work on the proportion and rhythm squares giving detailed examples of each.

Friday: Students will work on the unity and variety squares giving detailed examples of each. The chart should be completely finished and turned in by the end of class, Friday.