

Malvern Middle School Art Syllabus

7TH AND 8TH GRADES

The Malvern Middle School Art Program is designed so that students will experiment with a variety of media to create visual art. The elements of art (line, shape, space, color, value, texture, and form) are studied in two-dimensional and three-dimensional work. Students will begin to apply the principles of design, (rhythm, direction, balance, contrast, dominance, proportion, and harmony/unity) in their art making practices. Art is a form of visual communication; therefore, students will continually reflect their thoughts (both written and verbal) on the work of other artists, cultural art traditions, and art history. In addition, students will continually practice their drawing skills with each assignment through sketches and rough drafts.

OBJECTIVES

Objectives are designed to meet the Arkansas Fine Arts Curriculum Frameworks for grades 7-8 and Common Core State Standards.

The student will....

- Be able to describe the art elements and design principles. (VA.5.7.1-7 ; VA.5.8.1-6)
- Be introduced to drawing and drawing techniques (VA.6.7.1-7 ; VA.6.8.1-7)
- Be able to define vertical, diagonal, horizontal, curved and straight lines (VA.5.7.1 ; VA.5.8.1)
- Distinguish between 2D and 3D art work (VA.5.7.2 ; VA.5.8.2)
- Explore various types of media (VA.6.7.9 ; VA.6.8.9)
- Find solutions to various artistic problems (VA.6.7.10-13 ; VA.6.8.10-13)
- Use visual vocabulary in class discussion (SL.4.Grade 7 ; SL.4.Grade 8)
- Respond to daily questions with thoughtful answers (L.6.Grade 7 ; L.6.Grade 8)
- Discover art history and different artistic styles (VA.7.7.1-3) (VA.7.8.1-3)
- Critique a work of art (VA.7.7.4 ; VA.7.8.4)

COMMON CORE

Common Core State Standards are met in the art room in several areas. Art is a form of visual communication; therefore, students will continually reflect their thoughts (both written and verbal) on the work of other artists, cultural art traditions, and art history. Studying works of arts as training in close observation across the arts disciplines and prepares students to create and perform in the arts. Students will also engage in a study of works of art across the arts disciplining and preparing students to develop art literacy and develop their own art.

STUDENT RESPONSIBILITIES

It is the student's responsibility be prompt and prepared for class each day (bring a pencil to each class), to work within the rules and guidelines of the classroom, to complete all assignments, and to make-up any work missed due to absence.

CLASS GUIDELINES FOR SUCCESS

In addition to the school-wide discipline policy, a set of class guidelines for success and consequences have been established and will be maintained. The following is a list of the class guidelines for success and consequences for art:

Class Guidelines for Success:

1. Be prepared for class – bring a pencil to class every day
2. Be in class on time.
3. Listen to and follow directions – ask questions.
4. Use all tools safely and properly. (VA.5.7.17 ; VA.5.8.16)
5. Be honest and accountable for your actions.
6. Use your time wisely – stay on task and work towards project and assignment objectives.
7. Work quietly – use appropriate language and have appropriate conversations.
8. Be responsible for work area and tools – clean up after yourself!
9. Have a positive attitude – you CAN do it!

If a student CHOOSES not to follow the guidelines:

1st time- Teacher and student will discuss the choices or behaviors which are disruptive, inappropriate, or unacceptable. The student gets a warning.

2nd time- The student will be written up and assigned After school SSH (Supervised Study Hall), parents will be notified of the incident.

3rd time- Students will be removed from the class and placed in ISS. Parents will be notified.

**An automatic office referral will be made in extreme conditions.