

**SCHOOL – PARENT COMPACT
MALVERN ELEMENTARY SCHOOL
2017-2018**

School Responsibilities

1. Malvern Elementary will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student achievement standards. Balanced literacy and standards-based mathematics is taught in all grades. When students are not meeting the required proficiency level, remediation is provided through small groups, one-on-one remediation, and computer lab software.

All students at Malvern Elementary School receive a comprehensive and balanced literacy program and a standards-based mathematics program. When students do not meet the expected proficiency level, remediation will be provided in small groups, one-on-one tutoring and with appropriate remediation software.

Malvern Elementary School Mission Statement

The Mission of Malvern Elementary School is to offer a program that focuses on the basic skills that will provide a strong educational foundation. We believe the total learning process is a parent-teacher-child responsibility.

2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.**

All elementary teachers will communicate with the parents or guardians of each student at least once a semester through a parent-teacher conference, telephone conference, or a home visit. Each teacher also has a daily conference period through which a parent-teacher conference may be scheduled.

October 17, 2017 is the scheduled conference date for the fall semester.

February 20, 2018 is the scheduled conference date for the spring semester.

3. **Provide parents with frequent reports on their children’s progress.**

Newsletters will be sent from the elementary office on a weekly basis. Individual class newsletters may be sent by your child’s teacher. Also, several teachers have web pages available on the internet <http://malvernleopards.org>. The email address of each teacher and all administrators is also available on this web site.

4. **Provide parents reasonable access to staff.**

Parents are always welcome to visit the school. However, to prevent undue disruptions in the instructional program, all visits should be arranged through the principal’s office. Phone messages will be returned to parents in a timely manner. The

Blackboard Connect phone system is also available for administrators to send messages to parents.

5. Provide parent opportunities to volunteer and participate in their child's class and to observe classroom activities.

Enlisting the support of volunteers is a way in which MES can expand the scope of resources and knowledge available to enrich the students with educational experiences, while strengthening the relationship between the school and community. A volunteer program is coordinated through the principal's office. Volunteers are welcome to assist the teachers. The Watch Dog Dad Program is available for any dad to volunteer. The Title I Parent Center is available for parents to volunteer their time assisting Phyllis Murdock in making instructional materials and supplies.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Support the teachers and interventionist as they teach my child.
- Monitor attendance. My child cannot learn if he/she is not in attendance.
- Make sure that homework is completed.
- Monitor the amount of television my child watches.
- Volunteer in my child's classroom
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serve, to the extent possible, on policy advisory groups, such as Title I, Nutrition and Physical Activity, Parent Involvement, School Improvement or other school advisory or policy groups

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Teacher

Date

Parent(s)

Date

Student (age appropriate)

Date