



MALVERN SCHOOL DISTRICT

Home of the Leopards

“Where PASSION, PRIDE, & EXCELLENCE are expected.”

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During the 2016-2017 school year, Malvern School District used an intervention program called Sonday System as an intervention for dyslexia. The system is an Orton-Gillingham based, systematic, explicit, sequential, and cumulative multisensory language instruction program which cements student learning into long-term memory. This program is used as a small group intervention to address the deficit areas of students identified as exhibiting the characteristics of dyslexia.

The number of students who **received** dyslexia interventions in 2016-2017 school was 75 students.

The number of students **identified** during the 2016-2017 school year with characteristics of dyslexia was 48 students.