

# 2015 ESEA SCHOOL REPORT

**District:** MALVERN SCHOOL DISTRICT  
**School:** WILSON INTERMEDIATE SCHOOL  
**Grade:** 5 - 6  
**Enrollment:** 307

**Superintendent:** BRIAN GOLDEN  
**Principal:** TINA HOBBS  
**Attendance:** 98.99  
**Poverty Rate:** 76.87

**LEA:** 3004025  
**Address:** 614 WEST MOLINE  
**Address:** MALVERN, AR 72104  
**Phone:** (501) 332-6452

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	301	301	100.00	300	301	99.67	
Targeted Achievement Gap Group	237	237	100.00	236	237	99.58	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	86	86	100.00	86	86	100.00	
Hispanic	27	27	100.00	26	27	96.30	
White	176	176	100.00	176	176	100.00	
Economically Disadvantaged	235	235	100.00	234	235	99.57	
English Language Learners	6	6	100.00	6	6	100.00	
Students with Disabilities	47	47	100.00	47	47	100.00	

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	68	282	24.11	21.47
Targeted Achievement Gap Group	39	218	17.89	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	6	80	7.50	10.44
Hispanic	6	25	24.00	15.49
White	55	166	33.13	26.68
Economically Disadvantaged	39	216	18.06	16.35
English Language Learners	1	6	16.67	8.19
Students with Disabilities	0	44	0.00	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	62	282	21.99	12.09
Targeted Achievement Gap Group	37	218	16.97	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	5	80	6.25	4.17
Hispanic	5	25	20.00	10.85
White	49	166	29.52	16.34
Economically Disadvantaged	37	216	17.13	8.85
English Language Learners	2	6	33.33	5.08
Students with Disabilities	0	44	0.00	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	8

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015