

2015 ESEA DISTRICT REPORT

District: MALVERN SCHOOL DISTRICT
LEA: 3004000
Enrollment: 2065

Superintendent: BRIAN GOLDEN
Attendance 97.15
Poverty Rate: 76.17

Address: 1517 S. MAIN ST
Address: MALVERN, AR 72104
Phone: (501) 332-7500

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	1162	1167	99.57	1148	1155	99.39
Targeted Achievement Gap Group	914	919	99.46	912	919	99.24
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	338	339	99.71	334	335	99.70
Hispanic	87	87	100.00	88	89	98.88
White	677	680	99.56	667	671	99.40
Economically Disadvantaged	892	896	99.55	889	895	99.33
English Language Learners	31	31	100.00	33	33	100.00
Students with Disabilities	167	169	98.82	171	174	98.28

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	263	1088	24.17	22.73
Targeted Achievement Gap Group	156	846	18.44	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	32	320	10.00	10.77
Hispanic	17	82	20.73	18.35
White	198	632	31.33	26.04
Economically Disadvantaged	154	828	18.60	17.63
English Language Learners	3	28	10.71	7.64
Students with Disabilities	7	152	4.61	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	177	1074	16.48	13.95
Targeted Achievement Gap Group	105	845	12.43	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	19	317	5.99	5.87
Hispanic	12	82	14.63	12.10
White	134	622	21.54	17.14
Economically Disadvantaged	102	825	12.36	11.02
English Language Learners	4	29	13.79	6.23
Students with Disabilities	7	158	4.43	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	152	172	88.37	86.29	94.00
Targeted Achievement Gap Group	89	105	84.76	82.55	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	372	431	86.31	86.29	94.00
Targeted Achievement Gap Group	205	248	82.66	82.55	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	58	66	87.88	90.34	
Hispanic	4	6	66.67	90.47	
White	88	98	89.80	83.17	
Economically Disadvantaged	85	100	85.00	83.16	
English Language Learners	1	1	100.00	100.00	
Students with Disabilities	13	14	92.86	78.43	

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	17
Number of enrolled students with completed EOY only:	15

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015