

# 2015 ESEA SCHOOL REPORT

**District:** MALVERN SCHOOL DISTRICT  
**School:** MALVERN ELEMENTARY SCHOOL  
**Grade:** K - 4  
**Enrollment:** 895

**Superintendent:** BRIAN GOLDEN **LEA:** 3004021  
**Principal:** MEREDITH MCCORM **Address:** 1807 WEST MOLINE ST  
**Attendance:** 97.33 **Address:** MALVERN, AR 72104  
**Poverty Rate:** 83.35 **Phone:** (501) 467-3166

**OVERALL SCHOOL STATUS:** 2014 NEEDS IMPROVEMENT

## PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	296	297	99.66	296	298	99.33	
Targeted Achievement Gap Group	248	249	99.60	248	250	99.20	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	90	90	100.00	90	90	100.00	
Hispanic	20	20	100.00	21	21	100.00	
White	177	177	100.00	176	177	99.44	
Economically Disadvantaged	242	242	100.00	242	243	99.59	
English Language Learners	13	13	100.00	14	14	100.00	
Students with Disabilities	55	56	98.21	54	56	96.43	

## STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	45	280	16.07	21.47
Targeted Achievement Gap Group	33	234	14.10	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	87	3.45	10.44
Hispanic	5	19	26.32	15.49
White	32	166	19.28	26.68
Economically Disadvantaged	31	228	13.60	16.35
English Language Learners	2	12	16.67	8.19
Students with Disabilities	2	51	3.92	3.23

## STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	37	280	13.21	12.09
Targeted Achievement Gap Group	22	234	9.40	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	87	3.45	4.17
Hispanic	3	19	15.79	10.85
White	28	166	16.87	16.34
Economically Disadvantaged	20	228	8.77	8.85
English Language Learners	1	12	8.33	5.08
Students with Disabilities	2	51	3.92	3.23

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The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

### **PBA Only and EOY Only are not included in performance calculations.**

Number of enrolled students with completed PBA only:	1
Number of enrolled students with completed EOY only:	0

### **Percent Tested: Source and Use of Enrollment**

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 12/15/2015