

Malvern Elementary School

School Report Card 2013-2014
 1807 W Moline St | Malvern, AR 72104
 501-467-3166

Principal
 Superintendent

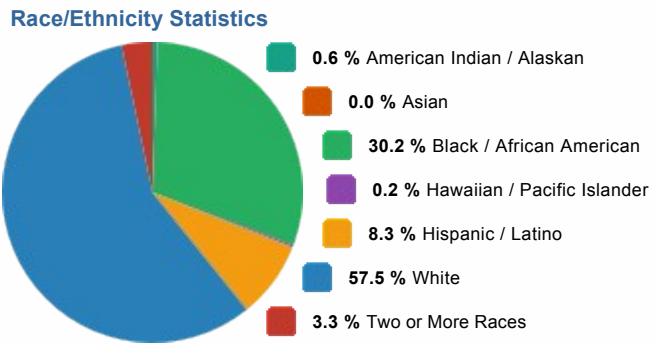
Meredith McCormack
 Brian Golden



SCHOOL CHARACTERISTICS

Enrollment	908
Avg. Class Size	19
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$9,336
• State avg.	\$9,457
School Choice Transfers	1

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	3 %
Low-income	80 %
Students eligible to receive special education	17 %

*FROM THE PRINCIPAL

Mission

The mission of Malvern Elementary School is to provide a variety of opportunities for all of our students to develop pride, passion, and excellence for education and community. We believe that strong foundations in learning are created through a collaborative effort of students, parents, and school personnel.

Vision

The faculty and staff of Malvern Elementary School provide a safe and positive community for all learners. Student success is the main focus behind all decisions made at our school. Through high expectations, collaboration, celebrations of successes and open communication, students and teachers are challenged to achieve academic **excellence**. Within the walls of Malvern Elementary, the students are engaged in a rigorous curriculum that will assist in the development of independent thinkers and problem solvers. Our school encourages collaboration among and between students, faculty, staff, parents and community members. We believe collaboration helps develop a **passion** that provides a meaningful educational experience for all. Celebrations of successes are a great source of **pride** in our learning environment. These celebrations encourage a culture which motivates and cultivates positive relationships. We believe open communication is vital to the success of Malvern Elementary. Developing a positive rapport among co-workers, parents, students and community provides meaningful experiences with lasting results.

Accomplishments

- MES received Bronze level Recognition from Alliance for a Healthier Generation
- MES received recognition from Let's Move Active Schools
- MES won the national Go Noodle contest and was awarded a pep rally and t-shirt for every student and staff member
- MES has an after school book club for 3rd and 4th grade students
- MES had 3 winners in the local Martin Luther King, Jr. Essay Contest
- MES had students participate in EAST Conference for the 6th year
- MES Select Choir was invited to perform at the Child Advocacy Center in Hot Springs for Child Abuse Awareness Month
- MES has a keyboard lab that was partially funded through a Glee grant as well as a Walmart grant
- MES was the recipient of the VH1 Save the Music grant

* Denotes section(s) that have been entered by the district or school. The information has not been provided or verified by the Arkansas Department of Education.

INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
3rd Grade Literacy		Annual Measurable Objective (AMO) 76.08					2013 AMO 78.26										AMO
Combined Population	99.3						12.42	7.84	29.41	50.33	79.74	8.89	22.2	31.9	37.0	68.9	80.43
TAGG	99.1						15.83	8.33	30	45.83	75.83	10.7	20.5	34.8	33.9	68.7	76.37
African American	100						18.18	9.09	34.09	38.64	72.73	9.80	23.5	41.2	25.5	66.7	72.28
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	76.56
Caucasian	98.7						10.31	8.25	26.8	54.64	81.44	8.11	24.3	24.3	43.2	67.5	84.45
Economically Disadvantaged	99.1						15.97	8.4	30.25	45.38	75.63	10.7	20.5	34.8	33.9	68.7	76.29
Students with Disabilities	91.7						66.67	19.05	9.52	4.76	14.29	54.5	9.09	27.3	9.09	36.39	35.42
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.00
Number of recently arrived LEP students not assessed in 3rd Grade Literacy		RV					RV					RV					
Female	98.7						9.76	3.66	32.93	53.66	86.59	10.3	21.8	32.1	35.9	68	
Male	100						15.49	12.68	25.35	46.48	71.83	7.02	22.8	31.6	38.6	70.2	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
3rd Grade Mathematics		Annual Measurable Objective (AMO) 81.91					2013 AMO 83.56										AMO
Combined Population	99.3						3.92	17.65	38.56	39.87	78.43	2.96	17.0	40.0	40.0	80	85.20
TAGG	99.1						5	20	40	35	75	3.57	18.8	40.2	37.5	77.7	81.72
African American	100						4.55	22.73	54.55	18.18	72.73	1.96	25.5	49.0	23.5	72.5	79.62
Hispanic	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Caucasian	98.7						3.09	16.49	32.99	47.42	80.41	2.70	13.5	32.4	51.4	83.8	86.84
Economically Disadvantaged	99.1						5.04	20.17	40.34	34.45	74.79	3.57	18.8	40.2	37.5	77.7	81.73
Students with Disabilities	91.7						19.05	52.38	23.81	4.76	28.57	27.3	27.3	27.3	18.2	45.5	45.84
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	98.7						3.66	17.07	42.68	36.59	79.27	3.85	20.5	41.0	34.6	75.6	
Male	100						4.23	18.31	33.8	43.66	77.46	1.75	12.3	38.6	47.4	86	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement

	Tested 2013-2014	2011-2012					2012-2013					2013-2014					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
4th Grade Literacy		Annual Measurable Objective (AMO) 76.08					2013 AMO 78.26										AMO
Combined Population	99.4						6.25	6.25	31.25	56.25	87.5	4.55	18.8	37.0	39.6	76.6	80.43
TAGG	99.2						8.74	8.74	34.95	47.57	82.52	5.51	22.0	37.8	34.6	72.4	76.37
African American	97.8						14.71	14.71	38.24	32.35	70.59	0.00	31.1	51.1	17.8	68.9	72.28
Hispanic	100						0	0	41.67	58.33	100	9.09	0.00	45.5	45.5	91	76.56
Caucasian	100						3.26	4.35	27.17	65.22	92.39	6.38	16.0	27.7	50.0	77.7	84.45
Economically Disadvantaged	99.2						8.82	8.82	34.31	48.04	82.35	5.56	22.2	38.1	34.1	72.2	76.29
Students with Disabilities	95.8						42.86	19.05	19.05	19.05	38.1	30.4	47.8	17.4	4.35	21.75	35.42
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	75.00
Number of recently arrived LEP students not assessed in 4th Grade Literacy		RV					RV					RV					
Female	100						1.47	1.47	33.82	63.24	97.06	1.19	11.9	40.5	46.4	86.9	
Male	98.6						10.53	10.53	28.95	50	78.95	8.57	27.1	32.9	31.4	64.3	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	
4th Grade Mathematics		Annual Measurable Objective (AMO) 81.91					2013 AMO 83.56										AMO
Combined Population	99.4						8.33	11.11	29.17	51.39	80.56	20.0	23.9	25.8	30.3	56.1	85.20
TAGG	99.2						11.65	10.68	31.07	46.6	77.67	22.7	27.3	22.7	27.3	50	81.72
African American	97.8						20.59	23.53	23.53	32.35	55.88	35.6	35.6	15.6	13.3	28.9	79.62
Hispanic	100						0	16.67	58.33	25	83.33	8.33	16.7	25.0	50.0	75	100.00
Caucasian	100						4.35	6.52	27.17	61.96	89.13	13.8	20.2	29.8	36.2	66	86.84
Economically Disadvantaged	99.2						10.78	10.78	31.37	47.06	78.43	22.8	27.6	22.8	26.8	49.6	81.73
Students with Disabilities	95.8						47.62	4.76	33.33	14.29	47.62	65.2	21.7	0.00	13.0	13	45.84
Limited English Proficient	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	100.00
Female	100						2.94	13.24	26.47	57.35	83.82	19.0	26.2	23.8	31.0	54.8	
Male	98.6						13.16	9.21	31.58	46.05	77.63	21.1	21.1	28.2	29.6	57.8	
Migrant	RV						RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2011-2012				2012-2013				2013-2014			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	152	29.61	148	68.24
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	125	26.4	123	64.23
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	45	24.44	44	59.09
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	40	9	77.78
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93	31.18	91	71.43
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	124	26.61	122	63.93
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	4.76	21	47.62
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3	33.33	3	66.67

INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	42	42	56	44	44	55
Grade One Math Problems	---	---	---	44	44	56	44	44	55
Grade Two Reading Comprehension	---	---	---	53	53	59	45	45	58
Grade Two Math Problems	---	---	---	48	48	58	35	35	58
Grade Three Reading	---	---	---	52	52	51	47	47	50
Grade Three Math	---	---	---	49	49	55	50	50	54
Grade Four Reading	---	---	---	58	58	53	46	46	52
Grade Four Math	---	---	---	56	56	61	52	52	61
Grade Five Reading	---	---	---	---	43	47	---	43	47
Grade Five Math	---	---	---	---	55	55	---	50	54
Grade Five Science	---	---	---	---	52	60	---	51	60
Grade Six Reading	---	---	---	---	42	46	---	42	46
Grade Six Math	---	---	---	---	51	55	---	51	54
Grade Seven Reading	---	---	---	---	52	50	---	45	49
Grade Seven Math	---	---	---	---	55	54	---	47	53
Grade Seven Science	---	---	---	---	59	61	---	53	60
Grade Eight Reading	---	---	---	---	52	53	---	54	52
Grade Eight Math	---	---	---	---	50	54	---	53	53
Grade Nine Reading Comprehension	---	---	---	---	48	50	---	46	51
Grade Nine Math Concepts and Problems	---	---	---	---	51	49	---	42	47

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---		6,692	---		7,110
District Provided Remediation for Students Taking Voluntary Universal ACT					N	48		---	36
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---		1,790	---	0	0
Number of Students Taking ACT in Grades 9-11	---	---	---	---	90	26,174	---	90	25,004
Number of Students Taking ACT in Grade 12	---	---	---	---	63	18,507	---	116	18,262
ACT Reading	---	---	---	---	21.22	21.67	---	20.99	22.46
ACT English	---	---	---	---	20.72	21.31	---	20.09	21.38
ACT Mathematics	---	---	---	---	20.69	20.73	---	20.08	21.02
ACT Science	---	---	---	---	20.65	21.04	---	20.41	21.90
ACT Composite	---	---	---	---	20.93	21.31	---	20.14	21.24
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	2	897	---	---	84
SAT Critical Reading Mean	---	---	---	---		473	---	---	599
SAT Math Mean	---	---	---	---		472	---	---	597
SAT Writing Mean	---	---	---	---		459	---	---	584
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	74	24,364	---	64	25,547
Number of AP Exams Taken	---	---	---	---	117	42,545	---	107	44,424
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	14	13,296	---	20	14,143
Number of Students Taking International Baccalaureate Courses	---	---	---	---		219	---	---	460
College Going Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	48.3 %	51.5 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	53.5 %	46.2 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	100.0 %	33.2 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	41.2 %	50.6 %

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INDICATOR: Achievement

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	---	80.4 %	79.7 %
African American	N/A	N/A	N/A	N/A	N/A	N/A	---	70.8 %	69.9 %
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	---	61.0 %	79.0 %
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	---	88.3 %	82.4 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement				Y	4	797	Y	4	876
Needs Improvement Priority				N	0	38	N	0	36
Needs Improvement Priority Met Year 1 Exit Criteria				N	0	4	N	0	1
Needs Improvement Focus				N	0	80	N	0	81
Needs Improvement Focus Met Year 1 Exit Criteria				N	0	8	N	0	4
Achieving				N	0	130	N	0	67
Exemplary				N	0	9	N	0	1
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School Rating									
School Rating							C		
Overall Points for School Rating							239		
Count of Schools with Rating = A (270 - 300 Points)								0	162
Count of Schools with Rating = B (240 - 269 Points)								0	322
Count of Schools with Rating = C (210 - 239 Points)								2	365
Count of Schools with Rating = D (180 - 209 Points)								2	158
Count of Schools with Rating = F (Less than 180 Points)								0	43
Performance School Rating									
Performance (Status) School Rating	5			---					
1 - Schools in need of Immediate Improvement		0	9		---	---			
2 - Schools Approaching Standards (Alert)		0	10		---	---			
3 - Schools Meeting Standards		0	150		---	---			
4 - Schools Exceeding Standards		3	416		---	---			
5 - Schools of Excellence		1	444		---	---			

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	4	838	N	2	783	N	2	790
Accredited-Cited	N	0	212	Y	2	249	Y	2	254
Accredited-Probationary	N	0	18	N	0	30	N	0	27
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	95.6 %	96.2 %	95.2 %	94.6 %	96.2 %	94.1 %	96.9 %	96.6 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group				94.9 %	96.6 %	93.9 %	96.7 %	96.5 %	94.0 %
Attendance Rate African American				94.9 %	97.1 %	94.1 %	97.3 %	97.4 %	94.3 %
Attendance Rate Hispanic				94.7 %	95.9 %	94.5 %	97.5 %	96.7 %	94.8 %
Attendance Rate Caucasian				94.4 %	95.8 %	94.0 %	96.6 %	96.1 %	94.3 %
Attendance Rate Economically Disadvantaged				95.0 %	96.6 %	93.7 %	96.7 %	96.5 %	93.8 %
Attendance Rate Students with Disabilities				94.4 %	96.4 %	94.0 %	96.3 %	95.6 %	94.1 %
Attendance Rate Limited English Proficient				96.1 %	96.6 %	94.8 %	98.1 %	98.1 %	95.3 %
Dropout Rate									
Dropout Rate	---	1.01 %	2.43 %	---	0.75 %	2.12 %	---	2.25 %	2.10 %

INDICATOR: School Performance

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	84.9 %	84.1 %	---	85.0 %	84.9 %	---	88.4 %	86.9 %
Graduation Rate for Targeted Achievement Gap Group	---	81.7 %	79.3 %	---	80.6 %	80.5 %	---	84.8 %	82.9 %
Graduation Rate African American	---	82.9 %	78.1 %	---	91.5 %	78.1 %	---	87.9 %	81.0 %
Graduation Rate Hispanic	---	80.0 %	78.0 %	---	66.7 %	81.8 %	---	66.7 %	84.5 %
Graduation Rate Caucasian	---	84.9 %	87.0 %	---	81.3 %	87.8 %	---	89.8 %	89.3 %
Graduation Rate Economically Disadvantaged	---	80.6 %	79.1 %	---	79.7 %	80.3 %	---	85.0 %	82.7 %
Graduation Rate Students with Disabilities	---	75.0 %	79.2 %	---	82.4 %	80.4 %	---	92.9 %	83.1 %
Graduation Rate Limited English Proficient	---	0.0 %	77.3 %	---	100.0 %	80.8 %	---	100.0 %	84.1 %
Grade Inflation Rate	---	---	---	---	2.83 %	2.51 %	---	8.8 %	7 %
College Remediation Rate	---	39.3 %	49.4 %	---	45.1 %	43.0 %	---	56.9 %	45.4 %
Enrollment									
October 1 Enrollment	881	2,094	468,656	904	2,143	471,867	908	2,152	474,995

INDICATOR: School Environment

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	98.83 %		Y	96.89 %		Y	91.05 %
Expulsions	---	2	378	---	2	471	---	4	524
Weapons Incidents	---	4	690	---	3	763	---	2	843
Staff Assaults	---	1	436	4	7	495	2	4	504
Student Assaults	---	---	1,944	4	7	2,302	6	7	2,439

INDICATOR: Retention

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	30	30	1,534	26	26	1,416	21	21	1,514
Percent of Students Retained at Grade 1	15.31 %	15.31 %	4.09 %	12.81 %	12.81 %	3.82 %	10.40 %	10.40 %	4.64 %
Number of Students Retained at Grade 2	7	7	594	10	10	558	3	3	572
Percent of Students Retained at Grade 2	3.93 %	3.93 %	1.62 %	5.78 %	5.78 %	1.53 %	1.75 %	1.75 %	2.63 %
Number of Students Retained at Grade 3	0	0	305	2	2	240	0	0	279
Percent of Students Retained at Grade 3	0.00 %	0.00 %	0.84 %	1.21 %	1.21 %	0.66 %	0.00 %	0.00 %	2.30 %
Number of Students Retained at Grade 4	0	0	141	0	0	114	0	0	137
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.38 %	0.00 %	0.00 %	0.32 %	0.00 %	0.00 %	1.80 %
Number of Students Retained at Grade 5	0	1	84	0	2	101	0	0	82
Percent of Students Retained at Grade 5	0.00 %	0.63 %	0.23 %	0.00 %	1.25 %	0.28 %	0.00 %	0.00 %	1.05 %
Number of Students Retained at Grade 6	0	0	137	0	1	135	0	0	134
Percent of Students Retained at Grade 6	0.00 %	0.00 %	0.37 %	0.00 %	0.69 %	0.37 %	0.00 %	0.00 %	1.38 %
Number of Students Retained at Grade 7	0	2	317	0	1	296	0	0	315
Percent of Students Retained at Grade 7	0.00 %	1.35 %	0.86 %	0.00 %	0.62 %	0.81 %	0.00 %	0.00 %	1.79 %
Number of Students Retained at Grade 8	0	0	253	0	2	251	0	0	274
Percent of Students Retained at Grade 8	0.00 %	0.00 %	0.70 %	0.00 %	1.32 %	0.69 %	0.00 %	0.00 %	1.43 %

INDICATOR: Teacher Quality

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	96.9 %	95.2 %	97.9 %	98.5 %	97.8 %	95.7 %
% Teachers with Emergency / Provisional Credentials	---	---	---	0.0 %	1.6 %	0.9 %	0.0 %	1.6 %	0.8 %
% Teachers with Bachelor's Degree	77.0 %	65.0 %	59.0 %	70.0 %	64.0 %	59.0 %	71.0 %	60.0 %	57.0 %
% Teachers with Master's Degree	23.0 %	35.0 %	40.0 %	30.0 %	36.0 %	40.0 %	29.0 %	40.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	---	---	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	2.0 %	0.7 %	0.0 %	2.6 %	0.7 %

School Board Members

	Hours of Training
Deborah Smith	16.00
Jesse Clark	33.00
Don Rash	9.00
Vonda Cranford	45.50
Brian Coston	16.50
Kevin Carr	20.50
Connie Bane	35.00

INDICATOR: School Choice

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.11 %	0.38 %	2.90 %	0.11 %	0.28 %	2.68 %	0.11 %	0.23 %	2.82 %

INDICATOR: School Funding

	2011-2012			2012-2013			2013-2014		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.6	37.2		37.6	37.4		37.6	37.5
Expenditure Per Student		\$8,896	\$9,379		\$9,149	\$9,324		\$9,336	\$9,457
Average Teacher Salary		\$45,060	\$46,946		\$49,326	\$47,316		\$48,576	\$48,060
Total Expenditures		\$25,949,869	\$5,196,885,067		\$24,293,144	\$5,088,669,535		\$21,036,395	\$5,288,037,508
Instructional Expenditures		\$10,803,626	\$2,485,540,210		\$11,002,486	\$2,472,977,282		\$11,003,493	\$2,500,807,896
Administrative Expenditures		\$1,322,141	\$317,870,955		\$1,309,001	\$312,346,508		\$1,305,734	\$325,831,774
Extracurricular Expenditures		\$927,298	\$201,604,356		\$909,696	\$184,520,020		\$1,250,724	\$174,851,754
Capital Expenditures		\$6,472,401	\$608,547,135		\$3,899,993	\$531,101,753		\$753,649	\$423,083,973
Debt Service Expenditures		\$967,116	\$267,265,988		\$961,147	\$235,094,970		\$474,478	\$285,311,300
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	79.0 %	72.3 %	60.5 %	79.5 %	71.6 %	60.3 %	79.7 %	72.1 %	60.9 %
State Free and Reduced-Price Meal Rate***			60.3 %			60.7 %			61.2 %
National Free and Reduced-Price Meal Rate**			53.9 %			50.6 %			52.1 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.