

Malvern Middle School

School Report Card 2014-2015
 339 E Donnelly | Malvern, AR 72104
 501-332-7530

Principal
 Superintendent

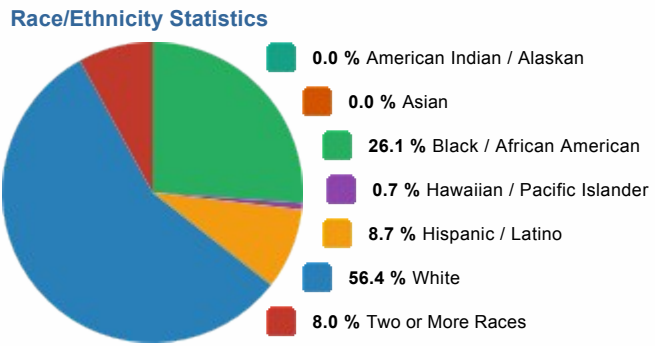
Velda Keeney
 Brian Golden



SCHOOL CHARACTERISTICS

Enrollment	287
Avg. Class Size	12
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$9,783
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	201
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	4 %
Low-income	76 %
Students eligible to receive special education	13 %

*FROM THE PRINCIPAL

Malvern Middle School Mission

Malvern Middle School's mission is to instill Passion, Pride, and Excellence for all. In order to do this, MMS provides a learning environment that is encouraging for students and staff that inspires a passion for learning and teaching, that is goal driven, that is evaluative of successes, that builds and strengthens partnerships with the community and parents, and that provides opportunities for redirection when necessary to obtain our goals. MMS encourages students to take pride in their work and always strive for excellence in and outside the classroom.

Malvern Middle School Culture

At MMS, we have created and maintained a positive, inviting climate that ensures a safe working environment for learning that is supportive of teachers, staff, students, and parents. MMS achieved this by examining, and continually examining, reflective data of similar districts' climates and culture and through district and school surveys given to our own teachers, staff, students, and parents. We strive to meet the individual needs of our students and community and have implemented the Rice Depot Food for Kids program in our school. Our climate and culture has enabled MMS to establish positive working relationships within the school, with the community and with the media. Due to the value we have placed on a positive climate and culture, MMS continually makes improvements to make our school an inviting place for our teachers, staff, students, and parents to be.

Malvern Middle School Accomplishments

1. Outstanding Educational Performance Award for Science Benchmark Exam – “Beating The Odds” Highest Performing “High Poverty” Middle School and Outstanding Educational Performance Award for End of Course Algebra – “Beating The Odds” Highest Performing “High Poverty” Middle School
2. All Algebra I students met or exceeded state expectations on the PARCC state assessment.
3. 5th Year No Place for Hate School – Partnership with Entergy and the Anti-Defamation League
4. 2 National Board Teachers
5. 1 National Board Counselor
6. MMS EAST Program received the National Service Project Award for Code Green
7. MMS Ambassadors Anti-Bullying Program
8. 8th Grade Job Shadowing through Career Development
9. Four 1st place winners in the 21st Century STEM Challenge and one 3rd place winner
10. 8 students recognizes as finalist by the Arkansas State Library for Letters about Literature Competition
11. Grant recipient from the Arkansas Humanities Council for the Amazing Authors Exhibit
12. EAST initiated Code Green Recycling Project partnership with the Hot Spring County Solid Waste Authority
13. Fresh Fruit and Vegetable Grant recipient
14. 1st, 2nd, 3rd, and 4th place in individual play and overall team game – Chess Association for Arkansas Schools Tournament
15. MMS EAST and Art students have raised funds for and volunteered at the Ronald McDonald House and made food donations and volunteered at the Food Bank Warehouse
16. Home to the Hot Spring County Teacher of the Year

* Denotes section(s) that have been entered by the district or school. The information has not been provided or verified by the Arkansas Department of Education.

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
7th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	4	20.67	40.67	34.67	75.33	6.62	30.1	36.8	26.5	63.3	22.06	25.00	28.68	21.32	2.94	24.26	35.28		
TAGG	100.00	5.61	27.1	44.86	22.43	67.29	7.27	33.6	33.6	25.5	59.1	28.30	26.42	28.30	15.09	1.89	16.98	24.53		
African American	100.00	6.25	29.17	45.83	18.75	64.58	8.89	46.7	31.1	13.3	44.4	32.35	35.29	26.47	5.88	0.00	5.88	18.97		
Hispanic	100.00	0	10	60	30	90	0.00	0.00	60.0	40.0	100	21.43	21.43	50.00	7.14	0.00	7.14	30.00		
Caucasian	100.00	3.61	19.28	34.94	42.17	77.11	6.41	23.1	37.2	33.3	70.5	17.28	23.46	23.46	30.86	4.94	35.80	41.12		
Economically Disadvantaged	100.00	5.83	24.27	46.6	23.3	69.9	6.54	33.6	34.6	25.2	59.8	26.92	26.92	28.85	15.38	1.92	17.31	24.98		
Students with Disabilities	100.00	40	60	0	0	0	40.0	33.3	6.67	20.0	26.67	82.35	5.88	5.88	0.00	5.88	5.88	11.65		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	19.59	
Number of recently arrived LEP students not assessed in 7th Grade Literacy						---														
Female	100.00	3.75	8.75	42.5	45	87.5	4.23	21.1	39.4	35.2	74.6	13.89	19.44	34.72	29.17	2.78	31.94	42.63		
Male	100.00	4.29	34.29	38.57	22.86	61.43	9.23	40.0	33.8	16.9	50.7	31.25	31.25	21.88	12.50	3.13	15.63	28.19		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
7th Grade Math		Annual Measurable Objective (AMO)					79.99	2014 AMO					81.99							
Combined Population	100.00	16.67	15.33	36.67	31.33	68	20.3	24.6	38.4	16.7	55.1	14.93	40.30	31.34	11.94	1.49	13.43	22.35		
TAGG	100.00	21.5	20.56	37.38	20.56	57.94	24.1	27.7	35.7	12.5	48.2	19.05	43.81	31.43	3.81	1.90	5.71	13.88		
African American	100.00	25	20.83	37.5	16.67	54.17	35.6	35.6	24.4	4.44	28.84	20.59	58.82	20.59	0.00	0.00	0.00	7.74		
Hispanic	100.00	0	30	30	40	70	8.33	41.7	25.0	25.0	50	21.43	35.71	42.86	0.00	0.00	0.00	16.72		
Caucasian	100.00	13.25	9.64	38.55	38.55	77.11	14.1	14.1	48.7	23.1	71.8	10.13	35.44	31.65	20.25	2.53	22.78	27.72		
Economically Disadvantaged	100.00	19.42	20.39	38.83	21.36	60.19	22.9	27.5	36.7	12.8	49.5	17.48	44.66	32.04	3.88	1.94	5.83	13.98		
Students with Disabilities	100.00	80	13.33	6.67	0	6.67	80.0	13.3	6.67	0.00	6.67	64.71	29.41	0.00	0.00	5.88	5.88	10.22		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	10.36	
Female	100.00	11.25	11.25	41.25	36.25	77.5	19.7	23.9	38.0	18.3	56.3	11.27	35.21	40.85	12.68	0.00	12.68	22.49		
Male	100.00	22.86	20	31.43	25.71	57.14	20.9	25.4	38.8	14.9	53.7	19.05	46.03	20.63	11.11	3.17	14.29	22.22		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
8th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	5.11	25.55	48.18	21.17	69.34	8.05	22.8	40.3	28.9	69.2	22.58	29.03	27.42	20.97	0.00	20.97	32.83		
TAGG	100.00	4.81	30.77	50	14.42	64.42	10.8	29.4	43.1	16.7	59.8	23.71	30.93	28.87	16.49	0.00	16.49	22.33		
African American	100.00	5.77	30.77	51.92	11.54	63.46	8.16	22.4	46.9	22.4	69.3	42.86	25.71	20.00	11.43	0.00	11.43	17.17		
Hispanic	RV	RV	RV	RV	RV	RV	0.00	33.3	33.3	33.3	66.6	RV	RV	RV	RV	RV	RV	26.90		
Caucasian	100.00	2.63	21.05	46.05	30.26	76.32	9.09	20.5	37.5	33.0	70.5	12.31	29.23	32.31	26.15	0.00	26.15	38.22		
Economically Disadvantaged	100.00	3.92	31.37	50.98	13.73	64.71	10.2	27.6	44.9	17.3	62.2	23.40	30.85	28.72	17.02	0.00	17.02	22.85		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	44.4	33.3	22.2	0.00	22.2	56.25	25.00	12.50	6.25	0.00	6.25	8.54		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	16.11		
Number of recently arrived LEP students not assessed in 8th Grade Literacy						---														
Female	100.00	4.17	13.89	48.61	33.33	81.94	2.47	11.1	43.2	43.2	86.4	20.97	20.97	33.87	24.19	0.00	24.19	41.12		
Male	100.00	6.15	38.46	47.69	7.69	55.38	14.7	36.8	36.8	11.8	48.6	24.19	37.10	20.97	17.74	0.00	17.74	24.98		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
8th Grade Math		Annual Measurable Objective (AMO)					79.99	2014 AMO					81.99							
Combined Population	100.00	15.33	13.87	41.61	29.2	70.8	21.5	14.1	39.6	24.8	64.4	30.19	31.13	27.36	11.32	0.00	11.32	17.89		
TAGG	100.00	20.19	15.38	44.23	20.19	64.42	29.4	16.7	40.2	13.7	53.9	32.14	34.52	21.43	11.90	0.00	11.90	12.95		
African American	100.00	26.92	15.38	40.38	17.31	57.69	26.5	16.3	44.9	12.2	57.1	51.43	22.86	17.14	8.57	0.00	8.57	7.50		
Hispanic	RV	RV	RV	RV	RV	RV	33.3	0.00	44.4	22.2	66.6	RV	RV	RV	RV	RV	RV	15.01		
Caucasian	100.00	6.58	10.53	43.42	39.47	82.89	18.2	13.6	35.2	33.0	68.2	13.73	35.29	39.22	11.76	0.00	11.76	21.87		
Economically Disadvantaged	100.00	19.61	15.69	44.12	20.59	64.71	26.5	17.3	41.8	14.3	56.1	32.10	35.80	20.99	11.11	0.00	11.11	13.12		
Students with Disabilities	100.00	RV	RV	RV	RV	RV	72.2	11.1	16.7	0.00	16.7	62.50	18.75	6.25	12.50	0.00	12.50	9.07		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	9.86		
Female	100.00	15.28	12.5	38.89	33.33	72.22	16.0	8.64	49.4	25.9	75.3	29.09	34.55	21.82	14.55	0.00	14.55	19.42		
Male	100.00	15.38	15.38	44.62	24.62	69.23	27.9	20.6	27.9	23.5	51.4	31.37	27.45	33.33	7.84	0.00	7.84	16.49		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO) 79.99					2014 AMO 81.99											
Combined Population	100.00	0	0	0	100	100	0.00	0.00	5.26	94.7	99.96	0.00	5.56	11.11	77.78	5.56	83.33	28.55
TAGG	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	0.00	7.69	92.31	0.00	92.31	18.30
African American	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Hispanic	RV	---	---	---	---	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	22.39
Caucasian	100.00	0	0	0	100	100	0.00	0.00	7.14	92.9	100.04	0.00	7.14	14.29	71.43	7.14	78.57	34.38
Economically Disadvantaged	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	0.00	7.69	92.31	0.00	92.31	18.52
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	RV	0	0	0	100	100	0.00	0.00	9.09	90.9	99.99	RV	RV	RV	RV	RV	RV	30.47
Male	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	9.09	9.09	72.73	9.09	81.82	26.66
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO) 79.99					2014 AMO 81.99											
Combined Population	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	21.36
TAGG	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	12.42
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	15.16
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	11.37
Limited English Proficient	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	RV	---	---	---	---	---	---	---	---	---	---	RV	RV	RV	RV	RV	RV	21.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
7th Grade Science																
Combined Population	97.83	26.67	30.67	30	12.67	42.67	29.0	38.4	26.8	5.80	32.6	25.93	45.93	23.70	4.44	28.15
TAGG	97.22	33.64	32.71	25.23	8.41	33.64	32.1	37.5	24.1	6.25	30.35	32.38	49.52	15.24	2.86	18.10
African American	97.14	37.5	39.58	22.92	0	22.92	51.1	35.6	11.1	2.22	13.32	47.06	41.18	8.82	2.94	11.76
Hispanic	100.00	20	20	20	40	60	16.7	50.0	25.0	8.33	33.33	23.08	69.23	7.69	0.00	7.69
Caucasian	97.59	21.69	27.71	34.94	15.66	50.6	17.9	38.5	35.9	7.69	43.59	17.28	43.21	33.33	6.17	39.51
Economically Disadvantaged	97.17	32.04	33.01	26.21	8.74	34.95	32.1	37.6	23.9	6.42	30.32	31.07	50.49	15.53	2.91	18.45
Students with Disabilities	85.00	80	13.33	6.67	0	6.67	46.7	33.3	6.67	13.3	19.97	82.35	11.76	5.88	0.00	5.88
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	97.30	23.75	31.25	30	15	45	29.6	36.6	28.2	5.63	33.83	18.06	50.00	27.78	4.17	31.94
Male	98.44	30	30	30	10	40	28.4	40.3	25.4	5.97	31.37	34.92	41.27	19.05	4.76	23.81
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	281	58.36	280	66.07	-0.0272	-0.1340	-0.0809	78
TAGG	N/A	N/A	N/A	N/A	208	49.04	207	58.94	---	---	---	---
African American	N/A	N/A	N/A	N/A	93	43.01	92	57.61	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	19	63.16	19	84.21	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	163	66.87	163	69.94	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	202	50.5	201	60.7	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	30	13.33	30	16.67	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	5	40	5	80	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	42	56	---	44	55	---	32	52
Grade One Math Problems	---	44	56	---	44	55	---	33	50
Grade Two Reading Comprehension	---	53	59	---	45	58	---	47	56
Grade Two Math Problems	---	48	58	---	35	58	---	43	54
Grade Three Reading	---	52	51	---	47	50	---	---	---
Grade Three Math	---	49	55	---	50	54	---	---	---
Grade Four Reading	---	58	53	---	46	52	---	---	---
Grade Four Math	---	56	61	---	52	61	---	---	---
Grade Five Reading	---	43	47	---	43	47	---	---	---
Grade Five Math	---	55	55	---	50	54	---	---	---
Grade Five Science	---	52	60	---	51	60	---	---	---
Grade Six Reading	---	42	46	---	42	46	---	---	---
Grade Six Math	---	51	55	---	51	54	---	---	---
Grade Seven Reading	52	52	50	45	45	49	---	---	---
Grade Seven Math	55	55	54	47	47	53	---	---	---
Grade Seven Science	59	59	61	53	53	60	---	---	---
Grade Eight Reading	52	52	53	54	54	52	---	---	---
Grade Eight Math	50	50	54	53	53	53	---	---	---
Grade Nine Reading Comprehension	---	48	50	---	46	51	---	---	---
Grade Nine Math Concepts and Problems	---	51	49	---	42	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	21	1,843	---	52	2,014
Number of Students Taking ACT in Grades 9-11	---	90	26,174	---	90	25,004	---	70	27,271
Number of Students Taking ACT in Grade 12	---	63	18,507	---	116	18,262	---	98	23,364
ACT Reading	---	21.22	21.67	---	20.99	22.46	---	20.01	21.35
ACT English	---	20.72	21.31	---	20.09	21.38	---	18.62	20.16
ACT Mathematics	---	20.69	20.73	---	20.08	21.02	---	19.62	20.14
ACT Science	---	20.65	21.04	---	20.41	21.90	---	20.11	20.85
ACT Composite	---	20.93	21.31	---	20.14	21.24	---	19.72	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	2	897	---	---	84	---	1	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	74	24,364	---	64	25,547	---	76	27,646
Number of AP Exams Taken	---	117	42,545	---	107	44,424	---	117	44,951
Number of AP Exams Scored 3, 4, or 5	---	14	13,296	---	20	14,143	---	28	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	48.3 %	51.5 %	---	---	---
African American	N/A	N/A	N/A	---	53.5 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A	---	100.0 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A	---	41.2 %	50.6 %	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	80.4 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	70.8 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	61.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	88.3 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	4	797	Y	4	876	Y	4	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				D			D		
Overall Points for School Rating				188			201		
Count of Schools with Rating = A (270 - 300 Points)					0	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		0	224
Count of Schools with Rating = C (210 - 239 Points)					2	365		1	564
Count of Schools with Rating = D (180 - 209 Points)					2	160		3	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	783	Y	2	790	Y	3	784
Accredited-Cited	N	2	249	N	2	254	N	1	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	98.9 %	96.2 %	94.1 %	96.4 %	96.6 %	94.4 %	97.8 %	97.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	98.8 %	96.6 %	93.9 %	96.2 %	96.5 %	94.0 %	97.8 %	97.9 %	94.6 %
Attendance Rate African American	99.4 %	97.1 %	94.1 %	97.5 %	97.4 %	94.3 %	98.5 %	98.3 %	94.5 %
Attendance Rate Hispanic	99.3 %	95.9 %	94.5 %	94.9 %	96.7 %	94.8 %	98.2 %	98.3 %	95.0 %
Attendance Rate Caucasian	98.4 %	95.8 %	94.0 %	96.2 %	96.1 %	94.3 %	97.5 %	97.3 %	94.2 %
Attendance Rate Economically Disadvantaged	99.2 %	96.6 %	93.7 %	96.2 %	96.5 %	93.8 %	97.8 %	98.0 %	94.8 %
Attendance Rate Students with Disabilities	98.0 %	96.4 %	94.0 %	94.7 %	95.6 %	94.1 %	97.7 %	97.6 %	94.1 %
Attendance Rate Limited English Proficient	99.5 %	96.6 %	94.8 %	97.7 %	98.1 %	95.3 %	98.9 %	98.7 %	95.4 %
Dropout Rate									
Dropout Rate	0.96 %	0.75 %	2.12 %	1.27 %	2.25 %	2.10 %	0.35 %	1.27 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	85.0 %	84.9 %	---	88.4 %	86.9 %	---	86.0 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	80.6 %	80.5 %	---	84.8 %	82.9 %	---	82.4 %	81.9 %
Graduation Rate African American	---	91.5 %	78.1 %	---	87.9 %	81.0 %	---	81.3 %	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	90.9 %	84.5 %
Graduation Rate Caucasian	---	81.3 %	87.8 %	---	89.8 %	89.3 %	---	86.9 %	87.4 %
Graduation Rate Economically Disadvantaged	---	79.7 %	80.3 %	---	85.0 %	82.7 %	---	81.7 %	81.7 %
Graduation Rate Students with Disabilities	---	82.4 %	80.4 %	---	92.9 %	83.1 %	---	75.0 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	2.83 %	2.51 %	---	8.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	45.70 %	34.40 %	---	35.30 %	32.70 %	---	34.50 %	32.80 %
College Remediation Rate	---	45.1 %	43.0 %	---	56.9 %	45.4 %	---	57.1 %	54.2 %
Enrollment									
October 1 Enrollment	313	2,143	471,867	315	2,152	474,995	287	2,065	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	1	2	471	---	4	524	---	2	480
Weapons Incidents	3	3	763	---	2	843	3	6	799
Staff Assaults	1	7	495	---	4	504	---	3	664
Student Assaults	2	7	2,302	1	7	2,439	3	3	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	26	1,416	---	21	1,514	0	28	1,313
Percent of Students Retained at Grade 1	0.00 %	13.00 %	4.00 %	---	10.00 %	5.00 %	0.00 %	13.00 %	3.00 %
Number of Students Retained at Grade 2	0	10	558	---	3	572	0	5	511
Percent of Students Retained at Grade 2	0.00 %	6.00 %	2.00 %	---	2.00 %	3.00 %	0.00 %	3.00 %	1.00 %
Number of Students Retained at Grade 3	0	2	240	---	0	279	0	0	207
Percent of Students Retained at Grade 3	0.00 %	1.00 %	1.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	---	0	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	---	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	2	101	---	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	1.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	1	135	---	0	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	1.00 %	0.00 %	---	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	1	1	296	---	0	315	3	3	316
Percent of Students Retained at Grade 7	1.00 %	1.00 %	1.00 %	---	0.00 %	2.00 %	2.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 8	2	2	251	---	0	274	2	2	395
Percent of Students Retained at Grade 8	1.00 %	1.00 %	1.00 %	---	0.00 %	1.00 %	1.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	97.4 %	95.2 %	97.9 %	100.0 %	97.8 %	95.7 %	100.0 %	98.9 %	98.8 %
% Teachers with Emergency / Provisional Credentials	2.6 %	1.6 %	0.9 %	0.0 %	1.6 %	0.8 %	0.0 %	0.5 %	0.4 %
% Teachers with Bachelor's Degree	61.0 %	64.0 %	59.0 %	58.0 %	60.0 %	57.0 %	53.0 %	61.0 %	56.0 %
% Teachers with Master's Degree	39.0 %	36.0 %	40.0 %	42.0 %	40.0 %	41.0 %	47.0 %	39.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	2.0 %	0.7 %	0.0 %	2.6 %	0.7 %	0.0 %	0.0 %	0.9 %
School Board Members							Hours of Training		
Deborah Smith							16.00		
Jesse Clark							33.00		
Don Rash							9.00		
Vonda Cranford							45.50		
Brian Coston							16.50		
Kevin Carr							20.50		
Connie Bane							35.00		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.32 %	0.28 %	2.68 %	0.32 %	0.23 %	2.82 %	0.35 %	0.19 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.6	37.4		37.6	37.5		37.7	37.5
Expenditure Per Student		\$9,149	\$9,324		\$9,336	\$9,457		\$9,783	\$9,642
Average Teacher Salary		\$49,326	\$47,316		\$48,576	\$48,060		\$50,306	\$50,978
Total Expenditures		\$24,293,144	\$5,088,669,535		\$21,036,395	\$5,288,037,508		\$27,335,968	\$5,203,284,363
Instructional Expenditures		\$11,002,486	\$2,472,977,282		\$11,003,493	\$2,500,807,896		\$11,397,500	\$2,529,267,639
Administrative Expenditures		\$1,309,001	\$312,346,508		\$1,305,734	\$325,831,774		\$1,364,358	\$333,081,526
Extracurricular Expenditures		\$909,696	\$184,520,020		\$1,250,724	\$174,851,754		\$4,417,824	\$181,590,712
Capital Expenditures		\$3,899,993	\$531,101,753		\$753,649	\$423,083,973		\$5,958,577	\$510,124,487
Debt Service Expenditures		\$961,147	\$235,094,970		\$474,478	\$285,311,300		\$1,148,632	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	71.6 %	71.6 %	60.3 %	66.4 %	72.1 %	60.9 %	76.0 %	76.2 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.