

Malvern Elementary School

School Report Card 2014-2015
 1807 W Moline St | Malvern, AR 72104
 501-467-3166

Principal
 Superintendent

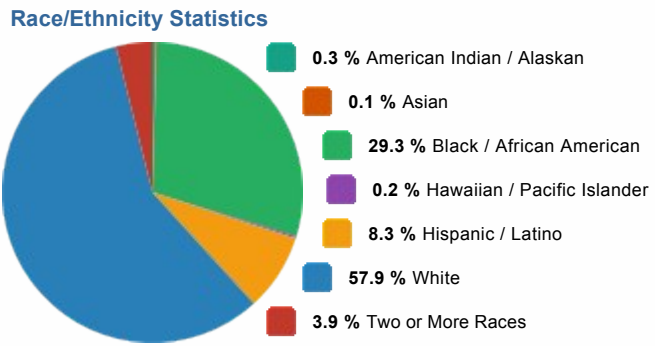
Meredith McCormack
 Brian Golden



SCHOOL CHARACTERISTICS

Enrollment	895
Avg. Class Size	19
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$9,783
• State avg.	\$9,642
School Choice Transfers	0
School Rating	
• School Rating	D
• Overall Points	196
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	6 %
Low-income	83 %
Students eligible to receive special education	18 %

*FROM THE PRINCIPAL

Malvern Elementary School Celebrations

- Four essay contest winners in the local Martin Luther King
- MES Choir performed at the Annual Child Abuse Rally in Hot Springs
- One team First place and one team placed second at the Regional Destination Imagination for Central Challenge and Instant Challenge
- Difference Maker medalist at the Annual EAST Conference
- Students competed in the Little Rockers Marathon
- Placed first and second at the HSU Chess Tournament
- Outdoor Classroom Completed

* Denotes section(s) that have been entered by the district or school. The information has not been provided or verified by the Arkansas Department of Education.

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
3rd Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	99.35	12.42	7.84	29.41	50.33	79.74	8.89	22.2	31.9	37.0	68.9	43.51	30.52	16.88	9.09	0.00	9.09	29.73		
TAGG	99.22	15.83	8.33	30	45.83	75.83	10.7	20.5	34.8	33.9	68.7	49.61	31.50	12.60	6.30	0.00	6.30	21.32		
African American	100.00	18.18	9.09	34.09	38.64	72.73	9.80	23.5	41.2	25.5	66.7	53.66	34.15	9.76	2.44	0.00	2.44	16.64		
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	50.00	8.33	25.00	16.67	0.00	16.67	20.28		
Caucasian	100.00	10.31	8.25	26.8	54.64	81.44	8.11	24.3	24.3	43.2	67.5	38.00	32.00	19.00	11.00	0.00	11.00	35.63		
Economically Disadvantaged	100.00	15.97	8.4	30.25	45.38	75.63	10.7	20.5	34.8	33.9	68.7	49.18	31.97	13.11	5.74	0.00	5.74	21.27		
Students with Disabilities	97.50	66.67	19.05	9.52	4.76	14.29	54.5	9.09	27.3	9.09	36.39	84.62	12.82	0.00	2.56	0.00	2.56	13.29		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	15.10	
Number of recently arrived LEP students not assessed in 3rd Grade Literacy						---														
Female	98.70	9.76	3.66	32.93	53.66	86.59	10.3	21.8	32.1	35.9	68	35.53	27.63	22.37	14.47	0.00	14.47	33.19		
Male	100.00	15.49	12.68	25.35	46.48	71.83	7.02	22.8	31.6	38.6	70.2	51.28	33.33	11.54	3.85	0.00	3.85	26.45		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
3rd Grade Math		Annual Measurable Objective (AMO)					83.56	2014 AMO					85.20							
Combined Population	99.35	3.92	17.65	38.56	39.87	78.43	2.96	17.0	40.0	40.0	80	25.32	27.92	32.47	14.29	0.00	14.29	31.99		
TAGG	99.22	5	20	40	35	75	3.57	18.8	40.2	37.5	77.7	29.92	29.13	30.71	10.24	0.00	10.24	23.72		
African American	100.00	4.55	22.73	54.55	18.18	72.73	1.96	25.5	49.0	23.5	72.5	34.15	34.15	24.39	7.32	0.00	7.32	15.88		
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	41.67	8.33	33.33	16.67	0.00	16.67	25.55		
Caucasian	100.00	3.09	16.49	32.99	47.42	80.41	2.70	13.5	32.4	51.4	83.8	20.00	27.00	36.00	17.00	0.00	17.00	38.16		
Economically Disadvantaged	100.00	5.04	20.17	40.34	34.45	74.79	3.57	18.8	40.2	37.5	77.7	29.51	28.69	31.97	9.84	0.00	9.84	23.73		
Students with Disabilities	97.50	19.05	52.38	23.81	4.76	28.57	27.3	27.3	27.3	18.2	45.5	66.67	17.95	12.82	2.56	0.00	2.56	15.07		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.87	
Female	98.70	3.66	17.07	42.68	36.59	79.27	3.85	20.5	41.0	34.6	75.6	21.05	28.95	34.21	15.79	0.00	15.79	32.16		
Male	100.00	4.23	18.31	33.8	43.66	77.46	1.75	12.3	38.6	47.4	86	29.49	26.92	30.77	12.82	0.00	12.82	31.82		
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015								
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded		
4th Grade Literacy		Annual Measurable Objective (AMO)					2014 AMO													
Combined Population	100.00	6.25	6.25	31.25	56.25	87.5	4.55	18.8	37.0	39.6	76.6	14.29	27.78	33.33	24.60	0.00	24.60	33.96		
TAGG	100.00	8.74	8.74	34.95	47.57	82.52	5.51	22.0	37.8	34.6	72.4	14.95	28.04	33.64	23.36	0.00	23.36	24.33		
African American	100.00	14.71	14.71	38.24	32.35	70.59	0.00	31.1	51.1	17.8	68.9	19.57	39.13	36.96	4.35	0.00	4.35	18.51		
Hispanic	RV	0	0	41.67	58.33	100	9.09	0.00	45.5	45.5	91	RV	RV	RV	RV	RV	RV	25.88		
Caucasian	100.00	3.26	4.35	27.17	65.22	92.39	6.38	16.0	27.7	50.0	77.7	12.12	21.21	34.85	31.82	0.00	31.82	40.10		
Economically Disadvantaged	100.00	8.82	8.82	34.31	48.04	82.35	5.56	22.2	38.1	34.1	72.2	15.09	28.30	33.96	22.64	0.00	22.64	24.60		
Students with Disabilities	100.00	42.86	19.05	19.05	19.05	38.1	30.4	47.8	17.4	4.35	21.75	58.33	25.00	8.33	8.33	0.00	8.33	11.20		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	18.20	
Number of recently arrived LEP students not assessed in 4th Grade Literacy						---	RV					---								
Female	100.00	1.47	1.47	33.82	63.24	97.06	1.19	11.9	40.5	46.4	86.9	14.29	30.00	30.00	25.71	0.00	25.71	38.89		
Male	100.00	10.53	10.53	28.95	50	78.95	8.57	27.1	32.9	31.4	64.3	14.29	25.00	37.50	23.21	0.00	23.21	29.30		
Migrant	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---		
4th Grade Math		Annual Measurable Objective (AMO)					83.56	2014 AMO					85.20							
Combined Population	99.21	8.33	11.11	29.17	51.39	80.56	20.0	23.9	25.8	30.3	56.1	20.63	38.10	29.37	11.90	0.00	11.90	24.73		
TAGG	99.07	11.65	10.68	31.07	46.6	77.67	22.7	27.3	22.7	27.3	50	24.30	37.38	29.91	8.41	0.00	8.41	16.55		
African American	100.00	20.59	23.53	23.53	32.35	55.88	35.6	35.6	15.6	13.3	28.9	26.09	52.17	21.74	0.00	0.00	0.00	10.06		
Hispanic	RV	0	16.67	58.33	25	83.33	8.33	16.7	25.0	50.0	75	RV	RV	RV	RV	RV	RV	18.65		
Caucasian	98.51	4.35	6.52	27.17	61.96	89.13	13.8	20.2	29.8	36.2	66	15.15	33.33	34.85	16.67	0.00	16.67	30.05		
Economically Disadvantaged	99.07	10.78	10.78	31.37	47.06	78.43	22.8	27.6	22.8	26.8	49.6	24.53	37.74	30.19	7.55	0.00	7.55	16.55		
Students with Disabilities	92.31	47.62	4.76	33.33	14.29	47.62	65.2	21.7	0.00	13.0	13	58.33	16.67	16.67	8.33	0.00	8.33	9.77		
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.23	
Female	100.00	2.94	13.24	26.47	57.35	83.82	19.0	26.2	23.8	31.0	54.8	25.71	37.14	30.00	7.14	0.00	7.14	25.01		
Male	98.25	13.16	9.21	31.58	46.05	77.63	21.1	21.1	28.2	29.6	57.8	14.29	39.29	28.57	17.86	0.00	17.86	24.46		
Migrant	---	RV	RV	RV	RV	RV	---	---	---	---	---	---	---	---	---	---	---	---		

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	152	29.61	148	68.24	-0.0676	-0.1475	-0.1075	77
TAGG	N/A	N/A	N/A	N/A	125	26.4	123	64.23	---	---	---	---
African American	N/A	N/A	N/A	N/A	45	24.44	44	59.09	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	10	40	9	77.78	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	93	31.18	91	71.43	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	124	26.61	122	63.93	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	21	4.76	21	47.62	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	3	33.33	3	66.67	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	42	42	56	44	44	55	32	32	52
Grade One Math Problems	44	44	56	44	44	55	33	33	50
Grade Two Reading Comprehension	53	53	59	45	45	58	47	47	56
Grade Two Math Problems	48	48	58	35	35	58	43	43	54
Grade Three Reading	52	52	51	47	47	50	---	---	---
Grade Three Math	49	49	55	50	50	54	---	---	---
Grade Four Reading	58	58	53	46	46	52	---	---	---
Grade Four Math	56	56	61	52	52	61	---	---	---
Grade Five Reading	---	43	47	---	43	47	---	---	---
Grade Five Math	---	55	55	---	50	54	---	---	---
Grade Five Science	---	52	60	---	51	60	---	---	---
Grade Six Reading	---	42	46	---	42	46	---	---	---
Grade Six Math	---	51	55	---	51	54	---	---	---
Grade Seven Reading	---	52	50	---	45	49	---	---	---
Grade Seven Math	---	55	54	---	47	53	---	---	---
Grade Seven Science	---	59	61	---	53	60	---	---	---
Grade Eight Reading	---	52	53	---	54	52	---	---	---
Grade Eight Math	---	50	54	---	53	53	---	---	---
Grade Nine Reading Comprehension	---	48	50	---	46	51	---	---	---
Grade Nine Math Concepts and Problems	---	51	49	---	42	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---		6,692	---		7,110	---		8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		N	48		---	36		---	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	21	1,843	---	52	2,014
Number of Students Taking ACT in Grades 9-11	---	90	26,174	---	90	25,004	---	70	27,271
Number of Students Taking ACT in Grade 12	---	63	18,507	---	116	18,262	---	98	23,364
ACT Reading	---	21.22	21.67	---	20.99	22.46	---	20.01	21.35
ACT English	---	20.72	21.31	---	20.09	21.38	---	18.62	20.16
ACT Mathematics	---	20.69	20.73	---	20.08	21.02	---	19.62	20.14
ACT Science	---	20.65	21.04	---	20.41	21.90	---	20.11	20.85
ACT Composite	---	20.93	21.31	---	20.14	21.24	---	19.72	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test	---	2	897	---	---	84	---	1	952
SAT Critical Reading Mean	---	RV	473	---	---	599	---	RV	565
SAT Math Mean	---	RV	472	---	---	597	---	RV	568
SAT Writing Mean	---	RV	459	---	---	584	---	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	74	24,364	---	64	25,547	---	76	27,646
Number of AP Exams Taken	---	117	42,545	---	107	44,424	---	117	44,951
Number of AP Exams Scored 3, 4, or 5	---	14	13,296	---	20	14,143	---	28	14,391
Number of Students Taking International Baccalaureate Courses	---		219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	---	48.3 %	51.5 %	---	---	---
African American	N/A	N/A	N/A	---	53.5 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A	---	100.0 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A	---	41.2 %	50.6 %	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	---	80.4 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	---	70.8 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	---	61.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	---	88.3 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	4	797	Y	4	876	Y	4	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				C			D		
Overall Points for School Rating				239			196		
Count of Schools with Rating = A (270 - 300 Points)					0	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		0	224
Count of Schools with Rating = C (210 - 239 Points)					2	365		1	564
Count of Schools with Rating = D (180 - 209 Points)					2	160		3	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	N	2	783	N	2	790	N	3	784
Accredited-Cited	Y	2	249	Y	2	254	Y	1	261
Accredited-Probationary	N	0	30	N	0	27	N	0	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.6 %	96.2 %	94.1 %	96.9 %	96.6 %	94.4 %	97.9 %	97.8 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.9 %	96.6 %	93.9 %	96.7 %	96.5 %	94.0 %	98.0 %	97.9 %	94.6 %
Attendance Rate African American	94.9 %	97.1 %	94.1 %	97.3 %	97.4 %	94.3 %	98.4 %	98.3 %	94.5 %
Attendance Rate Hispanic	94.7 %	95.9 %	94.5 %	97.5 %	96.7 %	94.8 %	98.4 %	98.3 %	95.0 %
Attendance Rate Caucasian	94.4 %	95.8 %	94.0 %	96.6 %	96.1 %	94.3 %	97.4 %	97.3 %	94.2 %
Attendance Rate Economically Disadvantaged	95.0 %	96.6 %	93.7 %	96.7 %	96.5 %	93.8 %	97.9 %	98.0 %	94.8 %
Attendance Rate Students with Disabilities	94.4 %	96.4 %	94.0 %	96.3 %	95.6 %	94.1 %	97.8 %	97.6 %	94.1 %
Attendance Rate Limited English Proficient	96.1 %	96.6 %	94.8 %	98.1 %	98.1 %	95.3 %	98.7 %	98.7 %	95.4 %
Dropout Rate									
Dropout Rate	---	0.75 %	2.12 %	---	2.25 %	2.10 %	---	1.27 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	---	85.0 %	84.9 %	---	88.4 %	86.9 %	---	86.0 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	---	80.6 %	80.5 %	---	84.8 %	82.9 %	---	82.4 %	81.9 %
Graduation Rate African American	---	91.5 %	78.1 %	---	87.9 %	81.0 %	---	81.3 %	77.5 %
Graduation Rate Hispanic	---	RV	81.8 %	---	RV	84.5 %	---	90.9 %	84.5 %
Graduation Rate Caucasian	---	81.3 %	87.8 %	---	89.8 %	89.3 %	---	86.9 %	87.4 %
Graduation Rate Economically Disadvantaged	---	79.7 %	80.3 %	---	85.0 %	82.7 %	---	81.7 %	81.7 %
Graduation Rate Students with Disabilities	---	82.4 %	80.4 %	---	92.9 %	83.1 %	---	75.0 %	81.9 %
Graduation Rate Limited English Proficient	---	RV	80.8 %	---	RV	84.1 %	---	RV	85.9 %
Grade Inflation Rate (EOC)	---	2.83 %	2.51 %	---	8.8 %	7 %	---	---	---
Grade Inflation Rate (ACT)	---	45.70 %	34.40 %	---	35.30 %	32.70 %	---	34.50 %	32.80 %
College Remediation Rate	---	45.1 %	43.0 %	---	56.9 %	45.4 %	---	57.1 %	54.2 %
Enrollment									
October 1 Enrollment	904	2,143	471,867	908	2,152	474,995	895	2,065	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	2	471	---	4	524	---	2	480
Weapons Incidents	---	3	763	---	2	843	1	6	799
Staff Assaults	4	7	495	2	4	504	3	3	664
Student Assaults	4	7	2,302	6	7	2,439	---	3	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	26	26	1,416	21	21	1,514	28	28	1,313
Percent of Students Retained at Grade 1	13.00 %	13.00 %	4.00 %	10.00 %	10.00 %	5.00 %	13.00 %	13.00 %	3.00 %
Number of Students Retained at Grade 2	10	10	558	3	3	572	5	5	511
Percent of Students Retained at Grade 2	6.00 %	6.00 %	2.00 %	2.00 %	2.00 %	3.00 %	3.00 %	3.00 %	1.00 %
Number of Students Retained at Grade 3	2	2	240	0	0	279	0	0	207
Percent of Students Retained at Grade 3	1.00 %	1.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	1.00 %
Number of Students Retained at Grade 4	0	0	114	0	0	137	0	0	131
Percent of Students Retained at Grade 4	0.00 %	0.00 %	0.00 %	0.00 %	0.00 %	2.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 5	0	2	101	0	0	82	0	0	108
Percent of Students Retained at Grade 5	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 6	0	1	135	0	0	134	0	0	142
Percent of Students Retained at Grade 6	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %	1.00 %	0.00 %	0.00 %	0.00 %
Number of Students Retained at Grade 7	0	1	296	0	0	315	0	3	316
Percent of Students Retained at Grade 7	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	2.00 %	0.00 %	2.00 %	1.00 %
Number of Students Retained at Grade 8	0	2	251	0	0	274	0	2	395
Percent of Students Retained at Grade 8	0.00 %	1.00 %	1.00 %	0.00 %	0.00 %	1.00 %	0.00 %	1.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	96.9 %	95.2 %	97.9 %	98.5 %	97.8 %	95.7 %	98.4 %	98.9 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	1.6 %	0.9 %	0.0 %	1.6 %	0.8 %	0.0 %	0.5 %	0.4 %
% Teachers with Bachelor's Degree	70.0 %	64.0 %	59.0 %	71.0 %	60.0 %	57.0 %	77.0 %	61.0 %	56.0 %
% Teachers with Master's Degree	30.0 %	36.0 %	40.0 %	29.0 %	40.0 %	41.0 %	23.0 %	39.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	2.0 %	0.7 %	0.0 %	2.6 %	0.7 %	0.0 %	0.0 %	0.9 %
School Board Members							Hours of Training		
Deborah Smith							16.00		
Jesse Clark							33.00		
Don Rash							9.00		
Vonda Cranford							45.50		
Brian Coston							16.50		
Kevin Carr							20.50		
Connie Bane							35.00		

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	0.11 %	0.28 %	2.68 %	0.11 %	0.23 %	2.82 %	0.22 %	0.19 %	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		37.6	37.4		37.6	37.5		37.7	37.5
Expenditure Per Student		\$9,149	\$9,324		\$9,336	\$9,457		\$9,783	\$9,642
Average Teacher Salary		\$49,326	\$47,316		\$48,576	\$48,060		\$50,306	\$50,978
Total Expenditures		\$24,293,144	\$5,088,669,535		\$21,036,395	\$5,288,037,508		\$27,335,968	\$5,203,284,363
Instructional Expenditures		\$11,002,486	\$2,472,977,282		\$11,003,493	\$2,500,807,896		\$11,397,500	\$2,529,267,639
Administrative Expenditures		\$1,309,001	\$312,346,508		\$1,305,734	\$325,831,774		\$1,364,358	\$333,081,526
Extracurricular Expenditures		\$909,696	\$184,520,020		\$1,250,724	\$174,851,754		\$4,417,824	\$181,590,712
Capital Expenditures		\$3,899,993	\$531,101,753		\$753,649	\$423,083,973		\$5,958,577	\$510,124,487
Debt Service Expenditures		\$961,147	\$235,094,970		\$474,478	\$285,311,300		\$1,148,632	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	79.5 %	71.6 %	60.3 %	79.7 %	72.1 %	60.9 %	83.4 %	76.2 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.