

Wilson Intermediate School



School Action Plan 2022-2023

WILSON INTERMEDIATE SCHOOL MISSION STATEMENT

The staff of Wilson Intermediate School is dedicated to building positive relationships with students and developing their passion for learning in a safe environment.

OVERVIEW

Areas of Concern

The Wilson Intermediate School ESSA index score as published by the Arkansas Department of Education on October 4, 2019, is 61.75 D. This is of grave concern considering the political and community ramifications associated with a rating such as this. Although having shown growth through 2019 on the ACT Aspire Assessment and showing growth on our ESSA index score, the state formula still rates our school a D level. Given the gaps in learning due to the consequences of the global pandemic, growth has halted which is a major concern.

Goal

The goal is to raise the index score a minimum of 3 points each year in order to move up to a C within two years.

Strategies

The staff of Wilson Intermediate School will specifically address the areas of reading, math, and science for all students, including students with IEPs. The staff will also address the area of attendance in order to ensure that students are at school maximizing their instructional time. Finally, areas of wellness, social emotional learning, and family engagement will also be targeted.

Professional Development

The specific areas of professional development are outlined in the goals below.

Implementation Plan

The specific implementation plans are outlined in the goals below.

Evaluation

- Spring 2023 ACT Aspire Assessment
- Fall 2022 ESSA Index Score and Letter Grade Rating

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Wilson Intermediate School Guiding Coalition (CAT Team), Instructional Facilitators, Wilson Intermediate School Administration and Malvern School District Administration

Focus Area 1: Literacy (Reading)

Area of Concern

After evaluation of the 2021-2022 ACT Aspire data, Wilson Intermediate School's Campus Academic Team (Guiding Coalition) determined that reading achievement will be in an area of focus for the 2022-2023 school year. An overall average of 23% of students scored at or above grade level in the area of reading. Wilson Intermediate School faculty will take an active role in the frequent assessment and monitoring of student achievement in all areas with an emphasis on reading.

Current Data:

- On the Spring 2022 ACT Aspire Assessment, 24% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 23% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 4% of the 5th grade and 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.

Historical Data:

- On the Spring 2021 ACT Aspire Assessment, 18% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 26% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 4% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 3% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 30% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 27% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 7% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 4% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the reading section of the assessment.

Goal

The staff of Wilson Intermediate School will collectively strive to help all 5th grade and 6th grade students (including students with IEPs) improve upon their past ACT Aspire scores. In doing so, they will move a minimum of 10% of students from In Need of Support to Close; a minimum of 10% of students from Close to Ready; and a minimum of 5% of students from Ready to Exceeding on the Spring 2023 ACT Aspire Assessment.

Strategies

- NWEA will be used to assess each student at least three times per year, to determine progress toward individual student reading goals.

- RTI conferences held every 4 weeks-The RTI team will meet every month to discuss each child identified as having reading difficulties. They will plan interventions, review pre/post tests, and review progress monitoring data.
- S.P.I.R.E.-In compliance with the Dyslexia law, this intervention program is used with students who are shown to have characteristics of dyslexia. This program is on the state approved list for dyslexia intervention.
- R.I.S.E. Diagnostic Assessments-All ELA teachers will administer specific diagnostic assessments three times a year that will be used to group students to work on individual needs.
- Making Meaning Comprehension Curriculum-This is a systematic comprehension program to help ensure there are no gaps in comprehension instruction for all learners.

*Component of Collaborative Literacy

Additional Resources:

- Morpheme Magic-for morphology was purchased for 5th and 6th grade-Teachers will be trained by Instructional Facilitators in how to use the newly acquired resources.
- Lumos Learning Software-5th and 6th grade classes will have subscriptions to the Lumos software to be used to simulate ACT Aspire assessment situations.
- Becoming a Writer Curriculum All classes 5th and 6th grade will utilize the Becoming a Writer curriculum to strengthen writing instruction in those grade levels.

*Component of Collaborative Literacy

Professional Development

- 5-6 Staff (including SPED staff) and administrator have completed 36 hours of face-to-face training through Dawson Co-op/MSD R.I.S.E. Trainer. Staff began training during the summer and will continue during the year.
- 5-6 Specialist Staff have completed 18 hours of training over the Science of Reading modules through Arkansas IDEAS Training. Staff began training during the summer and will continue during the year as needed.
- Training additional Dyslexia Interventionists to step in if one is absent. There are three trained subs to step in should a Dyslexia Interventionist be absent. This will ensure the students are still receiving Dyslexia Interventions from a trained person.
- Instructional Facilitator completed R.I.S.E. Trainer training One of our Instructional Facilitators has been trained to be a R.I.S.E. trainer so that all of our staff may be trained on site.

- 5-6 teachers were trained in Making Meaning Comprehension Strategies that go along with the purchased curriculum, all staff members utilizing Making Meaning were trained by representatives from the Making Meaning company.
- 5th and 6th teachers will be trained in Lumos Learning software in September of 2022

Implementation Plan

August 2022-May 2023

- We (administrators, instructional facilitators, and teachers) will re-analyze test scores from the 2022 ACT Aspire, focusing on strengths and weaknesses. We will compare 2022 and 2023 test data.
- We will take a minimum of three NWEA assessments, during the year, and monitor student progress through Common Formative Assessments and Lumos Learning.
- We will implement and monitor student progress utilizing online learning through Google Classroom and Lumos Learning.
- Teachers will develop SMART Goals, unpack essential standards and share successful teaching strategies used in the classroom during LCT meetings.
- Classroom observations, strategies and SoR “Look Fors” - provided by C. Wise will be used to determine consistency and implementation of R.I.S.E.
- Fall 2022-Spring 2023 - New hires at Wilson Intermediate School will complete a RISE Proficiency Pathway or RISE Awareness Pathway
- Fall 2022 - 5th and 6th grade classes will begin Lumos Learning software activities

Evaluation

Wilson Intermediate School’s Campus Academic Team (Guiding Coalition) will formally evaluate progress by analyzing our (Fall, Winter, Spring) NWEA data and 2023 ACT Aspire data for improvement in all tested areas with an emphasis in the area of reading. We will look at comparison results from previous academic years to determine growth and to make plan adjustments for improvement in the area of reading.

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Literacy Instructional Facilitators, Wilson Intermediate School Administration and Malvern School District Administration

Focus Area 2: Mathematics

Area of Concern

After evaluation of the 2021-2022 ACT Aspire data, Wilson Intermediate School's Campus Academic Team (Guiding Coalition) determined that mathematics achievement will be in an area of focus for the 2022-2023 school year. An overall average of 23% of students scored at or above grade level in the area of mathematics. Wilson Intermediate School faculty will take an active role in the frequent assessment and monitoring of student achievement in all areas with an emphasis on mathematics.

Current Data:

- On the Spring 2022 ACT Aspire Assessment, 14% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 30% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 0% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 4% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.

Historical Data:

- On the Spring 2021 ACT Aspire Assessment, 15% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 25% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 4% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 6% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.

- On the Spring 2019 ACT Aspire Assessment, 29% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 36% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 0% of the 5th grade and 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the mathematics section of the assessment.

Goal

The staff of Wilson Intermediate School will collectively strive to help all 5th grade and 6th grade students (including students with IEPs) improve upon their past ACT Aspire scores. In doing so, they will move a minimum of 10% of students from In Need of Support to Close; a minimum of 10% of students from Close to Ready; and a minimum of 5% of students from Ready to Exceeding on the Spring 2023 ACT Aspire Assessment.

Strategies

- NWEA will be used to assess each student at least three times per year, to determine progress toward individual student mathematics goals.
- RTI conferences held every 4 weeks-The RTI team will meet every month to discuss each child identified as having mathematics difficulties. They will plan interventions, review pre/post tests, and review progress monitoring data.
- EnVision Math All 5-6 classrooms will continue to use the EnVision Math Curriculum this school year.
- 5-6 students will utilize Saavas Realize software in their mathematics classrooms. This software program is individualized to meet the needs of each student.
- Lumos Learning Software will be utilized in 5th and 6th grade mathematics classes. Lumos Learning software will be used to simulate ACT Aspire assessment situations.

Professional Development

- EnVision Math All 5-6 Math teachers were trained in the EnVision Math Curriculum during the Summer of 2019.
- 5th and 6th teachers will be trained in Lumos Learning software in September of 2022

Implementation Plan

August 2022-May 2023

- We (administrators, instructional facilitators, and teachers) will re-analyze test scores from the 2022 ACT Aspire, focusing on strengths and weaknesses. We will compare 2022 and 2023 test data.
- We will take a minimum of three NWEA assessments, during the year, and monitor student progress through Common Formative Assessments and Lumos Learning.
- We will implement and monitor student progress utilizing online learning through Google Classroom and Lumos Learning.
- Teachers will develop SMART Goals, unpack essential standards and share successful teaching strategies used in the classroom during LCT meetings.
- Fall 2022 - 5th and 6th grade classes will begin Lumos Learning software activities

Evaluation

Wilson Intermediate School's Campus Academic Team (Guiding Coalition) will formally evaluate progress by analyzing our (Fall, Winter, Spring) NWEA data and 2023 ACT Aspire data for improvement in all tested areas with an emphasis in the area of mathematics. We will look at comparison results from previous academic years to determine growth and to make plan adjustments for improvement in the area of mathematics.

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Mathematics/Science Instructional Facilitator, Wilson Intermediate School Administration and Malvern School District Administration

Focus Area 3: Science

Area of Concern

After evaluation of the 2021-2022 ACT Aspire data, Wilson Intermediate School's Campus Academic Team (Guiding Coalition) determined that science achievement will be in an area of focus for the 2022-2023 school year. An overall average of 27% of students scored at or above grade level in the area of science. Wilson Intermediate School faculty will take an active role in the frequent assessment and monitoring of student achievement in all areas with an emphasis on science.

Current Data:

- On the Spring 2022 ACT Aspire Assessment, 29% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 25% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2022 ACT Aspire Assessment, 4% of the 5th grade and 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.

Historical Data:

- On the Spring 2021 ACT Aspire Assessment, 13% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 26% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 4% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2021 ACT Aspire Assessment, 3% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 25% of the 5th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 31% of the 6th grade students at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 0% of the 5th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.
- On the Spring 2019 ACT Aspire Assessment, 4% of the 6th grade students with an IEP at Wilson Intermediate School performed at the level of ready or exceeding on the science section of the assessment.

Goal

The staff of Wilson Intermediate School will collectively strive to help all 5th grade and 6th grade students (including students with IEPs) improve upon their past ACT Aspire scores. In doing so, they will move a minimum of 10% of students from In Need of Support to Close; a minimum of 10% of students from Close to Ready; and a minimum of 5% of students from Ready to Exceeding on the Spring 2023 ACT Aspire Assessment.

Strategies

- All 5-6 classrooms will continue to utilize Gizmos software in their science classrooms. This software program is used to simulate STEM activities that support Next Generation Science Standards.
- Lumos Learning Software will be utilized in 5th and 6th grade science classes. Lumos Learning software will be used to simulate ACT Aspire assessment situations.

Professional Development

- Gizmos Training All 5-6 Science teachers were trained over the Gizmos program during October of 2017.
- 5th and 6th teachers will be trained in Lumos Learning software in September of 2022

Implementation Plan

August 2022-May 2023

- We (administrators, instructional facilitators, and teachers) will re-analyze test scores from the 2022 ACT Aspire, focusing on strengths and weaknesses. We will compare 2022 and 2023 test data.
- We will implement and monitor student progress utilizing online learning through Google Classroom, Gizmos and Lumos Learning.
- Teachers will develop SMART Goals, unpack essential standards and share successful teaching strategies used in the classroom during LCT meetings.
- Fall 2022 - 5th and 6th grade classes will begin Lumos Learning software activities

Evaluation

Wilson Intermediate School's Campus Academic Team (Guiding Coalition) will formally evaluate progress by analyzing our 2023 ACT Aspire data for improvement in all tested areas with an emphasis in the area of science. We will look at comparison results from

previous academic years to determine growth and to make plan adjustments for improvement in the area of science.

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Mathematics/Science Instructional Facilitator, Wilson Intermediate School Administration and Malvern School District Administration

Focus Area 4: Attendance

Area of Concern

At the intermediate level, chronic absence is typically associated with poor performance in core academic subjects. Excused and unexcused absences have the same negative effect on student academic performance. According to our 2020-2021 ESSA School Index: School Quality and Student Success Report, School Attendance Rating was 95.21% which is an increase of 1.49% from our 2019-2020 ESSA School Index: School Quality and Student Success Report, School Attendance Rating. Due to COVID-19, students were not in attendance on site during 4th quarter 2020, but they did participate in Alternative Methods of Instruction. During the 2020-2021 school year, around 36% of the students were virtual for at least part of the year. Many were out due to COVID-19 illness and quarantine. During the 2021-2022 school year, there were still many out due to COVID-19 illness and quarantine, especially during the fall semester. Due to the strict isolation and quarantine protocols the last couple of years due to the highly contagious virus, attendance incentives were not implemented. They will be used in the 2022-2023 school year pending any unforeseen circumstances.

Goal

We would like to increase our student attendance by 3% moving students who are at high risk, 10% or more of days enrolled, to be at moderate or low risk by being absent less than 10% of days enrolled. A primary goal will be to promote student/parent understanding that attendance is a key factor in student success, and more students will achieve because they are attending school daily.

Strategies

- The Wilson Intermediate School Student Handbook/Attendance Policy was revised.

- Wilson Intermediate School administrator and attendance secretary will monitor student attendance weekly through Eschool.
- Wilson Intermediate School administrator, attendance secretary, and counselor will make contact on days 3 and 6 of student absences either by phone/mail.
- Student attendance (excused and unexcused) numbers will be monitored weekly, monthly, quarterly, and yearly.

Professional Development

- Administrative staff attended professional development on Attendance Matters in the Fall of 2018 and the Summer of 2019.
- Professional Development presented over Human Trafficking on August 9, 2021. An emphasis will be placed on Human Trafficking and providing teachers with strategies to help recognize and monitor student absenteeism.

Implementation Plan

August 2022-May 2023

- Track excused and unexcused absences
- Weekly attendance reports run by attendance secretary

Evaluation

Fall 2023 ESSA Student Attendance Rating Check will be used to compare attendance data from the previous year.

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Wilson Intermediate School Administration, Attendance Secretary and Malvern School District Administration

Focus Area 5: Student and Staff Wellness

Area of Concern

Student and staff wellness (mentally, physically, and emotionally) is vital to school success. Students and staff must be well and present at school in order for learning to take place. The global pandemic has caused many stressors for students and staff over the last couple of years. An emphasis on student and staff wellness is needed to help meet the needs of everyone.

Goal

Our goal is to help students and staff learn the benefits of taking care of themselves mentally, physically, and emotionally.

Strategies

- Staff Wellness Professional Development
- STAR Healthy NOW Program-UAMS
- Fresh Fruit and Vegetable Program
- Little Rockers
- Rethink Your Drink
- Monthly Wellness Challenges
- Wilson Football, Basketball, and Volleyball

Professional Development

- Staff have been educated on the importance of proper hydration and are encouraged to drink plenty of water and to make sure students have access to water, as well.
- Summer of 2022, Wilson Intermediate School Administration attended a professional development session led by Dr. Marcia Tate regarding her book: Healthy Teachers, Happy Classrooms.
- November 2022, Wilson Intermediate School will take a team of staff to the Wellness for Educators: Live Your Best Life! Conference hosted by Dr. Tina Boogren and Dr. Timothy Kanold. Participants will come back to share their experiences with the rest of the Wilson Intermediate School Team.

Implementation Plan

August 2022-May 2023

- Wilson Intermediate School will continue to provide students with water bottles to fill at the Water Bottle Refilling Stations located on campus.
- Wilson Intermediate School will continue to provide students the opportunity to try out healthy fruits and vegetables through the Fresh Fruit and Vegetable Program Grant.
- Wilson Intermediate School will continue to provide students the opportunity to participate in the Little Rockers marathon where they will complete 25.2 miles on campus after school and their final mile at the Little Rockers Marathon in Little Rock, Arkansas in the spring.

Evaluation

- Student wellness can be evaluated through School Health Index (SHI) results, academic test scores, BMI results, and attendance.
- Staff wellness can be evaluated through attendance and surveys.

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Wilson Intermediate School Administration, Wilson Intermediate School Wellness Committee, Malvern School District Wellness Committee, Malvern School District Wellness Liaison, and Malvern School District Administration

Focus Area 6: Family Engagement

Area of Concern

Family Engagement is an important piece to student success in school. Due to varying family circumstances and situations, family engagement has become difficult. The school must work together with parents to provide a variety of ways to involve families in their students education.

Goal

Wilson Intermediate School will focus on making parents and families feel welcome in our facilities, included in the decision making process for their students, and excited to partner with us in the participation of family engagement activities.

Strategies

- The Wilson Intermediate School Family Engagement Team will meet to plan family events to be held at Wilson Intermediate School.
- Teachers and staff will use a variety of communication methods (Class DoJo, Remind, etc.).
- The Parent Center will be available for resources for parents and families.
- A minimum of two parent-teacher conferences will be offered each year (September and February).
- Post information and photos on Social Media (Facebook).

Professional Development

- Wilson Intermediate School Staff will participate in state-required Family Engagement Professional Development (2 hours minimum of two hours every four years)

Implementation Plan

August 2022-May 2023

- Wilson Intermediate School Family Engagement Team will plan events welcome to families such as the following:
 - EAST/GT/STEM Night
 - Literacy/Math Night
 - Grandparents' Day
 - Local Beta Convention
 - Award Ceremonies
 - Class Holiday Parties
 - Book Fairs
 - Open House
 - Family Game Night
 - Bring Your Parent to School Day
 - Little Rockers
 - Music Events

Evaluation

- Parent surveys
- Staff surveys
- Participation attendance (Sign-In Sheets) for events

Team Members Responsible

Wilson Intermediate School Staff with guidance from the Wilson Intermediate School Parent Facilitator, Wilson Intermediate School Engagement Committee, Malvern School District Wellness Liaison, Wilson Intermediate School Administration, and Malvern School District Administration