



FLORENCE ISD

2022-2023 Florence Elementary Parent & Family Engagement Policy

Florence Elementary School is committed to the education of the children in our community. We feel parent involvement is an essential piece in ensuring that our students are successful in school. We believe that when parents are more involved in the academic process, school becomes more of a priority for their children. Florence Elementary School's motto is Relentless Pursuit of Excellence. This expression is not only intended to be utilized within our school, but is something we hope resonates in our community. It is our mission to produce a community of life-long learners. It is our pledge to maintain a good line of communication from school to homes and our goal to provide ample opportunities for parental involvement throughout each school year.

Title I regulations require that each school served under Title I jointly develop and distribute to parents of participating children, a written policy agreed on by the parents and families that describes the requirements outlined in Title I law to parents and families of participating children.

This parent and family engagement policy was shared on August 31, 2022 @ 5:30-6:30 pm to the parents and families of Florence Elementary by Heidi Nelson, Title I Contact/Principal.

A. POLICY INVOLVEMENT

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Florence Elementary holds an annual meeting to inform and families of the Title I School requirements and the school's Parent and Family Engagement Policy during our Annual Title I Parent Meeting. In addition, the principal gives parents and families an update on school test data, adequate yearly progress status, and also facilitates a review of the school's improvement plan. In addition, the principal gives parents an update on school test data, adequate yearly progress status, and also facilitate a review of the school's improvement plan.

2. Offer a flexible number of meetings, such as meeting in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parent involvement;

Parents and families are invited to participate in a variety of meetings which may be virtual (due to Covid-19) and activities over the course of the school year. Our activities provide parents and families an opportunity to visit with child's teacher(s) to become better informed about grade level expectations and their student's academic progress.



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- a) ***Fall Meet the Teacher (August 16, 2022)***
- b) ***Parent Orientation/Information Night (August 31, 2022)***
- c) ***Fall Parent Teacher Conference Day (October 10, 2022) and ongoing school year conferences***
- d) ***Family Literacy Night/Dyslexia Parent Information (Meeting Oct. 17, 2022)***
- e) ***February Family Fitness Night (Date TBD Feb 2023)***
- e) ***Spring Open House (March 10, 2023)***

Social Media are used throughout the school year to highlight various activities, newsletters, and other resources for home or on campus.

- a) ***FES Facebook***
- b) ***FISD Facebook***
- c) ***FISD Website***

Parents and families are invited to participate in a family-teacher conferences to discuss their child's progress. Teachers may receive parents and families in the morning before school, during the school day during their planning periods and/or after school to accommodate as many reciprocating parents and families as possible, in person if allowed, via telephone, or virtual.

3. Involve parents, in an organized, on-going, and timely way, in the planning, review, and improvement of programs under this part, including planning, reviewing and improvement of the school parent engagement policy;

Our school annually invites parents and families to participate in review and revision meetings as well as through surveys to examine and discuss our School Improvement Plan and Parent and Family Engagement Policy. The school's PTA consistently reviews school policy in an organized, ongoing and timely way. Our PTA connects our school to parental and family engagement resources locally and statewide.

4. Provide parents and families of participating children timely information about programs under this part; descriptions and explanations of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents and families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.

Our school communicates with parents (in English and Spanish) often the state's curricular and assessment expectations, school-wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom routines pertinent to

the academic success of our students. We use a variety of communicative techniques to solicit parent and family participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

- a) *District Handbook*
- b) *Classroom Newsletters*

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- c) *School Letters*
- d) *School Website*
- e) *Classroom Websites*
- f) *Wednesday Communication Folders*
- g) *ARD Meetings*
- h) *Fall Meet the Teacher Night*
- i) *Fall Parent Information Night*
- j) *Fall Conference Day*
- k) *Spring Open House*
- l) *PTA Meetings*
- m) *ACE Program*
- n) *Report Cards*
- o) *Progress Reports*
- p) *Benchmark Results*
- q) *School Marquee*
- r) *District Marquee*
- s) *Individual notes/Calls home*
- t) *Surveys*

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parent engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The education of a student is not only the responsibility of the teacher, but also of the parent and child. For this reason, a Parent-Teacher-Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compact is kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities.

These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school involves, parents, and the community to improve student achievement, each school and local educational agency assisted in this part

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1. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state's academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Student Achievement sections of this document.

2. Shall provide materials and training to help parents work with their children to improve their children's achievement, such as training for how to meet students social-emotional needs, literacy training, and how to grow readers, and as appropriate, to foster parental involvement;

Our school will provide for this provision as stated in the Policy Involvement and Shared Responsibilities for High Achievement sections of this document.

3. Shall educate teachers, pupil services personnel, principal and other staff, with the assistance of parents, in the value and utility of contribution of parents, in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Faculty and staff members will be cognizant of educational research on parent involvement. Parent input will be solicited throughout the year in meetings, through surveys, and during one

on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student achievement.

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community based early learning programs and conduct other activities, such as parent resources centers, that encourage and support parents in more fully participating in the education of their children;

5. Shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to extent practicable, in a language parents can understand.

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Due to the volume of paper that is sent home each year from school, written information is purposefully compact and concise as possible. Florence Elementary has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable. In addition, documents will be posted on the School Website. A campus translator assists our school with oral communication when necessary.

6. Shall ensure effective involvement of parents and to support a partnership between the school, parents and the community to improve student academic achievement, the campus will build the schools' and parents' capacity for strong parent/family engagement by implementing:

Our ACE Coordinator will provide the additional needed resources, classes and community connections for our families to help improve the student academic achievement and capacity for strong parent/ family engagement (as allowed by Covid-19 regulations).

D. PARENT AND FAMILY ENGAGEMENT REQUIREMENTS

In carrying out the parental and family involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents and families with children with limited English proficiency, parents and families with children with disabilities, and parents and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such

parents and families can understand. Parents and families of all students, regardless of English proficiency, mobility or disability, are considered to be an important part of our learning community. All parents and families are afforded the opportunity to be involved in their child's school environment. For this reason, if a special need is identified that would help a parent or family to more fully understand the educational process and the academic progress of his/her child, assistance will be provided to that parent or family. This type of support often comes in the form of interpreted school documents in a parent's or family's primary language, having an interpreter on hand to translate important information at school wide meetings and events, working with an interpreter to provide translation in family/teacher conferences, making available parent and family resources in our center that are in English and Spanish, participating in faculty and staff training to better understand the culture of the students served, providing easier accessibility to parents and families and/ or students with disabilities, etc.

English and Spanish PFE Policy
https://www.florenceisd.net/92043_2