

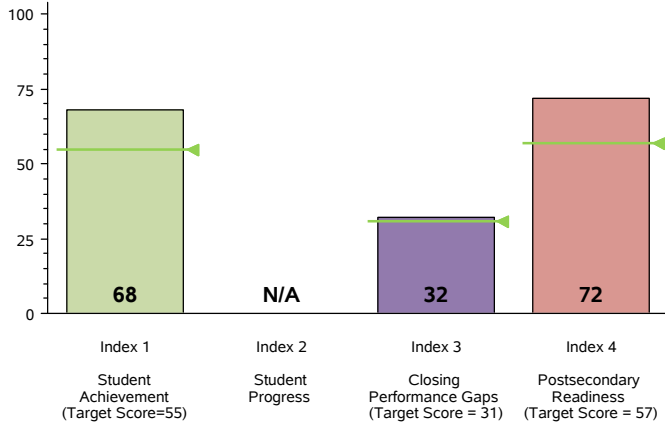
**Texas Education Agency
2013-14 School Report Card
OGLESBY SCHOOL (050904001)**

District Name: **OGLESBY ISD**
Campus Type: **Elementary/Secondary**

Total Students: **170**
Grade Span: **PK - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.6%	95.6%	95.8%
Enrollment by Race/Ethnicity			
African American	0.0%	0.0%	12.7%
Hispanic	28.2%	28.2%	51.8%
White	70.0%	70.0%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	1.8%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	70.0%	70.0%	60.2%
English Language Learners	0.0%	0.0%	17.5%
Special Education	7.1%	7.1%	8.5%
Mobility Rate (2012-13)	13.2%	13.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	9.0	9.0	19.4
Grade 1	14.0	14.0	19.5
Grade 2	12.0	12.0	19.3
Grade 3	10.0	10.0	19.3
Grade 4	15.0	15.0	19.3
Grade 5	11.0	11.0	21.2
Grade 6	15.6	15.6	20.6
Secondary			
English/Language Arts	8.9	8.9	17.4
Foreign Languages	9.5	9.5	18.9
Mathematics	10.6	10.6	18.1
Science	11.3	11.3	19.1
Social Studies	11.3	11.3	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.1%	64.4%
Instructional Expenditure Ratio	n/a	55.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,770	\$10,406	\$8,327
Instruction	\$5,679	\$5,681	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$697	\$697	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	68%	68%	-	61%	69%	-	-	-	100%	63%
	2013	77%	74%	74%	-	64%	78%	-	-	-	*	68%
Reading	2014	76%	72%	72%	-	59%	76%	-	-	-	*	69%
	2013	80%	78%	78%	-	64%	83%	-	-	-	*	75%
Mathematics	2014	78%	64%	64%	-	64%	63%	-	-	-	*	60%
	2013	79%	75%	75%	-	70%	77%	-	-	-	*	66%
Writing	2014	72%	45%	45%	-	*	50%	-	-	-	*	38%
	2013	63%	70%	70%	-	50%	76%	-	-	-	-	70%
Science	2014	78%	76%	76%	-	89%	72%	-	-	-	-	74%
	2013	82%	73%	73%	-	67%	75%	-	-	-	-	66%
Social Studies	2014	76%	76%	76%	-	71%	77%	-	-	-	-	71%
	2013	76%	68%	68%	-	55%	72%	-	-	-	-	54%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	25%	25%	-	*	29%	-	-	-	*	14%
Reading	2014	45%	40%	40%	-	21%	45%	-	-	-	*	32%
Mathematics	2014	39%	15%	15%	-	*	20%	-	-	-	*	11%
Writing	2014	35%	17%	17%	-	*	*	-	-	-	*	*
Science	2014	43%	31%	31%	-	*	33%	-	-	-	-	23%
Social Studies	2014	39%	29%	29%	-	*	33%	-	-	-	-	*

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	6%	6%	-	*	7%	-	-	-	*	3%
Reading	2014	15%	9%	9%	-	*	12%	-	-	-	*	*
Mathematics	2014	17%	6%	6%	-	*	*	-	-	-	*	*
Writing	2014	8%	*	*	-	*	*	-	-	-	*	*
Science	2014	14%	*	*	-	*	*	-	-	-	-	*
Social Studies	2014	15%	*	*	-	*	*	-	-	-	-	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	53%	53%	-	*	57%	-	-	-	*	48%
	2013	62%	71%	71%	-	58%	76%	-	-	-	-	n/a
Mathematics	2014	60%	39%	39%	-	*	*	-	-	-	*	*
	2013	59%	83%	83%	-	82%	84%	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	24%	24%	-	*	24%	-	-	-	*	20%
	2013	15%	21%	21%	-	11%	25%	-	-	-	-	n/a
Mathematics	2014	18%	7%	7%	-	*	*	-	-	-	*	*
	2013	16%	30%	30%	-	29%	30%	-	-	-	-	n/a

Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)

Reading	2014	45%	36%	36%	-	*	*	-	-	-	-	*
	2013	43%	44%	44%	-	*	54%	-	-	-	-	43%
Mathematics	2014	46%	*	*	-	*	*	-	-	-	*	*
	2013	46%	62%	62%	-	70%	58%	-	-	-	-	56%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	90%	90%	-	*	100%	-	-	-	-	86%
Mathematics	2014	79%	91%	91%	-	*	88%	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	90%	90%	-	*	100%	-	-	-	-	86%
Mathematics	2014	88%	91%	91%	-	*	88%	-	-	-	-	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	*	*	-	-	*	-	-	-	-	*
Mathematics	2013	89%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	-	-	*	-	-	-	-	*
Mathematics	2014	24%	*	*	-	-	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	91%	-	*	100%	-	-	-	-	86%
Mathematics	2014	80%	73%	73%	-	*	67%	-	-	-	-	71%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	91%	91%	-	*	100%	-	-	-	-	86%
Mathematics	2014	87%	91%	91%	-	*	89%	-	-	-	-	86%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	*	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Mathematics	2014	44%	*	*	-	-	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	100.0%	*	*	-	-	*	100.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	*	*	-	-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	*	*	-	-	*	0.0%
Dropped Out	6.6%	0.0%	0.0%	-	0.0%	*	*	-	-	*	0.0%
Graduates and GED	88.9%	100.0%	100.0%	-	100.0%	*	*	-	-	*	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	100.0%	*	*	-	-	*	100.0%
Class of 2012											
Graduated	87.7%	70.0%	70.0%	-	*	71.4%	*	-	-	-	*
Received GED	1.0%	10.0%	10.0%	-	*	14.3%	*	-	-	-	*
Continued HS	5.0%	10.0%	10.0%	-	*	14.3%	*	-	-	-	*
Dropped Out	6.3%	10.0%	10.0%	-	*	0.0%	*	-	-	-	*
Graduates and GED	88.7%	80.0%	80.0%	-	*	85.7%	*	-	-	-	*
Grads, GED, & Cont	93.7%	90.0%	90.0%	-	*	100.0%	*	-	-	-	*
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	70.0%	70.0%	-	*	71.4%	*	-	-	-	*
Received GED	1.2%	10.0%	10.0%	-	*	14.3%	*	-	-	-	*
Continued HS	1.3%	10.0%	10.0%	-	*	14.3%	*	-	-	-	*
Dropped Out	7.1%	10.0%	10.0%	-	*	0.0%	*	-	-	-	*
Graduates and GED	91.6%	80.0%	80.0%	-	*	85.7%	*	-	-	-	*
Grads, GED, & Cont	92.9%	90.0%	90.0%	-	*	100.0%	*	-	-	-	*
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	100.0%	100.0%	-	100.0%	*	*	-	-	*	100.0%
Class of 2012	82.9%	71.4%	71.4%	-	*	80.0%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	91.7%	91.7%	-	75.0%	*	*	-	-	*	81.8%
Class of 2012	66.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	*
At/Above Criterion											
Class of 2013	25.4%	0.0%	0.0%	-	0.0%	*	*	-	-	*	0.0%
Class of 2012	24.9%	14.3%	14.3%	-	*	20.0%	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1309	1309	-	*	*	*	-	-	*	1292
Class of 2012	1422	1365	1365	-	*	1328	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	18.3	18.3	-	*	*	*	-	-	-	18.0
Class of 2012	20.5	*	*	-	*	-	-	-	-	-	*

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