# Texas Academic Performance Report (TAPR) 2020-2021 Leary ISD





### **TAPR Overview**

- TEA has moved to using the *Texas Performance Reporting System* to track and report data.
- While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their public notification requirements, the *Texas Performance Reporting System (TPRS)* provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

### Updates for 2020 – 2021

No A–F ratings, domain scaled scores, or overall scaled scores will be assigned.

All districts and campuses will be labeled Not Rated: Declared State of Disaster. An option for alternative evaluation will be available for certain campuses.

School Progress, Part A & Closing the Gaps: Academic Growth will not be calculated.

CTE coherent sequence of courses and military enlistment data will be excluded from CCMR calculations.

Accelerated testers will be included in STAAR components. Please refer to the Inclusion of SAT/ACT for Accelerated Testers Methodology for additional information.

### Accessing the TAPR and TPRS Reports

TEA Website A-Z Index Contact TEA Sign Up For Updates



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Home > Performance Reporting Division > Texas Academic Performance Reports > 2020-21 Texas Academic Performance Report

#### 2020–21 Texas Academic Performance Reports

Campus Report
District Report
Region Report
State Report
Glossary
Data Download

Performance Reporting

While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their <u>public notification requirements</u>, the <u>Texas Performance Reporting System (TPRS</u>) provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.

The 2020-21 Texas Academic Performance Report (TAPR) data are now available.

Search by individual campus or district.

TAPR data are also available by ESC region and for the entire state.

The <u>TAPR Glossary</u> provides definitions, describes methodologies, and lists sources for each tab in the TAPR system.

The TAPR Glosario provides the Spanish translation of the glossary and will be released in late winter.

The <u>TAPR Guidelines</u> help districts fulfill their legal responsibilities regarding the annual report of their educational performance and the TAPR.

The <u>TAPR Data Download</u> provides numerators, denominators, and rates in Excel, comma-delimited format, or tab-delimited format.

Please note that all reports, including downloadable data sets, employ masking of performance data in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the Explanation of Masking. <u>https://rptsvr1.tea.texas.gov/</u> <u>perfreport/tapr/2021/index.h</u> <u>tml</u>

https://www.learyisd.net/

Campus Libraries or Offices

Updated November 2020

### 2020 – 2021 TAPR Content District/Campus Performance

- The performance section of the TAPR shows STAAR performance in the following ways:
  - By grade level, subject, and student group
  - By Performance Level Designation (PLD)
  - By End-of-Course (EOC) subject
  - All grades
  - School Progress Domain: Academic Growth by Grade and Subject
  - Progress of Prior-Year Non-Proficient Students

2020 – 2021 TAPR Content District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
  - 4-year longitudinal
  - 5-year extended longitudinal
  - 6-year extended longitudinal
  - 4-year Federal

2020 – 2021 TAPR Content District/Campus Performance (continued)

- CCMR Related Indicators
  - RHSP, DAP, FHSP Graduates
  - College-Ready Graduates
    - TSI Criteria Graduates
    - Dual Credit Completion of either nine or more hours of postsecondary credit in any subject or three or more hours of ELA or Math
    - AP/IB Met Criteria in any subject
    - Associate's Degree
  - Career/Military Ready Graduates
    - Approved Industry-Based Certification
    - Graduate with completed IEP and Workforce Readiness
    - TSIA Results

### 2020 – 2021 TAPR Content District/Campus Performance (continued)

- CCMR Readiness Indicators
  - TSIA Results
  - CTE Coherent Sequence
  - Completed and Received Credit for College Prep Courses
  - AP/IB Results
  - SAT/ACT Results
  - Average SAT Score
  - Average ACT Score
  - Advance Dual-Credit Course Completion
  - Graduates enrolled in Texas Institution of Higher Education
  - Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course

### 2020 – 2021 TAPR Report Overview District/Campus Profile

- Student Information
  - Enrollment
  - Ethnic distribution
  - Economically Disadvantaged
  - English Learners
  - Students with Disciplinary Placements (2017-2018)
  - At-Risk
  - Students with Disabilities by Type of Primary Disability
  - 504 Students
  - Students with Dyslexia
  - Retention Rates
  - Class Size Information

### 2020 – 2021 TAPR Report Overview District/Campus Profile

- Staff Information
  - Total Staff
  - Professional Staff
  - Educational Aides
  - Auxiliary Staff
  - Teachers by Ethnicity and Sex
  - Teachers by Highest Degree Held
  - Teachers by Years of Experience
  - Number of Students per Teacher
  - Experience of Campus Leadership
  - Average Years Experience of Teachers
  - Average Teacher Salary
  - Turnover Rate for Teachers
  - Shared Service Arrangement Staff
  - Contracted Instructional Staff

### 2020 - 2021 TAPR Report Overview District/Campus Profile

#### • Programs

- Student Enrollment by Program
  - Bilingual/ESL
  - Career & Technical
  - Gifted and Talented
  - Special Education
- Teachers by Program
  - Bilingual/ESL
  - Career & Technical
  - Compensatory
  - Gifted and Talented
  - Regular Education
  - Special Education
- Budget
  - Link to PEIMS Financial Standard Reports

#### 2021 STAAR 3-8 Reading Performance Percent at Approaches Grade Level or Above



2021 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



#### 2021 STAAR 3-8 Mathematics Performance Percent at Approaches Grade Level or Above



#### 2021 STAAR 3-8 Mathematics Performance Percent at Meets Grade Level or Above



#### 2021 STAAR 3-8 Science Performance Percent at Approaches Grade Level or Above



#### 2021 STAAR 3-8 Science Performance Percent at Meets Grade Level or Above



#### 2021 STAAR 3-8 Writing Performance Percent at Approaches Grade Level or Above



#### 2021 STAAR 3-8 Writing Performance Percent at Meets Grade Level or Above



### STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



#### STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



#### STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



2020

#### STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



#### STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



#### STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



### STAAR Percent at Approaches Grade Level or Above All Grades, Writing



#### STAAR Percent at Meets Grade Level or Above All Grades, Writing



#### STAAR Percent at Approaches Grade Level or Above All Grades, Science



#### STAAR Percent at Meets Grade Level or Above All Grades, Science



#### STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies



#### STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



# 2021 Attendance

#### 2019-2020 School Year



#### 2021 Annual Dropout Rate (Grades 7-8) 2019-2020 School Year



# 2020 – 2021 Student Ethnic Distribution



Updated November 2020

## 2020 – 2021 Student Demographics

	District	State
Economically Disadvantaged	97.1%	60.3%
Emergent Bilingual Students	0%	20.7%
Students w/Disciplinary Placements (2019-2020)	0%	<b>1.2%</b>
At-Risk	34%	49.2%

### 2020 – 2021 Teacher Ethnic Distribution



Updated November 2020
#### 2020 – 2021 Teachers Years of Experience



### 2020 – 2021 Enrollment by Program

	District	State
Bilingual/ESL	0.0%	21.0%
Career & Technical Education	%	%
Gifted & Talented Education	0.0%	8.3%
Special Education	8.7%	11.3%

#### Leary ISD Accreditation Status

2021 Not Rated: Declared State of Disaster

#### Goals

#### 2021-2022 District Improvement Plan Objectives

- Goal 1: Leary ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.
- Goal 2: Leary ISD will meet the safety and security needs of students and staff, including the teaching and encouraging of positive school-wide behavior.
- Goal 3: Leary ISD will have 100% of its teachers appropriately certified in the core academic subject areas.
- Goal 4: Leary ISD will implement strategies to increase partnership with the community and foster effective parent and family engagement.
- Goal 5: Leary ISD will employ strategies to improve attendance and eliminate dropouts.

### Special Education Determination Status Leary ISD

#### 2020-21 Texas Academic Performance Report (TAPR)

District Name: LEARY ISD

District Number: 019914

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

## Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
  - Number, rate and type of incidents
  - Information concerning school violence prevention and intervention policies and procedures used by the district
  - Findings that result from Safe and Drug-Free Schools and Communities Act

## Annual Disciplinary Report Leary ISD

TEXAS EDUCATION AGENCY

District Level Annual Discipline Summary

PEIMS Discipline Data for 2020-2021

D	ISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR21
LE	EARY ISD 019914	TRADITIONAL ISD/CSD	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	134

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

## **School Violence Prevention Procedures**

School Board Policy -

https://pol.tasb.org/Policy/Search/213?filter=school%20violence

#### Campus Handbook on Violence – See school office for a copy

Updated November 2020

# PEIMS Financial Standard Reports/2020-2021 Financial Actual Report

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$438,909	29.40%	\$3,251	\$438,909	26.17%	\$3,251	\$25,533,913,274	43.11%	\$4,660
State Operating Funds	\$1,022,394	68.49%	\$7,573	\$1,078,976	64.34%	\$7,992	\$24,198,968,656	40.86%	\$4,417
Federal Funds	\$6,305	0.42%	\$47	\$133,582	7.97%	\$989	\$7,015,215,596	11.84%	\$1,280
Other Local	\$25,068	1.68%	\$186	\$25,535	1.52%	\$189	\$2,483,070,133	4.19%	\$453
Total Operating Revenue	\$1,492,676	100.00%	\$11,057	\$1,677,002	100.00%	\$12,422	\$59,231,167,659	100.00%	\$10,811
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0	\$7,988,017,723	85.75%	\$1,458
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$417,799,545	4.49%	\$76
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$909,418,245	9.76%	\$166
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,315,235,513	100.00%	\$1,700
Subtotal: Operating and Other Revenue	\$1,492,676	100.00%	\$11,057	\$1,677,002	100.00%	\$12,422	\$68,546,403,172	100.00%	\$12,511
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	100.00%	\$476
Subtotal: Operating, Other and Recaptured Revenue	\$1,492,676	100.00%	\$11,057	\$1,677,002	100.00%	\$12,422	\$71,156,992,275	100.00%	\$12,988
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$6,707,981,130	72.89%	\$1,224
Estimated State TRS Contributions	\$55,334	100.00%	\$410	\$55,334	100.00%	\$410	\$2,495,227,887	27.11%	\$455
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$55,334	100.00%	\$410	\$55,334	100.00%	\$410	\$9,203,209,017	100.00%	\$1,680
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$1,548,010	100.00%	\$11,467	\$1,732,336	100.00%	\$12,832	\$77,749,612,189	100.00%	\$14,191
Expenditures Operating Expenditures by Object (61xx-64xx only)	4700 415	00.055	<b>45 075</b>	4074 7-5	70.055				
Payroll Expenditures (Object 61xx)	\$792,440	80.05%	\$5,870	\$871,766	76.05%	\$6,458	\$45,632,220,765	80.04%	\$8,329
Professional & Contracted Services (Object 62xx)	\$139,431	14.08%	\$1,033	\$144,181	12.58%	\$1,068	\$5,127,350,907	8.99%	\$936
Supplies & Materials (Object 63xx)	\$36,502	3.69%	\$270	\$108,763	9.49%	\$806	\$4,914,857,654	8.62%	\$897

	District						S	State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	
Other Operating Expenditures (Object 64xx)	\$21,606	2.18%	\$160	\$21,606	1.88%	\$160	\$1,339,390,963	2.35%	\$244	
Total Operating Expenditures by Object	\$989,979	100.00%	\$7,333	\$1,146,316	100.00%	\$8,491	\$57,013,820,289	100.00%	\$10,406	
Non-Operating Expenditures by Object										
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738	
Capital Outlay(Object 66xx)	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$10,481,863,702	52.39%	\$1,913	
Total Non-Operating Expenditures by Object	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$20,005,939,944	100.00%	\$3,651	
Grand Total: Operating and Non-Operating Expenditures by Object	\$993,982	100.00%	\$7,363	\$1,170,569	100.00%	\$8,671	\$77,019,760,233	100.00%	\$14,058	
Operating Expenditures by Function (61xx-64xx only) Instruction(Function 11,95)	\$646,989	65.35%	\$4,793	\$733,017	63.95%	\$5,430	\$32,482,839,029	56.97%	\$5,929	
Instructional Resources & Media Services (Function 12)	\$21,460	2.17%	\$159	\$21,460	1.87%	\$159	\$620,523,428	1.09%	\$113	
Curriculum & Staff Development (Function 13)	\$13,462	1.36%	\$100	\$13,462	1.17%	\$100	\$1,283,086,493	2.25%	\$234	
Instructional Leadership (Function 21)	\$13,462	1.36%	\$100	\$13,462	1.17%	\$100	\$945,108,506	1.66%	\$173	
School Leadership (Function 23)	\$68,300	6.90%	\$506	\$68,300	5.96%	\$506	\$3,397,560,197	5.96%	\$620	
Guidance Counseling Services (Function 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,204,295,228	3.87%	\$402	
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$173,240,994	0.30%	\$32	
Health Services (Function 33)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$608,875,388	1.07%	\$111	
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,625,400,170	2.85%	\$297	
Food Services (Function 35)	\$0	0.00%	\$0	\$65,559	5.72%	\$486	\$2,839,750,491	4.98%	\$518	
Extracurricular (Function 36)	\$268	0.03%	\$2	\$268	0.02%	\$2	\$1,574,298,616	2.76%	\$287	
General Administration (Function 41,92)	\$101,968	10.30%	\$755	\$101,968	8.90%	\$755	\$1,833,390,327	3.22%	\$335	
Facilities Maintenance & Operations (Function 51)	\$82,019	8.28%	\$608	\$82,019	7.16%	\$608	\$5,475,939,693	9.60%	\$999	
Security & Monitoring Services (Function 52)	\$0	0.00%	\$0	\$4,750	0.41%	\$35	\$621,397,805	1.09%	\$113	
Data Processing Services (Function 53)	\$42,051	4.25%	\$311	\$42,051	3.67%	\$311	\$1.049,981,008	1.84%	\$192	
Community Services (Function 61)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$278,132,916	0.49%	\$51	
Total Operating Expenditures by Function	\$989,979	100.00%	\$7,333	\$1,146,316	100.00%	\$8,491	\$57,013,820,289	100.00%	\$10,406	
Non-Operating Expenditures by Function										
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738	
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$10,481,863,702	52.39%	\$1,913	

			Dist	rict			S	state	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Function	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Function	\$993,982	100.00%	\$7,363	\$1,170,569	100.00%	\$8,671	\$77,019,760,233	100.00%	\$14,058
Operating Expenditures by Program Intent Code (PIC) (61xx-64x)	x only)								
Basic Educational Services (PIC 11)	\$457,148	46.18%	\$3,386	\$512,199	44.68%	\$3,794	\$24,808,865,963	43.51%	\$4,528
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$407,970,018	0.72%	\$74
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,848,729,587	3.24%	\$337
Students with Disabilities (PICs 23,33)	\$115,996	11.72%	\$859	\$115,996	10.12%	\$859	\$7,124,984,870	12.50%	\$1,300
State Compensatory Education (PICs 24,26,28,29,30,34)	\$116,197	11.74%	\$861	\$147,174	12.84%	\$1,090	\$4,961,252,070	8.70%	\$906
Bilingual (PICs 25,35)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$666,494,835	1.17%	\$122
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$198,008,871	0.35%	\$36
PreKindergarten (PIC 32)	\$47,707	4.82%	\$353	\$47,707	4.16%	\$353	\$556,180,368	0.98%	\$102
Early Education Allotment (PIC 36)	\$22,265	2.25%	\$165	\$22,265	1.94%	\$165	\$817,733,874	1.66%	\$149
Dyslexia or Related Disorder Services (PIC 37)	\$4,360	0.44%	\$32	\$4,360	0.38%	\$32	\$247,840,811	0.50%	\$45
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$225,233,881	0.46%	\$41
Athletics/Related Activities (PIC 91)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,079,705,932	1.89%	\$197
Un-Allocated (PIC 99)	\$226,306	22.86%	\$1,676	\$296,615	25.88%	\$2,197	\$14,070,819,209	24.68%	\$2,568
Total Operating Expenditures by Program Intent Code (PIC)	\$989,979	100.00%	\$7,333	\$1,146,316	100.00%	\$8,491	\$57,013,820,289	100.00%	\$10,406
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	47.61%	\$1,738
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$10,481,863,702	52.39%	\$1,913
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$4,003	100.00%	\$30	\$24,253	100.00%	\$180	\$20,005,939,944	100.00%	\$3,651
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$993,982	100.00%	\$7,363	\$1,170,569	100.00%	\$8,671	\$77,019,760,233	100.00%	\$14,058
Disbursements Total Disbursements									
Operating Expenditures	\$989,979	92.21%	\$7,333	\$1,146,316	91.69%	\$8,491	\$57,013,820,289	70.09%	\$10,406

			Dist	rict			S	tate	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,610,589,103	3.21%	\$476
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,065,828,545	1.31%	\$195
Intergovernmental Charge	\$79,626	7.42%	\$590	\$79,626	6.37%	\$590	\$647,236,702	0.80%	\$118
Debt Service (Object 6500)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$9,524,076,242	11.71%	\$1,738
Capital Projects (Object 6600)	\$4,003	0.37%	\$30	\$24,253	1.94%	\$180	\$10,481,863,702	12.89%	\$1,913
Total Disbursements	\$1,073,608	100.00%	\$7,953	\$1,250,195	100.00%	\$9,261	\$81,343,414,583	100.00%	\$14,847
2019 - 2020 (current tax year) Tax Rates Maintenance & Operations Interact & Sinking				0.9700			1.0164		
Tax Rates									
Maintenance & Operations				0.9700			1.0164		
Interest & Sinking				0.0000			0.2221		
Total Tax Rate				0.9700			1.2384		
Fund Balance**									
			to	<b>*</b> 0			toto 100 100		¢100
Nonspendable Fund Balance	\$0		\$0	\$0		\$0	\$616,400,402		
Nonspendable Fund Balance Restricted Fund Balance	\$0		\$0	\$18,722		\$139	\$19,313,845,455		\$3,756
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance	\$0 \$850,000		\$0 \$6,296	\$18,722 \$850,000		\$139 \$6,296	\$19,313,845,455 \$3,524,709,206		\$3,756 \$685
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance	\$0 \$850,000 \$0		\$0 \$6,296 \$0	\$18,722 \$850,000 \$0		\$139 \$6,296 \$0	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929		\$120 \$3,756 \$685 \$664
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance	\$0 \$850,000 \$0 \$712,238		\$0 \$6,296 \$0 \$5,276	\$18,722 \$850,000 \$0 \$712,238		\$139 \$6,296 \$0 \$5,276	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974		\$3,756 \$685 \$664 \$2,975
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance Total Fund Balance**	\$0 \$850,000 \$0		\$0 \$6,296 \$0	\$18,722 \$850,000 \$0		\$139 \$6,296 \$0	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929		\$3,756 \$685 \$664
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance	\$0 \$850,000 \$0 \$712,238 \$1,562,238		\$0 \$6,296 \$0 \$5,276	\$18,722 \$850,000 \$0 \$712,238 \$1,580,960		\$139 \$6,296 \$0 \$5,276	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966		\$3,756 \$685 \$664 \$2,975
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance Total Fund Balance**	\$0 \$850,000 \$0 \$712,238		\$0 \$6,296 \$0 \$5,276	\$18,722 \$850,000 \$0 \$712,238		\$139 \$6,296 \$0 \$5,276	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974		\$3,756 \$685 \$664 \$2,975
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance Total Fund Balance** Fund Balance Reconciliation	\$0 \$850,000 \$0 \$712,238 \$1,562,238		\$0 \$6,296 \$0 \$5,276 \$11,572	\$18,722 \$850,000 \$0 \$712,238 \$1,580,960		\$139 \$6,296 \$0 \$5,276 \$11,711	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966		\$3,756 \$685 \$664 \$2,975 \$8,200
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance <b>Total Fund Balance</b> <b>Total Fund Balance</b> 2018-2019 Total Fund Balance (Previous Year)	\$0 \$850,000 \$712,238 \$1,562,238 \$1,087,836		\$0 \$6,296 \$0 \$5,276 \$11,572 \$9,141	\$18,722 \$850,000 \$0 \$712,238 \$1,580,960 \$1,098,818		\$139 \$6,296 \$0 \$5,276 \$11,711 \$9,234	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966 \$39,112,172,860		\$3,756 \$685 \$664 \$2,975 \$8,200 \$7,670
Nonspendable Fund Balance Restricted Fund Balance Committed Fund Balance Assigned Fund Balance Unassigned Fund Balance <b>Total Fund Balance</b> ** <b>Fund Balance Reconciliation</b> 2018-2019 Total Fund Balance (Previous Year) 2019-2020 Excess (Deficiency) Operating Expenditures	\$0 \$850,000 \$712,238 \$1,562,238 \$1,087,836 \$474,402		\$0 \$6,296 \$0 \$5,276 \$11,572 \$9,141 \$3,514	\$18,722 \$850,000 \$0 \$712,238 \$1,580,960 \$1,098,818 \$1,098,818 \$482,142		\$139 \$6,296 \$0 \$5,276 \$11,711 \$9,234 \$3,571	\$19,313,845,455 \$3,524,709,206 \$3,414,948,929 \$15,296,929,974 \$42,166,833,966 \$39,112,172,860 \$-8,388,390,544		\$3,756 \$685 \$664 \$2,975 \$8,200 \$7,670 \$-1,631

### For more information, please contact:

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