

Texas Academic Performance Report (TAPR)

Texas Progress Reporting System (TPRS)

2023-2024

Leary ISD



Slides that are blank or that are missing information are masked due to having less than 5 students for that data.

Accessing the TAPR Report

1

https://www.learyisd.net/6253_1

2

Leary Campus Office

3

TAPR and/or TPRS Websites on the following pages

Accessing the TAPR Reports

[Link to TAPR Web page](#)

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Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.


The **2022–23 TAPR** are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:

[2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.

 Print

Related Content

[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

Accessing the TPRS Reports

[Link to TPRS Web page](#)

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Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on [state accountability data tables](#), the [Texas Academic Performance Reports \(TAPR\)](#), or the [School Report Card](#).

Most of the TPRS STAAR reports contain data for Texas students who participated in statewide test administrations who are also in the accountability subset, which are students enrolled in the same campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. (For more information on accountability subset, see Chapter 1 of the Accountability manual.)

The [TPRS Glossary](#) specifies when accountability subset is used, provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The [TPRS Glosario](#) provides the Spanish translation of the glossary.

The [Texas Research Portal](#) contains data for all Texas students who participated in statewide test administrations. This data is available to analyze state assessment results. State assessment results within the Research Portal may vary slightly from the data used for accountability calculations as specified in accountability rules.

View TPRS Reports

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Related Content

Texas Performance Reporting System Archives

Texas Academic Performance Reports (TAPR)

Federal Report Card

School Report Cards

Snapshot

Contact Information

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2023 – 2024 TAPR Content

District/Campus Performance

- STAAR performance
 - *By grade level, subject, student group, and performance level*
- School Progress
 - *Academic Growth and Accelerated Learning*
- Bilingual Education/ESL
 - *STAAR performance*
 - *School Progress by Growth and Accelerated Learning*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates

2023 – 2024 TAPR Content District/Campus Performance

- **Student Information**
 - *Enrollment*
 - *Ethnic distribution*
 - *Economically Disadvantaged*
 - *English Learners*
 - *Students with Disciplinary Placements (2017-2018)*
 - *At-Risk*
 - *Students with Disabilities by Type of Primary Disability*
 - *504 Students*
 - *Students with Dyslexia*
 - *Retention Rates*
 - *Class Size Information*

2023 – 2024 TAPR Content District/Campus Performance

- **Staff Information**
 - *Total Staff*
 - *Professional Staff*
 - *Educational Aides*
 - *Auxiliary Staff*
 - *Teachers by Ethnicity and Sex*
 - *Teachers by Highest Degree Held*
 - *Teachers by Years of Experience*
 - *Number of Students per Teacher*
 - *Experience of Campus Leadership*
 - *Average Years Experience of Teachers*
 - *Average Teacher Salary*
 - *Turnover Rate for Teachers*
 - *Shared Service Arrangement Staff*
 - *Contracted Instructional Staff*

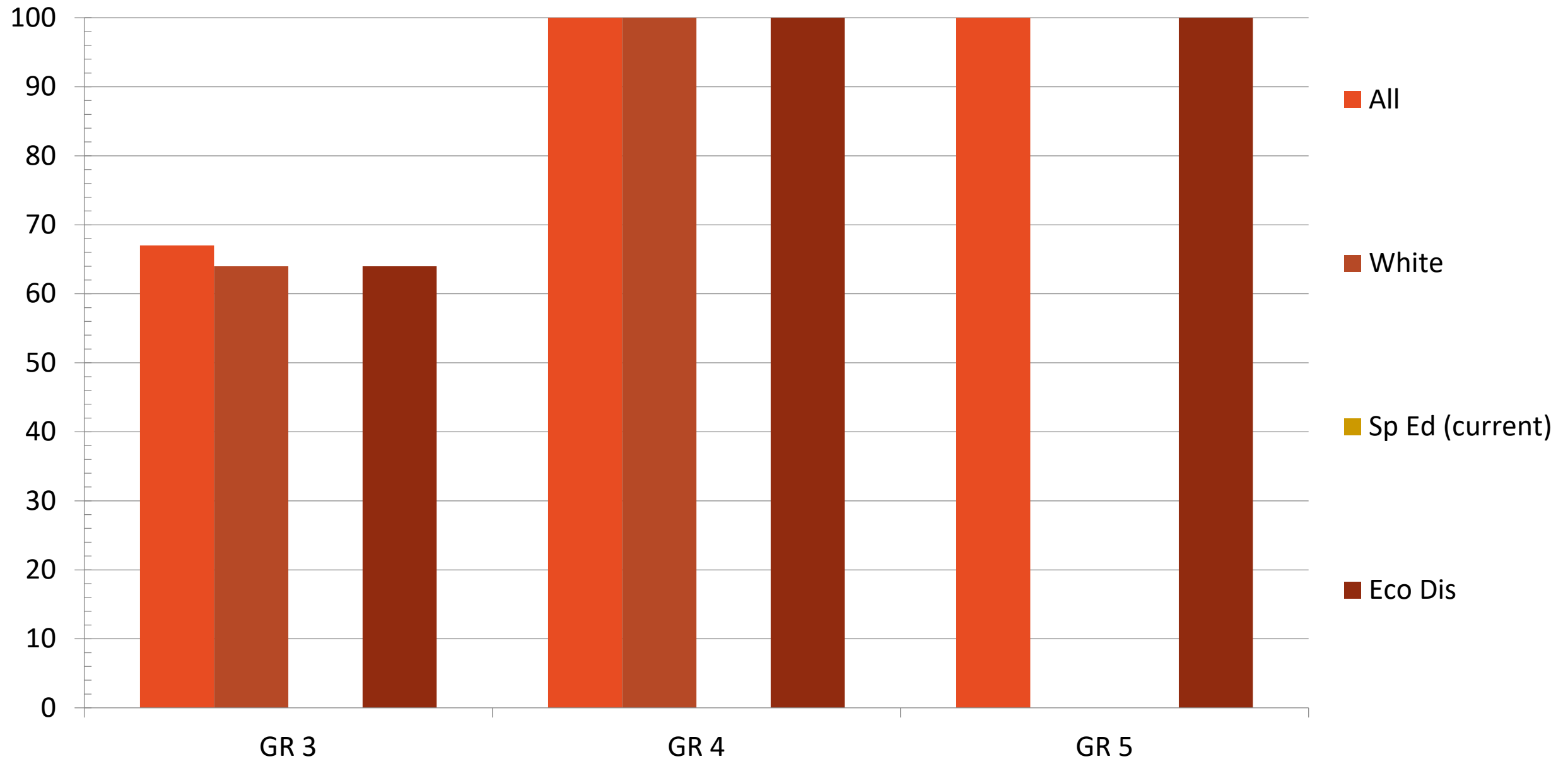
2023 – 2024 TAPR Content District/Campus Performance

- **Programs**
 - *Student Enrollment by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Gifted and Talented*
 - *Special Education*
 - *Teachers by Program*
 - *Bilingual/ESL*
 - *Career & Technical*
 - *Compensatory*
 - *Gifted and Talented*
 - *Regular Education*
 - *Special Education*
- **Budget**
 - *Link to PEIMS Financial Standard Reports*

On the following data slides, grade levels with no information are masked due to having fewer than five students in the report.

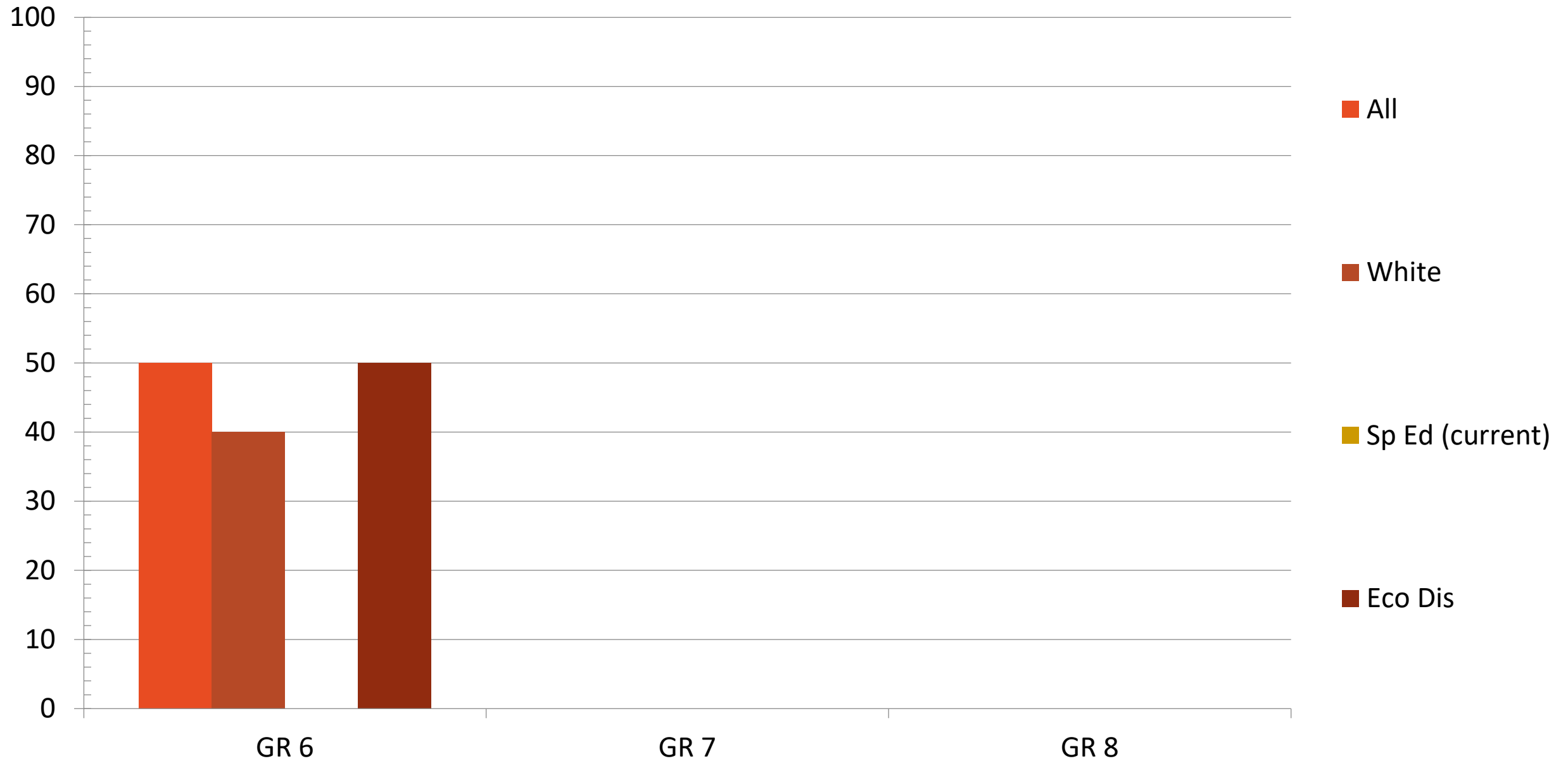
2024 STAAR 3-8 Reading Performance

Percent at Approaches Grade Level or Above

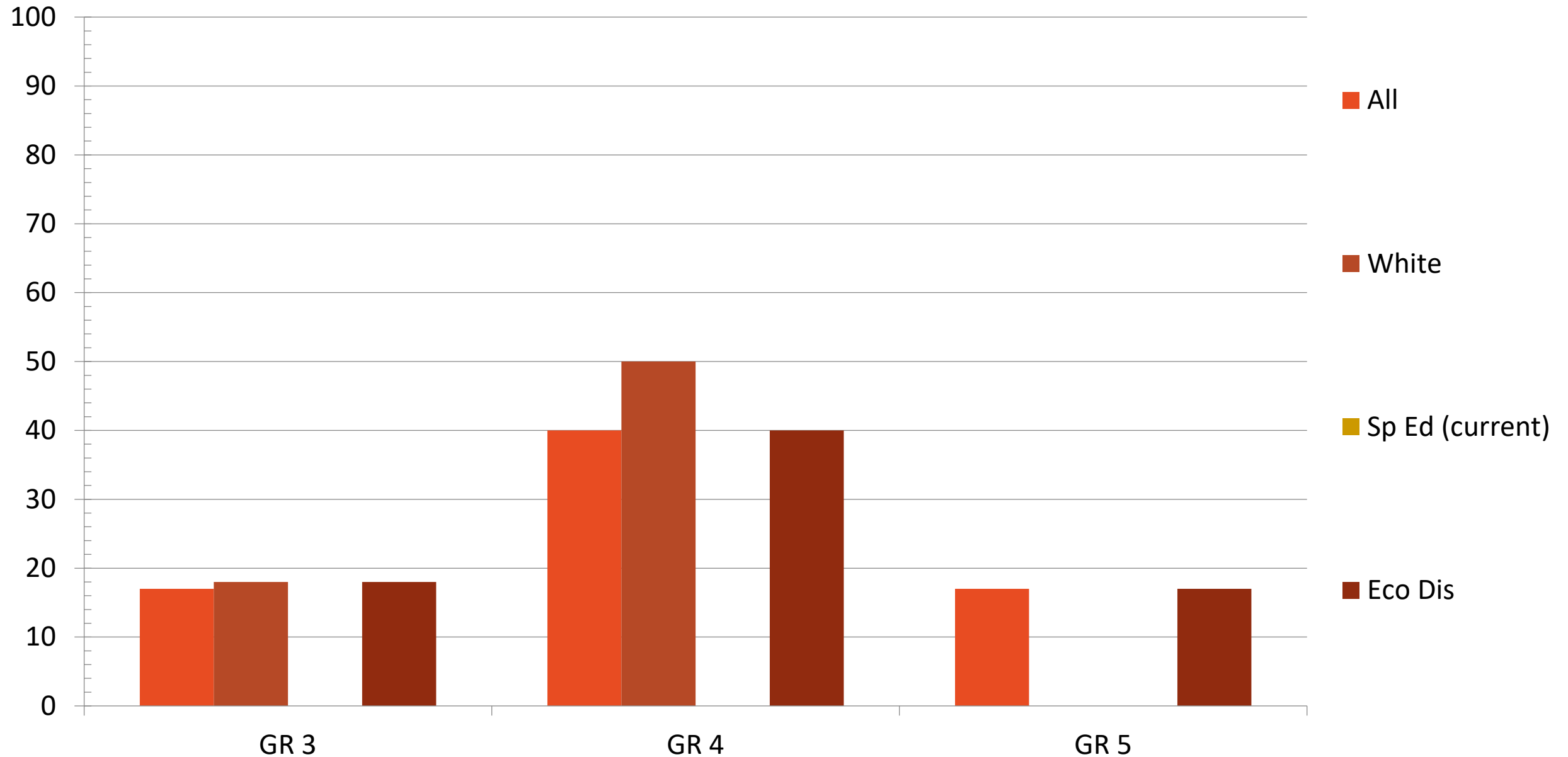


2024 STAAR 3-8 Reading Performance

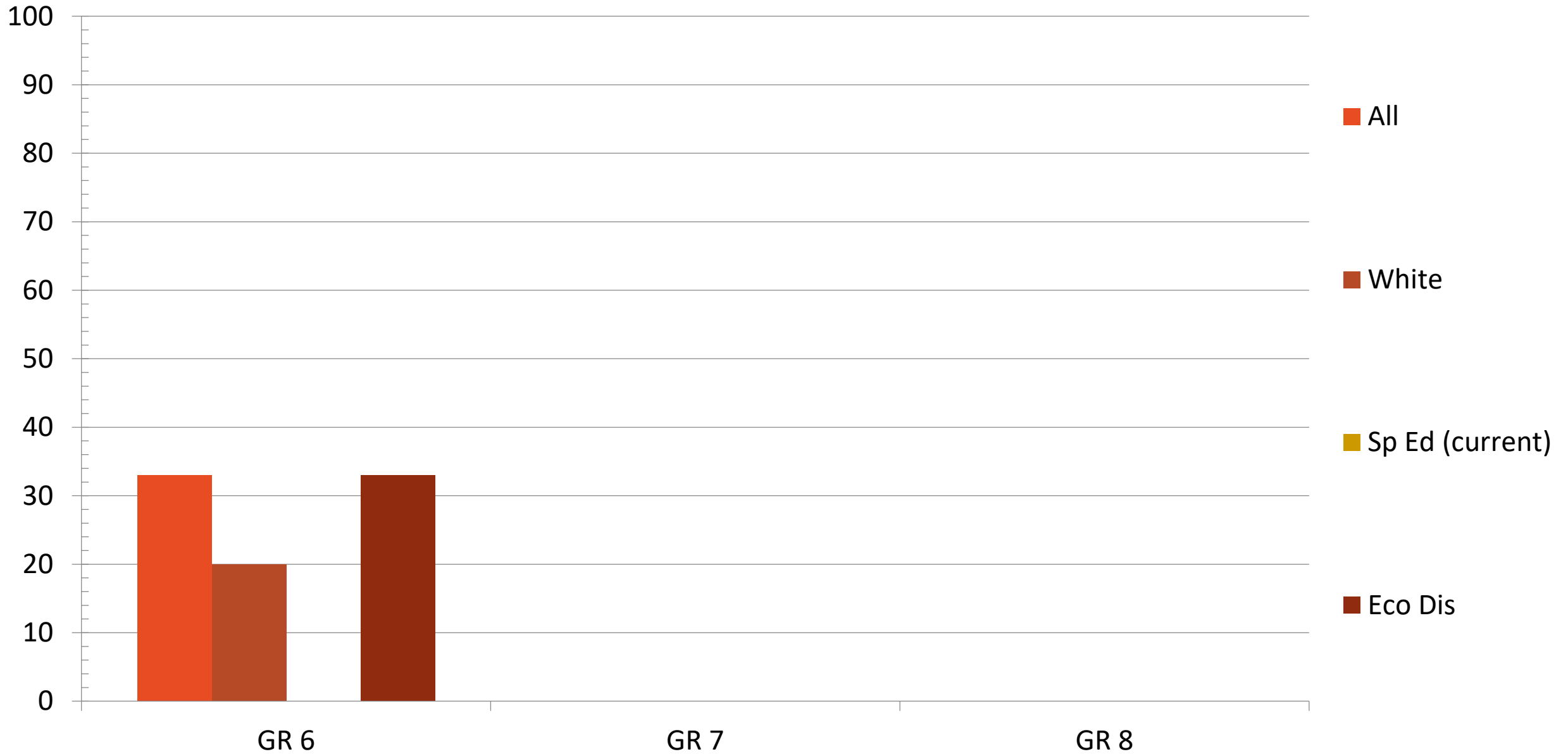
Percent at Approaches Grade Level or Above



2024 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above

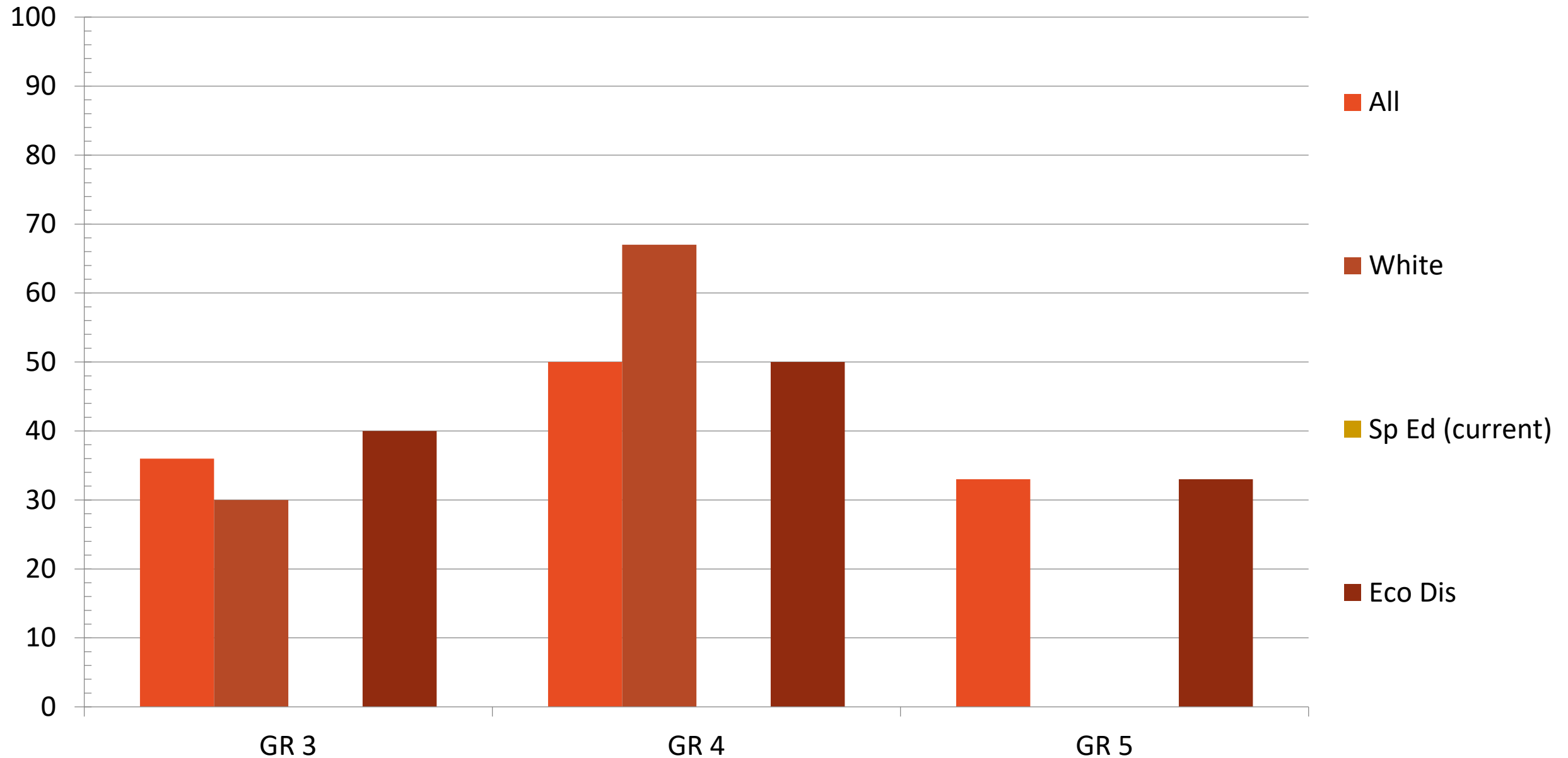


2024 STAAR 3-8 Reading Performance Percent at Meets Grade Level or Above



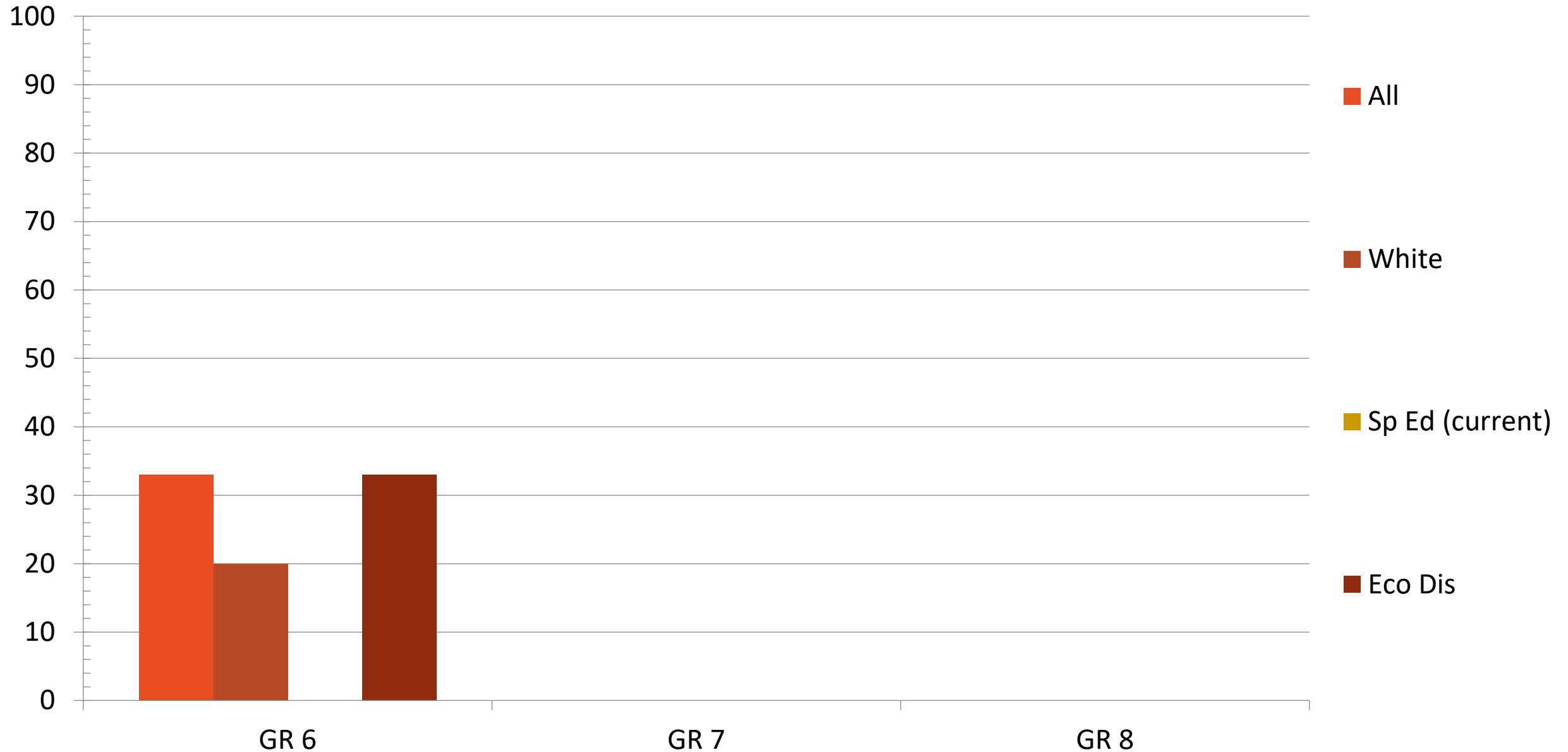
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



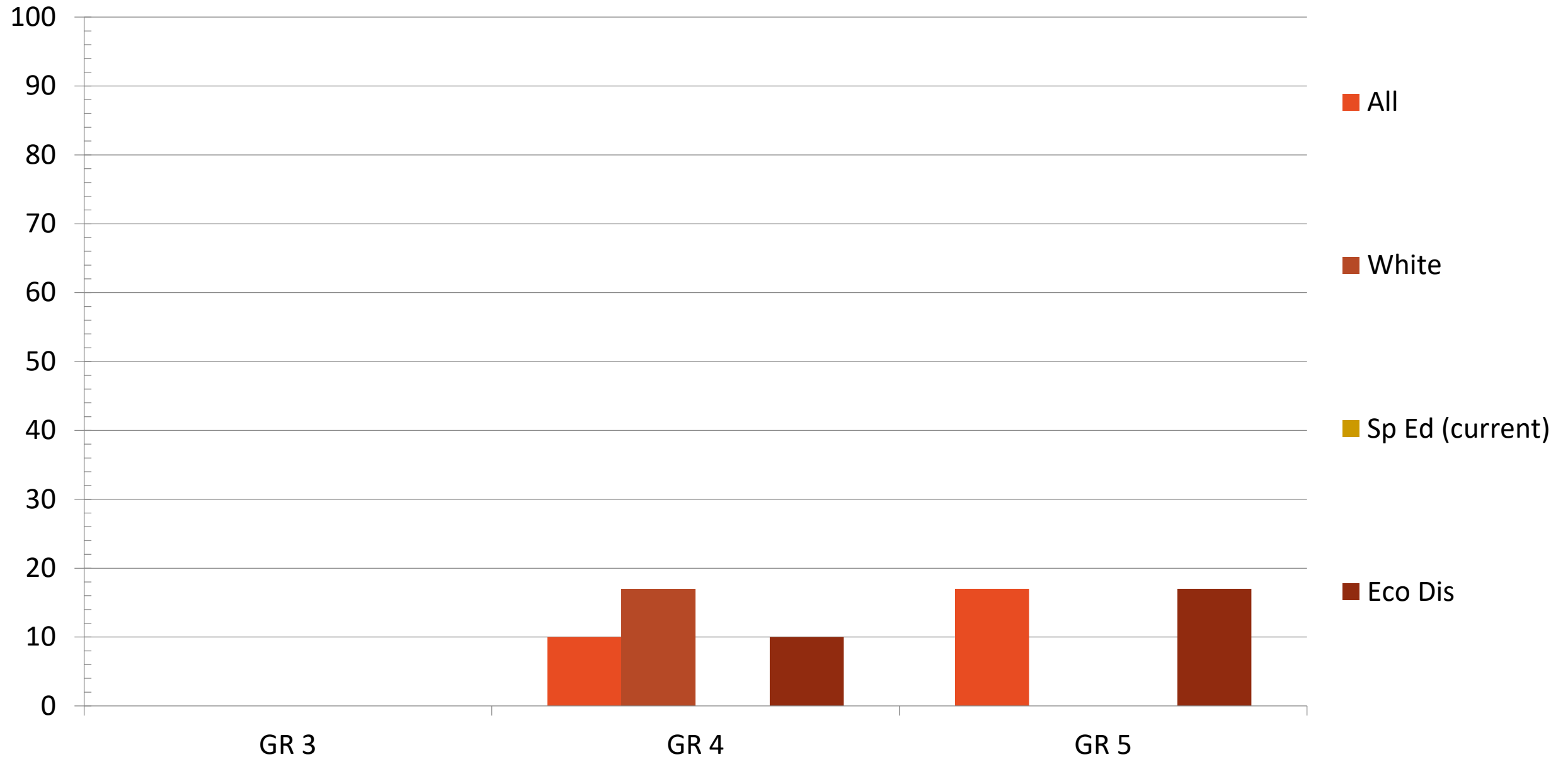
2024 STAAR 3-8 Math Performance

Percent at Approaches Grade Level or Above



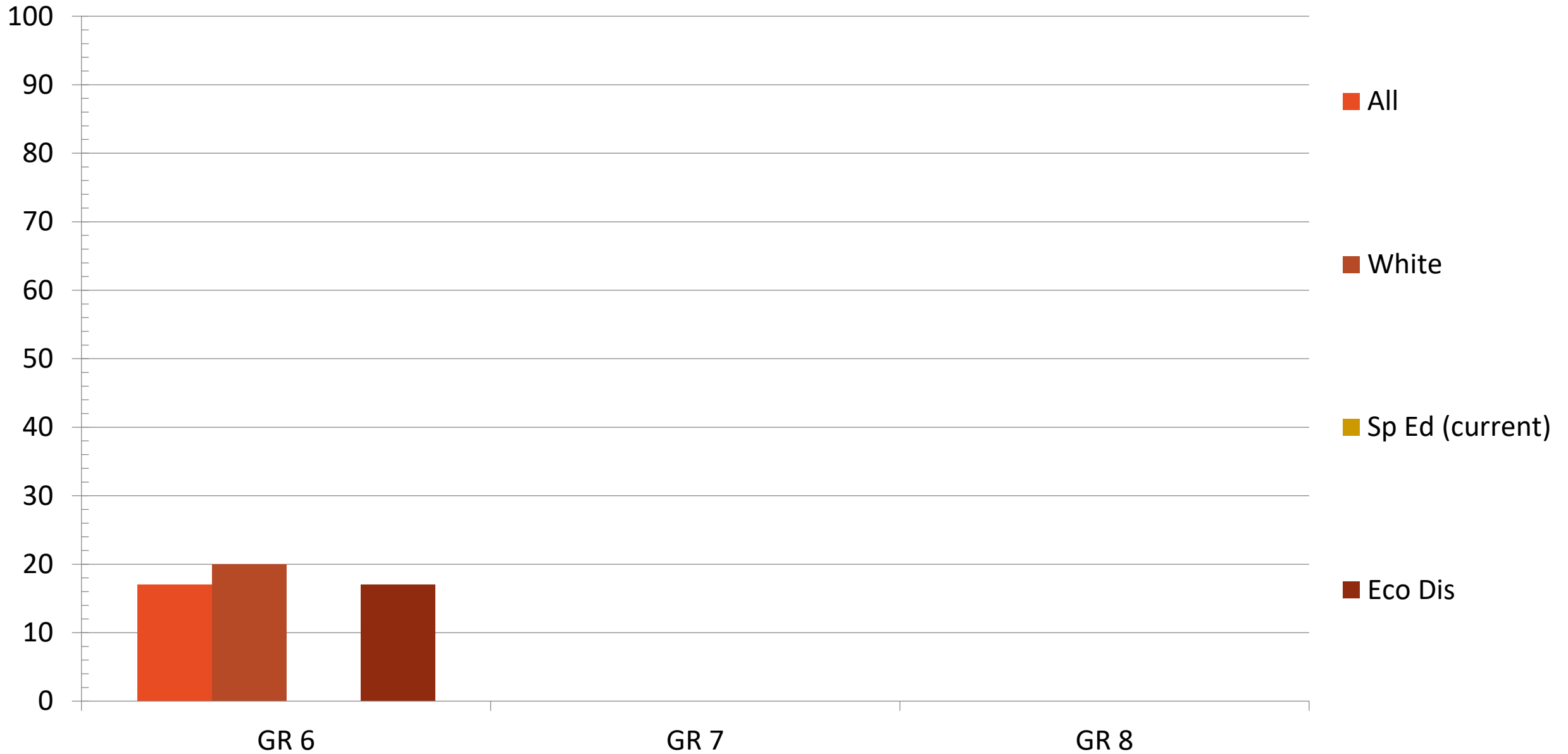
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



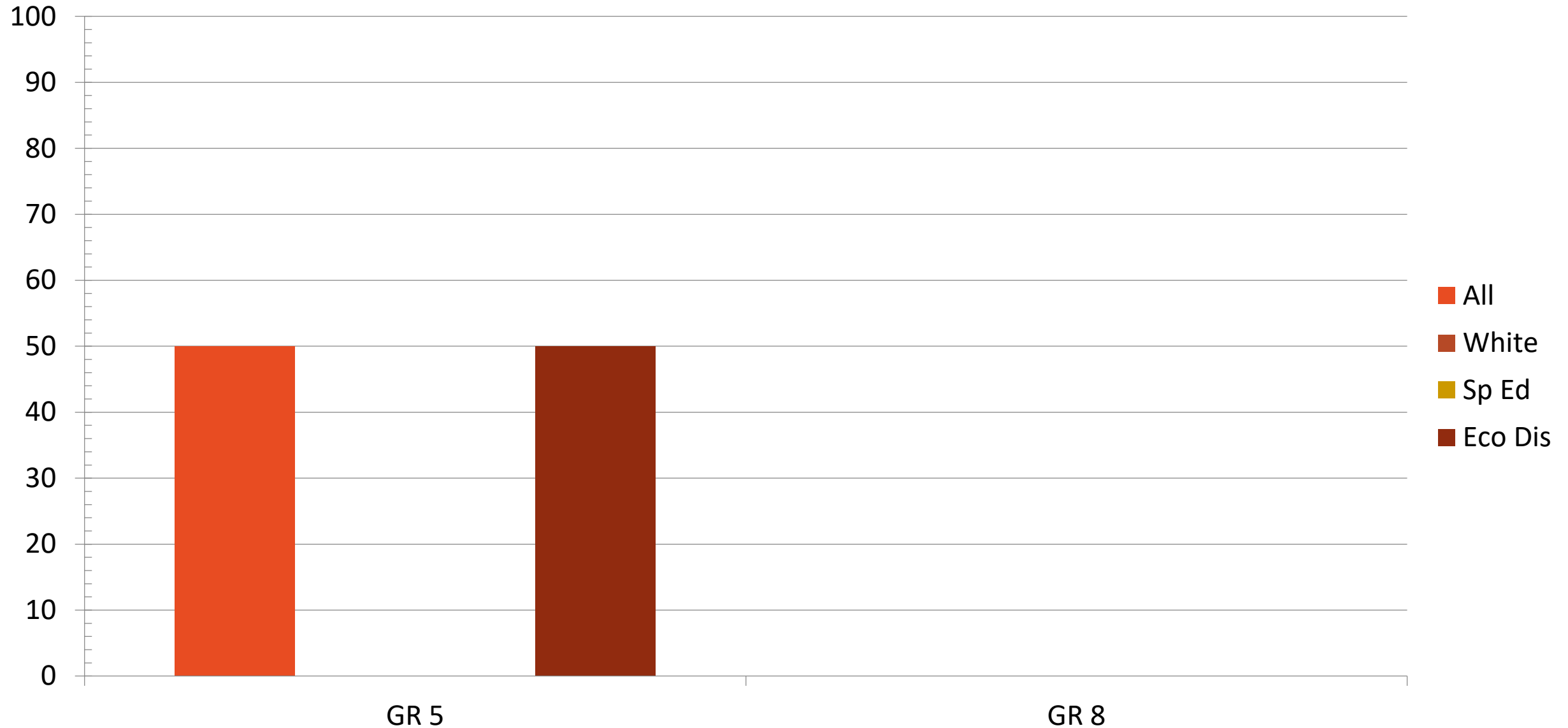
2024 STAAR 3-8 Math Performance

Percent at Meets Grade Level or Above



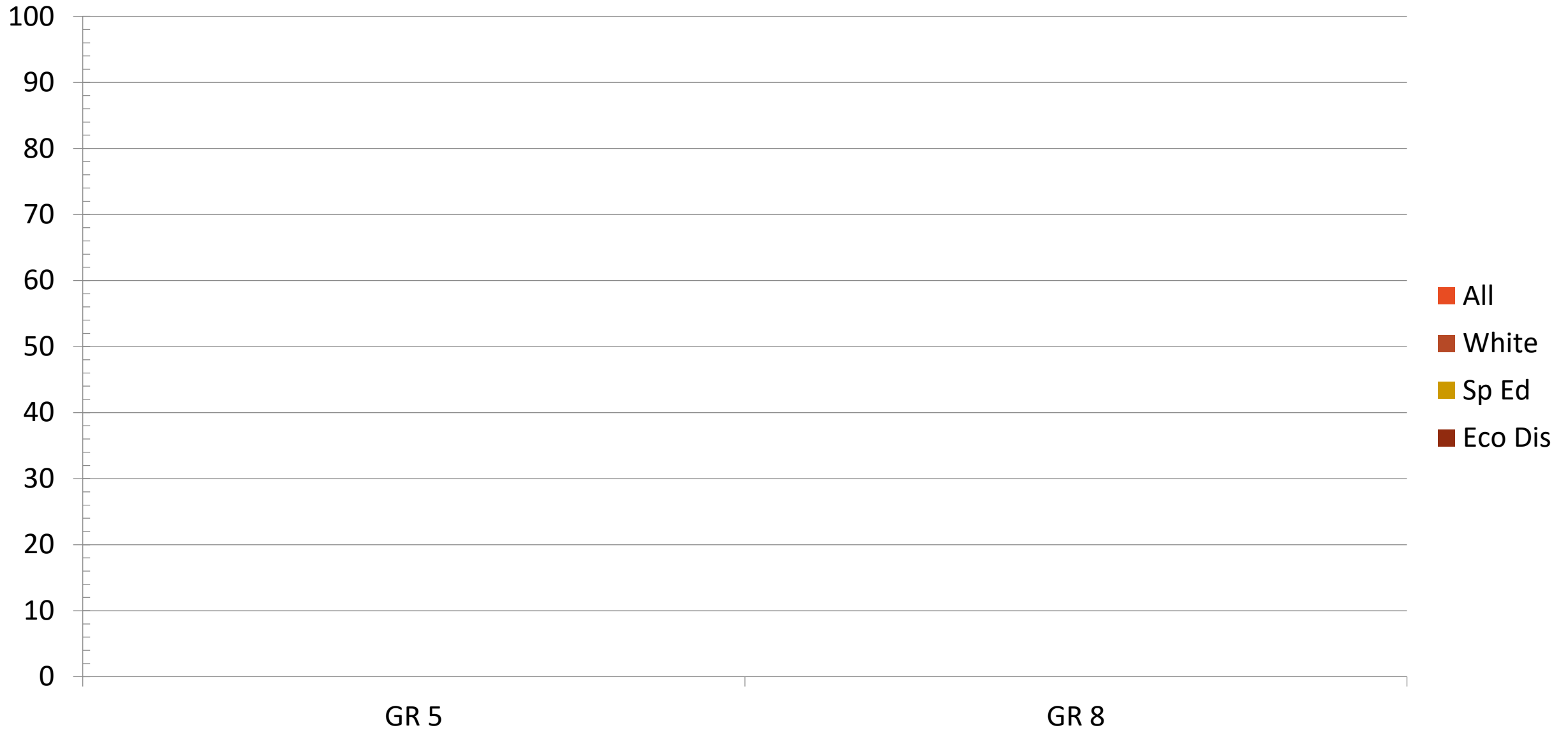
2024 STAAR 3-8 Science Performance

Percent at Approaches Grade Level or Above



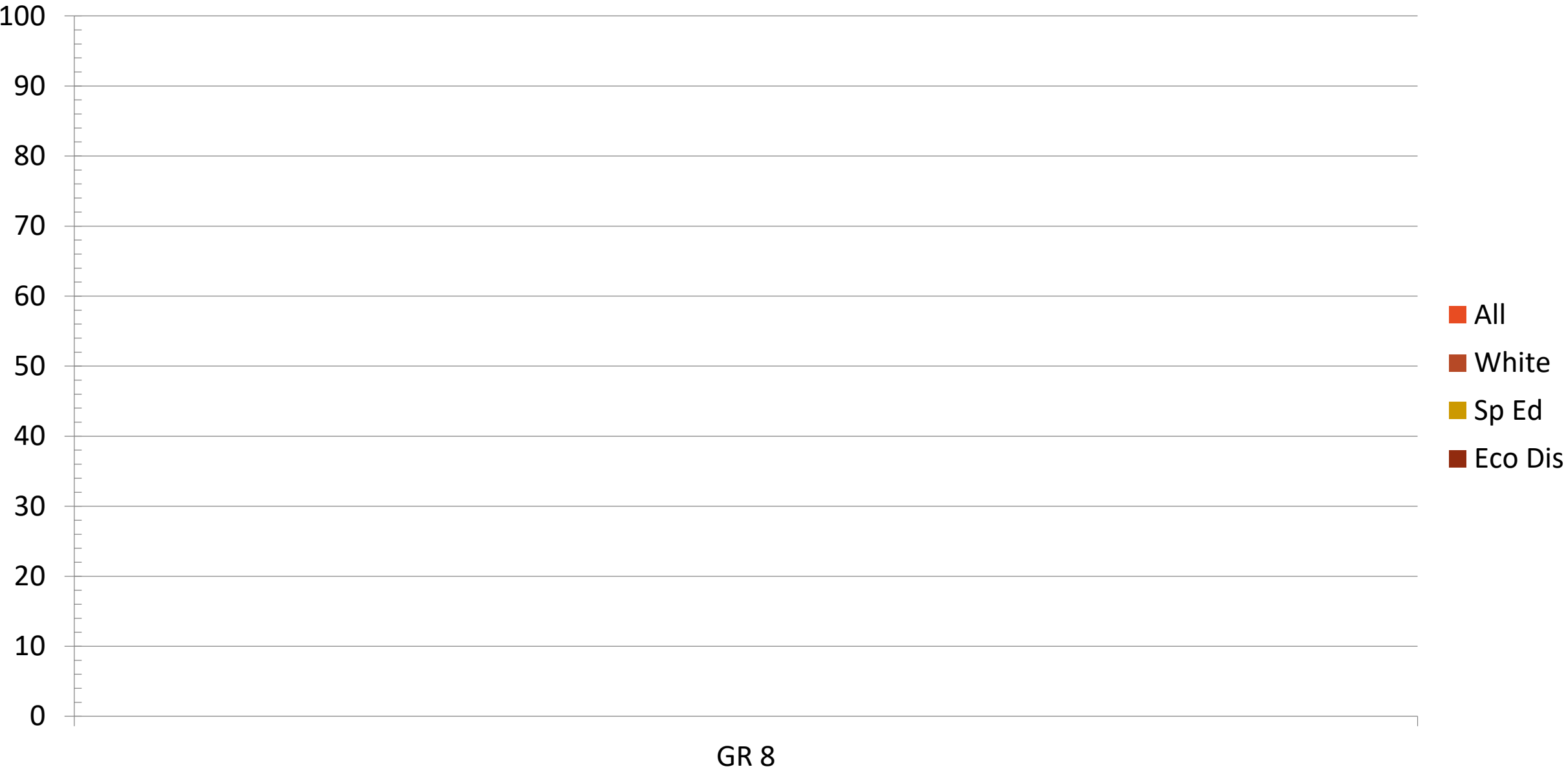
2024 STAAR 3-8 Science Performance

Percent at Meets Grade Level or Above



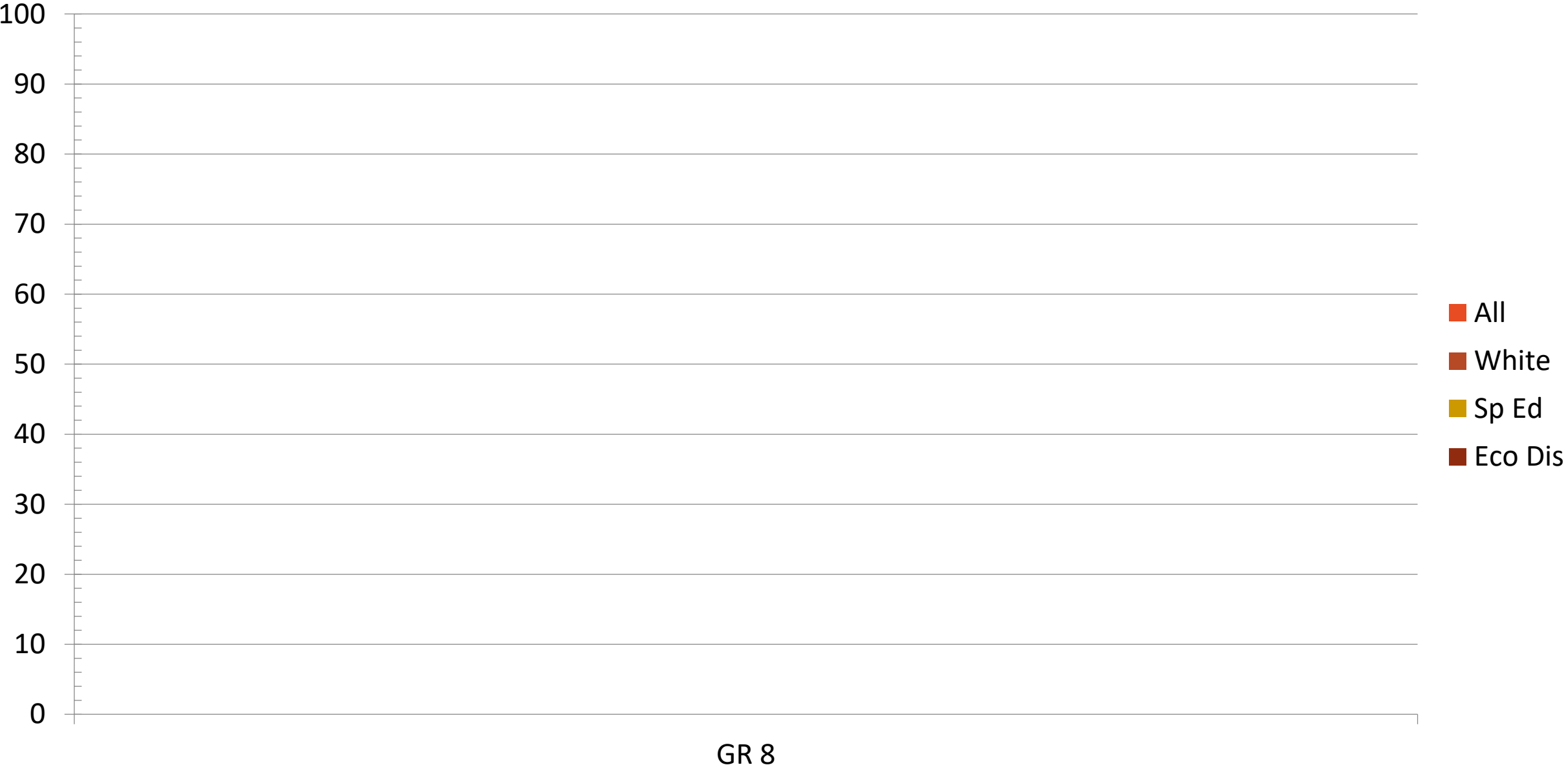
2024 STAAR 3-8 Social Studies Performance

Percent at Approaches Grade Level or Above

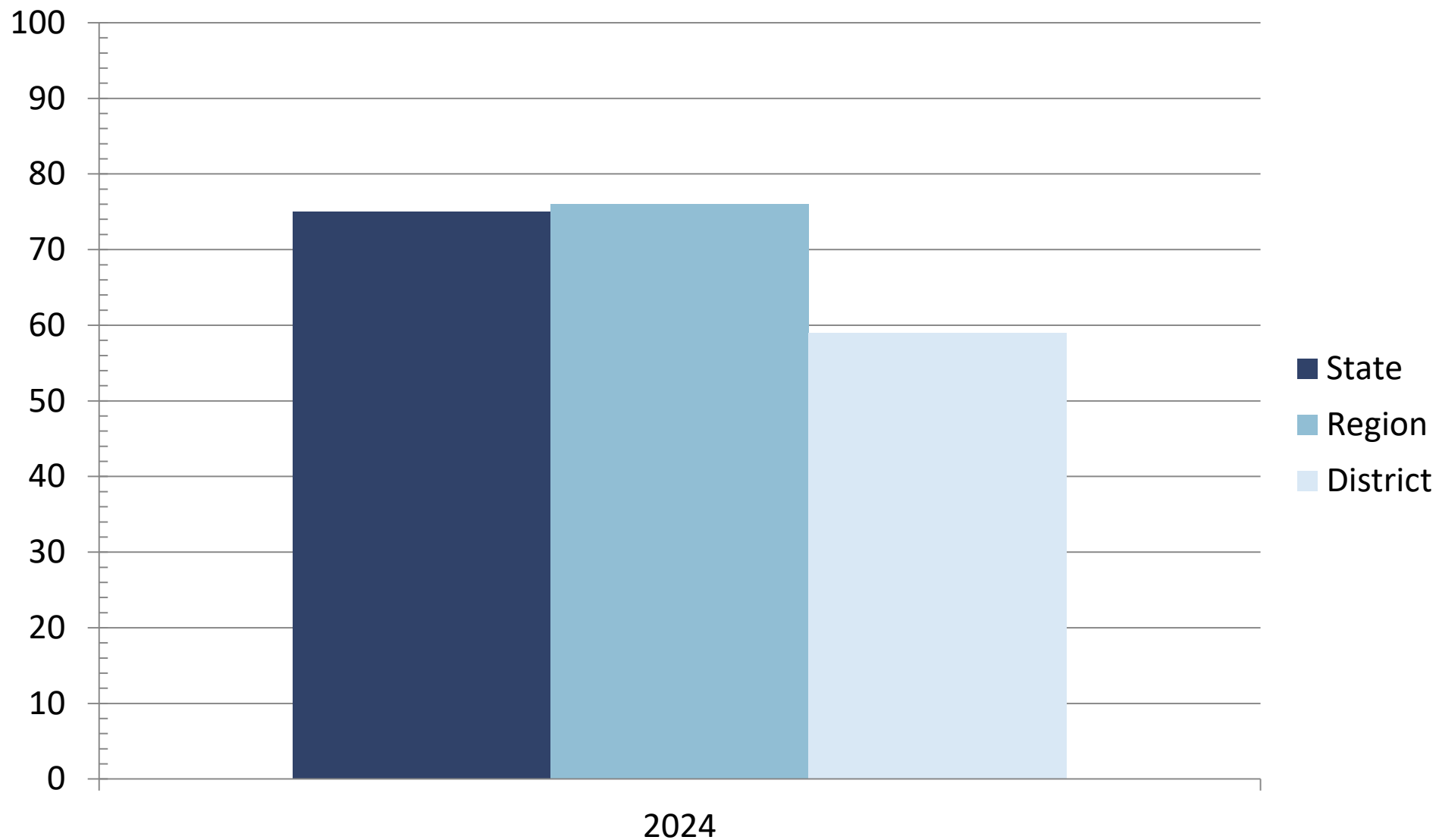


2024 STAAR 3-8 Social Studies Performance

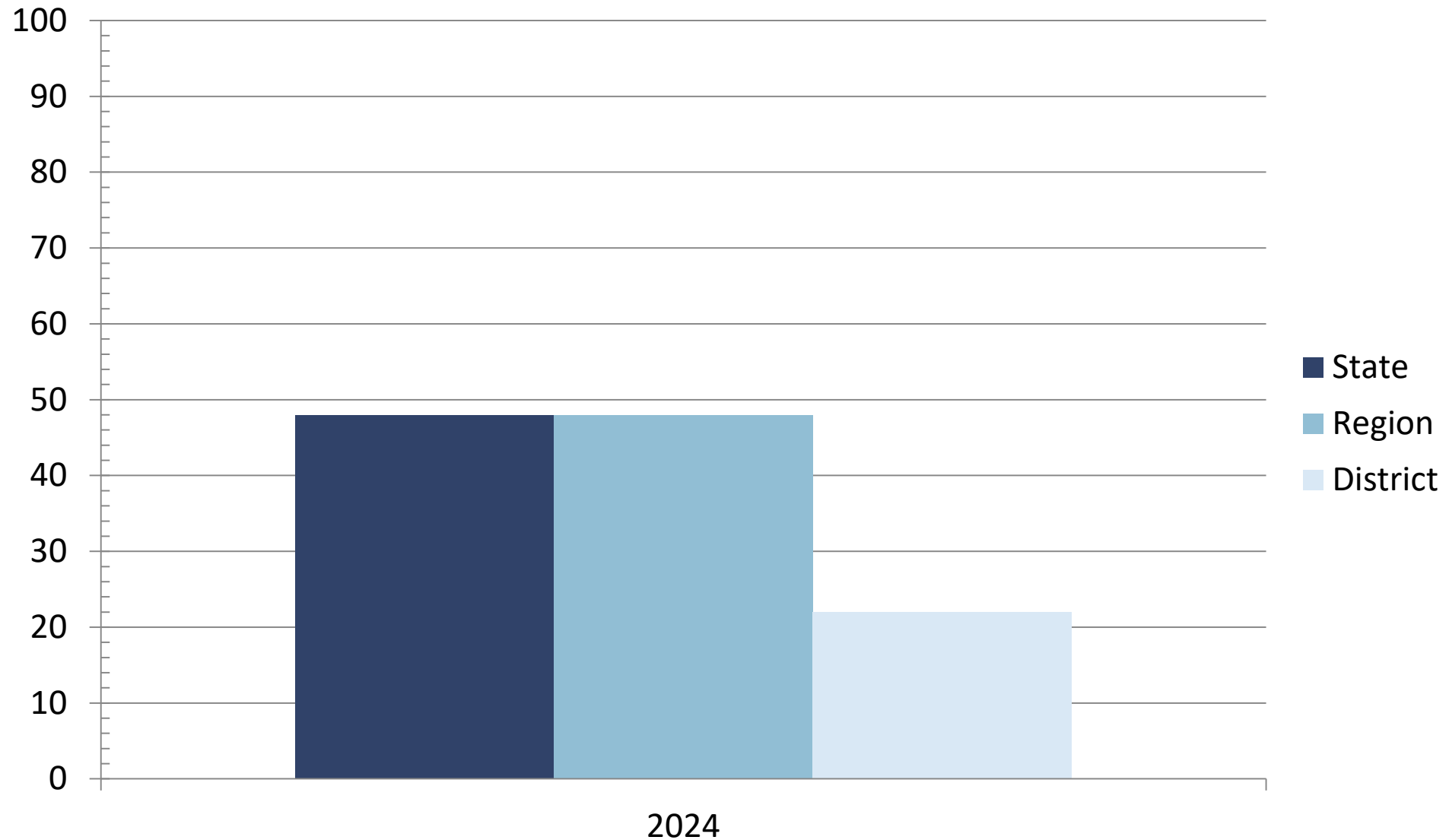
Percent at Meets Grade Level or Above



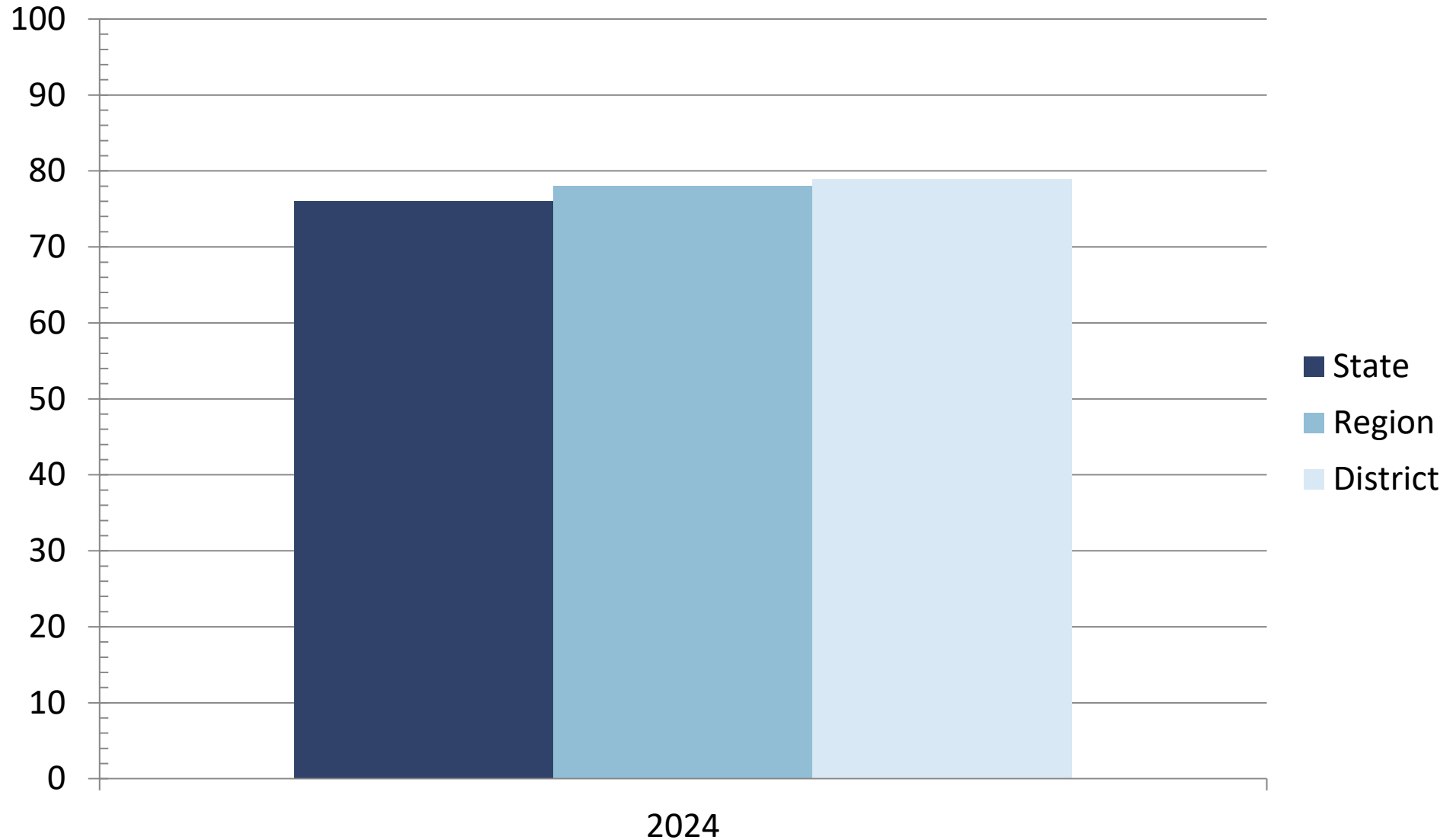
STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects



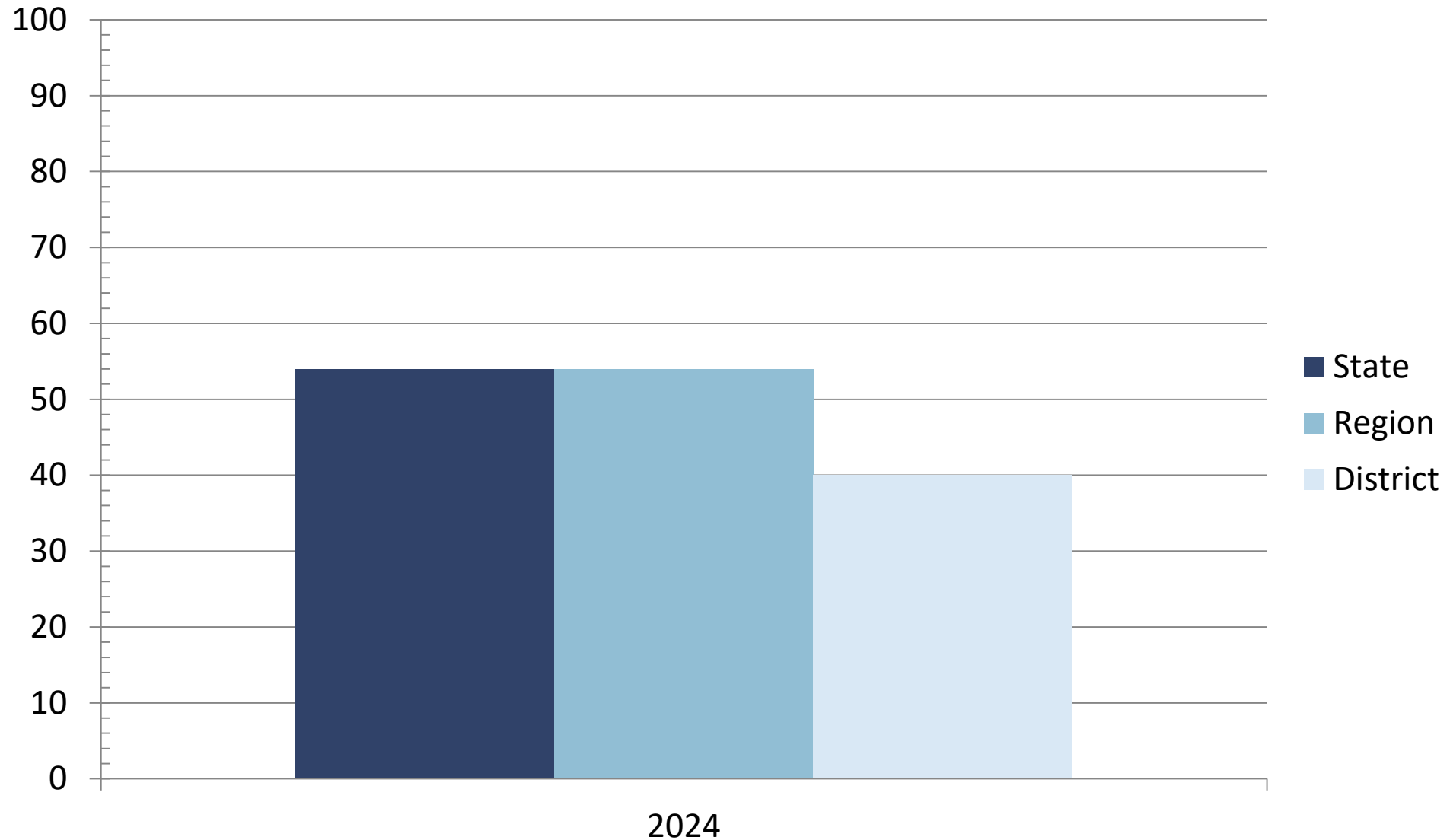
STAAR Percent at Meets Grade Level or Above All Grades, All Subjects



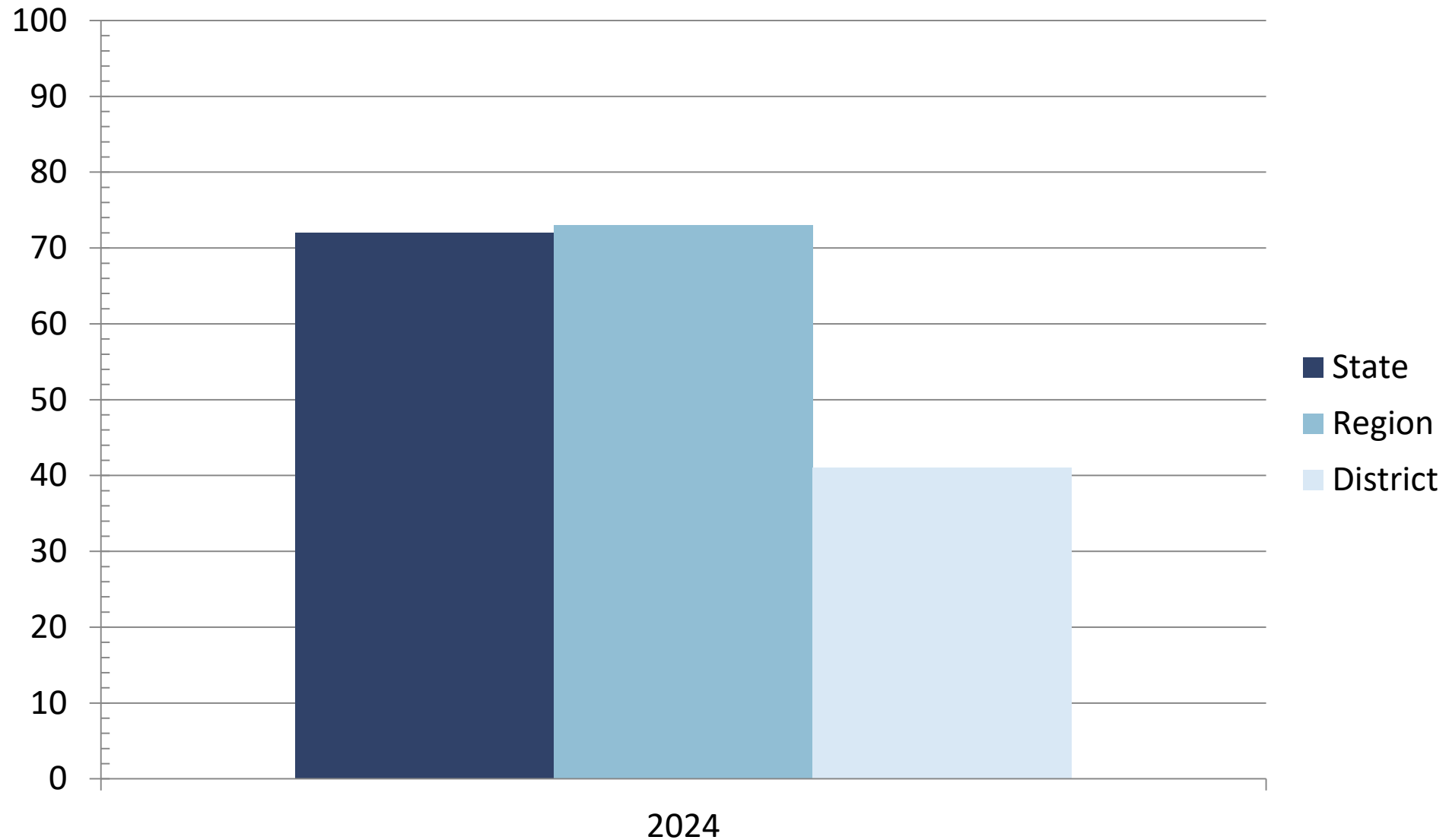
STAAR Percent at Approaches Grade Level or Above All Grades, ELA/Reading



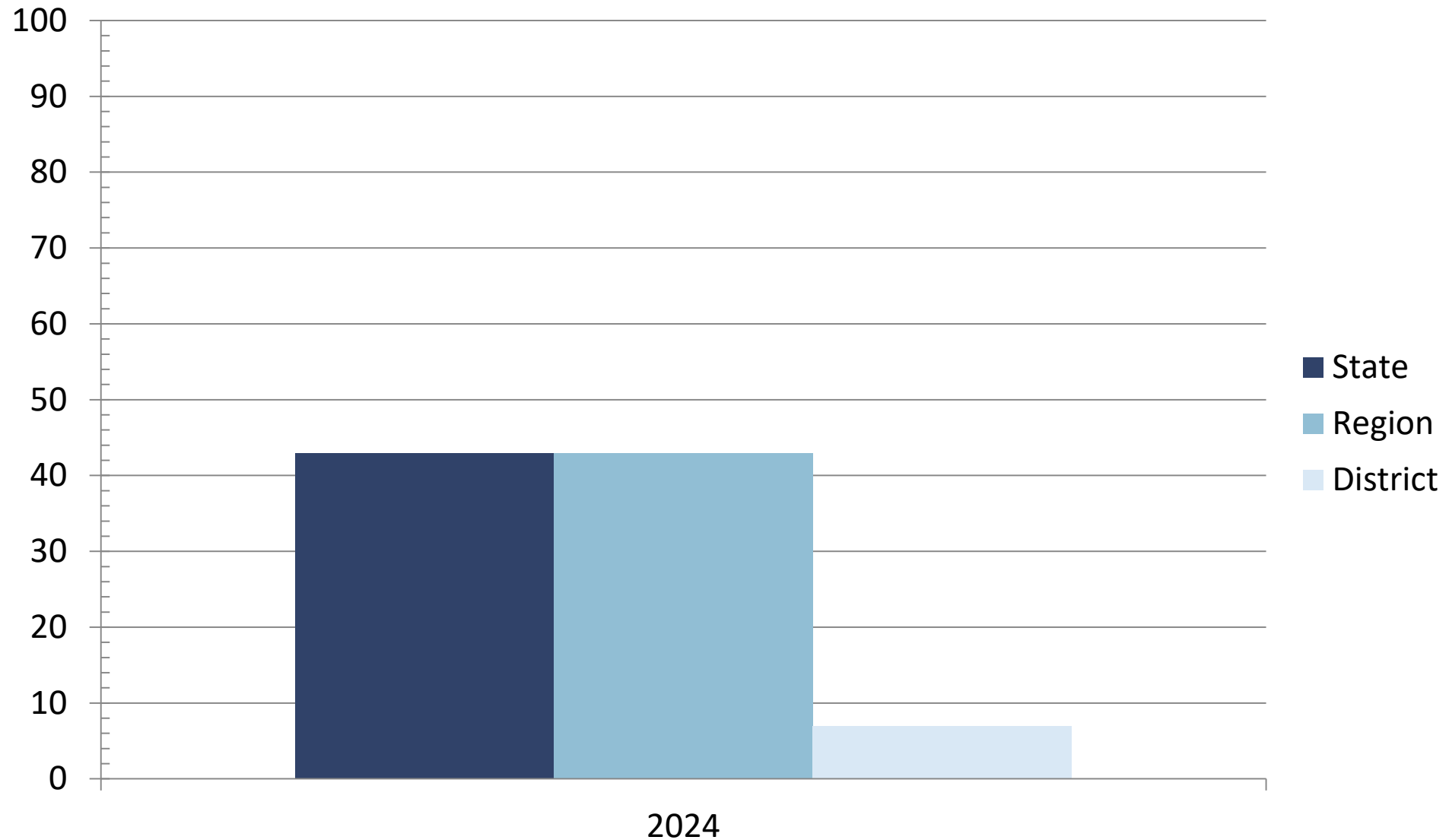
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



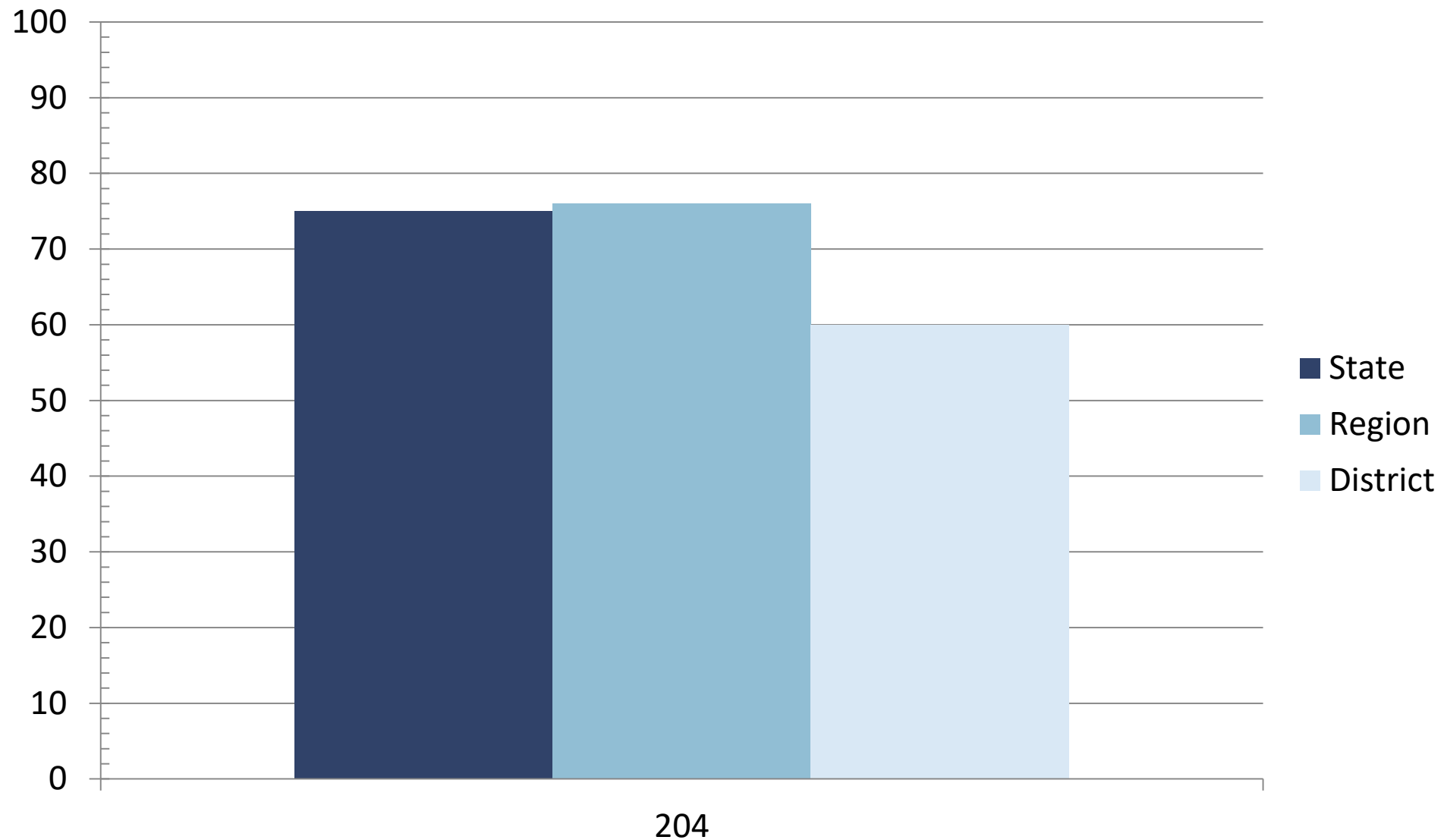
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



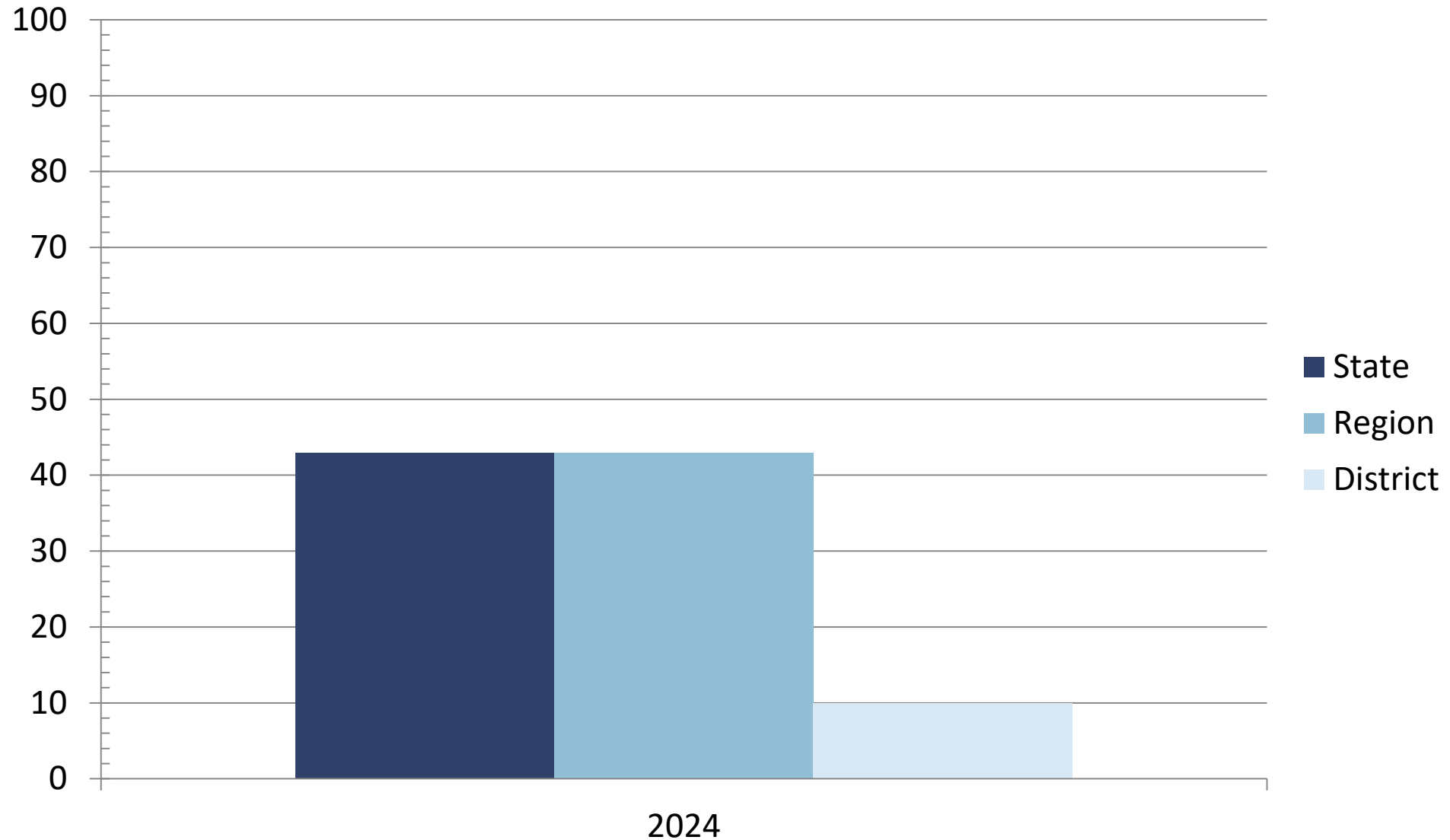
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



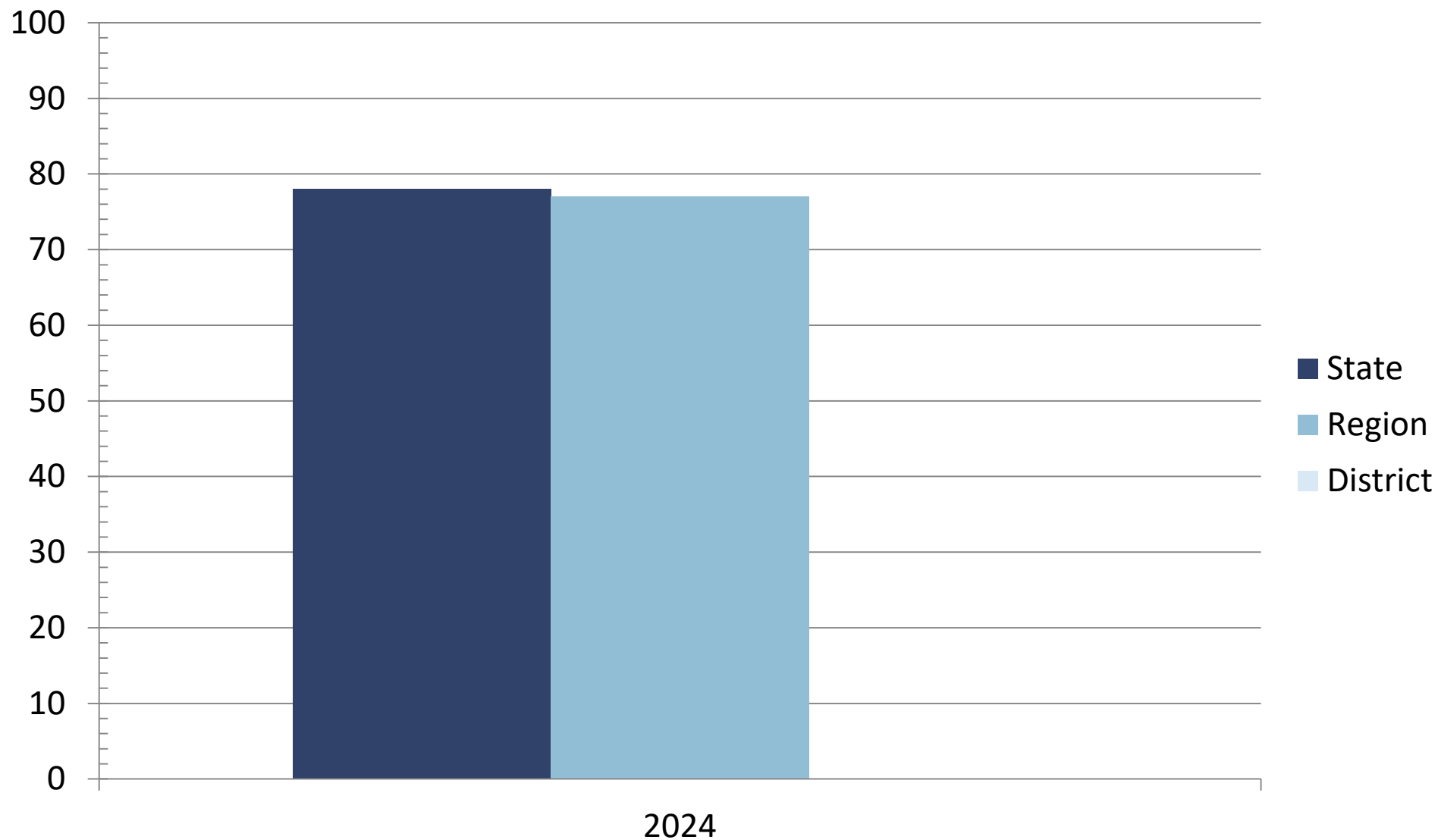
STAAR Percent at Approaches Grade Level or Above All Grades, Science



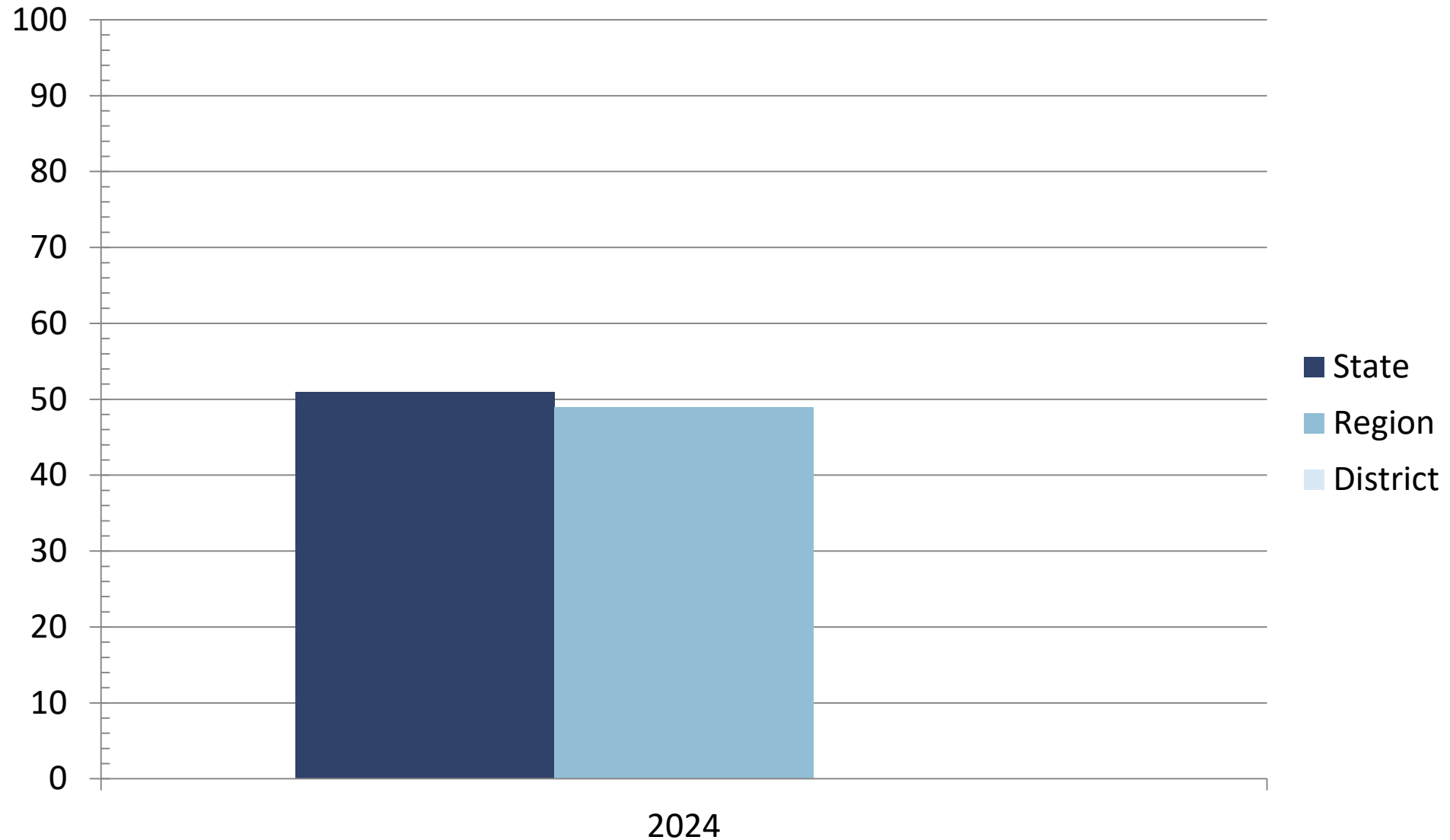
STAAR Percent at Meets Grade Level or Above All Grades, Science



STAAR Percent at Approaches Grade Level or Above All Grades, Social Studies

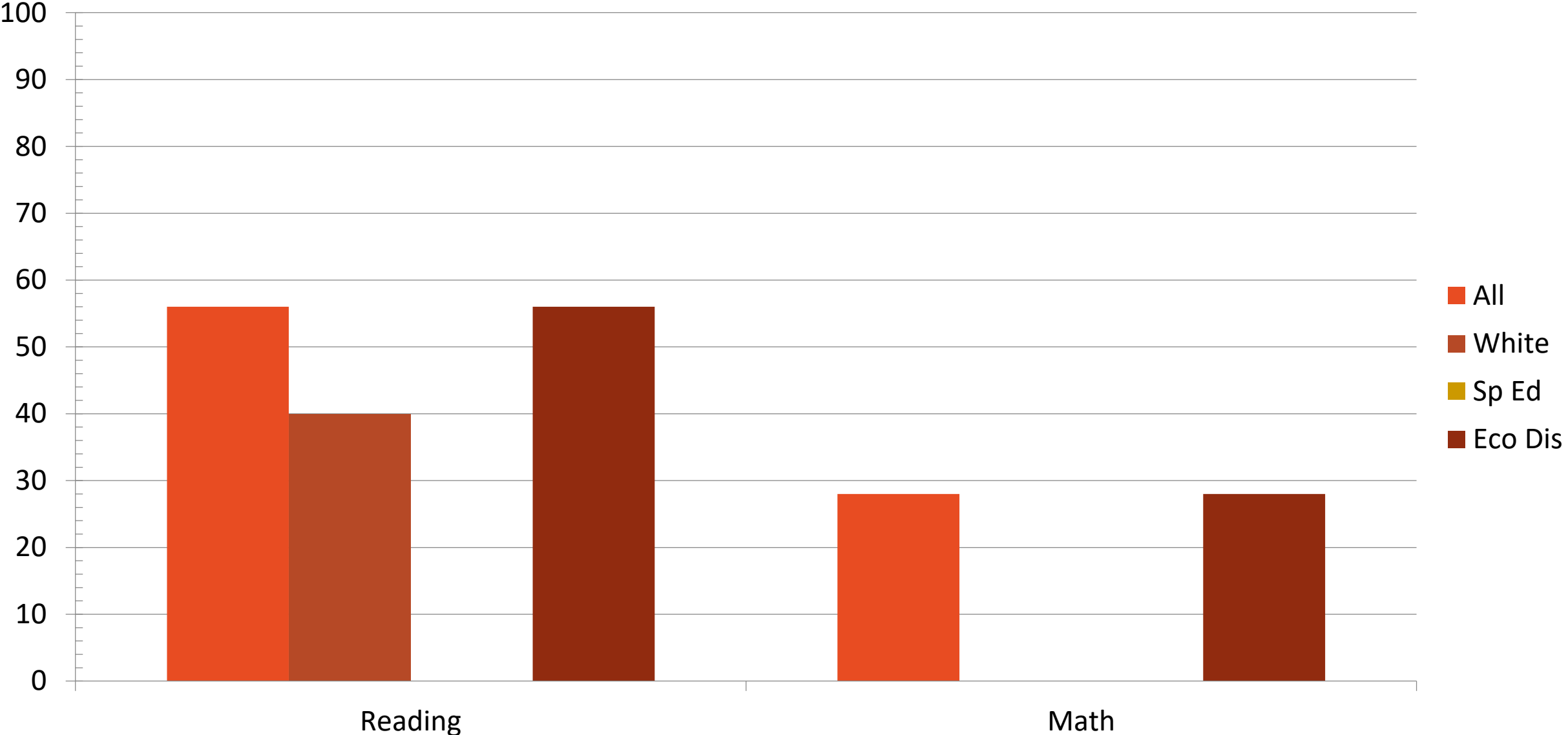


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



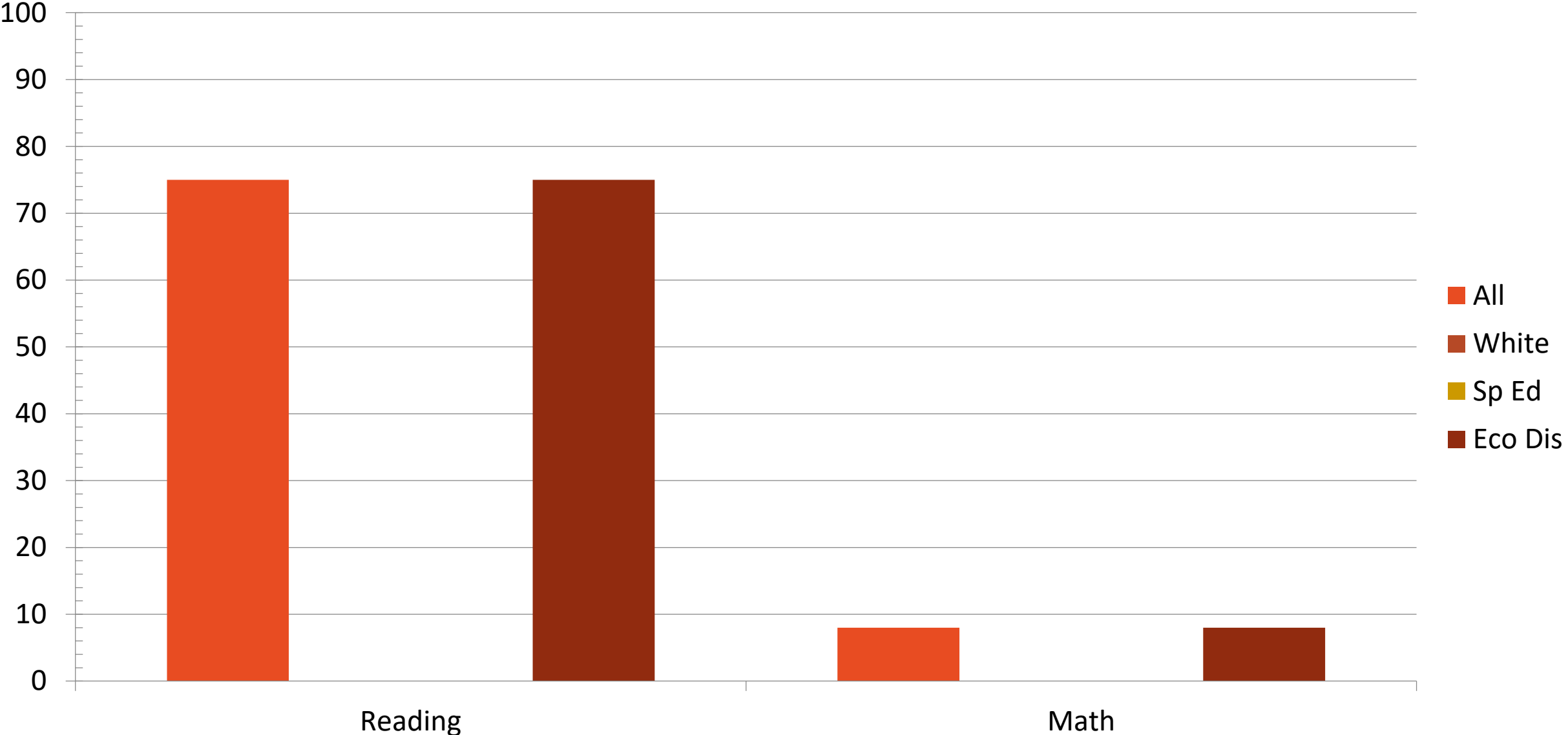
2024 Academic Growth Score

4th Grade Reading and Math



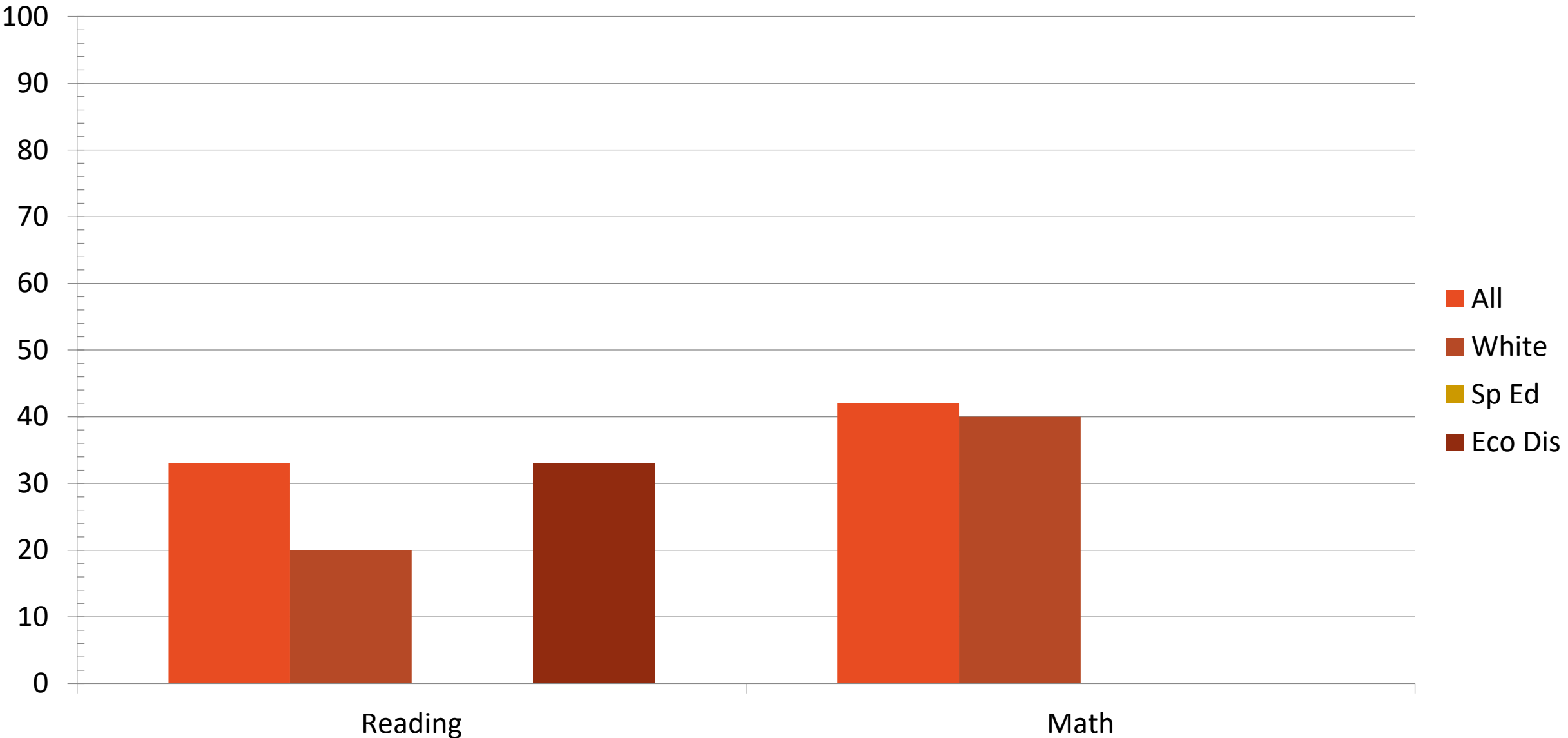
2024 Academic Growth Score

5th Grade Reading and Math



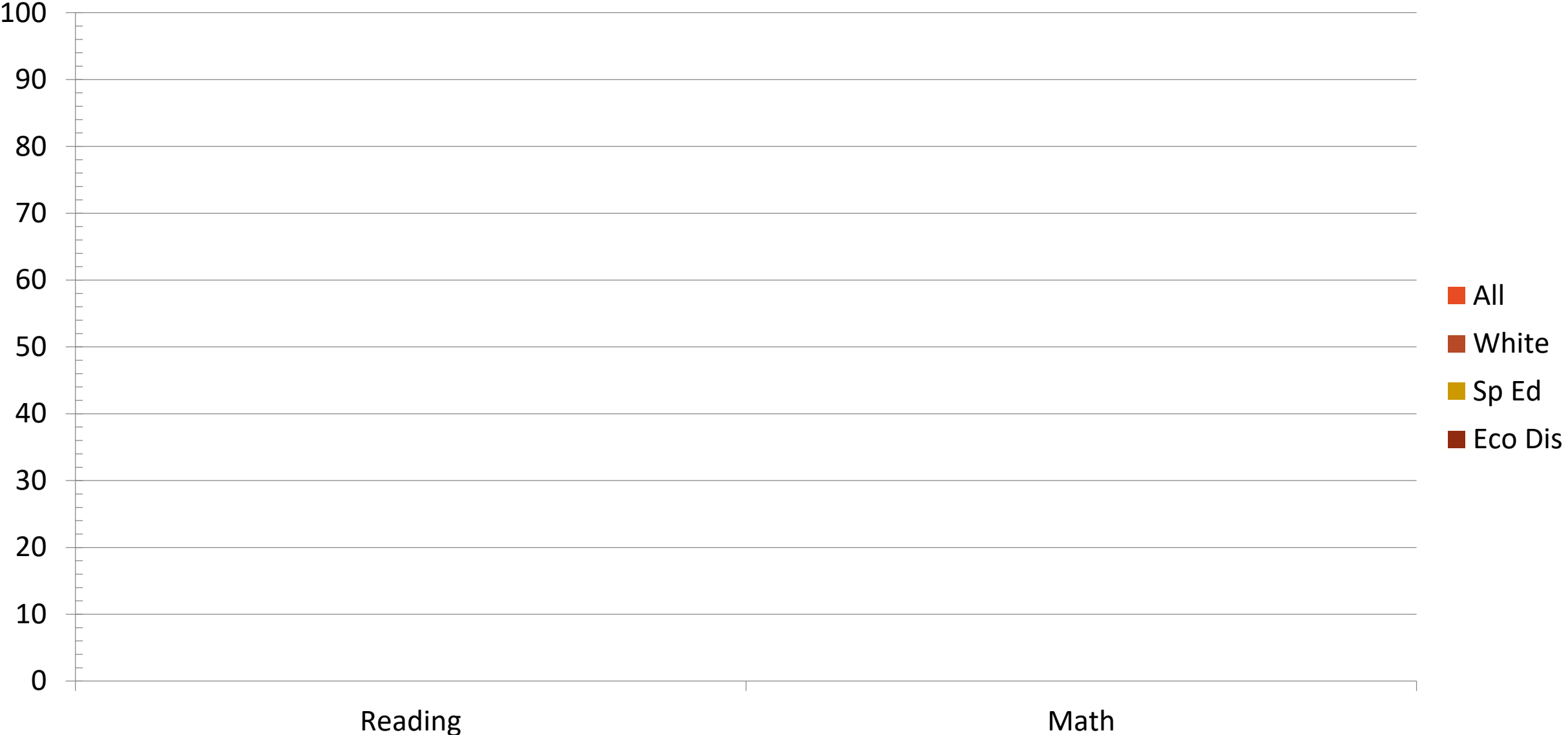
2024 Academic Growth Score

6th Grade Reading and Math



2024 Academic Growth Score

7th Grade Reading and Math



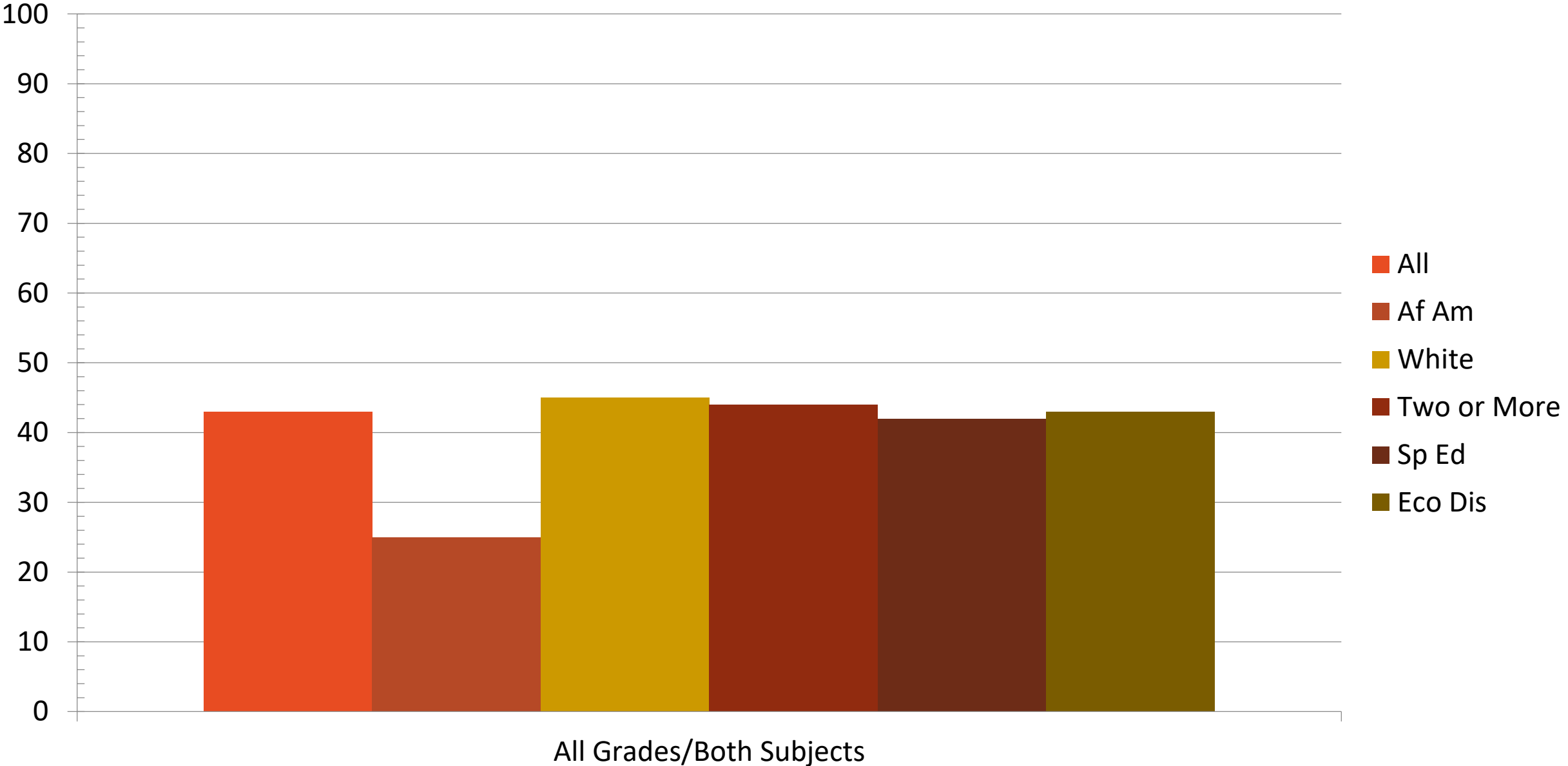
2024 Academic Growth Score

8th Grade Reading and Math



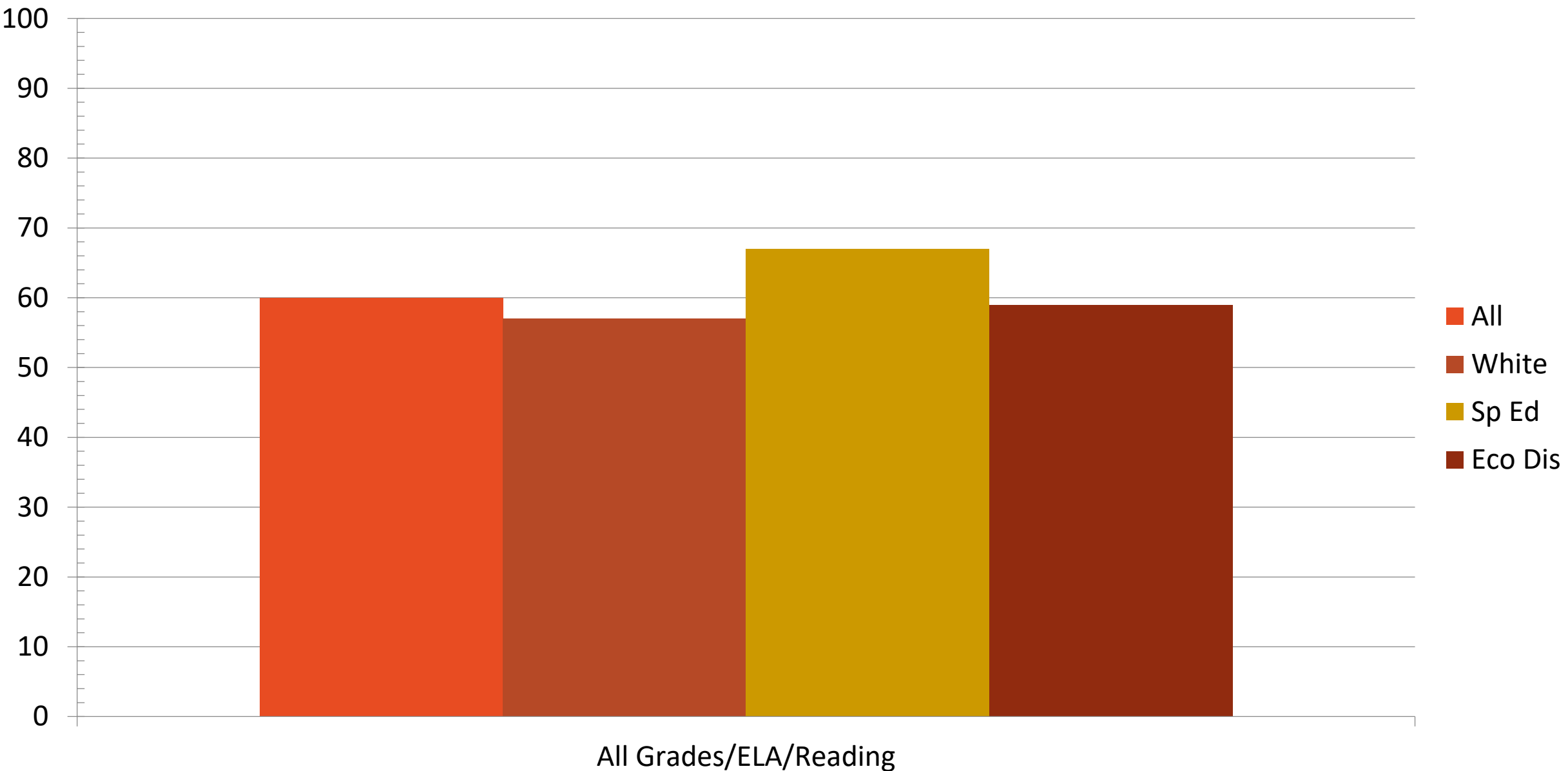
2024 Academic Growth Score

All Grades Both Subjects



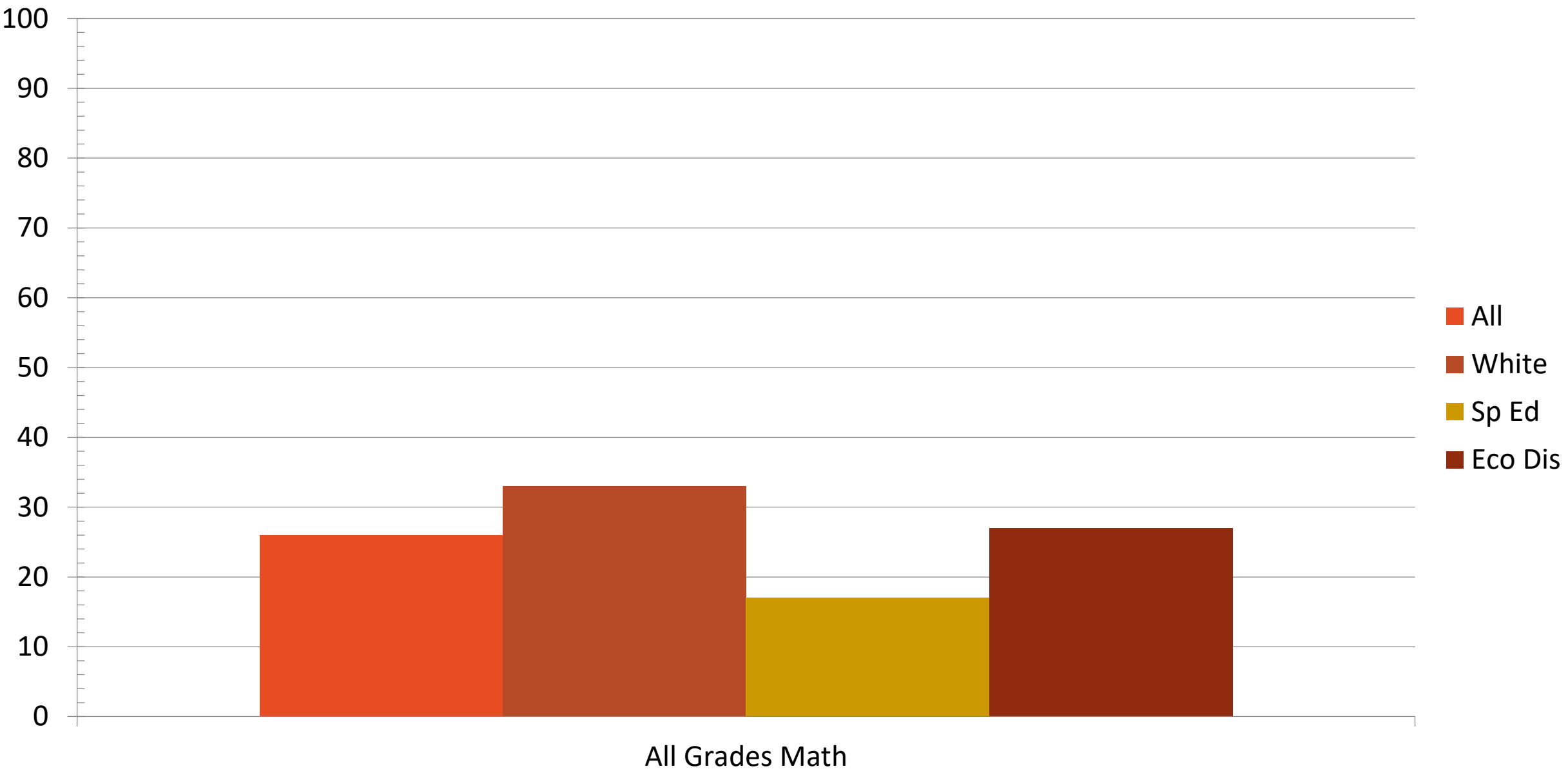
2024 Academic Growth Score

All Grades ELA/Reading



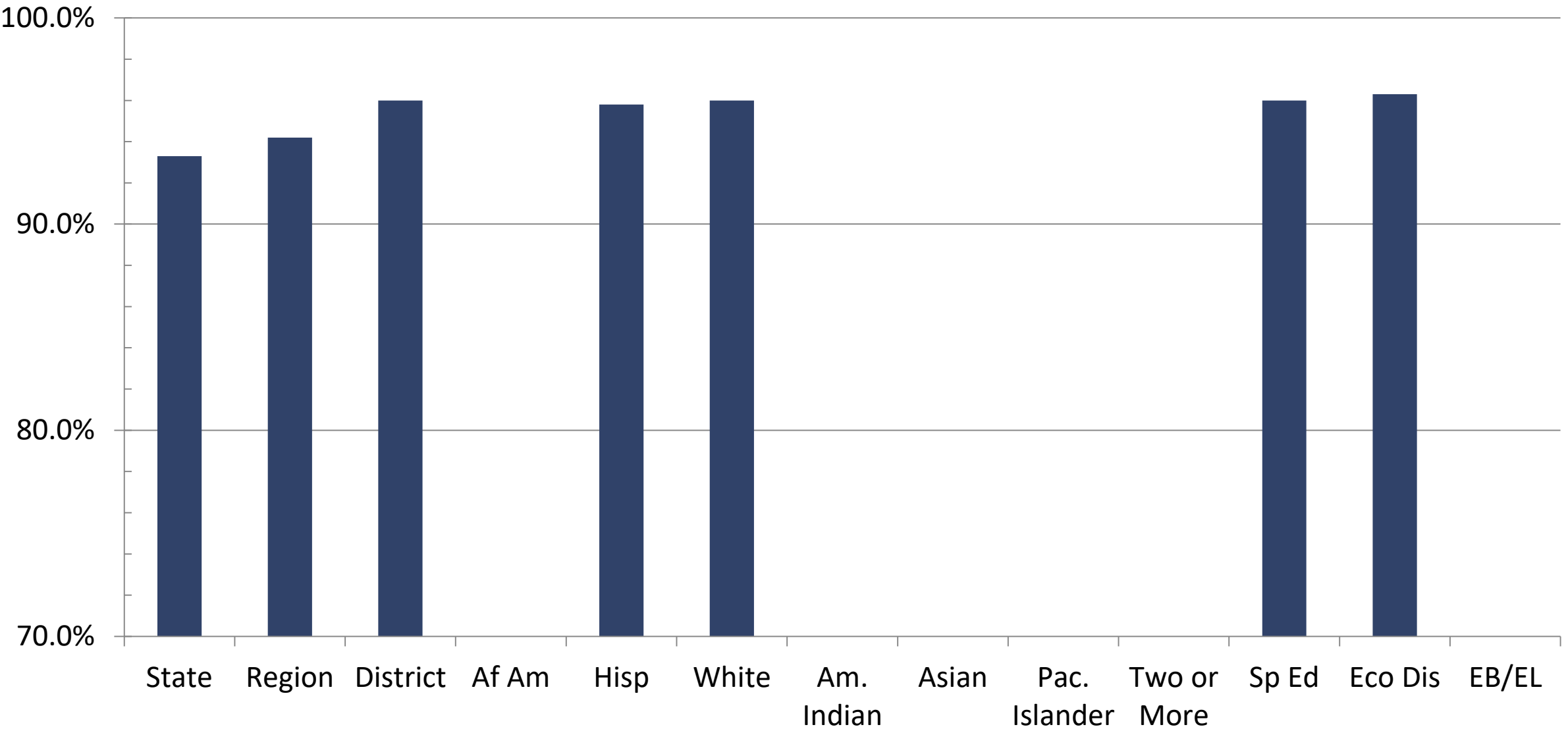
2024 Academic Growth Score

All Grades Mathematics



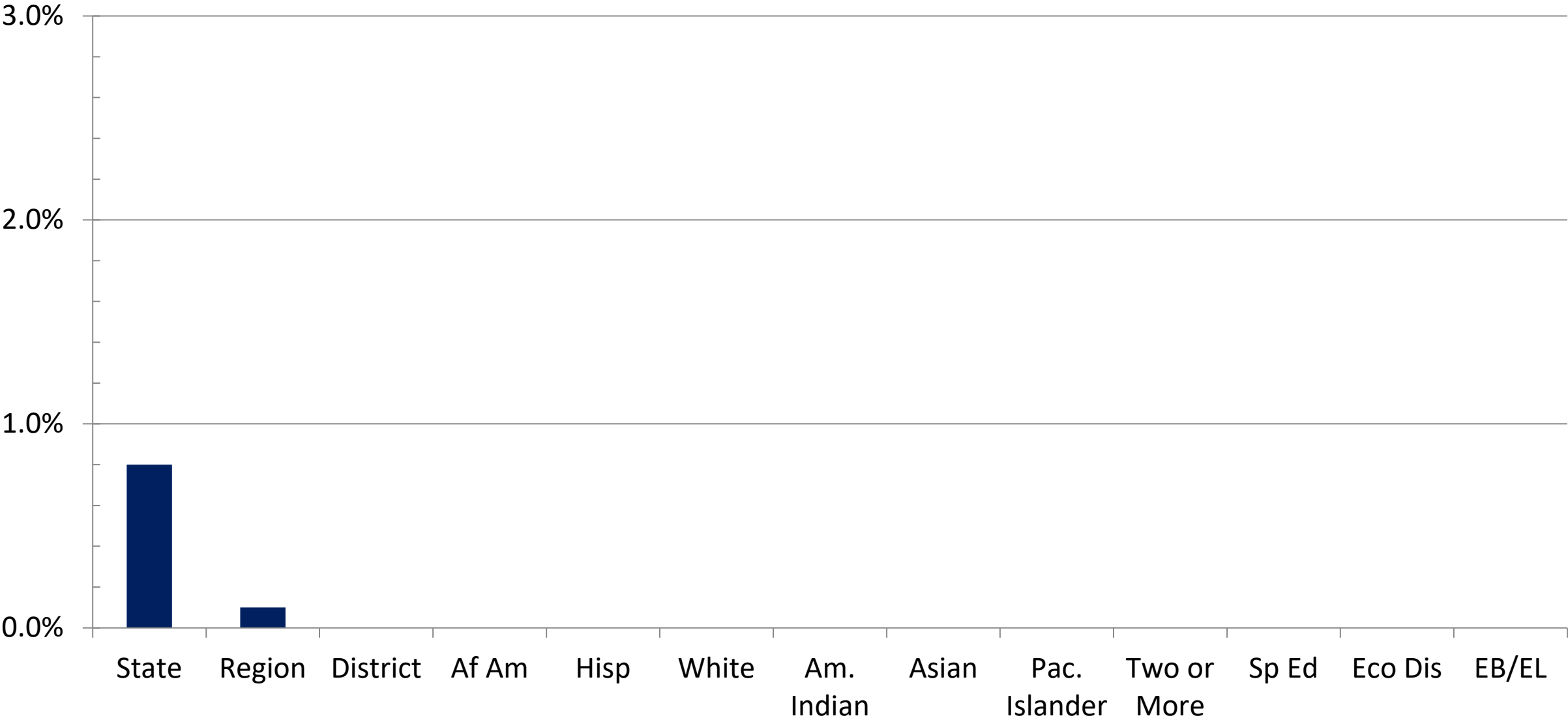
2024 Attendance

2022-2023 School Year

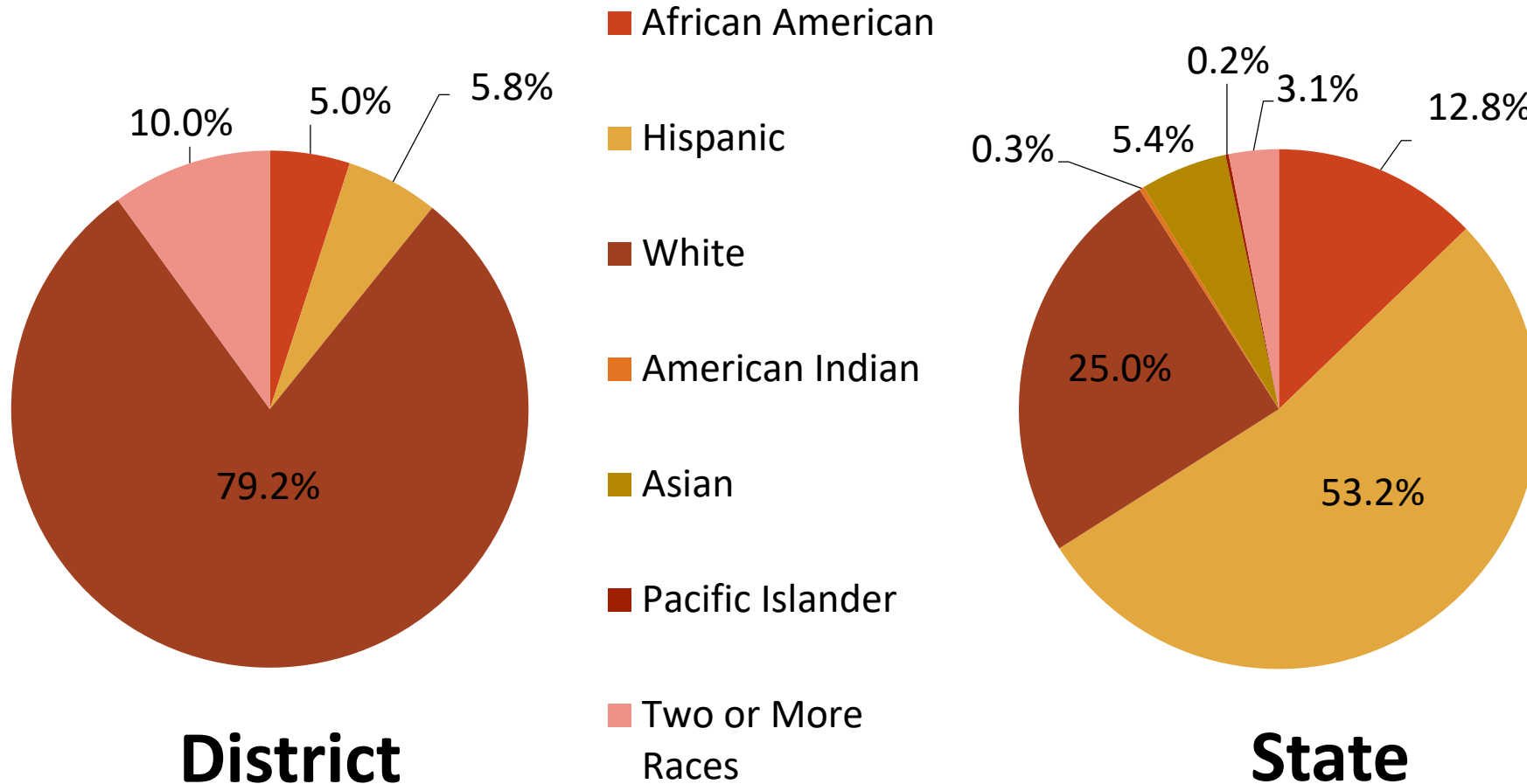


2024 Annual Dropout Rate (Grades 7-8)

2022-2023 School Year



2023 – 2024 Student Ethnic Distribution



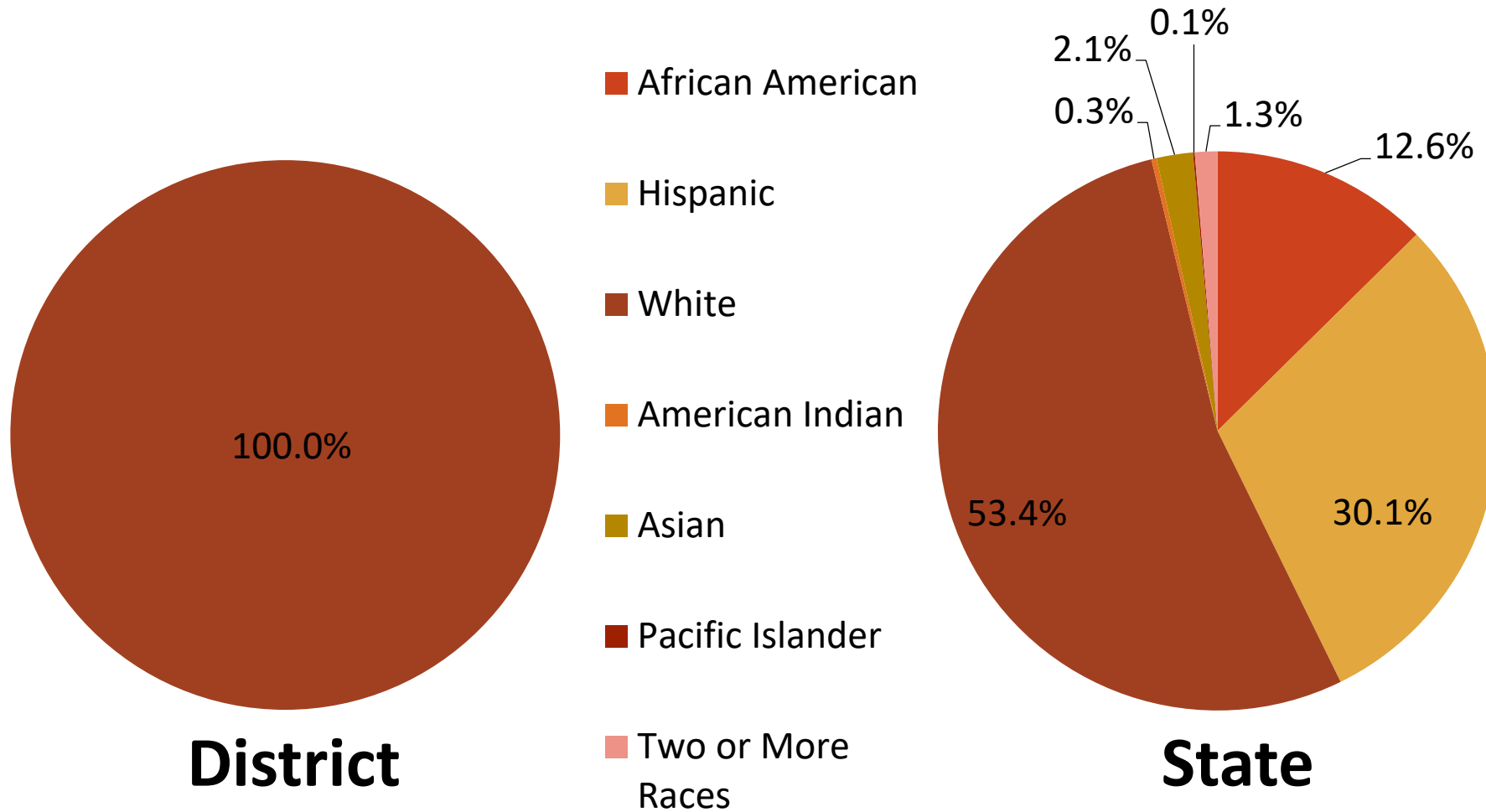
2023 – 2024 Student Demographics

| | District | State |
|---|----------|-------|
| Economically Disadvantaged | 95.8% | 62.3% |
| Emergent Bilingual/EL | 0.0% | 24.4% |
| Students w/Disciplinary Placements (2021-2022) | 0.8% | 1.9% |
| At-Risk | 37.5% | 53.2% |

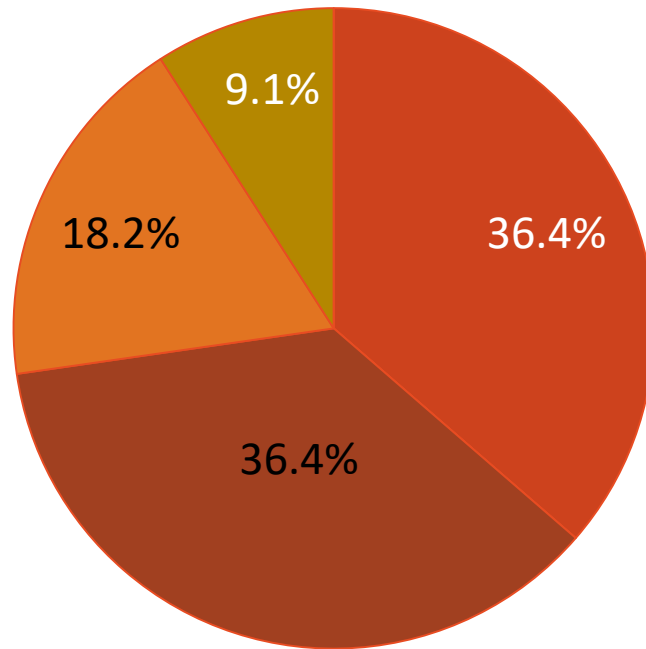
2023 – 2024 Enrollment by Program

| | District | State |
|-------------------------------------|----------|-------|
| Bilingual/ESL | 0.0% | 24.5% |
| Career & Technical Education | 0.0% | 26.9% |
| Career & Technical Education (9-12) | 0.0% | 73.3% |
| Gifted & Talented Education | 0.8% | 8.5% |
| Special Education | 10.8% | 13.9% |

2023 – 2024 Teacher Ethnic Distribution

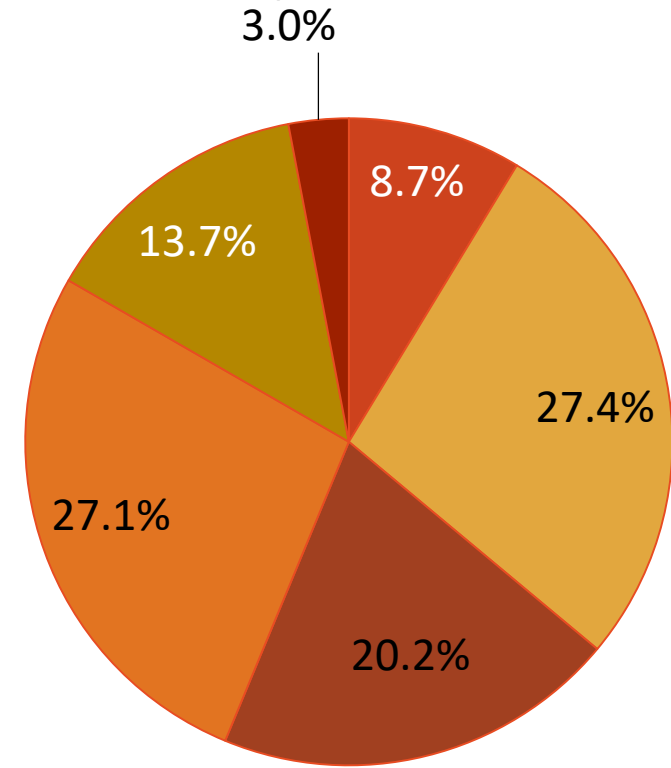


2023 – 2024 Teachers Years of Experience



District

- Beginning
- 1-5 Years
- 6-10 Years
- 11-20 Years
- Over 20 years
- Over 30 Years



State

Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district.
- The report must include:
 - *Number, rate and type of incidents*
 - *Information concerning school violence prevention and intervention policies and procedures used by the district*
 - *Findings that result from Safe and Drug-Free Schools and Communities Act*

Violent and Criminal Incidents

[Click here to access the report](#)

TEXAS EDUCATION AGENCY

COUNTS OF STUDENTS AND DISCIPLINE ACTIONS BY DISCIPLINE ACTION GROUPS

PEIMS 2023-2024 DATA

District: HUBBARD ISD 019913

Charter Status: TRADITIONAL ISD/CSD

| STUDENT GROUP | NUMBER OF STUDENTS | ISS ACTIONS | ISS STUDENTS | ISS PERCENT | OSS ACTIONS | OSS STUDENTS | OSS PERCENT | DAEP ACTIONS | DAEP STUDENTS | DAEP PERCENT | JJAEP ACTIONS | JJAEP STUDENTS | JJAEP PERCENT | EXPUL ACTIONS | EXPUL STUDENTS | EXPUL PERCENT |
|-------------------------------|--------------------|-------------|--------------|-------------|-------------|--------------|-------------|--------------|---------------|--------------|---------------|----------------|---------------|---------------|----------------|---------------|
| ALL STUDENTS | 74 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| AMERICAN INDIAN OR ALASKA NAT | N/A | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| HISPANIC/LATINO | 13 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| TWO OR MORE RACES | N/A | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| WHITE | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FEMALE | 41 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| MALE | 33 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| SPECIAL ED. | 13 | 0 | 0 | 0 | 0 | 0 | 0 | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| ECON. DIS. | 50 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |
| AT RISK | 16 | 0 | 0 | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 0 | 0 | 0 | 0 | 0 | 0 |

At risk counts are based on students who were enrolled in the fall of the school year.

N/A indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Violence Prevention Procedures

In order to prevent school violence and to protect students at Leary ISD, we have policies and procedures in place. We provide supervision of students in transition times, on the playground, and in the cafeteria as well as in the classrooms. We follow our student code of conduct, teaching students who are involved in misbehavior more appropriate behaviors as well as issuing consequences as stated in the code of conduct.

Leary ISD provides staff development sessions on topics including positive behavior support; sexual harassment, teen dating violence; identifying and reporting child abuse and neglect; suicide prevention; and identifying and meeting individual needs of students.

Leary ISD Accreditation Status

2024 Not Rated: Declared State of Disaster

***2024 Special Education Determination Status:
Meets Requirements***

2022-2023 Accreditation Status: C

Leary ISD District Performance Objectives

- Goal 1: Leary ISD will provide a well-rounded instructional program for all students to enhance achievement, access, and equity.
- Goal 2: Leary ISD will meet the safety and security needs of students and staff, including the teaching and encouraging of positive school-wide behavior.
- Goal 3: Leary ISD will have 100% of its teachers appropriately certified in the core academic subject areas.
- Goal 4: Leary ISD will implement strategies to increase partnership with the community and foster effective parent and family engagement.
- Goal 5: Leary ISD will employ strategies to improve attendance and eliminate dropouts.

PEIMS Financial Standard
Reports/2023 – 2024
Financial Actual Report
[Click here](#)

2022 - 2023 Actual Financial Data
Totals for LEARY ISD (019914)
Total Enrolled Membership: 93

| | District | | | | | | State | | |
|--|--------------------|----------------|-----------------|--------------------|----------------|-----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Revenues | | | | | | | | | |
| Operating Revenue | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | \$473,845 | 38.60% | \$5,095 | \$473,845 | 30.38% | \$5,095 | \$28,691,872,133 | 40.66% | \$5,214 |
| State Operating Funds | \$690,764 | 56.26% | \$7,428 | \$733,599 | 47.03% | \$7,888 | \$23,719,158,787 | 33.61% | \$4,310 |
| Federal Funds | \$1,639 | 0.13% | \$18 | \$288,751 | 18.51% | \$3,105 | \$14,132,922,804 | 20.03% | \$2,568 |
| Other Local | \$61,455 | 5.01% | \$661 | \$63,693 | 4.08% | \$685 | \$4,021,402,796 | 5.70% | \$731 |
| Total Operating Revenue | \$1,227,703 | 100.00% | \$13,201 | \$1,559,888 | 100.00% | \$16,773 | \$70,565,356,520 | 100.00% | \$12,822 |
| Other Revenue | | | | | | | | | |
| Local Property Tax from I&S | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$10,181,652,781 | 86.55% | \$1,850 |
| State Assistance for Debt Service | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$388,614,109 | 3.30% | \$71 |
| Misc Rev Debt Service Fund (F599) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$314,731,759 | 2.68% | \$57 |
| Other Receipts (excluding debt service financing) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$879,081,869 | 7.47% | \$160 |
| Total Other Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$11,764,080,518 | 100.00% | \$2,138 |
| Subtotal: Operating and Other Revenue | \$1,227,703 | 100.00% | \$13,201 | \$1,559,888 | 100.00% | \$16,773 | \$82,329,437,038 | 100.00% | \$14,960 |
| Recapture Revenue | | | | | | | | | |
| Local Property Tax Recaptured | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$4,520,744,064 | 100.00% | \$821 |
| Total Recaptured Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$4,520,744,064 | 100.00% | \$821 |
| Subtotal: Operating, Other and Recaptured Revenue | \$1,227,703 | 100.00% | \$13,201 | \$1,559,888 | 100.00% | \$16,773 | \$86,850,181,102 | 100.00% | \$15,781 |
| Debt Service Financing and TRS Estimate Revenue | | | | | | | | | |
| Debt Service Financing Related Revenue | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,519,285,839 | 48.45% | \$458 |
| Estimated State TRS Contributions | \$55,708 | 100.00% | \$599 | \$55,708 | 100.00% | \$599 | \$2,680,158,246 | 51.55% | \$487 |
| Subtotal: Debt Service Financing and TRS Estimate Revenue | \$55,708 | 100.00% | \$599 | \$55,708 | 100.00% | \$599 | \$5,199,444,085 | 100.00% | \$945 |
| Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture | \$1,283,411 | 100.00% | \$13,800 | \$1,615,596 | 100.00% | \$17,372 | \$87,528,881,123 | 100.00% | \$15,905 |
| Expenditures | | | | | | | | | |
| Operating Expenditures by Object (61xx-64xx only) | | | | | | | | | |
| Payroll Expenditures (Object 61xx) | \$733,792 | 76.80% | \$7,890 | \$899,081 | 73.47% | \$9,668 | \$53,061,122,304 | 77.83% | \$9,642 |
| Professional & Contracted Services (Object 62xx) | \$174,543 | 18.27% | \$1,877 | \$196,463 | 16.05% | \$2,113 | \$6,951,471,452 | 10.20% | \$1,263 |

**2022 - 2023 Actual Financial Data
Totals for LEARY ISD (019914)
Total Enrolled Membership: 93**

| | District | | | | | | State | | |
|--|------------------|----------------|-----------------|--------------------|----------------|-----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Supplies & Materials (Object 63xx) | \$18,014 | 1.89% | \$194 | \$97,545 | 7.97% | \$1,049 | \$6,000,809,548 | 8.80% | \$1,090 |
| Other Operating Expenditures (Object 64xx) | \$29,139 | 3.05% | \$313 | \$30,656 | 2.51% | \$330 | \$2,164,945,111 | 3.18% | \$393 |
| Total Operating Expenditures by Object | \$955,488 | 100.00% | \$10,274 | \$1,223,745 | 100.00% | \$13,159 | \$68,178,348,415 | 100.00% | \$12,389 |
| Non-Operating Expenditures by Object | | | | | | | | | |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$62,503,609 | 0.26% | \$11 |
| Debt Services (Object 65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$11,163,943,942 | 46.06% | \$2,029 |
| Capital Outlay (Object 66xx) | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$13,009,251,112 | 53.68% | \$2,364 |
| Total Non-Operating Expenditures by Object | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$24,235,698,663 | 100.00% | \$4,404 |
| Grand Total: Operating and Non-Operating Expenditures by Object | \$955,488 | 100.00% | \$10,274 | \$1,282,759 | 100.00% | \$13,793 | \$92,414,047,078 | 100.00% | \$16,792 |
| Operating Expenditures by Function (61xx-64xx only) | | | | | | | | | |
| Instruction (Function 11.95) | \$607,364 | 63.57% | \$6,531 | \$739,654 | 60.44% | \$7,953 | \$37,694,253,296 | 55.29% | \$6,849 |
| Instructional Resources & Media Services (Function 12) | \$11,992 | 1.26% | \$129 | \$12,773 | 1.04% | \$137 | \$666,798,594 | 0.98% | \$121 |
| Curriculum & Staff Development (Function 13) | \$17,208 | 1.80% | \$185 | \$17,208 | 1.41% | \$185 | \$1,695,187,680 | 2.49% | \$308 |
| Instructional Leadership (Function 21) | \$18,580 | 1.94% | \$200 | \$18,580 | 1.52% | \$200 | \$1,229,238,310 | 1.80% | \$223 |
| School Leadership (Function 23) | \$63,326 | 6.63% | \$681 | \$63,326 | 5.17% | \$681 | \$3,907,731,028 | 5.73% | \$710 |
| Guidance Counseling Services (Function 31) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,737,811,247 | 4.02% | \$497 |
| Social Work Services (Function 32) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$252,643,229 | 0.37% | \$46 |
| Health Services (Function 33) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$732,011,214 | 1.07% | \$133 |
| Transportation (Function 34) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,059,867,566 | 3.02% | \$374 |
| Food Services (Function 35) | \$0 | 0.00% | \$0 | \$121,547 | 9.93% | \$1,307 | \$3,474,009,318 | 5.10% | \$631 |
| Extracurricular (Function 36) | \$588 | 0.06% | \$6 | \$588 | 0.05% | \$6 | \$2,112,169,842 | 3.10% | \$384 |
| General Administration (Function 41.92) | \$101,188 | 10.59% | \$1,088 | \$101,188 | 8.27% | \$1,088 | \$2,263,873,359 | 3.32% | \$411 |
| Facilities Maintenance & Operations (Function 51) | \$76,131 | 7.97% | \$819 | \$81,626 | 6.67% | \$878 | \$6,750,271,702 | 9.90% | \$1,227 |
| Security & Monitoring Services (Function 52) | \$2,749 | 0.29% | \$30 | \$10,893 | 0.89% | \$117 | \$909,865,518 | 1.33% | \$165 |
| Data Processing Services (Function 53) | \$56,362 | 5.90% | \$606 | \$56,362 | 4.61% | \$606 | \$1,317,893,172 | 1.93% | \$239 |
| Community Services (Function 61) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$352,764,015 | 0.52% | \$64 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$21,959,325 | 0.03% | \$4 |
| Total Operating Expenditures by Function | \$955,488 | 100.00% | \$10,274 | \$1,223,745 | 100.00% | \$13,159 | \$68,178,348,415 | 100.00% | \$12,389 |

**2022 - 2023 Actual Financial Data
Totals for LEARY ISD (019914)
Total Enrolled Membership: 93**

| | District | | | | | | State | | |
|---|--------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Non-Operating Expenditures by Function | | | | | | | | | |
| Non-Operating Expenditures by Function (81) (61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$62,503,609 | 0.26% | \$11 |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$11,163,943,942 | 46.06% | \$2,029 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$13,009,251,112 | 53.68% | \$2,364 |
| Total Non-Operating Expenditures by Function | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$24,235,698,663 | 100.00% | \$4,404 |
| Grand Total: Operating and Non-Operating Expenditures by Function | \$955,488 | 100.00% | \$10,274 | \$1,282,759 | 100.00% | \$13,793 | \$92,414,047,078 | 100.00% | \$16,792 |
| Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only) | | | | | | | | | |
| Basic Educational Services (PIC 11) | \$425,317 | 44.51% | \$4,573 | \$495,405 | 40.48% | \$5,327 | \$27,689,146,835 | 40.61% | \$5,031 |
| Gifted and Talented (PIC 21) | \$950 | 0.10% | \$10 | \$950 | 0.08% | \$10 | \$402,862,418 | 0.59% | \$73 |
| Career and Technical (PIC 22) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$2,307,412,199 | 3.38% | \$419 |
| Students with Disabilities (PICs 23,33,43) | \$114,164 | 11.95% | \$1,228 | \$117,164 | 9.57% | \$1,260 | \$8,680,955,352 | 12.73% | \$1,577 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | \$134,546 | 14.08% | \$1,447 | \$184,108 | 15.04% | \$1,980 | \$6,677,859,721 | 9.79% | \$1,213 |
| Bilingual (PICs 25,35) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$757,673,102 | 1.11% | \$138 |
| High School Allotment (PIC 31) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 |
| Early Education Allotment (PIC 36) | \$38,436 | 4.02% | \$413 | \$47,436 | 3.88% | \$510 | \$1,312,642,101 | 1.93% | \$239 |
| Dyslexia or Related Disorder Services (PIC 37) | \$5,057 | 0.53% | \$54 | \$5,057 | 0.41% | \$54 | \$400,803,739 | 0.59% | \$73 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$377,840,010 | 0.55% | \$69 |
| Athletics/Related Activities (PIC 91) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$1,361,458,192 | 2.00% | \$247 |
| Un-Allocated (PIC 99) | \$237,018 | 24.81% | \$2,549 | \$373,625 | 30.53% | \$4,017 | \$18,209,694,746 | 26.71% | \$3,309 |
| Total Operating Expenditures by Program Intent Code (PIC) | \$955,488 | 100.00% | \$10,274 | \$1,223,745 | 100.00% | \$13,159 | \$68,178,348,415 | 100.00% | \$12,389 |
| Non-Operating Expenditures by PIC | | | | | | | | | |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$62,503,609 | 0.26% | \$11 |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$11,163,943,942 | 46.06% | \$2,029 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$13,009,251,112 | 53.68% | \$2,364 |
| Total Non-Operating Expenditures by Program Intent Code (PIC) | \$0 | 0.00% | \$0 | \$59,014 | 100.00% | \$635 | \$24,235,698,663 | 100.00% | \$4,404 |
| Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC) | \$955,488 | 100.00% | \$10,274 | \$1,282,759 | 100.00% | \$13,793 | \$92,414,047,078 | 100.00% | \$16,792 |

2022 - 2023 Actual Financial Data
Totals for LEARY ISD (019914)
Total Enrolled Membership: 93

| | District | | | | | | State | | |
|---|--------------------|----------------|-----------------|--------------------|----------------|-----------------|-------------------------|----------------|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Disbursements | | | | | | | | | |
| Total Disbursements | | | | | | | | | |
| Operating Expenditures | \$955,488 | 94.28% | \$10,274 | \$1,223,745 | 91.27% | \$13,159 | \$68,178,348,415 | 68.96% | \$12,389 |
| Recapture | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$4,520,744,064 | 4.57% | \$821 |
| Total Other Uses | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$1,186,632,466 | 1.20% | \$216 |
| Intergovernmental Charge | \$58,010 | 5.72% | \$624 | \$58,010 | 4.33% | \$624 | \$748,756,781 | 0.76% | \$136 |
| Capital Outlay (Object 61xx-64xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$62,503,609 | 0.06% | \$11 |
| Debt Service (Object 65xx) | \$0 | 0.00% | \$0 | \$0 | 0.00% | \$0 | \$11,163,943,942 | 11.29% | \$2,029 |
| Capital Projects (Object 66xx) | \$0 | 0.00% | \$0 | \$59,014 | 4.40% | \$635 | \$13,009,251,112 | 13.16% | \$2,364 |
| Total Disbursements | \$1,013,498 | 100.00% | \$10,898 | \$1,340,769 | 100.00% | \$14,417 | \$98,870,180,389 | 100.00% | \$17,966 |
| Tax Rates | | | | | | | | | |
| 2022 - 2023 (current tax year) Tax Rates | | | | | | | | | |
| Maintenance & Operations Tax Rate | | | | 0.8836 | | | 0.9123 | | |
| Interest & Sinking Tax Rate | | | | 0.0000 | | | 0.2273 | | |
| Total Tax Rate | | | | 0.8836 | | | 1.1396 | | |
| Tax Detail | | | | | | | | | |
| Maximum Compressed Tax Rate (MCR) | | | | 0.8336 | | | 0.8185 | | |
| Tier I Tax Rate | | | | 0.8336 | | | 0.8182 | | |
| Tier II Tax Rate (Enrichment Pennies) | | | | 0.0500 | | | 0.0941 | | |
| Fund Balance** | | | | | | | | | |
| Fund Balance | | | | | | | | | |
| Nonspendable Fund Balance | \$0 | | \$0 | \$0 | | \$0 | \$432,562,929 | | \$85 |
| Restricted Fund Balance | \$0 | | \$0 | \$49,270 | | \$530 | \$34,649,934,798 | | \$6,795 |
| Committed Fund Balance | \$850,000 | | \$9,140 | \$858,311 | | \$9,229 | \$4,558,561,099 | | \$894 |
| Assigned Fund Balance | \$0 | | \$0 | \$0 | | \$0 | \$4,079,140,041 | | \$800 |
| Unassigned Fund Balance | \$1,840,112 | | \$19,786 | \$1,840,112 | | \$19,786 | \$17,788,393,141 | | \$3,488 |
| Total Fund Balance** | \$2,690,112 | | \$28,926 | \$2,747,693 | | \$29,545 | \$61,508,592,008 | | \$12,062 |

2022 - 2023 Actual Financial Data
Totals for LEARY ISD (019914)
Total Enrolled Membership: 93

| | District | | | | | | State | | |
|--|--------------------|---|-----------------|--------------------|---|-----------------|-------------------------|---|-----------------|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| Fund Balance Reconciliation | | | | | | | | | |
| 2021-2022 Total Fund Balance (Previous Year) | \$2,420,198 | | \$23,050 | \$2,472,861 | | \$23,551 | \$50,783,175,728 | | \$10,106 |
| 2022-2023 Excess (Deficiency) Operating Expenditures | \$269,914 | | \$2,902 | \$274,832 | | \$2,955 | \$-9,216,770,473 | | \$-1,807 |
| 2022-2023 Excess (Deficiency) Non-Operating Expenditures | \$0 | | \$0 | \$0 | | \$0 | \$19,912,005,526 | | \$3,905 |
| 2022-2023 Uncommon Items | \$0 | | \$0 | \$0 | | \$0 | \$30,181,227 | | \$6 |
| 2022-2023 Total Fund Balance | \$2,690,112 | | \$28,926 | \$2,747,693 | | \$29,545 | \$61,508,592,008 | | \$12,062 |

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