

2024 - 2025
Leary Independent School District
Title 1 School/Parent Compact

This policy and compact has been jointly developed and agreed upon by Leary ISD and parents of students served in the school district as required by Title 1. The purpose of the Parent/School Compact is to communicate a common understanding of home and school responsibilities to assure that every child attains a quality education. The administration, staff, and parents of Leary ISD believe that the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, community members, school administration, staff, students, and parents/guardians.

The School's Responsibilities

Leary School will:

- provide a quality education.
- encourage parent and community participation in the education of the children it serves.
- will offer flexible scheduling of parent meetings, training sessions, assemblies, and other school functions to maximize parent participation.
- communicate with parents in clear, comprehensible language that will promote open communication between the home and school.
- Administrators and teachers will be responsive to parent requests and will be available to discuss parental concerns.
- notify parents of school events in a timely, efficient manner.
- communicate individual student accomplishments to parents as well as areas of concern.
- Administrators and teachers will respect student time. Homework assignments will be an extension of what is learned in the classroom and not merely “busy work” or untaught concepts that may cause parents and children undue stress at home.
- Administrators and teachers will maintain an orderly classroom atmosphere conducive to learning.
- help students develop and practice self-discipline.
- Administrators and teachers will set high expectations for students and model the belief that learning takes place at school and at home, and that learning is a lifelong process.

Curriculum and instructional strategies that are implemented by teachers will be:

- aimed at addressing individual student needs.
- aimed at addressing individual student learning styles.
- challenging to students at various instruction levels.
- culturally diverse.
- based on Texas Essential Knowledge and Skills and national standards.
- designed to promote the development of the whole child.
- designed to promote critical thinking skills.
- designed to promote the development of life skills such as citizenship and getting along with other.

The Parents'/Guardians' Responsibilities

As an involved parent/guardian, I will support my child's learning in the following ways:

- monitor my child's/children's attendance and insure they arrive to school on time.
- communicate the importance of education by setting high expectations for my child/children.
- model the belief that learning takes place at school and at home, and that learning is a life-long process.
- establish a routine for school days; for instance, prepare backpacks, books, homework, clothing, and lunches the night before, placing these items in a designated spot and establish an assigned bedtime and wake-up time.
- create a quiet workplace for my child/children to complete homework assignments and give my child assistance when needed.
- monitor the quality and the amount of TV viewing my child engages in at home.
- read aloud to my child/children daily and be an interested listener as they read to me.
- read and discuss events with my children at home to promote an understanding and awareness of diverse issues.
- understand the importance of involving my child/children in extracurricular activities to promote his/her social, emotional, and physical development.
- volunteer and participate in school functions (Parent/Teacher Conferences, Fall Festival, Book Fair, etc.) to communicate the importance of my child's education.
- attend parent training workshops for home reinforcement of academic skills.
- seek information regarding my child's/children's progress by attending conferences with teachers, principals, and other school district personnel.

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- discuss report cards and progress reports with my child/children.
- be responsive to teacher requests and will discuss any concerns regarding my child/children in a responsible manner.
- teach my child/children to respect teachers and other school personnel and to obey school rules.
- discipline my child in a nurturing and supportive environment.
- communicate positive information regarding teachers, principals, and other campus personnel when discussing school with my child/children.

The Student's Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- do my homework every day.
- ask for help when I need it.
- be at school daily, unless I am sick.
- read at least 30 minutes every day outside of school.
- give my parent/guardian all notices and information received by me from my school every day.

Leary ISD will utilize translation services to ensure that information related to school and parent programs, meetings, and other activities is sent to parents in their home languages including English and Spanish. Other translation services will be provided as requested.

The compact is given in the beginning of the year packet during student registration and during parent-teacher conferences.

Also, please find our Parent and Family Engagement Policy on the school website at <https://www.learyisd.net/>

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Teacher's Signature: _____ Date: _____

