

# Leary ISD Campus LEA Parent Policy

## 2024-2025

### Parent & Family Engagement (PFE) Program

#### What is it?

Leary ISD is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.

#### Expectations & Objectives

Parents and families are a child's first teachers. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:

- Effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
- Learning together leads to a better school and home life.
- Being a life-long learner can prevent some health issues that often occur later in life.

#### Funding

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with the parents of participating children.

#### Review

All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

#### Leary ISD will:

- Create a District Education Improvement Committee on which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans.
- Hold regular meetings where the District Education Improvement Committee will seek input from families, community members, and educators.

	<ul style="list-style-type: none"> <li>□ Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> <li>○ Posting it on our district website, and keeping it up to date</li> <li>○ Distributing printed copies and QR codes to the electronic version at all the school’s annual meetings</li> </ul> </li> <li>□ Have a representative at every school’s annual Title I meeting</li> <li>□ Have a representative at every school PFE event</li> <li>□ Per request, provide the qualifications of a child’s teacher</li> <li>□ Conduct evaluations of every PFE event at the school, collect that data, and give a report to the school</li> <li>□ Assist the school in the evaluation and revision of their PFE policy and school-parent compact</li> <li>□ Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed</li> <li>▣ Solicit parent input on teacher training including the value of parent involvement through a survey and/or input during the district improvement committee meeting. The district will provide this training on the “value and utility of the contributions of parents as equal partners with the teacher in the education of their child” during fall in-service. District personnel will attend parent and family engagement training at Region VIII ESC when provided.</li> <li>□ Provide training to every district employee on the most effective PFE strategies</li> <li>▣ Utilize translation services to ensure that information related to school and parent programs, meetings, and other activities is sent to parents in their home languages including English and Spanish. Other translation services will be provided as requested.</li> </ul>
<b>School-Family Meetings and Activities</b>	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place at Leary ISD. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Zoom. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> <li>□ The Annual Title I meeting will take place on the following dates and times: <ul style="list-style-type: none"> <li>● Tuesday, August 6th at 10:00 am at Leary ISD</li> <li>● Thursday, August 15th at 4:30 pm (Virtual by Zoom)</li> </ul> </li> </ul>
<b>How to be involved at the school</b>	<ul style="list-style-type: none"> <li>□ Become a member of the District Education Improvement Committee</li> <li>□ Attend the meeting above and the family activities below</li> </ul>

	<p>☐ Talk to your child’s teacher about how to help/volunteer in the classroom</p> <p>You may contact the Superintendent, Jennifer Dear, at (903)838-8960 or <a href="mailto:jdear@learyisd.net">jdear@learyisd.net</a>.</p>
<b>School-Family Activities</b>	<p>Family activities are opportunities for family and community members to come learn new knowledge and be involved in activities with the school. The schedule and locations listed below are subject to change.</p> <ul style="list-style-type: none"> <li>• Meet the Teacher - August</li> <li>• Parent Meetings - September</li> <li>• Fall Festival - November</li> <li>• Book Fair - February/March</li> <li>• Goodies with Grandparents - March</li> <li>• Muffins with Moms - March</li> <li>• Donuts with Dads - March</li> <li>• Field Days - May</li> <li>• Kindergarten Graduation - May</li> <li>• 8th Grade Graduation - May</li> </ul>
<b>Curriculum</b>	<p>Leary ISD will offer information to inform families of the State academic standards children are expected to meet in each grade level. This information will include how the campuses use progress monitoring and benchmarking to prepare individualized, targeted instruction to assist students in meeting these challenging standards. All grade levels use state-adopted curriculum and follow the required TEKS (Texas Essential Knowledge and Skills).</p>
<b>Forms of Academic Assessments</b>	<p>Leary ISD has common formative assessments that every teacher gives at specific intervals throughout the school year. PK-K are assessed via CLI Engage, 1st &amp; 2nd graders are assessed via mCLASS and 3rd- 8th graders take Interim STAAR assessments provided by TEA. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</p>
<b>Expected Achievement Levels on academic assessments</b>	<p>The State’s Performance Standards can be found on this website:  <a href="https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards">https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</a></p> <p>Leary School tracks each child’s growth throughout the year via local assessments. The results of these assessments will be shared with parents and individual plans for students needing additional assistance meeting progress measures will be made based on students’ level of achievement.</p>
<b>Ways to Request regular meetings with the School</b>	<p>Parents/Guardians can bring any suggestions, ideas, or concerns to the parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that person, or call the office to set up a meeting time. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome.</p>

## School-Parent Compact

### The School's Responsibilities

- provide a quality education.
- encourage parent and community participation in the education of the children it serves.
- will offer flexible scheduling of parent meetings, training sessions, assemblies, and other school functions to maximize parent participation.
- communicate with parents in clear, comprehensible language that will promote open communication between the home and school.
- Administrators and teachers will be responsive to parent requests and will be available to discuss parental concerns.
- notify parents of school events in a timely, efficient manner.
- communicate individual student accomplishments to parents as well as areas of concern.

### The Guardian's Responsibilities

- monitor my child's/children's attendance and ensure they arrive to school on time.
- communicate the importance of education by setting high expectations for my child/children.
- model the belief that learning takes place at school and at home, and that learning is a life-long process.
- establish a routine for school days; for instance, prepare backpacks, books, homework, clothing, and lunches the night before, placing these items in a designated spot and establish an assigned bedtime and wake-up time.
- create a quiet workplace for my child/children to complete homework assignments and give my child assistance when needed.
- monitor the quality and the amount of TV viewing my child engages in at home.
- read aloud to my child/children daily and be an interested listener as they read to me.
- read and discuss events with my children at home to promote an understanding and awareness of diverse issues.
- understand the importance of involving my child/children in extracurricular activities to

### The Student's Responsibilities

- do my homework every day.
- ask for help when I need it.
- be at school daily, unless I am sick.
- read at least 30 minutes every day outside of school.
- give my parent/guardian all notices and information received by me from my school every day.

### On-Going Communication

- Parent-Teacher Conferences
- Progress Reports every 3 weeks
- Methods of communication include
  - Phone
  - Email
  - Conference
  - Website

- Administrators and teachers will respect student time. Homework assignments will be an extension of what is learned in the classroom and not merely “busy work” or untaught concepts that may cause parents and children undue stress at home.
- Administrators and teachers will maintain an orderly classroom atmosphere conducive to learning.
- help students develop and practice self-discipline.
- Administrators and teachers will set high expectations for students and model the belief that learning takes place at school and at home, and that learning is a lifelong process.

promote his/her social, emotional, and physical development.

- volunteer and participate in school functions (Parent/Teacher Conferences, Fall Festival, Book Fair, etc.) to communicate the importance of my child’s education.
- attend parent training workshops for home reinforcement of academic skills.
- seek information regarding my child’s/children’s progress by attending conferences with teachers, principals, and other school district personnel.
- discuss report cards and progress reports with my child/children.
- be responsive to teacher requests and will discuss any concerns regarding my child/children in a responsible manner.
- teach my child/children to respect teachers and other school personnel and to obey school rules.
- discipline my child in a nurturing and supportive environment.
- communicate positive information regarding teachers, principals, and other campus personnel when discussing school with my child/children.

