

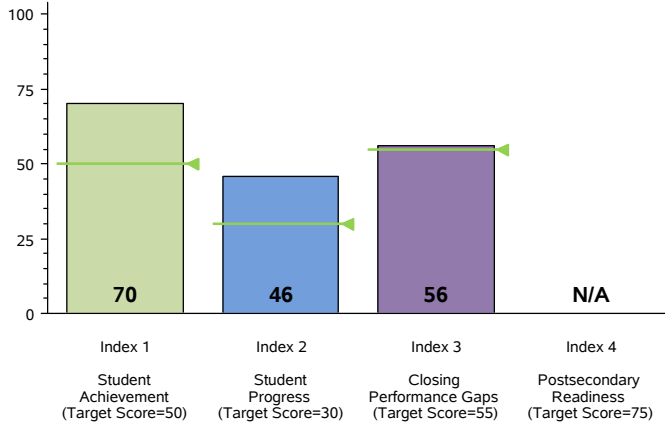
**Texas Education Agency
2012-13 School Report Card
CENTERVILLE EL (145902101)**

District Name: **CENTERVILLE ISD**
Campus Type: **Elementary**

Campus Enrollment: **346**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.3%	95.9%
Enrollment by Race/Ethnicity			
African American	8.4%	8.2%	12.7%
Hispanic	10.4%	11.1%	51.3%
White	79.2%	78.4%	30.0%
American Indian	0.9%	0.9%	0.4%
Asian	0.3%	0.6%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	43.4%	39.4%	60.4%
English Language Learners	5.5%	4.0%	17.1%
Special Education	6.1%	8.7%	8.5%
Mobility Rate (2011-12)	14.8%	13.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	16.7	19.6
Grade 1	14.3	14.3	19.5
Grade 2	15.3	15.3	19.4
Grade 3	15.7	15.7	19.3
Grade 4	10.8	10.8	19.5
Grade 5	18.0	18.0	21.4
Grade 6	22.3	22.3	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.2%	64.2%
Instructional Expenditure Ratio	n/a	60.3%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,742	\$10,555	\$8,276
Instruction	\$4,875	\$5,916	\$4,766
Instructional Leadership	\$0	\$210	\$119
School Leadership	\$347	\$471	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	73%	70%	53%	55%	75%	*	*	-	-	58%
	2012	77%	68%	64%	41%	54%	68%	71%	*	-	-	53%
Reading	2013	80%	77%	76%	75%	60%	78%	*	*	-	-	65%
	2012	79%	73%	69%	41%	52%	76%	*	*	-	-	56%
Mathematics	2013	79%	74%	69%	35%	60%	74%	*	*	-	-	56%
	2012	77%	63%	57%	41%	52%	59%	*	*	-	-	46%
Writing	2013	63%	63%	76%	*	*	80%	-	-	-	-	58%
	2012	67%	64%	82%	*	63%	86%	-	-	-	-	71%
Science	2013	82%	75%	53%	*	*	61%	-	-	-	-	41%
	2012	80%	71%	52%	*	*	55%	*	*	-	-	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	67%	70%	64%	*	74%	*	-	-	-	n/a
Mathematics	2013	59%	57%	68%	53%	*	72%	*	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	21%	14%	*	22%	*	-	-	-	n/a
Mathematics	2013	16%	11%	20%	20%	*	22%	*	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	52%	42%	56%	33%	41%	-	*	-	-	36%
Mathematics	2013	46%	43%	39%	0%	33%	48%	-	-	-	-	41%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	30%	30%	40%	63%	22%	-	-	-	-	43%
Mathematics	2013	26%	35%	35%	80%	50%	27%	-	-	-	-	57%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	83%	*	63%	85%	-	-	-	-	68%
Mathematics	2013	88%	74%	74%	*	75%	80%	-	-	-	-	55%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.