

School Plan

KIRBY SCHOOL DISTRICT

Arkansas Comprehensive School Improvement Plan

2014-2015

To provide leadership, service, and support to individual schools as they provide the opportunity for all children to be proficient in literacy, mathematics, science, and technology.

Grade Span: Title I: Not Applicable School Improvement:

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Priority 1: Administrative Support

Goal: The Kirby School District will provide administrative support, in order to increase the likelihood that academic achievement in the areas of literacy, math, science, and technology will meet or exceed the challenging academic standards set forth by the Arkansas Department of Education.

Priority 2: To Create a Safe and Drug Free School

Goal: All K-12 students in the Kirby School District will be provided a comprehensive Alcohol, Drug and Violence Prevention Program.

Priority 3: Wellness

Goal: Kirby School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Priority 1:

1. In 2012 using the combined population scores the following scored proficient or advanced in mathematics as measured by the Benchmark Exam: Third Grade--88% Fourth Grade--89% Fifth Grade--67% Sixth Grade--86% Seventh Grade--80% Eighth Grade--74%
2. In 2012 using the combined population scores the following scored proficient or advanced in literacy as measured by the Benchmark Exam: Third Grade--78% Fourth Grade--100% Fifth Grade--91% Sixth Grade--89% Seventh Grade--80% Eighth Grade--50%
3. In 2011 using the combined population scores the following scored proficient or advanced in mathematics as measured by the Benchmark Exam: Third Grade--100% Fourth Grade--77% Fifth Grade--86% Sixth Grade--72% Seventh Grade--65% Eighth Grade--32%
4. In 2011 using the combined population scores the following scored proficient or advanced in literacy as measured by the Benchmark Exam: Third Grade--82% Fourth Grade--77% Fifth Grade--89% Sixth Grade--85% Seventh Grade--47% Eighth Grade--50%
5. In 2010 using the combined population scores the following scored proficient or advanced in mathematics as measured by the Benchmark Exam: Third Grade--90% Fourth Grade--82% Fifth Grade--70% Sixth Grade--69% Seventh Grade--72% Eighth Grade--25%
6. In 2010 using the combined population scores the following scored proficient or advanced in literacy as measured by the Benchmark Exam: Third Grade--79% Fourth Grade--91% Fifth Grade--89% Sixth Grade--48.5% Seventh Grade--64% Eighth Grade--51%
7. The attendance rate for elementary in 2010 was 95%. In 2011 it was 95.1% and in 2012 it was 95.14%.

Supporting Data:

8. In 2013 using the combined population scores the following scored proficient or advanced in mathematics as measured by the Benchmark Exam: Third Grade--89% Fourth Grade--64% Fifth Grade--72% Sixth Grade--78% Seventh Grade--74% Eighth Grade--56%
9. In 2013 using the combined population scores the following scored proficient or advanced in literacy as measured by the Benchmark Exam: Third Grade--66% Fourth Grade--89% Fifth Grade--100% Sixth Grade--78% Seventh Grade--90% Eighth Grade--90%

Goal The Kirby School District will provide administrative support, in order to increase the likelihood that academic achievement in the areas of literacy, math, science, and technology will meet or exceed the challenging academic standards set forth by the Arkansas Department of Education.

Benchmark During the 2013-14 school year students will meet or exceed the required growth rate in literacy and math as defined by the Arkansas Department of Education's Annual Measurable Objectives.

Intervention: Administrative support to buildings as they support the needs of students.				
Scientific Based Research: The Differentiated Classroom: Responding to the Needs of All Learners, Carol Ann Tomlinson, 2001, pp. 20-46.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Title VI funds will be used to upgrade and purchase technology district wide as well as purchasing cameras for classrooms and hallways. Technology is utilized throughout the district to improve student learning in all subject areas. We purchased 5 Dell computers to enhance our literacy during enrichment at \$5000.85. We purchased supplies and wiring to upgrade our wireless points at \$2000.00. We are purchasing a network computer for the lab for local assessments. Action Type: Technology Inclusion	Jeff Alexander, Supt.	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office 	Title VI Federal - \$7000.00 Materials & Supplies: Title I - \$0.85 Materials & Supplies: <hr/> ACTION BUDGET: \$7000.85
All schools will develop	Jeff Alexander, Supt.	Start: 07/01/2014		<hr/> ACTION BUDGET: \$

<p>remediation plans for any student failing to achieve proficient on the Benchmark Exam. This will include each school notifying the parent by letter, if their child is below the level of proficient. An Academic Improvement Plan and/or/IRI, as appropriate, will be jointly completed and signed by a team consisting of the parent, teacher and principal to determine the best method of remediation. Responsibilities of the parent(s), as well as retention for any student failing to participate will be discussed during the creation of the remediation plan and will be sent to all parents through the student handbooks. During the school year, as well as on the Benchmark, all students below grade level will be assessed to determine progress as part of the plan evaluation. Evaluation of the remediation plan will also be determined by whether the student reached proficiency on the Benchmark exam. Appropriate remediation materials will be</p>		<p>End: 06/30/2015</p>		
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<p>purchased if necessary. Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>The district will ensure that all teachers, including special education teachers, meet the definition of "highly qualified." All novice teachers in grades K-12 will receive mentoring from a Pathwise trained mentor. Efforts will be made to recruit, hire and retain highly qualified teachers. Teachers will be encouraged to visit other classrooms within their school to establish an informal mentoring partnership and to establish a dialogue of collaboration to help improve teaching strategies. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education</p>	<p>Jeff Alexander, Supt.</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Federal Programs Committee will meet with the administration to discuss AMO and student progress. If the schools fail to meet AMO, the committee will review test data to determine</p>	<p>Jeff Alexander, Supt.</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>strategies to address weaknesses. A local task force is in place to address closing the achievement gap. Action Type: Alignment Action Type: Collaboration</p>				
<p>All teachers and administrators will obtain a minimum of 60 hours of high-quality professional development per year. Administrators and teachers will obtain 6 hours in technology training each year. Teachers will receive 2 hours of parental involvement, administrators will receive 3 hours of parental involvement and all teachers who teach Arkansas History will receive 2 hours of professional development in Arkansas History. Each teacher will receive 12 hours of curriculum planning and development. Each administrator will receive training in data disaggregation, instructional leadership and fiscal management. Professional development activities shall be based on the improvement of student achievement as measured by</p>	<p>Jeff Alexander, Supt.</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>		<p>ACTION BUDGET: \$</p>

<p>Benchmark Assessments. Teachers, administrators, and classified school employees are involved in the design, implementation, and evaluation of their respective professional development offerings. Action Type: Professional Development</p>				
<p>It is the policy of Kirby School District to provide equal opportunities without regard to race, color, national origin, sex, age, qualified handicap or veteran in its educational programs and activities. This includes, but is not limited to, admissions, educational services, financial aid and employment. The district will hire qualified minority teachers and administrators if they are available. Principals will be encouraged to interview all interested minorities that are qualified for the positions available. Kirby School will monitor the progress by an annual review and evaluation of the current certified staff at the beginning of each fiscal year. We</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

<p>also encourage our students to work toward educational careers using the following: Awareness through Career classes, Interest Inventories, Career Fairs, Career Speakers from colleges and universities, encouragement from our counselors, allowing college visits, job shadowing teachers and making students aware of scholarships for college if they choose the educational profession. Kirby School will use the Arkansas Democrat Gazette to try and recruit minority teachers to our area. Action Type: Collaboration Action Type: Equity</p>				
<p>In order to ensure effective parent involvement each school will develop a parent engagement plan that includes a separate action addressing each component for parental involvement required by Arkansas Act 397. These components are: informational packets, parent involvement meetings, volunteer resource book, training for school!</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>volunteers, school's process for resolving parental concerns in handbook, seminars to inform the parents of high school students about how to be involved in decisions course selection, career planning, and preparation for postsecondary opportunities, enable formation of PTA/PTO, parent facilitator, provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, and engage in other activities determined by the school to help a parent assist in his or her child's learning. Each school will host a minimum of two parent-teacher conferences annually. An annual evaluation will be conducted to determine whether the academic quality of each school has improved, parent participation has increased, and if barriers exist that hinder greater participation by parents. Action Type: Parental Engagement</p>				
<p>Evaluation: The use of federal funds will be monitored by the Federal Programs</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • District Staff 	<p>ACTION BUDGET: \$</p>

<p>Committee and legislative audit. The District will hold schools accountable to meet goals, objectives and trends reflected by the AMO. Student achievement in literacy and math will be monitored regularly. Results from Odysseyware assessments and Benchmark Exams will be analyzed to see if improvement is being made in literacy and math. Parents are notified about each school's ESEA status. Action Type: Equity</p>			<ul style="list-style-type: none"> • Performance Assessments 	
<p>Professional Development funds (State 223) will be used to provide district wide professional development, (\$6971.00)in and out of state travel, mileage, meals, lodging, and supplies. Conference dues, fees, and registration (\$2175.00) Funds may also be used to pay subs while teachers attend professional development and while teachers assist with testing. Funds may also be used to support teacher and administrator training provided by Dawson Educational Cooperative. Other objects funds will be used</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Teachers • Title Teachers 	<p>PD (State-223) - Purchased Services: \$2175.00 PD (State-223) - Materials & Supplies: \$6971.00</p> <hr/> <p>ACTION BUDGET: \$9146</p>

<p>to pay for conference dues and membership fees for professional development (code 68100) Action Type: Professional Development</p>				
<p>The District will offer on-going support for Kirby Elementary and Kirby High School by providing professional learning communities. Professional development, collaboration and resources essential to insure student proficiency in math, science and literacy. We will focus on closing the achievement gap through progress monitoring and data disaggregation. Teachers will assess quarterly and collaborate with one another to set target goals. All staff members will meet once to twice a month to collaborate and work on target goals. 25 teachers will be paid \$30 an hour for 1 1/2 hours a day for 14 days throughout the year. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type:</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • District Staff • Performance Assessments • Teachers 	<p>NSLA (State-281) - Employee Salaries: \$14500.00 NSLA (State-281) - Employee Benefits: \$3500.00 NSLA (State-281) - Materials & Supplies: \$1000.00 NSLA (State-281) - Purchased Services: \$1000.00</p> <hr/> <p>ACTION BUDGET: \$20000</p>

Technology Inclusion				
<p>To aid early literacy programs, Kirby Schools will support the Head Start Program on our campus by providing a site for the programs and support to the teachers and parents. To make the transition from this program to kindergarten, preschool children are invited to visit the kindergarten classrooms in the spring. Preschool children are invited to school assemblies and to the library. They eat breakfast and lunch in the school cafeteria and are also included in the school yearbook.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>	Jeff Alexander, Superintendent	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • School Library 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Students who need to learn in a different environment will have access to an Alternative Learning Environment (ALE). Parents, students or school personnel submit applications to high school principal or counselor. The ALE committee reviews the applications and determines most appropriate placement into the</p>	Jeff Alexander, Superintendent	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>program. The program of study varies from student to student. Students will be using the common core curriculum that has been adopted by the district and Odysseyware program that is aligned with the common core as well. A student can exit ALE by his or her own request, or if the committee decides they feel the problem or situation had been corrected. Students will continue to be monitored at progress report time, as well as each grading period. As students transition back into the classroom teachers and administration will continue to monitor students to make sure they are making a smooth transition and continue to progress at a regular pace. Transferred NSLA funds will pay for salaries, benefits, materials, and supplies. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement</p>				
<p>It is the mission of the Kirby School district to provide equitable and quality education</p>	<p>Jeff Alexander, Superintendent</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

for each student and to promote knowledge and direction for the goal of being productive citizens. All students new to the district will complete a Home Language Survey at the time of enrollment. This form will be used to identify students whose home and/or native language is other than English. When one or more of the questions indicate a language other than English is spoken the student will be administered an English proficiency assessment. All students who are identified as not proficient (English Language Learner) will be provided with an English Language Acquisition and Academic Plan designed to promote their growth in English proficiency and core content subject areas. This will be created by a Language Placement and Assessment Committee. A certified teacher who is fluent in English will provide primary instruction.
Action Type:
Collaboration
Action Type:
Equity
Action Type:
Parental

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Engagement				
A comprehensive needs assessment will be conducted annually. Data from the Augmented Benchmark, End of Course Testing, Star Reading, Star Math, Reading Plus, and Odysseyware will be analyzed. Curriculum and professional development decisions will be made according to results of needs assessment. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion	Jeff Alexander, Superintendent	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
All schools identified as focus or priority school based on criteria from the ESEA will send letters notifying parents at least 14 days prior to the beginning of school. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Jeff Alexander, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Computers • Outside Consultants • Teachers 	ACTION BUDGET: \$
Administration and teachers will review the ACSIP at the beginning of each year and	Jeff Alexander	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$

<p>at the end of year to make needed adjustments accordingly. Action Type: Collaboration Action Type: Equity</p>			<ul style="list-style-type: none"> Teachers 	
<p>After school academic programs focusing on literacy, math, and science will be available for students in K-12 and transportation will be provided. We will provided 40 days of tutoring after school throughout the year for both high school and elementary. A total of 14 teachers will be involved at \$30.00 an hour for an hour and a half a day. Action Type: Alignment</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> Administrative Staff Teachers 	<p>NSLA (State-281) - Employee Salaries: \$9000.00 NSLA (State-281) - Employee Benefits: \$1950.00</p> <hr/> <p>ACTION BUDGET: \$10950</p>

<p>NSLA funds will be used to purchase the following software programs (\$1,000) Study Island, (\$2000) Renaissance Learning and (\$6,000) NWEA assessment tools, which is aligned with the common core, will be purchased to enhance science, literacy and math. Progress monitoring will be used to help close the achievement gap. Action Type: Alignment Action Type: Equity Action Type: Technology Inclusion</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Computers • Teachers 	<p>NSLA (State-281) - Purchased Services: \$9156.00</p> <hr/> <p>ACTION BUDGET: \$9156</p>
<p>NSLA funds will pay for substitute teachers as teachers attend math, literacy, and science professional development. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>NSLA (State-281) - Purchased Services: \$609.00</p> <hr/> <p>ACTION BUDGET: \$609</p>
<p>In cooperation with Cossatot Community College of the University of Arkansas we have partnered with Mineral Springs School District in sharing a Career Coach, Ms. Julianne Jamison, that comes to our campus every other week to work with our</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Outside Consultants 	<p>NSLA (State-281) - Purchased Services: \$14000.00</p> <hr/> <p>ACTION BUDGET: \$14000</p>

<p>students with career guidance and helping curb the dropout rate and work with students to prepare them for education opportunities after graduation. Action Type: Collaboration Action Type: Equity</p>				
<p>Administrators and teachers will be sent to conferences and professional development opportunities that will enhance student achievement as well as leadership skills for the administration. (\$20,000) will be used for travel, meals, and lodging. (\$4,451.49) will be used to purchase any and all material to enhance the classrooms. It is the policy of the Kirby school district to keep abreast of the most recent research and information that will help students to reach their potential academically. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Jeff Alexander</p>	<p>Start: 06/01/2014 End: 07/01/2015</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<p>Title II-A - Purchased \$20000.00 Services: Title II-A - Materials \$4451.49 & Supplies: <hr/>ACTION BUDGET: \$24451.49</p>
<p>NSLA funds will be used to hire Shelley Greene and Rikki Tweedle</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • District Staff 	<p>NSLA (State-281) - Materials \$3678.00</p>

<p>for K-12 Academic Facilitator Shelly Greene 1 FTE (\$49,161 salary - \$10,644 Benefits) and Rikki Tweedle .5 FTE (\$20,839 salary - \$5,000 benefits) to meet the needs of all students K-12. Funds (\$4,678) will be available to purchase materials, supplies and services to meet any needs in the elementary or high school. Action Type: Alignment Action Type: Collaboration</p>				<p>& Supplies: NSLA (State-281) - \$15644.00 Employee Benefits: NSLA (State-281) - \$70000.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$89322</p>
<p>NSLA funds will be used to hire 1 FTE aide to work with students in the classroom that need additional help and/or pull out services. Action Type: Equity</p>	<p>Jeff Alexander</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • None 	<p>NSLA (State-281) - \$2205.00 Employee Benefits: NSLA (State-281) - \$10185.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$12390</p>
<p>Each year Kirby School District reaches out to the local private school (Trinity Holines Aacademy) to offer our sevices in Title I and to ask if they would like to participate in conjunction with our Title I program. They sign a waiver to not participate and to refuse funds. Action Type: Title I Schoolwide</p>	<p>Jarrod Bray</p>	<p>Start: 07/01/2014 End: 06/30/2015</p>	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$197025.34</p>

Priority 2:

- Supporting Data:
1. Data from the Prevention Needs Assessment showed that in 2006 37.9% of students used alcohol. In 2007 the number increased to 43.2% and again in 2008 the number increased to 44.9%. In 2009 the number decreased to 40.8%. In 2010 the number was 38.6% and the number dropped to 21% in 2011.
 2. Data from the Prevention Needs Assessment showed that 19.4% of our students used any drug in 2006, 18.9% used any drug in 2007, 17.4% used any drug in 2008 and 22.3% used any drug in 2009. 22.9% used any drug in 2010 and the number dropped to 19.2% in 2011.
 3. Kirby School District's attendance rate was 94% in 2006, 93.2% in 2007, 93.3% in 2008 and 93.8% in 2009. Attendance rate for 2011 was 95%.
 4. Kirby School District's graduation rate was 94.2% in 2006, 92.3% in 2007, 84.55% in 2008 and 76.5% in 2009. Graduation rate for 2011 was 91%.

Goal All K-12 students in the Kirby School District will be provided a comprehensive Alcohol, Drug and Violence Prevention Program.

Benchmark Annually, 2% of our students will show a reduced use of alcohol, tobacco, and other drugs while also showing an improvement in their anti-social behavior.

Intervention: Promote the prevention of drug abuse, teach character education, violence prevention and safety.				
Scientific Based Research: "Comprehensive School Health Education," Linda Meeks, McGraw-Hill, 2006, pp. 10-35.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Programs will be used to educate students to the harmful effects of drug, alcohol, and tobacco abuse. Programs will also be used for violence and safety prevention. Special speakers will be invited throughout the school year to address these issues. Action Type: Alignment Action Type: Collaboration	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015		ACTION BUDGET: \$
The Undirty Dozen (group of 10th-12th grade peer counselors) is trained in decision-making strategies and drug prevention programs to go into the K-6 classrooms to educate younger children about making wise choices and about the dangers of drug abuse. Action Type: Collaboration	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	ACTION BUDGET: \$
Teachers will reinforce the character message of Character-Centered	Terrell Davis, Counselor	Start: 07/01/2014 End:	<ul style="list-style-type: none"> • Teachers 	ACTION BUDGET: \$

Teaching through daily instruction and weekly written assignments. Action Type: Alignment Action Type: Collaboration		06/30/2015		
All parents of students in grades K-12 will be encouraged to attend parent-teacher conferences and will be given brochures and handouts on drug education, safety and other parenting issues. Action Type: Parental Engagement	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers • Title Teachers 	ACTION BUDGET: \$
Each year sixth, eighth, tenth, and twelfth grade students are surveyed using the Arkansas Prevention Needs Assessment Student Survey provided by the Office of Alcohol and Drug Abuse Prevention. The results of the survey are used to determine increased/decreased drug use and other behavioral risks of the student body. Action Type: Program Evaluation	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	ACTION BUDGET: \$
Data from the Prevention Needs Assessment showed that there has been a decrease in the percentage of students using alcohol. Action Type: Program Evaluation	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	ACTION BUDGET: \$
The school nurse will provide programs on decision making, drug/alcohol/tobacco education, sex education and AIDS awareness. Action Type: Collaboration Action Type: Wellness	Terrell Davis, Counselor	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff • Teachers • Teaching Aids 	ACTION BUDGET: \$
We are purchasing 64 cameras and software at \$5,259.00 to connect to our network to	Jeff Alexander	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff 	Title VI Federal - Materials & \$5259.00

provide a more safe and secure learning environment. Action Type: Wellness				Supplies: <hr/> ACTION BUDGET: \$5259
Total Budget:				\$5259

Priority 3:

- Supporting Data:
1. In 2009-10 74.6% of males in elementary were healthy or underweight and 74% of females were healthy or underweight. In high school 78.6% of males were healthy or underweight and 67.9% of females were healthy or underweight. In 2012 49.2% of all high school students measured were healthy or underweight. In 2012 65.5% of all males and 75% of all females were healthy or underweight.
 2. The Pike County percent for poverty in 2009 is 28.9%. For 2010 the poverty rate was 17.5%
 3. In 2010 the percentage of elementary students on free and reduced meals was 63.3%. In 2012 the rate for elementary was almost 71.14%.
 4. The Pike County unemployment rate for 2009 is 7.1%. The unemployment rate in 2010 was 8.5%. In 2012 the rate was 8.9%.

Goal Kirby School District will provide support for students in making healthy lifestyle choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between all segments of the school community in support of positive lifestyle choices.

Benchmark There will be a decrease of the average Body Mass Index by 1/2% as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative Support for Wellness				
Scientific Based Research: "Feeling Great!", Todd Whitaker, Eye on Education, 2002, p. 12-65.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Kirby School District will provide support to schools to ensure successful implementation of the Wellness Policies, provide resources and professional development to District and School staff to improve the overall school nutrition environment and will promote the health and physical activity curriculum and student health. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Jeff Alexander, Supt.	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Outside Consultants • Teachers 	<hr/> ACTION BUDGET: \$
The Kirby School District will support schools in the	Jeff Alexander, Supt.	Start: 07/01/2014 End:	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> ACTION BUDGET: \$

<p>alignment and implementation of the current Arkansas Nutrition and Physical Education and Physical Activity Standards and Arkansas Curriculum Frameworks. Resources, professional development opportunities and training will be provided to increase knowledge and advance skills for successful implementation.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Wellness</p>		06/30/2015	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	
<p>The Nutrition and Physical Activity Committee as part of the ACSIP Committee will frequently monitor goals and will evaluate the effectiveness of interventions by reviewing data results, and other assessments related to Wellness. The ACSIP will be modified as needed.</p> <p>Action Type: Program Evaluation Action Type: Wellness</p>	Jeff Alexander, Supt.	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Outside Consultants • Teachers 	ACTION BUDGET: \$
<p>Data from the 2008-09 Assessment of Childhood and Adolescent Obesity showed that 58.3% of males in Kirby High School were healthy or underweight. Data for the elementary school showed that 66.7% of males and females were either healthy or underweight. The addition of a certified physical education teacher for the 2008-09 school year had a positive effect on these numbers. Data from 2009-10 showed another decrease in</p>	Becky Turner, School Nurse	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$

numbers of obese or overweight children. 2011-12 showed a decrease of healthy or underweight children. Action Type: Program Evaluation				
Kirby School District has one identified homeless student. The district will use funds to provide needed school supplies, personal hygiene products as well as any other necessities that would hinder a student from receiving an education due to personal needs. Action Type: Wellness	Jeff Alexander	Start: 07/01/2014 End: 06/30/2015		NSLA (State-281) - Materials & Supplies: \$1000.00 ACTION BUDGET: \$1000
Total Budget:				\$1000

• Planning Team

Classification	Name	Position	Committee
Classroom Teacher	Jeannie York	Member	Federal Programs Advisory
Community Representative	Norma Self		Wellness
Community Representative	Sherri Smith	Member	Federal Programs Advisory
District-Level Professional	Jan Funderburk	District Treasurer	Wellness
District-Level Professional	Jeff Alexander	Member	Federal Programs Advisory
District-Level Professional	Jeff Alexander	Superintendent	Wellness
District-Level Professional	Lisa Miller	Superintendent's Secretary	Wellness
Non-Classroom Professional Staff	Becky Turner	School Nurse	Wellness
Non-Classroom Professional Staff	Brandi Tolleson	Member	Counselor
Non-Classroom Professional Staff	Debbie Abernathy	Cafeteria Manager	Wellness
Parent	Jaime Johnson	Member	Federal Programs Advisory
Parent	Kelly Dodson	Alumni Member	Federal Programs Advisory
Parent	Sherri Smith		Wellness
Principal	Jarrod Bray	Chair	Federal Programs Advisory
Principal	Jarrod Bray	High School Principal	Wellness