

Texas Education Agency  
2021 Federal Report Card  
KELTON ISD (242905) - WHEELER COUNTY

**Part (i): Description of State Accountability System**

**Part (i)(I)** the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

**Part (i)(II)** the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

**Part (i)(III)** the indicators used to meaningfully differentiate all public schools in the State;

**Part (i)(IV)** the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

**Part (i)(V)** the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

**Part (i)(VI)** the exit criteria established by the State, including the length of years established.

*On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)*

*Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).*

**Part (ii): Student Achievement by Proficiency Level**

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

|  |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Grade 3  |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading  | All Students | 67%   | 73%       | 67%      | -                | *        | 60%   | -               | -     | -                | -                 | 67%         | -               | -   | 67%  | -  | *    | *      | -       | -        | -           | -        |
|  | CWD          | 42%   | 50%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 70%   | 77%       | 67%      | -                | *        | 60%   | -               | -     | -                | -                 | 67%         | -               | -   | 67%  | -  | *    | *      | -       | -        | -           | -        |
|  | EL           | 54%   | 61%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 64%   | 72%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|  | Female       | 70%   | 75%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics                                      | All Students | 61%   | 73%       | 50%      | -                | *        | 60%   | -               | -     | -                | -                 | 50%         | -               | -   | 50%  | -  | *    | *      | -       | -        | -           | -        |
|  | CWD          | 40%   | 53%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 64%   | 76%       | 50%      | -                | *        | 60%   | -               | -     | -                | -                 | 50%         | -               | -   | 50%  | -  | *    | *      | -       | -        | -           | -        |
|  | EL           | 51%   | 68%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|  | Male         | 63%   | 76%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |

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|             |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics | Female       | 59%   | 70%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 4     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading     | All Students | 62%   | 69%       | 62%      | -                | *        | 64%   | -               | -     | -                | -                 | 50%         | 71%             | *   | 73%  | *  | 44%  | *      | -       | -        | -           | -        |
|             | CWD          | 34%   | 41%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 66%   | 74%       | 73%      | -                | *        | 70%   | -               | -     | -                | -                 | 60%         | 83%             | -   | 73%  | -  | 57%  | *      | -       | -        | -           | -        |
|             | EL           | 48%   | 60%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 59%   | 66%       | 44%      | -                | *        | 50%   | -               | -     | -                | -                 | 40%         | *               | *   | 57%  | *  | 44%  | -      | -       | -        | -           | -        |
|             | Female       | 66%   | 72%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics | All Students | 58%   | 70%       | 62%      | -                | *        | 64%   | -               | -     | -                | -                 | 67%         | 57%             | *   | 73%  | *  | 44%  | *      | -       | -        | -           | -        |
|             | CWD          | 35%   | 45%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 62%   | 75%       | 73%      | -                | *        | 70%   | -               | -     | -                | -                 | 80%         | 67%             | -   | 73%  | -  | 57%  | *      | -       | -        | -           | -        |
|             | EL           | 46%   | 62%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 61%   | 72%       | 44%      | -                | *        | 50%   | -               | -     | -                | -                 | 60%         | *               | *   | 57%  | *  | 44%  | -      | -       | -        | -           | -        |
|             | Female       | 56%   | 69%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading     | All Students | 72%   | 78%       | 63%      | -                | *        | *     | -               | -     | -                | *                 | 67%         | *               | *   | 67%  | *  | 60%  | *      | -       | -        | -           | -        |
|             | CWD          | 41%   | 47%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 77%   | 84%       | 67%      | -                | *        | *     | -               | -     | -                | *                 | 60%         | *               | -   | 67%  | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 61%   | 70%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 69%   | 75%       | 60%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 60%  | -      | -       | -        | -           | -        |
|             | Female       | 76%   | 82%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics | All Students | 69%   | 83%       | 63%      | -                | *        | *     | -               | -     | -                | *                 | 67%         | *               | *   | 67%  | *  | 60%  | *      | -       | -        | -           | -        |
|             | CWD          | 47%   | 63%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 73%   | 86%       | 67%      | -                | *        | *     | -               | -     | -                | *                 | 60%         | *               | -   | 67%  | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 59%   | 78%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 70%   | 82%       | 60%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 60%  | -      | -       | -        | -           | -        |
|             | Female       | 69%   | 83%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Science     | All Students | 61%   | 71%       | 63%      | -                | *        | *     | -               | -     | -                | *                 | 67%         | *               | *   | 67%  | *  | 60%  | *      | -       | -        | -           | -        |
|             | CWD          | 36%   | 44%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 65%   | 76%       | 67%      | -                | *        | *     | -               | -     | -                | *                 | 60%         | *               | -   | 67%  | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 43%   | 57%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 63%   | 74%       | 60%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 60%  | -      | -       | -        | -           | -        |
|             | Female       | 59%   | 68%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading     | All Students | 62%   | 64%       | 29%      | *                | *        | *     | -               | -     | -                | *                 | 40%         | *               | *   | 17%  | -  | *    | *      | -       | -        | -           | -        |
|             | CWD          | 29%   | 29%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 66%   | 70%       | 17%      | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 17%  | -  | *    | *      | -       | -        | -           | -        |
|             | EL           | 40%   | 47%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|             | Male         | 58%   | 60%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|             | Female       | 65%   | 68%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | -    | *  | -    | -      | *       | -        | -           | -        |

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|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|--|
| Mathematics   | All Students | 67%   | 76%       | 43%      | *                | *        | *     | -               | -     | -                | *                 | 40%         | *               | *   | 50%  | -  | *    | *      | -       | -        | -           | -        |  |
|               | CWD          | 40%   | 49%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 70%   | 80%       | 50%      | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 50%  | -  | *    | *      | -       | -        | -           | -        |  |
|               | EL           | 51%   | 66%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 68%   | 76%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 66%   | 76%       | *        | -                | *        | *     | -               | -     | -                | *                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading       | All Students | 69%   | 71%       | 75%      | -                | *        | 67%   | -               | -     | -                | -                 | 71%         | 80%             | *   | 73%  | -  | 83%  | 67%    | -       | -        | -           | -        |  |
|               | CWD          | 34%   | 33%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |  |
|               | CWOD         | 73%   | 77%       | 73%      | -                | *        | 63%   | -               | -     | -                | -                 | 71%         | *               | -   | 73%  | -  | 83%  | 60%    | -       | -        | -           | -        |  |
|               | EL           | 46%   | 46%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 64%   | 67%       | 83%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 83%  | -  | 83%  | -      | -       | -        | -           | -        |  |
|               | Female       | 73%   | 76%       | 67%      | -                | *        | 60%   | -               | -     | -                | -                 | *           | *               | *   | 60%  | -  | -    | 67%    | -       | -        | -           | -        |  |
| Mathematics   | All Students | 55%   | 64%       | 67%      | -                | *        | 67%   | -               | -     | -                | -                 | 57%         | 80%             | *   | 64%  | -  | 83%  | 50%    | -       | -        | -           | -        |  |
|               | CWD          | 31%   | 36%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |  |
|               | CWOD         | 58%   | 69%       | 64%      | -                | *        | 63%   | -               | -     | -                | -                 | 57%         | *               | -   | 64%  | -  | 83%  | 40%    | -       | -        | -           | -        |  |
|               | EL           | 34%   | 46%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 54%   | 63%       | 83%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 83%  | -  | 83%  | -      | -       | -        | -           | -        |  |
|               | Female       | 55%   | 65%       | 50%      | -                | *        | 60%   | -               | -     | -                | -                 | *           | *               | *   | 40%  | -  | -    | 50%    | -       | -        | -           | -        |  |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading       | All Students | 73%   | 76%       | 73%      | -                | *        | 88%   | -               | -     | -                | -                 | 63%         | *               | -   | 73%  | *  | *    | 63%    | -       | -        | -           | -        |  |
|               | CWD          | 38%   | 43%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 77%   | 81%       | 73%      | -                | *        | 88%   | -               | -     | -                | -                 | 63%         | *               | -   | 73%  | *  | *    | 63%    | -       | -        | -           | -        |  |
|               | EL           | 49%   | 49%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 67%   | 72%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 78%   | 81%       | 63%      | -                | *        | 83%   | -               | -     | -                | -                 | 50%         | *               | -   | 63%  | *  | -    | 63%    | -       | -        | -           | -        |  |
| Mathematics   | All Students | 61%   | 78%       | 64%      | -                | *        | 75%   | -               | -     | -                | -                 | 63%         | *               | -   | 64%  | *  | *    | 50%    | -       | -        | -           | -        |  |
|               | CWD          | 34%   | 46%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 64%   | 82%       | 64%      | -                | *        | 75%   | -               | -     | -                | -                 | 63%         | *               | -   | 64%  | *  | *    | 50%    | -       | -        | -           | -        |  |
|               | EL           | 41%   | 60%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 59%   | 74%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 63%   | 81%       | 50%      | -                | *        | 67%   | -               | -     | -                | -                 | 50%         | *               | -   | 50%  | *  | -    | 50%    | -       | -        | -           | -        |  |
| Science       | All Students | 67%   | 76%       | 64%      | -                | *        | 75%   | -               | -     | -                | -                 | 63%         | *               | -   | 64%  | *  | *    | 50%    | -       | -        | -           | -        |  |
|               | CWD          | 37%   | 43%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 71%   | 80%       | 64%      | -                | *        | 75%   | -               | -     | -                | -                 | 63%         | *               | -   | 64%  | *  | *    | 50%    | -       | -        | -           | -        |  |
|               | EL           | 40%   | 47%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 67%   | 75%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 67%   | 76%       | 50%      | -                | *        | 67%   | -               | -     | -                | -                 | 50%         | *               | -   | 50%  | *  | -    | 50%    | -       | -        | -           | -        |  |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |

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|---|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| English I                                   | All Students | 66%   | 68%       | 89%      | -                | -        | 88%   | -               | *     | -                | -                 | *           | 80%             | *   | 88%  | -  | *    | 100%   | -       | -        | -           | -        |
|   | CWD          | 30%   | 32%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 70%   | 73%       | 88%      | -                | -        | 86%   | -               | *     | -                | -                 | *           | *               | -   | 88%  | -  | *    | *      | -       | -        | -           | -        |
|   | EL           | 34%   | 33%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 61%   | 62%       | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|   | Female       | 72%   | 75%       | 100%     | -                | -        | 100%  | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | 100%   | -       | -        | -           | -        |
| English II                                  | All Students | 70%   | 72%       | 90%      | *                | *        | 80%   | -               | *     | -                | -                 | *           | 83%             | -   | 90%  | *  | 80%  | 100%   | -       | -        | -           | -        |
|   | CWD          | 32%   | 31%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 74%   | 76%       | 90%      | *                | *        | 80%   | -               | *     | -                | -                 | *           | 83%             | -   | 90%  | *  | 80%  | 100%   | -       | -        | -           | -        |
|   | EL           | 34%   | 35%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|   | Male         | 65%   | 66%       | 80%      | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | 80%  | -  | 80%  | -      | -       | -        | -           | -        |
|   | Female       | 76%   | 79%       | 100%     | *                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 100% | *  | -    | 100%   | -       | -        | -           | -        |
| Algebra I                                   | All Students | 72%   | 84%       | 89%      | -                | *        | 86%   | -               | *     | -                | -                 | *           | 80%             | *   | 100% | *  | *    | 80%    | -       | -        | -           | -        |
|   | CWD          | 44%   | 57%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 75%   | 87%       | 100%     | -                | -        | 100%  | -               | *     | -                | -                 | *           | *               | -   | 100% | -  | *    | *      | -       | -        | -           | -        |
|   | EL           | 54%   | 74%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|   | Male         | 68%   | 80%       | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|   | Female       | 76%   | 88%       | 80%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | 80%    | -       | -        | -           | -        |
| Biology                                     | All Students | 81%   | 86%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | *      | -       | -        | -           | -        |
|   | CWD          | 52%   | 58%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 84%   | 89%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | *      | -       | -        | -           | -        |
|   | EL           | 56%   | 60%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 79%   | 84%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|   | Female       | 83%   | 88%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Grade 3                                     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                                     | All Students | 38%   | 42%       | 50%      | -                | *        | 60%   | -               | -     | -                | -                 | 50%         | -               | -   | 50%  | -  | *    | *      | -       | -        | -           | -        |
|   | CWD          | 23%   | 24%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 40%   | 45%       | 50%      | -                | *        | 60%   | -               | -     | -                | -                 | 50%         | -               | -   | 50%  | -  | *    | *      | -       | -        | -           | -        |
|   | EL           | 24%   | 27%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 36%   | 40%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|   | Female       | 40%   | 43%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics                                 | All Students | 30%   | 39%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|   | CWD          | 21%   | 25%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | CWOD         | 31%   | 41%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|   | EL           | 20%   | 30%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|   | Male         | 33%   | 42%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|   | Female       | 27%   | 35%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 4                                     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|             |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Reading     | All Students | 36%   | 40%       | 46%      | -                | *        | 45%   | -               | -     | -                | -                 | 33%         | 57%             | *   | 55%  | *  | 33%  | *      | -       | -        | -           | -        |
|             | CWD          | 20%   | 21%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 38%   | 43%       | 55%      | -                | *        | 50%   | -               | -     | -                | -                 | 40%         | 67%             | -   | 55%  | -  | 43%  | *      | -       | -        | -           | -        |
|             | EL           | 22%   | 27%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 34%   | 37%       | 33%      | -                | *        | 38%   | -               | -     | -                | -                 | 40%         | *               | *   | 43%  | *  | 33%  | -      | -       | -        | -           | -        |
|             | Female       | 38%   | 42%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics | All Students | 35%   | 44%       | 23%      | -                | *        | 18%   | -               | -     | -                | -                 | 17%         | 29%             | *   | 27%  | *  | 22%  | *      | -       | -        | -           | -        |
|             | CWD          | 22%   | 26%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 37%   | 47%       | 27%      | -                | *        | 20%   | -               | -     | -                | -                 | 20%         | 33%             | -   | 27%  | -  | 29%  | *      | -       | -        | -           | -        |
|             | EL           | 23%   | 34%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 38%   | 46%       | 22%      | -                | *        | 25%   | -               | -     | -                | -                 | 20%         | *               | *   | 29%  | *  | 22%  | -      | -       | -        | -           | -        |
|             | Female       | 32%   | 42%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading     | All Students | 45%   | 49%       | 50%      | -                | *        | *     | -               | -     | -                | *                 | 67%         | *               | *   | 50%  | *  | 40%  | *      | -       | -        | -           | -        |
|             | CWD          | 22%   | 23%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 49%   | 53%       | 50%      | -                | *        | *     | -               | -     | -                | *                 | 60%         | *               | -   | 50%  | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 30%   | 34%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 42%   | 46%       | 40%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 40%  | -      | -       | -        | -           | -        |
|             | Female       | 49%   | 51%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics | All Students | 43%   | 56%       | 38%      | -                | *        | *     | -               | -     | -                | *                 | 33%         | *               | *   | 33%  | *  | 40%  | *      | -       | -        | -           | -        |
|             | CWD          | 24%   | 31%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 46%   | 60%       | 33%      | -                | *        | *     | -               | -     | -                | *                 | 20%         | *               | -   | 33%  | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 30%   | 47%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 45%   | 57%       | 40%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 40%  | -      | -       | -        | -           | -        |
|             | Female       | 42%   | 55%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Science     | All Students | 30%   | 36%       | 13%      | -                | *        | *     | -               | -     | -                | *                 | 17%         | *               | *   | 0%   | *  | 20%  | *      | -       | -        | -           | -        |
|             | CWD          | 20%   | 21%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |
|             | CWOD         | 32%   | 39%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | *  | *    | *      | -       | -        | -           | -        |
|             | EL           | 14%   | 21%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |
|             | Male         | 34%   | 42%       | 20%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 20%  | -      | -       | -        | -           | -        |
|             | Female       | 27%   | 31%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading     | All Students | 32%   | 30%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | -  | *    | *      | -       | -        | -           | -        |
|             | CWD          | 16%   | 13%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|             | CWOD         | 34%   | 33%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 0%   | -  | *    | *      | -       | -        | -           | -        |
|             | EL           | 13%   | 15%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|             | Male         | 30%   | 28%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|             | Female       | 34%   | 33%       | *        | -                | *        | *     | -               | -     | -                | *                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |

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|               |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| Mathematics   | All Students | 35%   | 43%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | -  | *    | *      | -       | -        | -           | -        |
|               | CWD          | 19%   | 21%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |
|               | CWOD         | 37%   | 47%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 0%   | -  | *    | *      | -       | -        | -           | -        |
|               | EL           | 18%   | 27%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | Male         | 37%   | 44%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |
|               | Female       | 33%   | 42%       | *        | -                | *        | *     | -               | -     | -                | *                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading       | All Students | 44%   | 45%       | 50%      | -                | *        | 44%   | -               | -     | -                | -                 | 57%         | 40%             | *   | 55%  | -  | 83%  | 17%    | -       | -        | -           | -        |
|               | CWD          | 20%   | 18%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|               | CWOD         | 48%   | 49%       | 55%      | -                | *        | 50%   | -               | -     | -                | -                 | 57%         | *               | -   | 55%  | -  | 83%  | 20%    | -       | -        | -           | -        |
|               | EL           | 20%   | 17%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | Male         | 41%   | 41%       | 83%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 83%  | -  | 83%  | -      | -       | -        | -           | -        |
|               | Female       | 48%   | 49%       | 17%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | *   | 20%  | -  | -    | 17%    | -       | -        | -           | -        |
| Mathematics   | All Students | 26%   | 32%       | 33%      | -                | *        | 33%   | -               | -     | -                | -                 | 43%         | 20%             | *   | 36%  | -  | 50%  | 17%    | -       | -        | -           | -        |
|               | CWD          | 16%   | 15%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|               | CWOD         | 28%   | 35%       | 36%      | -                | *        | 38%   | -               | -     | -                | -                 | 43%         | *               | -   | 36%  | -  | 50%  | 20%    | -       | -        | -           | -        |
|               | EL           | 10%   | 14%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | Male         | 27%   | 32%       | 50%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 50%  | -  | 50%  | -      | -       | -        | -           | -        |
|               | Female       | 26%   | 32%       | 17%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | *   | 20%  | -  | -    | 17%    | -       | -        | -           | -        |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading       | All Students | 45%   | 47%       | 45%      | -                | *        | 63%   | -               | -     | -                | -                 | 38%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | CWD          | 21%   | 20%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | CWOD         | 48%   | 51%       | 45%      | -                | *        | 63%   | -               | -     | -                | -                 | 38%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | EL           | 19%   | 15%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|               | Male         | 40%   | 41%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|               | Female       | 51%   | 53%       | 38%      | -                | *        | 50%   | -               | -     | -                | -                 | 33%         | *               | -   | 38%  | *  | -    | 38%    | -       | -        | -           | -        |
| Mathematics   | All Students | 36%   | 51%       | 45%      | -                | *        | 50%   | -               | -     | -                | -                 | 50%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | CWD          | 20%   | 24%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | CWOD         | 38%   | 55%       | 45%      | -                | *        | 50%   | -               | -     | -                | -                 | 50%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | EL           | 17%   | 26%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|               | Male         | 35%   | 48%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|               | Female       | 37%   | 54%       | 38%      | -                | *        | 50%   | -               | -     | -                | -                 | 33%         | *               | -   | 38%  | *  | -    | 38%    | -       | -        | -           | -        |
| Science       | All Students | 42%   | 48%       | 45%      | -                | *        | 50%   | -               | -     | -                | -                 | 50%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | CWD          | 22%   | 22%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|               | CWOD         | 45%   | 51%       | 45%      | -                | *        | 50%   | -               | -     | -                | -                 | 50%         | *               | -   | 45%  | *  | *    | 38%    | -       | -        | -           | -        |
|               | EL           | 16%   | 16%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|               | Male         | 43%   | 48%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|               | Female       | 42%   | 47%       | 38%      | -                | *        | 50%   | -               | -     | -                | -                 | 33%         | *               | -   | 38%  | *  | -    | 38%    | -       | -        | -           | -        |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|                                      |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| English I                            | All Students | 49%   | 49%       | 78%      | -                | -        | 75%   | -               | *     | -                | -                 | *           | 60%             | *   | 88%  | -  | *    | 80%    | -       | -        | -           | -        |
|                                      | CWD          | 19%   | 20%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 53%   | 53%       | 88%      | -                | -        | 86%   | -               | *     | -                | -                 | *           | *               | -   | 88%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 16%   | 13%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 44%   | 43%       | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 55%   | 56%       | 80%      | -                | -        | 80%   | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | 80%    | -       | -        | -           | -        |
| English II                           | All Students | 57%   | 58%       | 80%      | *                | *        | 80%   | -               | *     | -                | -                 | *           | 67%             | -   | 80%  | *  | 80%  | 80%    | -       | -        | -           | -        |
|                                      | CWD          | 22%   | 21%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 60%   | 62%       | 80%      | *                | *        | 80%   | -               | *     | -                | -                 | *           | 67%             | -   | 80%  | *  | 80%  | 80%    | -       | -        | -           | -        |
|                                      | EL           | 18%   | 17%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |
|                                      | Male         | 51%   | 50%       | 80%      | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | 80%  | -  | 80%  | -      | -       | -        | -           | -        |
|                                      | Female       | 63%   | 66%       | 80%      | *                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 80%  | *  | -    | 80%    | -       | -        | -           | -        |
| Algebra I                            | All Students | 40%   | 53%       | 67%      | -                | *        | 71%   | -               | *     | -                | -                 | *           | 60%             | *   | 86%  | *  | *    | 60%    | -       | -        | -           | -        |
|                                      | CWD          | 20%   | 25%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|                                      | CWOD         | 42%   | 57%       | 86%      | -                | -        | 83%   | -               | *     | -                | -                 | *           | *               | -   | 86%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 20%   | 34%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|                                      | Male         | 38%   | 49%       | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 43%   | 58%       | 60%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | -    | 60%    | -       | -        | -           | -        |
| Biology                              | All Students | 54%   | 59%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 25%   | 27%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 57%   | 63%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 21%   | 20%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 52%   | 56%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 55%   | 62%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Grade 3                              |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |
| Reading                              | All Students | 19%   | 20%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 7%    | 10%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 21%   | 22%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 11%   | 12%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 17%   | 20%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 20%   | 21%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Mathematics                          | All Students | 14%   | 17%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | CWD          | 7%    | 9%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | CWOD         | 15%   | 19%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 33%         | -               | -   | 33%  | -  | *    | *      | -       | -        | -           | -        |
|                                      | EL           | 8%    | 14%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                                      | Male         | 16%   | 19%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | *    | -      | -       | -        | -           | -        |
|                                      | Female       | 12%   | 15%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |
| Grade 4                              |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |

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|             |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|-------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|--|
| Reading     | All Students | 17%   | 18%       | 23%      | -                | *        | 18%   | -               | -     | -                | -                 | 17%         | 29%             | *   | 27%  | *  | 11%  | *      | -       | -        | -           | -        |  |
|             | CWD          | 6%    | 7%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |  |
|             | CWOD         | 19%   | 20%       | 27%      | -                | *        | 20%   | -               | -     | -                | -                 | 20%         | 33%             | -   | 27%  | -  | 14%  | *      | -       | -        | -           | -        |  |
|             | EL           | 8%    | 9%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |  |
|             | Male         | 16%   | 16%       | 11%      | -                | *        | 13%   | -               | -     | -                | -                 | 20%         | *               | *   | 14%  | *  | 11%  | -      | -       | -        | -           | -        |  |
|             | Female       | 19%   | 20%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Mathematics | All Students | 21%   | 27%       | 23%      | -                | *        | 18%   | -               | -     | -                | -                 | 17%         | 29%             | *   | 27%  | *  | 22%  | *      | -       | -        | -           | -        |  |
|             | CWD          | 9%    | 12%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *  | *    | -      | -       | -        | -           | -        |  |
|             | CWOD         | 23%   | 30%       | 27%      | -                | *        | 20%   | -               | -     | -                | -                 | 20%         | 33%             | -   | 27%  | -  | 29%  | *      | -       | -        | -           | -        |  |
|             | EL           | 11%   | 19%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | *    | -      | -       | -        | -           | -        |  |
|             | Male         | 23%   | 30%       | 22%      | -                | *        | 25%   | -               | -     | -                | -                 | 20%         | *               | *   | 29%  | *  | 22%  | -      | -       | -        | -           | -        |  |
|             | Female       | 18%   | 25%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Grade 5     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading     | All Students | 29%   | 31%       | 13%      | -                | *        | *     | -               | -     | -                | *                 | 17%         | *               | *   | 0%   | *  | 20%  | *      | -       | -        | -           | -        |  |
|             | CWD          | 8%    | 8%        | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |  |
|             | CWOD         | 33%   | 35%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | *  | *    | *      | -       | -        | -           | -        |  |
|             | EL           | 15%   | 19%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |  |
|             | Male         | 27%   | 29%       | 20%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 20%  | -      | -       | -        | -           | -        |  |
|             | Female       | 32%   | 33%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Mathematics | All Students | 24%   | 31%       | 13%      | -                | *        | *     | -               | -     | -                | *                 | 17%         | *               | *   | 0%   | *  | 20%  | *      | -       | -        | -           | -        |  |
|             | CWD          | 9%    | 11%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |  |
|             | CWOD         | 26%   | 35%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | *  | *    | *      | -       | -        | -           | -        |  |
|             | EL           | 14%   | 22%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |  |
|             | Male         | 25%   | 32%       | 20%      | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 20%  | -      | -       | -        | -           | -        |  |
|             | Female       | 23%   | 30%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Science     | All Students | 12%   | 14%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | *  | 0%   | *      | -       | -        | -           | -        |  |
|             | CWD          | 6%    | 6%        | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |  |
|             | CWOD         | 13%   | 16%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | 0%          | *               | -   | 0%   | *  | *    | *      | -       | -        | -           | -        |  |
|             | EL           | 4%    | 6%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | -      | -       | -        | -           | -        |  |
|             | Male         | 14%   | 17%       | 0%       | -                | *        | *     | -               | -     | -                | *                 | *           | *               | *   | *    | *  | 0%   | -      | -       | -        | -           | -        |  |
|             | Female       | 10%   | 11%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Grade 6     |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading     | All Students | 14%   | 12%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | -  | *    | *      | -       | -        | -           | -        |  |
|             | CWD          | 6%    | 5%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |  |
|             | CWOD         | 16%   | 13%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 0%   | -  | *    | *      | -       | -        | -           | -        |  |
|             | EL           | 4%    | 4%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|             | Male         | 13%   | 11%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|             | Female       | 16%   | 13%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | -    | *  | -    | -      | *       | -        | -           | -        |  |



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|---------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|--|
| Mathematics   | All Students | 15%   | 18%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | -  | *    | *      | -       | -        | -           | -        |  |
|               | CWD          | 7%    | 6%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | -  | *    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 16%   | 20%       | 0%       | *                | *        | *     | -               | -     | -                | *                 | *           | *               | -   | 0%   | -  | *    | *      | -       | -        | -           | -        |  |
|               | EL           | 5%    | 9%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 16%   | 20%       | *        | *                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 13%   | 17%       | *        | -                | *        | *     | -               | -     | -                | *                 | *           | -               | -   | *    | -  | -    | *      | -       | -        | -           | -        |  |
| Grade 7       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading       | All Students | 25%   | 24%       | 8%       | -                | *        | 0%    | -               | -     | -                | -                 | 14%         | 0%              | *   | 9%   | -  | 17%  | 0%     | -       | -        | -           | -        |  |
|               | CWD          | 9%    | 7%        | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |  |
|               | CWOD         | 27%   | 27%       | 9%       | -                | *        | 0%    | -               | -     | -                | -                 | 14%         | *               | -   | 9%   | -  | 17%  | 0%     | -       | -        | -           | -        |  |
|               | EL           | 8%    | 6%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 22%   | 22%       | 17%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 17%  | -  | 17%  | -      | -       | -        | -           | -        |  |
|               | Female       | 28%   | 26%       | 0%       | -                | *        | 0%    | -               | -     | -                | -                 | *           | *               | *   | 0%   | -  | -    | 0%     | -       | -        | -           | -        |  |
| Mathematics   | All Students | 11%   | 13%       | 17%      | -                | *        | 22%   | -               | -     | -                | -                 | 29%         | 0%              | *   | 18%  | -  | 17%  | 17%    | -       | -        | -           | -        |  |
|               | CWD          | 6%    | 6%        | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -  | -    | *      | -       | -        | -           | -        |  |
|               | CWOD         | 12%   | 15%       | 18%      | -                | *        | 25%   | -               | -     | -                | -                 | 29%         | *               | -   | 18%  | -  | 17%  | 20%    | -       | -        | -           | -        |  |
|               | EL           | 3%    | 5%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | Male         | 11%   | 13%       | 17%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 17%  | -  | 17%  | -      | -       | -        | -           | -        |  |
|               | Female       | 11%   | 13%       | 17%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | *   | 20%  | -  | -    | 17%    | -       | -        | -           | -        |  |
| Grade 8       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| Reading       | All Students | 21%   | 20%       | 27%      | -                | *        | 38%   | -               | -     | -                | -                 | 13%         | *               | -   | 27%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | CWD          | 6%    | 5%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 22%   | 22%       | 27%      | -                | *        | 38%   | -               | -     | -                | -                 | 13%         | *               | -   | 27%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | EL           | 5%    | 3%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 17%   | 16%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 25%   | 25%       | 25%      | -                | *        | 33%   | -               | -     | -                | -                 | 17%         | *               | -   | 25%  | *  | -    | 25%    | -       | -        | -           | -        |  |
| Mathematics   | All Students | 10%   | 15%       | 18%      | -                | *        | 25%   | -               | -     | -                | -                 | 13%         | *               | -   | 18%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | CWD          | 7%    | 7%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 11%   | 16%       | 18%      | -                | *        | 25%   | -               | -     | -                | -                 | 13%         | *               | -   | 18%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | EL           | 3%    | 4%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 10%   | 14%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 10%   | 16%       | 25%      | -                | *        | 33%   | -               | -     | -                | -                 | 17%         | *               | -   | 25%  | *  | -    | 25%    | -       | -        | -           | -        |  |
| Science       | All Students | 23%   | 25%       | 18%      | -                | *        | 25%   | -               | -     | -                | -                 | 13%         | *               | -   | 18%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | CWD          | 10%   | 10%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|               | CWOD         | 25%   | 27%       | 18%      | -                | *        | 25%   | -               | -     | -                | -                 | 13%         | *               | -   | 18%  | *  | *    | 25%    | -       | -        | -           | -        |  |
|               | EL           | 5%    | 5%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | -    | *      | -       | -        | -           | -        |  |
|               | Male         | 24%   | 26%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       | -        | -           | -        |  |
|               | Female       | 22%   | 24%       | 25%      | -                | *        | 33%   | -               | -     | -                | -                 | 17%         | *               | -   | 25%  | *  | -    | 25%    | -       | -        | -           | -        |  |
| End of Course |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |

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|  |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|--|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|-----|------|--------|---------|----------|-------------|----------|
| English I  | All Students | 12%   | 10%       | 11%      | -                | -        | 0%    | -               | *     | -                | -                 | *           | 0%              | *   | 13%  | -   | *    | 0%     | -       | -        | -           | -        |
|  | CWD          | 4%    | 4%        | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | *   | -    | -   | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 13%   | 11%       | 13%      | -                | -        | 0%    | -               | *     | -                | -                 | *           | *               | -   | 13%  | -   | *    | *      | -       | -        | -           | -        |
|  | EL           | 1%    | 0%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | Male         | 9%    | 7%        | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|  | Female       | 15%   | 13%       | 0%       | -                | -        | 0%    | -               | -     | -                | -                 | *           | *               | *   | *    | -   | -    | 0%     | -       | -        | -           | -        |
| English II                                       | All Students | 11%   | 8%        | 20%      | *                | *        | 20%   | -               | *     | -                | -                 | *           | 17%             | -   | 20%  | *   | 40%  | 0%     | -       | -        | -           | -        |
|  | CWD          | 5%    | 4%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 11%   | 9%        | 20%      | *                | *        | 20%   | -               | *     | -                | -                 | *           | 17%             | -   | 20%  | *   | 40%  | 0%     | -       | -        | -           | -        |
|  | EL           | 1%    | 0%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *   | -    | *      | -       | -        | -           | -        |
|  | Male         | 8%    | 6%        | 40%      | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | 40%  | -   | 40%  | -      | -       | -        | -           | -        |
|  | Female       | 14%   | 11%       | 0%       | *                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | 0%   | *   | -    | 0%     | -       | -        | -           | -        |
| Algebra I  | All Students | 23%   | 30%       | 33%      | -                | *        | 29%   | -               | *     | -                | -                 | *           | 0%              | *   | 43%  | *   | *    | 20%    | -       | -        | -           | -        |
|  | CWD          | 8%    | 8%        | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | *   | -    | *      | -       | -        | -           | -        |
|  | CWOD         | 24%   | 33%       | 43%      | -                | -        | 33%   | -               | *     | -                | -                 | *           | *               | -   | 43%  | -   | *    | *      | -       | -        | -           | -        |
|  | EL           | 9%    | 13%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *   | -    | *      | -       | -        | -           | -        |
|  | Male         | 21%   | 26%       | *        | -                | -        | *     | -               | *     | -                | -                 | *           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|  | Female       | 25%   | 33%       | 20%      | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *   | -    | 20%    | -       | -        | -           | -        |
| Biology  | All Students | 21%   | 22%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | *    | *      | -       | -        | -           | -        |
|  | CWD          | 7%    | 7%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | CWOD         | 23%   | 23%       | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -   | *    | *      | -       | -        | -           | -        |
|  | EL           | 4%    | 2%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -   | -    | -      | -       | -        | -           | -        |
|  | Male         | 21%   | 21%       | *        | -                | -        | *     | -               | -     | -                | -                 | -           | *               | -   | *    | -   | *    | -      | -       | -        | -           | -        |
|  | Female       | 22%   | 22%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | -   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Approaches Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Grades                                       |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |     |      |        |         |          |             |          |
| All Subjects                                     | All Students | 67%   | 74%       | 66%      | *                | 52%      | 71%   | -               | *     | -                | 60%               | 64%         | 68%             | 44% | 68%  | 14% | 64%  | 68%    | -       | -        | -           | -        |
|  | CWD          | 38%   | 44%       | 44%      | -                | 33%      | 50%   | -               | -     | -                | -                 | 56%         | 33%             | 44% | -    | *   | 44%  | 44%    | -       | -        | -           | -        |
|  | CWOD         | 71%   | 79%       | 68%      | *                | 56%      | 74%   | -               | *     | -                | 60%               | 65%         | 75%             | -   | 68%  | 10% | 67%  | 70%    | -       | -        | -           | -        |
|  | EL           | 47%   | 58%       | 14%      | -                | 14%      | -     | -               | -     | -                | -                 | 14%         | -               | *   | 10%  | 14% | 0%   | 22%    | -       | -        | -           | -        |
|  | Male         | 65%   | 72%       | 64%      | *                | 48%      | 69%   | -               | *     | -                | *                 | 64%         | 65%             | 44% | 67%  | 0%  | 64%  | -      | -       | -        | -           | -        |
|  | Female       | 69%   | 77%       | 68%      | *                | 57%      | 73%   | -               | -     | -                | *                 | 65%         | 72%             | 44% | 70%  | 22% | -    | 68%    | -       | -        | -           | -        |
| Reading  | All Students | 68%   | 71%       | 70%      | *                | 61%      | 73%   | -               | *     | -                | *                 | 67%         | 73%             | 57% | 71%  | 20% | 65%  | 75%    | -       | -        | -           | -        |
|  | CWD          | 35%   | 39%       | 57%      | -                | *        | 60%   | -               | -     | -                | -                 | *           | *               | 57% | -    | *   | *    | *      | -       | -        | -           | -        |
|  | CWOD         | 72%   | 77%       | 71%      | *                | 63%      | 74%   | -               | *     | -                | *                 | 67%         | 77%             | -   | 71%  | *   | 67%  | 76%    | -       | -        | -           | -        |
|  | EL           | 46%   | 52%       | 20%      | -                | 20%      | -     | -               | -     | -                | -                 | 20%         | -               | *   | *    | 20% | *    | *      | -       | -        | -           | -        |
|  | Male         | 63%   | 67%       | 65%      | *                | 56%      | 67%   | -               | *     | -                | *                 | 67%         | 63%             | *   | 67%  | *   | 65%  | -      | -       | -        | -           | -        |
|  | Female       | 72%   | 76%       | 75%      | *                | 67%      | 80%   | -               | -     | -                | *                 | 68%         | 86%             | *   | 76%  | *   | -    | 75%    | -       | -        | -           | -        |

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|---|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|-------|-----|------|--------|---------|----------|-------------|----------|
| Mathematics                                 | All Students | 65%   | 76%       | 63%      | *                | 47%      | 70%   | -               | *     | -                | *                 | 60%         | 67%             | 33% | 67%   | 17% | 63%  | 63%    | -       | -        | -           | -        |
|   | CWD          | 39%   | 50%       | 33%      | -                | *        | 40%   | -               | -     | -                | -                 | 40%         | *               | 33% | -     | *   | *    | 40%    | -       | -        | -           | -        |
|   | CWOD         | 68%   | 80%       | 67%      | *                | 54%      | 73%   | -               | *     | -                | *                 | 63%         | 75%             | -   | 67%   | *   | 68%  | 67%    | -       | -        | -           | -        |
|   | EL           | 49%   | 65%       | 17%      | -                | 17%      | -     | -               | -     | -                | -                 | 17%         | -               | *   | * 17% | *   | *    | *      | -       | -        | -           | -        |
|   | Male         | 65%   | 75%       | 63%      | *                | 44%      | 70%   | -               | *     | -                | *                 | 61%         | 67%             | *   | 68%   | *   | 63%  | -      | -       | -        | -           | -        |
|   | Female       | 65%   | 77%       | 63%      | -                | 50%      | 70%   | -               | -     | -                | *                 | 60%         | 67%             | 40% | 67%   | *   | -    | 63%    | -       | -        | -           | -        |
| Science                                     | All Students | 70%   | 78%       | 62%      | -                | 43%      | 69%   | -               | -     | -                | *                 | 67%         | 50%             | *   | 63%   | *   | 67%  | 58%    | -       | -        | -           | -        |
|   | CWD          | 42%   | 47%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -     | -   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 74%   | 82%       | 63%      | -                | 43%      | 73%   | -               | -     | -                | *                 | 64%         | 60%             | -   | 63%   | *   | 63%  | 64%    | -       | -        | -           | -        |
|   | EL           | 47%   | 55%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *     | *   | *    | *      | -       | -        | -           | -        |
|   | Male         | 70%   | 78%       | 67%      | -                | *        | 80%   | -               | -     | -                | *                 | 67%         | *               | *   | 63%   | *   | 67%  | -      | -       | -        | -           | -        |
|   | Female       | 71%   | 78%       | 58%      | -                | *        | 63%   | -               | -     | -                | -                 | 67%         | *               | *   | 64%   | *   | -    | 58%    | -       | -        | -           | -        |
| SAT/ACT All Subjects                        | All Students | 95%   | 97%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -     | *   | -    | *      | -       | -        | -           | -        |
|   | CWD          | 80%   | 80%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -     | *   | -    | *      | -       | -        | -           | -        |
|   | CWOD         | 95%   | 97%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -     | -   | -    | -      | -       | -        | -           | -        |
|   | EL           | 74%   | *         | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -     | *   | -    | *      | -       | -        | -           | -        |
|   | Male         | 95%   | 97%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -     | -   | -    | -      | -       | -        | -           | -        |
|   | Female       | 94%   | 97%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -     | *   | -    | *      | -       | -        | -           | -        |
| STAAR Percent at Meets Grade Level or Above |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |       |     |      |        |         |          |             |          |
| All Grades                                  |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |       |     |      |        |         |          |             |          |
| All Subjects                                | All Students | 41%   | 46%       | 42%      | *                | 29%      | 48%   | -               | *     | -                | 20%               | 43%         | 40%             | 17% | 45%   | 7%  | 45%  | 39%    | -       | -        | -           | -        |
|   | CWD          | 21%   | 22%       | 17%      | -                | 0%       | 25%   | -               | -     | -                | -                 | 33%         | 0%              | 17% | -     | *   | 33%  | 0%     | -       | -        | -           | -        |
|   | CWOD         | 44%   | 50%       | 45%      | *                | 33%      | 51%   | -               | *     | -                | 20%               | 44%         | 47%             | -   | 45%   | 10% | 47%  | 44%    | -       | -        | -           | -        |
|   | EL           | 20%   | 25%       | 7%       | -                | 7%       | -     | -               | -     | -                | -                 | 7%          | -               | *   | 10%   | 7%  | 0%   | 11%    | -       | -        | -           | -        |
|   | Male         | 40%   | 44%       | 45%      | *                | 24%      | 53%   | -               | *     | -                | *                 | 49%         | 39%             | 33% | 47%   | 0%  | 45%  | -      | -       | -        | -           | -        |
|   | Female       | 42%   | 48%       | 39%      | *                | 33%      | 43%   | -               | -     | -                | *                 | 37%         | 41%             | 0%  | 44%   | 11% | -    | 39%    | -       | -        | -           | -        |
| Reading                                     | All Students | 44%   | 45%       | 51%      | *                | 39%      | 56%   | -               | *     | -                | *                 | 52%         | 50%             | 14% | 55%   | 20% | 53%  | 50%    | -       | -        | -           | -        |
|   | CWD          | 20%   | 20%       | 14%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | 14% | -     | *   | *    | *      | -       | -        | -           | -        |
|   | CWOD         | 47%   | 49%       | 55%      | *                | 44%      | 60%   | -               | *     | -                | *                 | 53%         | 58%             | -   | 55%   | *   | 56%  | 55%    | -       | -        | -           | -        |
|   | EL           | 20%   | 22%       | 20%      | -                | 20%      | -     | -               | -     | -                | -                 | 20%         | -               | *   | *     | 20% | *    | *      | -       | -        | -           | -        |
|   | Male         | 40%   | 41%       | 53%      | *                | 22%      | 59%   | -               | *     | -                | *                 | 54%         | 50%             | *   | 56%   | *   | 53%  | -      | -       | -        | -           | -        |
|   | Female       | 48%   | 49%       | 50%      | *                | 56%      | 52%   | -               | -     | -                | *                 | 50%         | 50%             | *   | 55%   | *   | -    | 50%    | -       | -        | -           | -        |
| Mathematics                                 | All Students | 37%   | 46%       | 34%      | *                | 18%      | 41%   | -               | *     | -                | *                 | 35%         | 33%             | 11% | 38%   | 0%  | 40%  | 28%    | -       | -        | -           | -        |
|   | CWD          | 21%   | 24%       | 11%      | -                | *        | 20%   | -               | -     | -                | -                 | 20%         | *               | 11% | -     | *   | *    | 0%     | -       | -        | -           | -        |
|   | CWOD         | 39%   | 50%       | 38%      | *                | 23%      | 44%   | -               | *     | -                | *                 | 37%         | 40%             | -   | 38%   | *   | 42%  | 33%    | -       | -        | -           | -        |
|   | EL           | 20%   | 31%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | *     | 0%  | *    | *      | -       | -        | -           | -        |
|   | Male         | 37%   | 46%       | 40%      | *                | 22%      | 48%   | -               | *     | -                | *                 | 43%         | 33%             | *   | 42%   | *   | 40%  | -      | -       | -        | -           | -        |
|   | Female       | 36%   | 46%       | 28%      | -                | 13%      | 35%   | -               | -     | -                | *                 | 25%         | 33%             | 0%  | 33%   | *   | -    | 28%    | -       | -        | -           | -        |

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|                                      |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |  |
|--------------------------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|--|
| Science                              | All Students | 43%   | 48%       | 33%      | -                | 29%      | 38%   | -               | -     | -                | *                 | 40%         | 17%             | *   | 32%  | *  | 33%  | 33%    | -       | -        | -           | -        |  |
|                                      | CWD          | 22%   | 23%       | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 46%   | 51%       | 32%      | -                | 29%      | 36%   | -               | -     | -                | *                 | 36%         | 20%             | -   | 32%  | *  | 25%  | 36%    | -       | -        | -           | -        |  |
|                                      | EL           | 17%   | 20%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | -       | -        | -           | -        |  |
|                                      | Male         | 44%   | 49%       | 33%      | -                | *        | 40%   | -               | -     | -                | *                 | 50%         | *               | *   | 25%  | *  | 33%  | -      | -       | -        | -           | -        |  |
|                                      | Female       | 42%   | 47%       | 33%      | -                | *        | 38%   | -               | -     | -                | -                 | 33%         | *               | *   | 36%  | *  | -    | 33%    | -       | -        | -           | -        |  |
| SAT/ACT All Subjects                 | All Students | 69%   | 68%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |  |
|                                      | CWD          | 50%   | 60%       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 69%   | 68%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|                                      | EL           | 21%   | *         | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |  |
|                                      | Male         | 73%   | 73%       | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |  |
|                                      | Female       | 65%   | 63%       | *        | -                | *        | -     | -               | -     | -                | -                 | -           | *               | -   | *    | -  | *    | -      | *       | -        | -           | -        |  |
| STAAR Percent at Masters Grade Level |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| All Grades                           |              |       |           |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |          |             |          |  |
| All Subjects                         | All Students | 18%   | 20%       | 17%      | *                | 7%       | 20%   | -               | *     | -                | 0%                | 18%         | 15%             | 11% | 18%  | 0% | 20%  | 14%    | -       | -        | -           | -        |  |
|                                      | CWD          | 7%    | 7%        | 11%      | -                | 0%       | 17%   | -               | -     | -                | -                 | 22%         | 0%              | 11% | -    | *  | 22%  | 0%     | -       | -        | -           | -        |  |
|                                      | CWOD         | 19%   | 22%       | 18%      | *                | 8%       | 20%   | -               | *     | -                | 0%                | 18%         | 18%             | -   | 18%  | 0% | 20%  | 15%    | -       | -        | -           | -        |  |
|                                      | EL           | 7%    | 9%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | 0%   | 0% | 0%   | 0%     | -       | -        | -           | -        |  |
|                                      | Male         | 17%   | 19%       | 20%      | *                | 5%       | 24%   | -               | *     | -                | *                 | 26%         | 10%             | 22% | 20%  | 0% | 20%  | -      | -       | -        | -           | -        |  |
|                                      | Female       | 19%   | 20%       | 14%      | *                | 10%      | 16%   | -               | -     | -                | *                 | 10%         | 21%             | 0%  | 15%  | 0% | -    | 14%    | -       | -        | -           | -        |  |
| Reading                              | All Students | 18%   | 18%       | 17%      | *                | 11%      | 17%   | -               | *     | -                | *                 | 17%         | 17%             | 14% | 17%  | 0% | 23%  | 11%    | -       | -        | -           | -        |  |
|                                      | CWD          | 6%    | 6%        | 14%      | -                | *        | 20%   | -               | -     | -                | -                 | *           | *               | 14% | -    | *  | *    | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 20%   | 19%       | 17%      | *                | 13%      | 17%   | -               | *     | -                | *                 | 16%         | 19%             | -   | 17%  | *  | 22%  | 12%    | -       | -        | -           | -        |  |
|                                      | EL           | 7%    | 8%        | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | *    | 0% | *    | *      | -       | -        | -           | -        |  |
|                                      | Male         | 16%   | 15%       | 23%      | *                | 11%      | 22%   | -               | *     | -                | *                 | 29%         | 13%             | *   | 22%  | *  | 23%  | -      | -       | -        | -           | -        |  |
|                                      | Female       | 21%   | 20%       | 11%      | *                | 11%      | 12%   | -               | -     | -                | *                 | 5%          | 21%             | *   | 12%  | *  | -    | 11%    | -       | -        | -           | -        |  |
| Mathematics                          | All Students | 17%   | 22%       | 19%      | *                | 6%       | 24%   | -               | *     | -                | *                 | 23%         | 13%             | 11% | 21%  | 0% | 23%  | 16%    | -       | -        | -           | -        |  |
|                                      | CWD          | 8%    | 9%        | 11%      | -                | *        | 20%   | -               | -     | -                | -                 | 20%         | *               | 11% | -    | *  | *    | 0%     | -       | -        | -           | -        |  |
|                                      | CWOD         | 18%   | 24%       | 21%      | *                | 8%       | 24%   | -               | *     | -                | *                 | 24%         | 15%             | -   | 21%  | *  | 23%  | 19%    | -       | -        | -           | -        |  |
|                                      | EL           | 8%    | 13%       | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | *    | 0% | *    | *      | -       | -        | -           | -        |  |
|                                      | Male         | 18%   | 22%       | 23%      | *                | 0%       | 30%   | -               | *     | -                | *                 | 30%         | 8%              | *   | 23%  | *  | 23%  | -      | -       | -        | -           | -        |  |
|                                      | Female       | 16%   | 21%       | 16%      | -                | 13%      | 17%   | -               | -     | -                | *                 | 15%         | 17%             | 0%  | 19%  | *  | -    | 16%    | -       | -        | -           | -        |  |
| Science                              | All Students | 19%   | 20%       | 10%      | -                | 0%       | 15%   | -               | -     | -                | *                 | 7%          | 17%             | *   | 11%  | *  | 0%   | 17%    | -       | -        | -           | -        |  |
|                                      | CWD          | 8%    | 7%        | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       | -        | -           | -        |  |
|                                      | CWOD         | 20%   | 22%       | 11%      | -                | 0%       | 18%   | -               | -     | -                | *                 | 7%          | 20%             | -   | 11%  | *  | 0%   | 18%    | -       | -        | -           | -        |  |
|                                      | EL           | 4%    | 5%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | -       | -        | -           | -        |  |
|                                      | Male         | 20%   | 21%       | 0%       | -                | *        | 0%    | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | *  | 0%   | -      | -       | -        | -           | -        |  |
|                                      | Female       | 18%   | 19%       | 17%      | -                | *        | 25%   | -               | -     | -                | -                 | 11%         | *               | *   | 18%  | *  | -    | 17%    | -       | -        | -           | -        |  |

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|                      |              | State | Region 16 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant | Homeless | Foster Care | Military |
|----------------------|--------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|----------|-------------|----------|
| SAT/ACT All Subjects | All Students | 14%   | 6%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|                      | CWD          | 11%   | 0%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|                      | CWOD         | 14%   | 6%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | EL           | 1%    | *         | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |
|                      | Male         | 18%   | 7%        | -        | -                | -        | -     | -               | -     | -                | -                 | -           | -               | -   | -    | -  | -    | -      | -       | -        | -           | -        |
|                      | Female       | 11%   | 5%        | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       | -        | -           | -        |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (iii): Academic Growth and Graduation Rate

#### Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.*

#### Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

|  | All Students | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL ◇ | Homeless ◇ | Foster Care ◇ |
|--|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|-----|------|------------|---------------|
| <b>Federal Graduation Rates</b>  |              |                  |          |        |                 |       |                  |                   |             |     |      |            |               |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020</b> |              |                  |          |        |                 |       |                  |                   |             |     |      |            |               |
| All Students   | 100.0%       | -                | *        | 100.0% | -               | -     | -                | -                 | 100.0%      | *   | -    | -          | -             |
| CWD  | *            | -                | -        | *      | -               | -     | -                | -                 | *           | *   | -    | -          | -             |
| CWOD   | 100.0%       | -                | *        | 100.0% | -               | -     | -                | -                 | 100.0%      | -   | -    | -          | -             |
| EL ◇   | -            | -                | -        | -      | -               | -     | -                | -                 | -           | -   | -    | -          | -             |
| Male   | 100.0%       | -                | *        | 100.0% | -               | -     | -                | -                 | *           | *   | -    | -          | -             |
| Female   | *            | -                | -        | *      | -               | -     | -                | -                 | *           | -   | -    | -          | -             |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

### Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| ◇                 | ◇                 | ◇                   |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

#### Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

|   | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |              |                  |          |       |                 |       |                  |                   |             |     |    |
| STAAR Component Score   | 42           | *                | 29       | 46    | -               | *     | -                | 27                | 42          | 24  | 7  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |              |                  |          |       |                 |       |                  |                   |             |     |    |
| %Students meeting CCMR  | 100%         | -                | *        | 100%  | -               | -     | -                | -                 | 100%        | *   | -  |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

#### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

*USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.*

#### Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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|                               |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 99%      | *                | 98%      | 99%   | -               | *     | -                | 100%              | 99%         | 98%             | 100% | 99%  | 100% | 98%  | 100%   | -       |
|                               | CWD          | 100%     | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | -    | 100% | 100% | 100%   | -       |
|                               | CWOD         | 99%      | *                | 97%      | 99%   | -               | *     | -                | 100%              | 99%         | 98%             | -    | 99%  | 100% | 97%  | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | Male         | 98%      | *                | 95%      | 98%   | -               | *     | -                | *                 | 98%         | 97%             | 100% | 97%  | 100% | 98%  | -      | -       |
|                               | Female       | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Reading</b>                | All Students | 100%     | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | -       |
|                               | CWD          | 100%     | -                | *        | 100%  | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | *    | 100%   | -       |
|                               | CWOD         | 100%     | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | -    | 100% | *    | 100% | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | *    | 100% | *    | 100%   | -       |
|                               | Male         | 100%     | *                | 100%     | 100%  | -               | *     | -                | *                 | 100%        | 100%            | *    | 100% | *    | 100% | -      | -       |
|                               | Female       | 100%     | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | -       |
| <b>Mathematics</b>            | All Students | 97%      | *                | 94%      | 98%   | -               | *     | -                | *                 | 98%         | 96%             | 100% | 97%  | 100% | 95%  | 100%   | -       |
|                               | CWD          | 100%     | -                | *        | 100%  | -               | -     | -                | -                 | 100%        | *               | 100% | -    | *    | *    | 100%   | -       |
|                               | CWOD         | 97%      | *                | 93%      | 98%   | -               | *     | -                | *                 | 97%         | 95%             | -    | 97%  | *    | 94%  | 100%   | -       |
|                               | EL           | 100%     | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | *    | 100% | *    | *      | -       |
|                               | Male         | 95%      | *                | 90%      | 96%   | -               | *     | -                | *                 | 96%         | 92%             | *    | 94%  | *    | 95%  | -      | -       |
|                               | Female       | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | *    | -    | 100%   | -       |
| <b>Science</b>                | All Students | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | *    | 100% | 100%   | -       |
|                               | CWD          | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *    | -    | -    | *    | *      | -       |
|                               | CWOD         | 100%     | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | *    | 100% | 100%   | -       |
|                               | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -    | *    | *    | *    | *      | -       |
|                               | Male         | 100%     | -                | *        | 100%  | -               | -     | -                | *                 | 100%        | *               | *    | 100% | *    | 100% | -      | -       |
|                               | Female       | 100%     | -                | *        | 100%  | -               | -     | -                | -                 | 100%        | *               | *    | 100% | *    | -    | 100%   | -       |
| <b>SAT/ACT All Subjects</b>   | All Students | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *    | *    | *    | *    | *      | -       |
|                               | CWD          | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *    | -    | *      | -       |
|                               | CWOD         | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -    | *    | -    | *    | -      | -       |
|                               | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *    | -    | *      | -       |
|                               | Male         | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -    | *    | -    | *    | -      | -       |
|                               | Female       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *    | -    | *    | -    | *      | -       |
| <b>Non-Participation Rate</b> |              |          |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| <b>All Subjects</b>           | All Students | 1%       | *                | 2%       | 1%    | -               | *     | -                | 0%                | 1%          | 2%              | 0%   | 1%   | 0%   | 2%   | 0%     | -       |
|                               | CWD          | 0%       | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | -    | 0%   | 0%   | 0%     | -       |
|                               | CWOD         | 1%       | *                | 3%       | 1%    | -               | *     | -                | 0%                | 1%          | 2%              | -    | 1%   | 0%   | 3%   | 0%     | -       |
|                               | EL           | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | 0%   | 0%   | 0%   | 0%   | 0%     | -       |
|                               | Male         | 2%       | *                | 5%       | 2%    | -               | *     | -                | *                 | 2%          | 3%              | 0%   | 3%   | 0%   | 2%   | -      | -       |

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|                             |              | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|-----------------------------|--------------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|-----|------|----|------|--------|---------|
| <b>All Subjects</b>         | Female       | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
| <b>Reading</b>              | All Students | 0%       | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | 0%   | 0%     | -       |
|                             | CWD          | 0%       | -                | *        | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | *    | 0%     | -       |
|                             | CWOD         | 0%       | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | -   | 0%   | *  | 0%   | 0%     | -       |
|                             | EL           | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | *    | 0% | *    | 0%     | -       |
|                             | Male         | 0%       | *                | 0%       | 0%    | -               | *     | -                | *                 | 0%          | 0%              | *   | 0%   | *  | 0%   | -      | -       |
|                             | Female       | 0%       | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | 0% | -    | 0%     | -       |
|                             |              |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |
| <b>Mathematics</b>          | All Students | 3%       | *                | 6%       | 2%    | -               | *     | -                | *                 | 2%          | 4%              | 0%  | 3%   | 0% | 5%   | 0%     | -       |
|                             | CWD          | 0%       | -                | *        | 0%    | -               | -     | -                | -                 | 0%          | *               | 0%  | -    | *  | *    | 0%     | -       |
|                             | CWOD         | 3%       | *                | 7%       | 2%    | -               | *     | -                | *                 | 3%          | 5%              | -   | 3%   | *  | 6%   | 0%     | -       |
|                             | EL           | 0%       | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *   | *    | 0% | *    | *      | -       |
|                             | Male         | 5%       | *                | 10%      | 4%    | -               | *     | -                | *                 | 4%          | 8%              | *   | 6%   | *  | 5%   | -      | -       |
|                             | Female       | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%  | 0%   | *  | -    | 0%     | -       |
|                             |              |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |
| <b>Science</b>              | All Students | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *   | 0%   | *  | 0%   | 0%     | -       |
|                             | CWD          | *        | -                | -        | *     | -               | -     | -                | -                 | *           | *               | *   | -    | -  | *    | *      | -       |
|                             | CWOD         | 0%       | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -   | 0%   | *  | 0%   | 0%     | -       |
|                             | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | -   | *    | *  | *    | *      | -       |
|                             | Male         | 0%       | -                | *        | 0%    | -               | -     | -                | *                 | 0%          | *               | *   | 0%   | *  | 0%   | -      | -       |
|                             | Female       | 0%       | -                | *        | 0%    | -               | -     | -                | -                 | 0%          | *               | *   | 0%   | *  | -    | 0%     | -       |
|                             |              |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |
| <b>SAT/ACT All Subjects</b> | All Students | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | *   | *    | *  | *    | *      | -       |
|                             | CWD          | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       |
|                             | CWOD         | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       |
|                             | EL           | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       |
|                             | Male         | *        | -                | *        | *     | -               | -     | -                | -                 | *           | *               | -   | *    | -  | *    | -      | -       |
|                             | Female       | *        | -                | *        | -     | -               | -     | -                | -                 | *           | -               | *   | -    | *  | -    | *      | -       |
|                             |              |          |                  |          |       |                 |       |                  |                   |             |                 |     |      |    |      |        |         |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (viii): Civil Rights Data

**Part (viii)(I)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)



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|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
| <b>Students Without Disabilities</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Expulsions</b>                    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services            | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Without Educational Services         | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| Under Zero Tolerance Policies        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>School-Related Arrests</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Referrals to Law Enforcement</b>  |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            |  |
| <b>Students With Disabilities</b>    |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>In-School Suspensions</b>         |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                      | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                      | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                      | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Out-of-School Suspensions</b>     |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |

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|                                     |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|-------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|--|
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Expulsions</b>                   |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| With Educational Services           | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Without Educational Services        | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| Under Zero Tolerance Policies       | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>School-Related Arrests</b>       |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>Referrals to Law Enforcement</b> |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Female | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
|                                     | Total  | 0              | 0                | 0        | 0     | 0                       | 0     | 0                | 0                 | 0  |                            | 0  |
| <b>All Students</b>                 |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
| <b>Chronic Absenteeism</b>          |        |                |                  |          |       |                         |       |                  |                   |    |                            |  |
|                                     | Male   | 10             | -                | 2        | 7     | -                       | -     | -                | 1                 | -  | 2                          | -  |
|                                     | Female | 4              | -                | 1        | 2     | -                       | -     | -                | 1                 | -  | -                          | -  |
|                                     | Total  | 14             | -                | 3        | 9     | -                       | -     | -                | 2                 | -  | 2                          | -  |

|  | Total |
|--|-------|
| <b>Incidents of Violence</b>   |       |
| Incidents of rape or attempted rape                                      | 0     |
| Incidents of sexual assault (other than rape)                            | 0     |
| Incidents of robbery with a weapon                                       | 0     |
| Incidents of robbery with a firearm or explosive device                  | 0     |
| Incidents of robbery without a weapon                                    | 0     |
| Incidents of physical attack or fight with a weapon                      | 0     |
| Incidents of physical attack or fight with a firearm or explosive device | 0     |

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|  | Total |
|--|-------|
| Incidents of physical attack or fight without a weapon                     | 0     |
| Incidents of threats of physical attack with a weapon                      | 0     |
| Incidents of threats of physical attack with a firearm or explosive device | 0     |
| Incidents of threats of physical attack without a weapon                   | 0     |
| Incidents of possession of a firearm or explosive device                   | 0     |
| <b>Allegations of Harassment or bullying</b>                               |       |
| On the basis of sex  | 0     |
| On the basis of race   | 0     |
| On the basis of disability   | 0     |
| On the basis of sexual orientation   | 0     |
| On the basis of religion   | 0     |

**Part (viii)(II)** This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

|                                      |        | Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities |
|--------------------------------------|--------|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|
| <b>Preschool Programs</b>            |        |                |                  |          |       |                         |       |                  |                   |    |                            |
|                                      | Male   | 4              | 0                | 1        | 3     | 0                       | 0     | 0                | 0                 | 1  | 0                          |
|                                      | Female | 1              | 0                | 1        | 0     | 0                       | 0     | 0                | 0                 | 1  | 0                          |
|                                      | Total  | 5              | 0                | 2        | 3     | 0                       | 0     | 0                | 0                 | 2  | 0                          |
| <b>Accelerated Coursework</b>        |        |                |                  |          |       |                         |       |                  |                   |    |                            |
| Advanced Placement Courses           | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| International Baccalaureate Courses  | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
| Dual Enrollment/Dual Credit Programs | Male   | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Female | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |
|                                      | Total  | -              | -                | -        | -     | -                       | -     | -                | -                 | -  | -                          |

- Indicates there are no data available in the group.

-3 Indicates skip logic failure.

-8 Indicates EDFacts missing data.

-9 Indicates not applicable / skipped.

-11 Indicates suppressed data.

Blank cell indicates the student group is not applicable to this report.

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**Part (ix): Teacher Quality Data**

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|   | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|---|------------|---------|----------------------|---------|---------------------|---------|
|   | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders  | 2.5        | 18.5%   |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials   | 0.0        | -       |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 2.1        | 16.2%   |                      |         |                     |         |

- Indicates there are no data available in the group.

Blank cell indicates there are no data available in the group.

**Part (x): Per-pupil Expenditure**

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

*To be updated by June 30th, 2022.*

**Part (xi): STAAR Alternate 2 Participation**

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

|                | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>16<br>Number<br>of ALT2 | Region<br>16<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|----------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>Grade 3</b> |                            |                             |                                   |                                    |                               |                             |
| Reading        | 4,966                      | 1%                          | 78                                | 1%                                 | -                             | -                           |
| Mathematics    | 4,961                      | 1%                          | 78                                | 1%                                 | -                             | -                           |
| <b>Grade 4</b> |                            |                             |                                   |                                    |                               |                             |
| Reading        | 5,046                      | 1%                          | 102                               | 2%                                 | -                             | -                           |
| Mathematics    | 5,040                      | 1%                          | 103                               | 2%                                 | -                             | -                           |
| <b>Grade 5</b> |                            |                             |                                   |                                    |                               |                             |
| Reading        | 5,133                      | 1%                          | 100                               | 2%                                 | -                             | -                           |
| Mathematics    | 5,138                      | 1%                          | 99                                | 2%                                 | -                             | -                           |
| Science        | 5,130                      | 1%                          | 99                                | 2%                                 | -                             | -                           |
| <b>Grade 6</b> |                            |                             |                                   |                                    |                               |                             |
| Reading        | 4,925                      | 1%                          | 93                                | 1%                                 | -                             | -                           |
| Mathematics    | 4,923                      | 1%                          | 92                                | 1%                                 | -                             | -                           |

|                      | State<br>Number<br>of ALT2 | State<br>Rate<br>of<br>ALT2 | Region<br>16<br>Number<br>of ALT2 | Region<br>16<br>Rate<br>of<br>ALT2 | District<br>Number<br>of ALT2 | District<br>Rate of<br>ALT2 |
|----------------------|----------------------------|-----------------------------|-----------------------------------|------------------------------------|-------------------------------|-----------------------------|
| <b>Grade 7</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 4,586                      | 1%                          | 85                                | 1%                                 | -                             | -                           |
| Mathematics          | 4,581                      | 1%                          | 85                                | 2%                                 | -                             | -                           |
| <b>Grade 8</b>       |                            |                             |                                   |                                    |                               |                             |
| Reading              | 4,513                      | 1%                          | 86                                | 1%                                 | -                             | -                           |
| Mathematics          | 4,507                      | 1%                          | 86                                | 1%                                 | -                             | -                           |
| Science              | 4,492                      | 1%                          | 85                                | 1%                                 | -                             | -                           |
| <b>End of Course</b> |                            |                             |                                   |                                    |                               |                             |
| English I            | 4,504                      | 1%                          | 88                                | 1%                                 | -                             | -                           |
| English II           | 4,092                      | 1%                          | 72                                | 1%                                 | -                             | -                           |
| Algebra I            | 4,514                      | 1%                          | 90                                | 1%                                 | -                             | -                           |
| Biology              | 4,424                      | 1%                          | 91                                | 1%                                 | -                             | -                           |
| <b>All Grades</b>    |                            |                             |                                   |                                    |                               |                             |
| All Subjects         | 85,481                     | 1%                          | 1,612                             | 1%                                 | -                             | -                           |
| Reading              | 37,771                     | 1%                          | 704                               | 1%                                 | -                             | -                           |
| Mathematics          | 33,664                     | 1%                          | 633                               | 1%                                 | -                             | -                           |
| Science              | 14,046                     | 1%                          | 275                               | 1%                                 | -                             | -                           |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

## Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

| State Level: 2019 Percentages at NAEP Achievement Levels |         |                            |                     |    |                              |    |                                   |    |                     |    |
|--|---------|----------------------------|---------------------|----|------------------------------|----|-----------------------------------|----|---------------------|----|
|  |         |                            | %<br>Below<br>Basic |    | %<br>At or<br>Above<br>Basic |    | %<br>At or<br>Above<br>Proficient |    | %<br>At<br>Advanced |    |
| Grade  | Subject | Student Group              | TX                  | US | TX                           | US | TX                                | US | TX                  | US |
| Grade 4  | Reading | Overall                    | 39                  | 34 | 61                           | 66 | 30                                | 35 | 7                   | 9  |
|  |         | Black                      | 52                  | 52 | 48                           | 48 | 16                                | 18 | 2                   | 3  |
|  |         | Hispanic                   | 48                  | 45 | 52                           | 55 | 21                                | 23 | 3                   | 4  |
|  |         | White                      | 22                  | 23 | 78                           | 77 | 48                                | 45 | 12                  | 12 |
|  |         | American Indian            | *                   | 50 | *                            | 50 | *                                 | 19 | *                   | 3  |
|  |         | Asian                      | 11                  | 18 | 89                           | 82 | 65                                | 57 | 25                  | 22 |
|  |         | Pacific Islander           | *                   | 42 | *                            | 58 | *                                 | 25 | *                   | 4  |
|  |         | Two or More Races          | 26                  | 28 | 74                           | 72 | 38                                | 40 | 6                   | 11 |
|  |         | Econ Disadv                | 50                  | 47 | 50                           | 53 | 19                                | 21 | 3                   | 3  |
|  |         | Students with Disabilities | 79                  | 73 | 21                           | 27 | 8                                 | 10 | 1                   | 2  |
|  |         | English Language Learners  | 61                  | 65 | 39                           | 35 | 12                                | 10 | 2                   | 1  |

| State Level: 2019 Percentages at NAEP Achievement Levels |             |                            |               |    |                     |    |                          |    |               |     |
|--|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|---------------|-----|
|  |             |                            | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At Advanced |     |
| Grade  | Subject     | Student Group              | TX            | US | TX                  | US | TX                       | US | TX            | US  |
| Grade 4  | Mathematics | Overall                    | 16            | 19 | 84                  | 81 | 44                       | 41 | 9             | 9   |
|  |             | Black                      | 24            | 35 | 76                  | 65 | 32                       | 20 | 3             | 2   |
|  |             | Hispanic                   | 19            | 27 | 81                  | 73 | 35                       | 28 | 4             | 3   |
|  |             | White                      | 8             | 11 | 92                  | 89 | 59                       | 52 | 16            | 12  |
|  |             | American Indian            | *             | 33 | *                   | 67 | *                        | 24 | *             | 4   |
|  |             | Asian                      | 4             | 7  | 96                  | 93 | 82                       | 69 | 45            | 28  |
|  |             | Pacific Islander           | *             | 36 | *                   | 64 | *                        | 28 | *             | 6   |
|  |             | Two or More Races          | 9             | 16 | 91                  | 84 | 51                       | 44 | 9             | 10  |
|  |             | Econ Disadv                | 21            | 29 | 79                  | 71 | 32                       | 26 | 3             | 3   |
|  |             | Students with Disabilities | 55            | 54 | 45                  | 46 | 13                       | 14 | 1             | 2   |
|  |             | English Language Learners  | 24            | 41 | 76                  | 59 | 29                       | 16 | 2             | 1   |
| Grade 8  | Reading     | Overall                    | 33            | 27 | 67                  | 73 | 25                       | 34 | 2             | 4   |
|  |             | Black                      | 53            | 46 | 47                  | 54 | 41                       | 15 | n/a           | 1   |
|  |             | Hispanic                   | 38            | 37 | 62                  | 63 | 19                       | 22 | 1             | 2   |
|  |             | White                      | 20            | 18 | 80                  | 82 | 35                       | 42 | 3             | 5   |
|  |             | American Indian            | *             | 41 | *                   | 59 | *                        | 19 | *             | 1   |
|  |             | Asian                      | 8             | 13 | 92                  | 87 | 59                       | 57 | 11            | 13  |
|  |             | Pacific Islander           | *             | 37 | *                   | 63 | *                        | 25 | *             | 2   |
|  |             | Two or More Races          | 26            | 24 | 74                  | 76 | 25                       | 37 | 1             | 5   |
|  |             | Econ Disadv                | 43            | 40 | 57                  | 60 | 15                       | 20 | n/a           | 1   |
|  |             | Students with Disabilities | 81            | 68 | 19                  | 32 | 3                        | 7  | n/a           | n/a |
|  |             | English Language Learners  | 66            | 72 | 34                  | 28 | 4                        | 4  | n/a           | n/a |
|  | Mathematics | Overall                    | 32            | 31 | 68                  | 69 | 30                       | 34 | 7             | 10  |
|  |             | Black                      | 48            | 53 | 52                  | 47 | 16                       | 14 | 2             | 2   |
|  |             | Hispanic                   | 37            | 43 | 63                  | 57 | 21                       | 20 | 3             | 4   |
|  |             | White                      | 20            | 20 | 80                  | 80 | 44                       | 44 | 13            | 13  |
|  |             | American Indian            | *             | 49 | *                   | 51 | *                        | 15 | *             | 3   |
|  |             | Asian                      | 10            | 12 | 90                  | 88 | 71                       | 64 | 36            | 33  |
|  |             | Pacific Islander           | *             | 45 | *                   | 55 | *                        | 21 | *             | 4   |
|  |             | Two or More Races          | 25            | 27 | 75                  | 73 | 41                       | 38 | 11            | 12  |
|  |             | Econ Disadv                | 41            | 46 | 59                  | 54 | 19                       | 18 | 2             | 3   |
|  |             | Students with Disabilities | 73            | 73 | 27                  | 27 | 5                        | 6  | 1             | 2   |
|  |             | English Language Learners  | 60            | 72 | 40                  | 28 | 8                        | 5  | 1             | 1   |

\* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

| State Level:<br>2019 NAEP Participation Rates for Students with<br>Disabilities and English Learners |             |                            |      |
|--|-------------|----------------------------|------|
| Grade  | Subject     | Student Group              | Rate |
| Grade 4  | Reading     | Students with Disabilities | 77%  |
|  |             | English Learners           | 94%  |
|  | Mathematics | Students with Disabilities | 79%  |
|  |             | English Learners           | 97%  |
| Grade 8  | Reading     | Students with Disabilities | 83%  |
|  |             | English Learners           | 96%  |
|  | Mathematics | Students with Disabilities | 88%  |
|  |             | English Learners           | 97%  |

### Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

|                               | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|-------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-----|----|
| In-State Public Institutions  | *               | -                   | -        | *     | -                  | *     | -                   | -                          | *              | -   | -  |
| In-State Private Institutions | -               | -                   | -        | -     | -                  | -     | -                   | -                          | -              | -   | -  |
| Out-of-State Institutions     | -               | -                   | -        | -     | -                  | -     | -                   | -                          | -              | -   | -  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

### Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

|                          | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Econ<br>Disadv | CWD  | EL   |
|--------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|------|------|
| Chronic Absenteeism Rate | 1.2%            | *                   | 0.0%     | 2.1%  | *                  | *     | -                   | *                          | 2.2%           | 0.0% | 0.0% |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.