

# WELCOME!

## Flatonia ISD

### Virtual Title 1 Parent Night

October 21, 2020



# **Purpose of Tonight's Meeting:**

## **FLATONIA ISD PARTICIPATES IN A SCHOOLWIDE TITLE I, PART A PROGRAM**

**The Elementary and Secondary School Act, Title I Part A, requires that each Title I school hold an annual meeting for the parents and families whose children receive Title I services:**

- Informing you of the school's participation in Title I, Part A**
- Explaining the requirements of Title I, Part A**
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement**

**WE INVITE YOU:**

**To be a partner with us to share the responsibility for improved student academic achievement!**

***If you would like to be a volunteer for any committees, please ask Robin Branecky for more details!***

# What is a Title I School or District?

**Being a Title I, Part A school or district means receiving federal funding to supplement the school's existing programs.**

## **These dollars can be used for...**

**Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards**

**Purchasing supplemental: staff, programs, materials, and supplies**

**Conducting parental involvement meetings, trainings, and activities**

# Flatonia ISD's Title I Plan

Is Included in our District and  
Campus Improvement Plans

**Flatonia ISD uses Title I funds to support academics by:**

High-quality student academic assessments

Supplemental services to assist struggling students

Coordination and integration of federal funds and programs

Strategies to implement effective parent and family engagement

Staff to help coordinate these efforts

Title I, Part A parents have the right to be involved in the development of this plan

# Campus Improvement Plans

Flatonia Elementary and  
Secondary Plans includes:

A needs assessment and summary of data

Goals, objectives, and strategies to address  
the academic needs of students

Professional development needs

Coordination of resources and services

Identification of Title I, Part A funds and  
expenditures

Strategies from the school's parental  
involvement policy

Title I parents are invited to be involved in the  
development of the CIP as Site Base  
Members

# Flatonia ISD's Title I Plan Addresses:

- High - quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds & programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

# Parental Involvement Policy

This policy addresses how the school will implement the parent and family engagement program. It can be found in the FUSD Parent/Student Handbook.

The policy includes efforts to:

- Involve parents in an organized, ongoing, and timely way
- Include parents in the planning, review, and improvement of the parental involvement programs and Improvement Plans

See FUSD Parent-Student Handbook for Involvement Policy & Parental Rights

# Parent Involvement Continued...

## OUR GOAL IS TO:

- ❖ Build capacity in parents and staff to enhance parental involvement
- ❖ Invite all parents to be involved with District or Campus Planning Committees and to participate in end of year surveys
- ❖ Consistently provide information to parents about curriculum and assessment and their child's progress

# School-Parent Compact

The school-parent compact is a written agreement to reinforce our partnership:

That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement

That stresses the importance of frequent communication between school and home and the value of parent-teacher conferences

That affirms the importance of parents and families in decisions relating to the education of their children

Title I parents are included in the development of the school-parent compact

Title I compacts were distributed at the beginning of school

# Parent Involvement Policy

- The policy addresses how the school will implement the parent and family engagement program. The policy includes:
  - Flexible number of meetings
  - Involving parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
  - Provide timely information about parent and family engagement activities
  - Provide information to parents about curriculum and assessment
  - If requested, provide additional meetings with parents to discuss decisions for the education of their child

# Academic Assessment

- Students on both the Elementary & Secondary Campuses take fall and spring benchmarks. From the data that is collected, students are assisted in areas in which they struggle through Interventions and other academic supports.
- Students in Elementary also test at beginning, middle, and end of year assessments to determine needs.
- Students in Grades 3rd - 11th grades take the STAAR Tests and the District's results can be found in the District Improvement Plan.
- To view the TEA STAAR Testing Calendar, follow this link:  
<https://tea.texas.gov/student-assessment/testing/student-assessment-overview/testing-calendars>

# Parents Right-To-Know

At the beginning of each school year, a local educational agency that receives funds, shall notify parents of each student that they may request information regarding the professional qualifications of the student's classroom teacher(s) including (at minimum):

- ❖ If the teacher has met State qualifications and licensing for the grade level/subject area
- ❖ If the teacher is under an emergency or other provisional status that has been waived
- ❖ If the child is provided services by paraprofessionals and their qualifications

Section 1 Section 1112 (e) (1) (A))

# Additional Information Schools Shall Provide

- ❖ Information on the level of achievement and academic growth of the student on State academic assessments.
- ❖ Timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned

Section 1112 (e) (1) (B)

# More Information Needed? Who do I contact?

Robin Branecky, Family & Community Involvement  
Coordinator, 361-865-2941 ext. 319 or  
[rbranecky@flatonia.txed.net](mailto:rbranecky@flatonia.txed.net)

THANK YOU FOR JOINING US!

# QUESTIONS

