

Name: \_\_\_\_\_

**WAMI Activity Day 1**  
**5th Grade**

Activity Day 1: Disaster Preparedness

\*Math, Language Arts, and ART

Please complete the following activities for your “Westside Alternative Method for Instruction” day at home. Be prepared to present your completed activities when we return to school.

1. Complete the **Family Disaster Plan**. Enter all the information you can. Ask an adult family member to help you fill in phone numbers, addresses, and emails. For your family **Plan of Action** complete the prompts with appropriate complete sentences.
2. Draw a picture of your house, apartment, or where you stay. Draw any pets you have.
3. Count and list how many doors there are to the outside. Include this information on your picture.
4. Count and list how many pets you have. Include this information on your picture.

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WAMI Day 1

### Family Disaster Plan

Family Last Name(s) or Household Address:

Date:

\_\_\_\_\_

Family Member/Household Contact Info (If needed, additional space is provided in #10 below):

Name

Home Phone

Cell Phone

Email:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Pet(s) Info:**

Name:

Type:

Color:

Registration #:

\_\_\_\_\_

\_\_\_\_\_

#### Plan of Action

1. The disasters most likely to affect our household are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What are the escape routes from our home?

\_\_\_\_\_

\_\_\_\_\_

3. If separated during an emergency, what is our meeting place near our home?

\_\_\_\_\_

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## WAMI Day 1

4. If we cannot return home or are asked to evacuate, what is our meeting place outside of our neighborhood?

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What is our route to get there and an alternate route, if the first route is impossible?

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5. In the event our household is separated or unable to communicate with each other, our emergency contact outside of our immediate area is:

<u>Name</u>	<u>Home Phone</u>	<u>Cell Phone</u>	<u>Email:</u>
_____	_____	_____	_____

*After a disaster, let your friends and family know you are okay by registering at "Safe and Well" at <https://safeandwell.communityos.org/cms//> or by calling 1-800-733-2767. You can also give them a call, send a quick text or update your status on social networking sites.*

6. If at school/daycare, our child(ren) will be evacuated to:

<u>Child's Name:</u>	<u>Evacuation Site (address and contact info):</u>
_____	_____
_____	_____
_____	_____
_____	_____

7. Our plan for people in our household with a disability or special need is:

<u>Person's Name:</u>	<u>Plan:</u>
_____	_____
_____	_____

8. During certain emergencies local authorities may direct us to "shelter in place" in our home. An accessible, safe room where we can go, seal windows, vents and doors and listen to emergency broadcasts for instructions, is:

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Name: \_\_\_\_\_

**WAMI Activity Day 2**  
**5th Grade**

Activity Day 2: How does a weather event impact our community?

\*Science, Social Studies, & Language Arts

Please complete the following activities for your “Westside Alternative Method for Instruction” day at home. Be prepared to present your completed activities when we return to school.

1. Pick one of the “weather event” choices and answer the series of questions related to the weather event you choose. Be sure and answer each question the best way you know how with complete sentences. Use the internet if you have access.

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WAMI Day 2

## Tornado



It is a relatively normal afternoon where you live. There are large puffy clouds and the sky looks very gray. The weather forecasters are predicting severe thunderstorms approaching within the hour. Weather forecasters warn that these storms may possess instability and wind shears favorable of tornadic conditions. You look outside and realize you can see a section of the clouds beginning to swirl. A warning comes on the news to inform you that a severe tornado is about to touchdown.

1. How does a tornado form?
2. Name the potential hazards associated with a tornado that could affect your family.
3. What should you do to prepare yourself and your family?
4. What items might you include in a preparedness kit for a tornado?
5. What actions should you take during the tornado?
6. What actions should you take after the tornado hits?
7. What should you never do during a tornado?

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WAMI Day 2

## Flood



It has been consistently raining in your town for 4 days straight. The rain has not stopped for more than 30 minutes and immediately begins again. When you look outside, rain water has flooded your street and is quickly creeping up your driveway. The NOAA's National Weather Service issued a flood warning. You and your family are monitoring the flooding in your area on the Weather Channel. It is reported that many people's homes are already flooding with rainwater. You now have an inch of rain water covering the floor of your garage.

1. How does a flood form?
2. Name the potential hazards associated with a flood that could affect your family.
3. What should you do to prepare yourself and your family?
4. What items might you include in a preparedness kit for a flood?
5. What actions should you take during a flood?
6. What actions should you take after a flood?
7. What should you never do during flood?

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WAMI Day 2

## Thunderstorm & Lightning



You are outside in the street in front of your house riding your bike with some friends. Before you went out to play your mom had the Weather Channel on the TV. The Weather Channel warned that rain and even a thunderstorm might be coming soon. You and your mom watch the weather radar on TV and see that the rain is moving rather fast. Your mom warns you to watch the sky while you are playing. You and your friends are having great time, when in the distance you see a lightning bolt and quickly after you hear loud booming thunder. You friends think it is safe to continue playing outside.

1. How does a thunderstorm form?
2. Name the potential hazards associated with a thunderstorm that could affect your family.
3. What should you do to prepare yourself and your family?
4. What items might you include in a preparedness kit for a thunderstorm?
5. What actions should you take during a thunderstorm?
6. What actions should you take after a thunderstorm hits?
7. What should you never do during a thunderstorm?

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**WAMI Activity Day 3**  
**5th Grade**

Activity Day 3: How does a weather event impact human activity?

\*Science, Social Studies, Language Arts, & Technology

Please complete the following activities for your “Westside Alternative Method for Instruction” day at home. Be prepared to present your completed activities when we return to school.

1. Students complete a writing activity for one set of weather conditions; thunderstorms, snowstorm, earthquake, or tornado.

“In \_\_\_\_\_ weather I can \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_. I wear \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_. I like to eat  
\_\_\_\_\_ and \_\_\_\_\_. In \_\_\_\_\_  
weather, I can not \_\_\_\_\_.”

2. Using technology available; computer, tablet, radio, television; Listen to a weather forecast. Write a short description of an activity or activities you could or could not do in this weather in Northeast Arkansas. Be sure and include activities appropriate for our area. These could be for work or for recreation or entertainment.

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**WAMI Activity Day 4**  
**5th Grade**

Activity Day 4: How does a weather events impact the local economy?

\*Science, Social Studies, Language Arts, & Math

Please complete the following activities for your “Westside Alternative Method for Instruction” day at home. Be prepared to present your completed activities when we return to school.

1. A major snowstorm has hit Northeast Arkansas! The roads are all closed, travel is hazardous, school has been cancelled. Hopefully, your family did some planning and you have plenty of food in the house and are keeping warm.

Most stores anticipate these weather events and are sure to have enough supplies on hand to sell so consumers are equipped and ready. Some items most people need might include:

Milk	\$1.89	Canned Soup	\$.99
Bread	\$3.45	Batteries (size c)	\$4.47
Peanut Butter	\$1.50	Crackers	\$2.77
Bottled Water (24 Pack)	\$2.50	Tortillas	\$1.93
Chocolate (10 candy bars)	\$3.30	Beans	\$.55

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WAMI Day 4

Using the list provided, make a grocery list for your family. Calculate the cost of buying the items you might need for 2 days until the roads thaw and you can get back out again. You do not need to include every item. Show your math!

Which items might be hard to find and which items might you do without? And lastly, how would you keep any items refrigerated or heat any food items if your power goes out? Write a short explanation to answer these questions.

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## **WAMI Activity Day 5**

### **5th Grade**

Activity Day 5: How can you help when a disaster occurs?

\*Science, Social Studies, & Language Arts

Please complete the following activities for your “Westside Alternative Method for Instruction” day at home. Be prepared to present your completed activities when we return to school.

- It’s upsetting to see the aftermath of a natural disaster. All too often, we see news about tornadoes, hurricanes, typhoons, and other forces of nature killing people, destroying homes, and devastating entire towns.

**Write an informative essay-(1page is fine) on how you might help in the aftermath of a natural disaster. Include any ideas that could help people who are displaced or who may have lost everything.**

It’s also important to deal with your own feelings when you see people hurt by tragedy. Talking to parents, teachers, and friends about what you see and how you feel can help you deal with the affected by disasters, reach out to them and offer support. If you live in or near a community that has been affected by a disaster, look for opportunities to volunteer with clean up and help families.