

Westside Middle School 6th Grade Art Curriculum Map

Teacher: Bowen/Broadaway

GOAL : Repousse snakes		
FRAMEWORKS	CONTENT	SKILLS
CR.2.6.1,2 R.7.6.2 CCRA.R.1,3,7,9 CCRA.W.2,8,9 CCRA.SL.1-5 CCRA.L.6	Vocabulary <ul style="list-style-type: none"> ● Repousse ● Folk-art ● Embossed ● Lacquer ● metal 	<i>The student will ...</i> Learn about the origins of Repousse and about the culture of this folk-art in Mexico. Students will learn the basic method of how this folk-art is created in its homeland. Students will then create their own original Repousse using less traditional materials.
ACTIVITIES	ASSESSMENTS	RESOURCES
In this project three-dimensional shapes are created with foam board and covered with foil and then the aluminum foil is embossed with underlying, raised designs.	Teacher observation and feedback Student Created Rubric	Student examples Internet examples of Mexican Repousse