

Westside Middle School 5th Grade Art Curriculum Map

Teacher: Bowen/Broadaway

GOAL Students will examine, discuss then create an artwork in the style of Aboriginal Dot Painting		
FRAMEWORKS	CONTENT	SKILLS
CR.1.5.2 CR.2.5.1,2 R.7.5.1,2 CN.10.5.1 CCRA.R.1,3,7,9 CCRA.W.1-3,,5-9 CCRA.SL.1,2,4,5 CCRA.L.6	Symbolism Preservation Art medium Line Drawing Historical art texture	<i>The student will ...</i> <i>Examine and discuss Australia and Aboriginal Dot Art.</i> <i>Understand and identify symbolism and visual representations in Aboriginal Paintings.</i> <i>Understand historical significances and methods by which Dot Art was created. .</i>
ACTIVITIES		ASSESSMENTS
Discuss symbolism and representation in Dot Art paintings. Project: Students will use new methods to create original work in the style of Aboriginal Dot painting Students will write their own Aboriginal dreamtime story to accompany their original dot painting.		Teacher observation and feedback Writing Project:artwork created in the style of Dot Painting
		RESOURCES
		<i>Student made examples</i> <i>Powerpoints</i> <i>Posters</i> <i>Video - 2</i>