

Westside Middle School 7th Grade Career Development Map 2017-2018

Teacher: Steve Sexton Revised: 11.16.17



Map is still under construction and will be revised throughout the year.

WESTSIDE MIDDLE SCHOOL 7TH GRADE CAREER DEVELOPMENT CURRICULUM MAP

Teacher: Steve Sexton

Quarter 1

Self Awareness

AR STANDARDS / SKILLS

CONTENT VOCABULARY WITHIN THE STANDARD WILL BE TAUGHT THROUGHOUT DAILY OBJECTIVES / GOALS.

The student will....

Standard Coding:

(1-2 weeks)

Personality Awareness 1.1.1 Identify personal interests, likes, and dislikes and examine how they are reflected in work related settings.

Personality Awareness 1.1.5 Identify personal values and the effect they have working in specific career fields.

Personality Awareness 1.1.8 Demonstrate understanding of personality and how it affects choosing a career.

Aptitude Awareness Objectives 1.2.1 Identify personal aptitudes, abilities, skills, strengths, talents and weaknesses.

Career Development Portfolio Objectives 4.3.1 Describe the components and process in developing a career portfolio.

(Week 3)

Personality Awareness 1.1.2 Evaluate how self concept could positively or negatively affect educational achievement.

Personality Awareness 1.1.3 Participate in collaborative conversations with diverse partners to evaluate personal self-esteem with strategies to improve self esteem.

Personality Awareness 1.1.4 Assess personal success or failure due to having positive or negative attitude.

Transferrable Skills 5.3.1 Assess how personal qualities are important to success.

Aptitude Awareness 1.2.3 Explain the value of finding the aptitude for doing certain things well and creating opportunities for development and success.

Aptitude Awareness 1.2.5 Explain the importance of determining personal ability and how it affects choosing a career.

Workforce Behavior Awareness 1.3.2 Explain how respect plays a positive role interacting with diverse groups essential to achieving success.

(Week 4-5)

Workforce Behavior Awareness Objectives 1.3.3 Identify various work environments and working conditions.

Locating Information Objectives 2.1.1 Demonstrate the ability to use different types of career information resources to identify the 16 Career Clusters and the career pathways within them

Locating Information Objectives 2.1.2 Locate occupational information to determine pertinent and relevant facts

Locating Information Objectives 2.1.3 Determine job growth and opportunities

Locating Information Objectives 2.1.4 Identify work schedule - self employed, part-time, full-time, temporary, seasonal

Work Requirements Objectives 2.3.2 Identify educational requirements for employment in various industries

Work Benefits Objectives 2.2.1 Identify advantages and disadvantages of being employed in a nontraditional occupation

Work Benefits Objectives 2.2.2 Identify job benefits and forms of income

Work Requirements Objectives 2.3.3 Identify skill requirements and maintaining a licensing or certification

Career Planning Objectives 4.1.2 Explore the education and training requirements to meet certain job qualifications

(Week 6-7)

Personality Awareness 1.1.5 Identify personal values and the effect they have working in specific career fields.

Personality Awareness 1.1.6 Assess how career will affect.

Aptitude Awareness 1.2.4 Define how pride in work produces personal satisfaction and happiness

Workforce Behavior Awareness 1.3.1 Assess the consequences of inappropriate behavior toward others.

Workforce Benefits 2.2.3 Define how career: identifies a person, determines lifestyles, provides security, builds self esteem, promotes social interaction, provides a mentor and/or physical outlet.

Education and Training Plans 4.2.4 Demonstrate an understanding of employment requirements concerning degrees, certifications, licenses, diplomas, experience, and job skills.

(Week 8-9)

Career Decision Making Skills 3.1.1 Describe personal decision-making style

Career Decision Making Skills 3.1.2 Identify steps in the decision-making process

Career Decision Making Skills 3.1.3 Demonstrate the use of a decision-making model in a personal career plan

Career Decision Making Skills 3.1.4 Recognize that decision-making often involves conflict and compromise

Career Decision Making Skills 3.2.1 Describe attributes of goals and structure of setting short, medium and long-term goals

Career Decision Making Skills 3.2.2 Define attributes of goals and categorize them

Career Decision Making Skills 3.2.3 Identify available resources needed to meet personal goals

Career Decision Making Skills 3.2.4 Explain how career planning to attain goals is a lifelong process beginning early in life

Career Decision Making Skills 3.2.5 Describe how personal values affect decisions due to conflicting demands

Career Decision Making Skills 3.3.4 Identify the advantages and disadvantages of choice to determine a tentative career goal

Employment Factors Objectives 4.4.3 Assess the relative income and benefits of a future career goal with respect to personal goals and lifestyle

Employment Factors Objectives 4.4.5 Identify the advantages and challenges of self employment

Activities/Skills	Assessments	Resources	Vocabulary/Terms
<ul style="list-style-type: none"> ● 16 Personalities ● Career Portfolio Set-up ● Group Project on Self-Esteem ● Positive vs Negative Self-Esteem ● Pursuit of Happiness video ● Maslow's Hierarchy of Needs ● Dream Job Project ● Nontraditional Careers ● Left vs Right Brain ● Decision Making Role Play Activity ● Career Ladder ● Conflict - Compromise 	<ul style="list-style-type: none"> ● Personality Assessment ● Self Esteem Assessment ● Career Aptitude Assessment ● Strengths and Weaknesses Survey Assessment 	<ul style="list-style-type: none"> ● YouTube ● 16personalities.com ● https://www.onetonline.org/find/career ● https://www.ted.com/about/programs-initiatives/tedx-program 	<ul style="list-style-type: none"> ● Personal interests ● Personal learning style ● Personality ● Aptitudes ● Ability ● Skills ● Strengths ● Weaknesses ● Career Portfolio ● Self Concept ● Self Esteem ● Respect ● Decision Making ● Conflict ● Compromise ● Goals ● Self Employment

Quarter 2

AR STANDARDS / SKILLS

CONTENT VOCABULARY WITHIN THE STANDARD WILL BE TAUGHT THROUGHOUT DAILY OBJECTIVES / GOALS.

(Week 10)

Workforce Behavior Awareness Objective 1.3.4 Consult with or observe adult role models at work to identify elements of their work with respect to responsibilities and working with others.

Career Planning Objective 4.1.3 Describe how job shadowing, mentoring, and internships can play an important role in choosing a career.

Employability Skills Objective 5.1.5 Identify and demonstrate successful individual and group introductions.

(Weeks 11-12)

Career Decision-Making Process Objective 3.3.1 Compare and contrast postsecondary options leading to a career goal.

Education and Trainings Plans Objective 4.2.2 Identify training requirements or extended learning opportunities for entrance into the workforce for a chosen career focus.

Career Decision-Making Process Objective 3.3.3 Demonstrate understanding of importance for processing information logically and sequentially in a planning process.

Career Planning Objective 4.1.1 Explore how career planning can save time, energy, and money

Employment Factors Objective 4.4.1 Determine opportunity cost over a lifespan for achieving a personal career goal

Employment Factors Objective 4.4.2 Explain how distractors and barriers can hinder an individual from completing plan.

Education and Trainings Plans Objective 4.2.1 Identify education requirements for graduation and postsecondary transition based upon personal career focus.

Education and Trainings Plans Objective 4.2.3 Identify viable pathways of study with postsecondary education and training opportunities for a chosen career focus

Employment Factors Objective 4.4.4 Identify economic conditions that may affect career plans.

(Week 13)

Career Development Portfolio Objective 4.3.2 Develop a plan or action outlining a progressive transition toward a specific career focus with multiple outlets for success along a chosen career pathway.

Career Development Portfolio Objective 4.3.3 Create an electronic career development portfolio.

Employability Skills Objective 5.1.2 Create a letter of application and a follow-up letter for a chosen career goal.

Employability Skills Objective 5.1.3 Identify the components of a resume

Employability Skills Objective 5.1.4 Identify the parts of an employment application

Employability Skills Objective 5.1.6 Identify job search strategies and resources for finding job openings.

(Week 14)

Transferable Skills Objective 5.3.2 Recognize that transferable skills are important for changing for one occupation or career to another.

Transferable Skills Objective 5.3.3 Explain the responsibility of taking responsibility for personal actions on team projects.

Transferable Skills Objective 5.3.4 Identify leadership qualities and managerial skills.

Transferable Skills Objective 5.3.5 Demonstrate the importance of confliction resolution to maintain civility in the workplace.

Transferable Skills Objective 5.3.6 Recognize appropriate business and technology etiquette.

CODING BLOCK

(Week 15)

CT.1.B.1 Students will examine traditional programming algorithms, including searches and sorts.

Students will learn to convert real-world activities into instruction

Students will gain practice coding instructions with symbols

Students will gain understanding of the need for precision in coding

Students will gain practice debugging malfunctioning code

Students will understand the usefulness of functions and parameters

CT.1.B.2 Students will describe the steps needed to efficiently solve a problem

Students will be able to define algorithm

Students will be able to create a pattern from an algorithm using a pattern

Students will understand commands to run a program

Students will debug algorithms for program accuracy

(Week 16)

CT.1.B.3 Manually test algorithms with sample data to observe accuracy of anticipated output

Students will test their simple program for accuracy

Students will debug their simple program for a high quality game.

(Week 17)

(Week 18)

Activities/Skills	Assessments	Resources	Vocabulary/Terms
<ul style="list-style-type: none"> ● Job Shadowing Project ● Dress For Success ● Job Applications ● Resume Introductions ● 4 Year Plan Activity ● Electronic Portfolio Introduction 	<ul style="list-style-type: none"> ● Job Shadowing Presentations ● Dressing for Success in your Career 	<ul style="list-style-type: none"> ● Arcota Weebly ● CEP ● Multiple Reliable Online Websites 	<ul style="list-style-type: none"> ● Resume ● Application ● Coding ● Algorithm ● Debug ● Career Planning ● Opportunity Cost ● Career Goal ● Secondary Education ● Postsecondary Education ● Distractors ● Barriers ● 4 Year Plan ● Career Portfolio ●

Quarter 3

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Activities/Skills

Assessments

Resources

Vocabulary/Terms

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Quarter 4

AR STANDARDS / SKILLS

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Activities/Skills

Assessments

Resources

Vocabulary/Terms

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