

WESTSIDE CURRICULUM MAP

Westside Middle School

Teacher: Gwinn/Miller/Nelson/Still

Grade: 5th

Content: Literacy

Revised Date: 01/19/15

Unit Goal:		
CCSS	Content (Noun)	Skills (Verb)
RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.10 RF.5.3 RF.5.4 W.5.1 W.5.2 W.5.3 W.5.4 W.5.5 W.5.10 L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6 SL.5.6	DIBELS/MAP/DSA Inferring Theme Character/Setting/Events Vocabulary/Figurative Language Story Structure Point of View Main Idea Relationships/Interactions Opinion Writing Informative/Explanatory Writing Narrative Writing Conventions Word Meaning Collaborative Discussion	<i>I will...</i> quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem a poem reflects upon a topic; summarize the text compare and contrast two or more characters, settings or events in a story or drama,drawing on specifics details in the text determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem describe how the narrator’s point of view influences how events are described determine two or more main ideas of a text and explain how they are supported by key details; summarize the text explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text write opinion pieces on topics or texts, supporting a point of view with reasons and information write informative/explanatory texts to examine a topic and convey ideas and information clearly write narratives to develop real or imagined experiences or events using effective technique, details, and clear event sequences demonstrate command of conventions of standard English grammar and usage when writing. speaking, capitalization, punctuation, spelling, and writing use knowledge of language and its conventions when writing speaking, reading, or listening engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led)
Activities	Assessments	Resources
Dibels/MAP/DSA Testing Characters/Setting/Events/Theme foldable Walk Two Moons read aloud	Dibels/MAP/DSA Characters/Setting/Events/Theme Quiz (Using Foldable)	Dibels Booklets (printed online) <i>Thundercake</i> , Patricia Polacco <i>The Junkyard Wonders</i> , Patricia Polacco <i>Luba and the Wren</i> , Patricia Polacco <i>Walk Two Moons</i> , Sharon Creech

Unit Goal:		
CCSS	Content (Noun)	Skills (Verb)
RL.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.7 RI.5.9 RI.5.10 RF.5.3 RF.5.4 W.5.1 W.5.2 W.5.3 W.5.4 W.5.5 W.5.7 W.5.8 W.5.9 W.5.10 L.5.1 L.5.2 L.5.3 L.5.4 L.5.6 SL.5.1 SL.5.4 SL.5.6	Inferring Main Idea Relationships/Interactions Locate Information Integrate Information Opinion Writing Informative/Explanatory Writing Narrative Writing Revise/Edit/Rewrite Research Conventions Collaborative Discussion	<i>I will....</i> quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text determine two or more main ideas of a text and explain how they are supported by key details; summarize the text explain the relationships and interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably write opinion pieces on topics or texts, supporting a point of view with reasons and information write informative/explanatory texts to examine a topic and convey ideas and information clearly write narratives to develop real or imagined experiences or events using effective technique, details, and clear event sequences develop and strengthen writing as needed by planning, revising, editing, rewriting or trying a new approach conduct short research projects that uses several sources to build knowledge through investigation of different aspects of a topic
Activities		Assessments
		Resources

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RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.10 RF.5.3 RF.5.4 W.5.10 L.5.1 L.5.2 L.5.3 L.5.4 L.5.6 SL.5.1 SL.5.2 SL.5.6		<i>I will....</i>
Activities	Assessments	Resources

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CCSS	Content (Noun)	Skills (Verb)
RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.10 RF.5.3 RF.5.4 W.5.2 W.5.4 W.5.5 W.5.7 W.5.9 W.5.10 L.5.1 L.5.2 L.5.3 L.5.4 L.5.5 L.5.6 SL.5.1 SL.5.3 SL.5.6		<i>I will....</i>
Activities	Assessments	Resources

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Unit Goal:		
CCSS	Content (Noun)	Skills (Verb)
RL.5.9 RL.5.10 RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.6 RI.5.7 RI.5.8 RI.5.9 RI.5.10 RF.5.3 RF.5.4 W.5.10 L.5.1 L.5.2 L.5.3 L.5.4 L.5.6 SL.5.1 SL.5.3 SL.5.6		<i>I will....</i>

Activities	Assessments	Resources