

WESTSIDE HIGH SCHOOL
Arkansas Comprehensive School Improvement Plan
SUPERVISOR REVIEW COPY ONLY
2013-2014

The mission of the Westside High School is care, prepare,
succeed...The Westside Way!

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1 **Priority 1:** To improve mathematic skills.

1.1 **Goal:** All students will demonstrate an improvement in math skills across the curriculum.

Benchmark: Student achievement levels will show a 5% gain for the 8th grade benchmark exam, Algebra I end-of-course exam, and Geometry end-of-course exam.

Intervention The math curriculum and its instructional components will be aligned.				
Scientific Based Research Larkin, HelenRichardson, Ben. "Creating High Challenge/High Support Academic Environments Through Constructive Alignment: Student Outcomes." Teaching In Higher Education 18.2 (2013): 192-204. Teacher Reference Center. Web. 25 Sept. 2013.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All math classes will use updated curriculum journals that align with the Arkansas Frameworks. The pre-test, which is given at the first of the year, will serve as a guide. Locally created Landmark assessments will be constructed to focus on the scope of items that mirror the performance based aspect of benchmark exam. Landmark assessments will be given in 4-5 week intervals to monitor progress in all Algebra I and geometry classes. The post-test will serve as the summative evaluation. Action Type: Alignment Action Type: Equity Action Type: Program Evaluation	Mary Lovelady, Math Committe Chairperson	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
Horizontal and vertical coordination of instructional objectives for grades 8-12 will take place utilizing state frameworks, course curriculum guides, and inter-school meeting to share and learn new ideas. Math teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the AR Frameworks are being taught and those skills are being acquired before a new skill is taught. Student proficiency in math will increase due to more time being spent on new skills with less time being spent on learning previously acquired skills. After each Landmark assessment, the scores will be evaluated to see if the curriculum is being addressed as put forth in the pacing guides and that the assessments are valid. Action Type: Alignment Action Type: Program Evaluation	Mary Loveladay, Math Committee chairperson	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:

Intervention The math curriculum and its instructional components will be aligned.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Teachers will attend various professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the math curriculum by giving teachers new tools to use for instructional purposes. Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Outside Consultants	_____ ACTION BUDGET:
A computer lab facilitator (.92) (Crystal Blake) will be available to assist students. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	NSLA (State-281) Employee Benefits: \$6,730.00 NSLA (State-281) Employee Salaries: \$22,323.00 ACTION BUDGET: \$29,053.00
The administration will conduct CWT's and utilize the Classroom Walkthrough data to help improve classroom instruction and to plan appropriate professional development activities to support teacher growth. Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
A Benchmark/EOC information night will be held to help parents understand the format of the exams and assist them in understanding their child's data so they may assist the school in improving overall AYP scores. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Performance Assessments	_____ ACTION BUDGET:
Special education services will be provided to students who qualify. An inclusion teacher will co-teach with regular classroom teachers to insure that needs are being met in the regular classroom. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Mary Jo Clark, Special Education Designee	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Accelerated math classes will be offered, such as Algebra I in lieu of eighth-grade math. Gifted and Talented students will have differentiated lessons. Action Type: Equity	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

Intervention The math curriculum and its instructional components will be aligned.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
			Total Budget	\$29,053.00

Intervention Implement performance assessments and standards based lessons into math curriculum.				
Scientific Based Research				
MESSACAR, DEREKOREOPOULOS, PHILIP. "Staying In School: A Proposal For Raising High-School Graduation Rates." Issues In Science & Technology 29.2 (2013): 55-61. Professional Development Collection. Web. 25 Sept. 2013.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Eighth-grade Math, Algebra A, Algebra B, Algebra 1 and Geometry teachers will analyze Benchmark test results and will create Academic Improvement Plans for the students who score basic or below basic on the benchmark exams. These plans will assist in developing small group programs, while addressing the deficiencies for the identified students. The landmark assessments will be used to see if the deficiencies have been improved upon. Landmark assessment will be given every 4-5 weeks throughout the school year. This will increase the monitoring done on student achievement and benefit our students by allowing interventions to be made immediately and frequently.</p> <p>Action Type: AIP/IRI Action Type: Alignment Action Type: Equity Action Type: Program Evaluation</p>	Mary Lovelady, Math Committe Chairperson	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	ACTION BUDGET:
<p>Content Specialist will be brought in from the local educational co-op to provide professional development for the core subject departments. They will provide quarterly assistance in order to facilitate better pedagogical practices and methods through our core content areas.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Program Evaluation</p>	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids	PD (State-223) Materials & Supplies: \$0.00 PD (State-223) Purchased Services: \$0.00 <hr/> ACTION BUDGET: \$0.00
<p>After school math tutoring will be offered for students grades 8-12 to assist them in comprehension of subject matter. Math tutoring will take place at least two days per week for one hour. The tutoring will be conducted by a certified math teacher.</p> <p>Action Type: Equity Action Type: Special Education</p>	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	ACTION BUDGET:

Intervention Implement performance assessments and standards based lessons into math curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
AIPS will be developed for students who scored below proficient on the state end of course or benchmark exams. Parental input will be utilized in making the decisions on student AIPs. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
Mathematics department will utilize IPAD technology along with other computer software programs to serve as a tool to engage all students especially students that fall below the proficient score. Action Type: AIP/IRI Action Type: Technology Inclusion	Mary Lovelady	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Performance Assessments Teachers	_____ ACTION BUDGET:
Skills Tutor Program software will be utilized for remediation purposes. Students who scored at basic or below basic on EOC or Benchmark exams will be required to complete additional math skills in the deficient content areas. Action Type: Parental Engagement Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers District Staff	_____ ACTION BUDGET:
All teachers serving students are highly qualified. Action Type: HQT-Section 2141	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$0.00

1.2 **Goal:** Retain a higher number of students who complete graduation requirements and to increase ACT scores for students who plan to attend college.

Benchmark: Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

Intervention An After-School Alternative Education Program will be made available to students in need of recovery credit.				
Scientific Based Research Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Educational Research Journal., 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 1999 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation. (Counselors) Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention An ACT Prep class will be offered to students to raise ACT scores.				
Scientific Based Research Chylinski, M. (2007). Test Prep made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 frn the MasterFILE Premier Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
An ACT prep class will utilize the National Federation of High School Sports EKnowledge software program to review and take sample ACT exams and be taught test taking strategies to improve their ACT scores. Student's scores from previous ACT exams and/or PLAN scores will be compared to a student's final ACT exam scores in order to determine the course's effectiveness. (Chad Mitchell) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation	Stever Tarver, Counselor	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Performance Assessments Teaching Aids	ACTION BUDGET:
			Total Budget	\$0.00

2 **Priority 2:** To improve skills in literacy.

2.1 **Goal:** To increase literacy proficiency by improving reading strategies, writing skills, and vocabulary across the curriculum.

Benchmark: Westside High School will achieve 1) A 5-6% gain in students scoring at the proficient or advanced levels in both the 8th grade Literacy Benchmark Exam and the 11th grade End of Course Exam. 2)Of the gain, a specific 3% gain for males and students identified as Economically Disadvantaged.

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Scientific Based Research				
Biancarosa, G. After Third Grade. Educational Leadership [serial online]. 2005; 63(2): 16-22. Available from: Academic Search Elite, Ipswich, MA. Accessed September 17, 2007.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will participate in reading/writing workshops during English class. The workshops will incorporate Common Core State Standards (CCSS) while collaborating with the Literacy Lab model. Reading/writing workshops will increase student literacy proficiency by exposing them to a greater volume of literature throughout the year as well as offering them the opportunity to apply and then reflect on their application of the workshop techniques. Action Type: Alignment	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2013 End: 06/30/2014	School Library Teachers Teaching Aids	ACTION BUDGET:
English teachers will continue to evaluate and revise current curriculum map to include Literacy Lab components. This will increase student reading proficiency by ensuring that our literacy curriculum is giving students a greater choice in reading selections, thereby increasing number of books read. Content reading strategies that require active reading skills, as put forth by Literacy Lab, will be utilized in class to increase reading comprehension. It will also increase reading comprehension and reading proficiency by increasing the amount of time students will spend reading throughout the school year. Action Type: Alignment Action Type: Program Evaluation	Freddy Bowen, principal. Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Students will be encouraged to continuously self-evaluate their reading skills by participating in the Accelerated Reader program. Accelerated Reader exams will be taken periodically throughout the school year to monitor student growth and to record achievement. This will be done in conjunction with Literacy Lab by allowing a certain number of student assessments to be made on AR computers in the library in order to track performance, but will also allow for student choice in other reading assessments, which follows the Literacy Lab program stipulation of allowing greater choice in reading selection to increase time spent reading.</p> <p>Action Type: Alignment Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2013 End: 06/30/2014	Computers School Library Teachers Teaching Aids	_____ ACTION BUDGET:
<p>Previous and current Accelerated Readers scores will be analyzed to determine if the Accelerated Reader program and its elements have increased reading comprehension for students.</p> <p>Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2013 End: 06/30/2014	Computers Performance Assessments School Library Teachers Teaching Aids	_____ ACTION BUDGET:
<p>The Media Specialist will compile data for each student regarding the total number of AR books read and tests passed. This data will go back as far as each student has been enrolled in the Westside School District. It will be analyzed by teachers to see what areas or genre of literature a student is struggling in and to monitor the amount of literature being read. Students will be given access to the reports as well, so that they can become more actively involved in making the appropriate selections for reading and more aware of their strengths and weaknesses. The media specialist also will incorporate new technologies and develop a partnership with the local library to provide greater access to a variety of literature to address both male reluctant readers and the low socioeconomic population.</p> <p>Action Type: Alignment Action Type: Equity Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Arin Parks, Media Specialist	Start: 07/01/2013 End: 06/30/2014	Computers Performance Assessments School Library Teachers Teaching Aids	_____ ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>Vertical coordination of instructional objectives for grades 8-12 will take place utilizing CCSS, course curriculum guides, and inter-school meeting to share and learn new ideas. High school English teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the CCSS is being taught and those skills are being acquired before a new skill is taught. This time will also be used for cross-curricular collaborations to help generate methods for our students to better be able to implement multiple strategies in different educational environments.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Freddy Bowen, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>ACTION BUDGET:</p>
<p>Teachers will attend literacy professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the literacy curriculum by giving teachers new tools to use for instructional purposes while aligning with CCSS.</p> <p>Literacy teachers will meet to develop diagnostic tools and results with rubrics and open response items.</p> <p>Action Type: Alignment Action Type: Professional Development</p>	<p>Freddy Bowen, Principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Outside Consultants</p>	<p>PD (State-223) Purchased Services: \$0.00 PD (State-223) Materials & Supplies: \$0.00 ACTION BUDGET: \$0.00</p>
<p>A K-12 Literacy Specialist will be housed at the middle school to provide additional assistance for classroom strategies in English and other subject areas (Crystal White).</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	<p>Freddy Bowen, principal</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>Administrative Staff Outside Consultants Performance Assessments Teachers Teaching Aids</p>	<p>NSLA (State-281) Employee Salaries: \$0.00 ACTION BUDGET: \$0.00</p>

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The English department will utilize benchmark style assessments to be given quarterly. These assessments will be based on pacing guides that assure proper curriculum alignment both vertically and horizontally. The assessments will be used to determine where students need greater intervention on which skills and provide English teachers with the data to determine what skills need to be readdressed.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	Heather Eggers, Literacy committee chair	Start: 07/01/2013 End: 06/30/2014	Performance Assessments Teachers Teaching Aids	_____ ACTION BUDGET:
<p>All teachers will utilize vocabulary within their content area (concentrating on prefixes, suffixes, and root words) as well as benchmark standard verbs. One sample lesson will be collected each month from every teacher.</p> <p>Action Type: Alignment Action Type: Collaboration</p>	Heather Eggers, Literacy	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	_____ ACTION BUDGET:
<p>All teachers will assess student writing by assigning open response items modeled after the ACTAAP/Benchmark assessments. One sample lesson will be collected each month from every teacher.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Professional Development</p>	Heather Eggers, Literacy Committee Chair	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>Pre-AP English grades 8, 9, and 10 as well as Advanced Placement Language and Composition and Advanced Placement Literature and Composition are course offerings that are available to every student at Westside High School. This allows students to choose an accelerated learning environment where they can challenge their literacy skills. The courses also provide differentiated instruction for advanced learners and Gifted and Talented students.</p> <p>Action Type: Alignment Action Type: Equity</p>	Freddy Bowen, Principal Tammy Romines G/T coordinator	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:

Intervention Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Administrators will conduct CWT's and utilize the Classroom Walkthrough data to help improve instructional strategies used within the classroom and to develop appropriate professional development activities to support teacher growth. Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
A Benchmark/EOC information night will be conducted to inform parents of exam format and to help them understand their child's data to assist the school in meeting AYP standards Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Performance Assessments	_____ ACTION BUDGET:
IPAD technology and other computer software systems will be put in place to monitor and engage all student populations to increase academic achievement. These systems will be reviewed and agreed upon the literacy committee to ensure they are properly used and provide the feedback necessary to address academic issues. Action Type: AIP/IRI Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion	Heather Eggers	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Teachers	_____ ACTION BUDGET:
Students will write individually and in groups. They will learn to generate and use rubrics to evaluate writing. Action Type: Alignment	Heather Eggers, Literacy Committee Chair	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:
Students will utilize computers, Chromebooks, and iPads in all classes to improve literacy skills. Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Computers	_____ ACTION BUDGET:
All teachers serving students are highly qualified. Action Type: HQT-Section 2141	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Special education services will be provided to students who qualify. An inclusion teacher will co-teach with regular classroom teachers to insure that needs are being met in the regular classroom. Action Type: Special Education	Mary Jo Clark, Special Education Designee	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Students scoring below proficient on benchmark exams will receive remediated instruction in accordance with No Child Left Behind mandates.				
Scientific Based Research MESSACAR, DEREKOREOPOULOS, PHILIP. "Staying In School: A Proposal For Raising High-School Graduation Rates." Issues In Science & Technology 29.2 (2013): 55-61. Professional Development Collection. Web. 25 Sept. 2013.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All students who score basic or below-basic on the End of Course Exam will have an Academic Improvement Plan created to increase their literacy score. The AIPs will be utilized to create individual plans for each student in regards to their lowest performing areas. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Special Education	Heather Eggers, Literacy Committee chairperson	Start: 07/01/2013 End: 06/30/2014	Teachers Teaching Aids	ACTION BUDGET:
Skills Tutor Web Based software material will be utilized to assess and track student progress through the remediation process. Students will have assignments based upon their deficient areas from the Benchmark/EOC exam and their assignments will be focused on their deficient areas. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion	Heather Eggers, Literacy Committee Chairperson	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	ACTION BUDGET:
AIPS will be developed for students who scored below proficient on the state end of course or benchmark exams. Parental input will be utilized in making the decisions on student AIPs. Action Type: AIP/IRI Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff None	ACTION BUDGET:
			Total Budget	\$0.00

Intervention Westside High School will offer a variety of media and programs to increase student interest in literacy and improve literacy skills.				
Scientific Based Research Morgan, Denise N.Wagner, Christopher W. "'What's The Catch?': Providing Reading Choice In A High School Classroom." Journal Of Adolescent & Adult Literacy 56.8 (2013): 659-667. Teacher Reference Center. Web. 16 Sept. 2013. Anna, D. (2013, September 4). 'FORTNIGHT SPENT ON LESSONS FORGOTTEN OVER SUMMER'. Evening Standard. p. 10.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Students will be able to join Warrior Book Club, which will provide students free access to book club books and a forum in which to discuss literature. Action Type: Equity	Arin Parks, Media Specialist	Start: 07/01/2013 End: 06/30/2014	Public Library School Library Teachers	_____ ACTION BUDGET:
Students will be asked to participate in Teen Read Week, a national campaign to encourage students to read. Activities may include but not be limited to book talks by students and staff members, book discussions, and library scavenger hunts. Action Type: Equity	Arin Parks, Media Specialist	Start: 10/13/2013 End: 10/19/2013	School Library Teachers	_____ ACTION BUDGET:
Students will have the option to participate in a summer library program in which students can check out books for the summer, participate in book discussions, and use library resources, such as computers and iPads, to prevent the "summer slide." Action Type: Equity	Arin Parks, Media Specialist	Start: 07/01/2013 End: 06/30/2014	School Library	_____ ACTION BUDGET:
In addition to traditional books, the school library will offer graphic novels, audiobooks, and ebooks to encourage reluctant readers to become avid readers. Action Type: Equity	Arin Parks, Media Specialist	Start: 07/01/2013 End: 06/30/2014	School Library	_____ ACTION BUDGET:
			Total Budget	\$0.00

2.2 **Goal:** Retain a higher number of students who complete graduation requirements and increase ACT scores for students who plan to attend college.

Benchmark: Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

Intervention An after-school Alternative Education Program will be made available to students in need of recovery credit.				
Scientific Based Research Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Research Journal, 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 2008 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education Program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation. Action Type: Alignment Action Type: Collaboration Action Type: Equity	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation. (Counselors) Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention An ACT Prep class will be offered to students to raise ACT scores.				
Scientific Based Research Chylinski, M. (2007). Test Prep Made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 from the MasterFILE Premier Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>An ACT Prep class will be offered as a semester course for students who intend on taking the ACT. The students will be given a pre-test consisting of a released ACT exam and given periodic released ACT exams throughout the course to monitor progress. A final post-exam will be given at the end of the course. Student scores from previous ACT exams and/or PLAN scores will be compared to a students final ACT exam score in order to determine its effectiveness. National Federation of High School Sports E Knowledge software will be utilized. (Chad Mitchell)</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Program Evaluation</p>	<p>Kami Barkley, Counselor</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<p>District Staff Performance Assessments School Library</p>	<p>ACTION BUDGET:</p>
			Total Budget	\$0.00

<p>Intervention Students will be offered a second foreign language through the use of distance learning technology. This course is offered to students in addition to Spanish I and II and functions as a second Foreign Language option for our students.</p>				
<p>Scientific Based Research Agosto, Denise E. Copeland, Andrea J. Zach, Lisl. "Testing The Benefits Of Blended Education: Using Social Technology To Foster Collaboration And Knowledge Sharing In Face-To-Face LIS Courses." Journal Of Education For Library & Information Science 54.1 (2013): 94-107. Teacher Reference Center. Web. 25 Sept. 2013.</p>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
French will be offered to students using the distance learning lab. The Arkansas School for Math, Sciences, and the Arts will be the partner school providing the instruction for the course. (Nita Cline 1.0) Action Type: Equity Action Type: Technology Inclusion	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Computers District Staff Teaching Aids	NSLA (State-281) Employee Salaries: \$15,812.00 NSLA (State-281) Employee Benefits: \$5,695.00 <hr/> ACTION BUDGET: \$21,507.00
			Total Budget	\$21,507.00

3 **Priority 3:** To provide a comprehensive safe and drug free environment for all students K- 12.

3.1 **Goal:** To increase graduation rate by making a safe, welcoming environment.

Benchmark: Westside High School will experience a 2% increase in students who operate within the first level of the PBIS model.

Intervention Implementation of Deterrence Philosophy.				
Scientific Based Research				
Edmonson, L. Fetro, J., Drolt, J., & Ritzel, D. (2007). Perceptions of Physical and Psychosocial Aspects of a Safe School. American Journal of Health Studies, 22(1), 1-9. Retrieved Thursday, September 25, 2008 from the Academic Search Elite Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Previously installed digital cameras and alarm systems in specific areas in the school building and selected buses will continue to be monitored to ensure safety of all students. Action Type: Technology Inclusion	Ryan Tolbert, SRO	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office District Staff	_____ ACTION BUDGET:
Students will be required to sign a drug consent form agreeing to submit to random drug testing if they choose to participate in any school sponsored extra-curricular activity including driving a car on campus. This is also a handbook policy that is distributed to parents. This is to discourage drug use and to prevent drivers under the influence from driving a vehicle onto campus. Action Type: Equity Action Type: Parental Engagement	Ryan Tolbert, SRO	Start: 07/01/2013 End: 06/30/2014	Administrative Staff	_____ ACTION BUDGET:
Data will be collected on office referrals for inappropriate behavior using the School Wide Information Systems. The data will be used to analyze which negative behaviors are re-occurring frequently so that administrators and teachers can be proactive in preventing those behaviors, thus ensuring a safer, more monitored environment for all students. PBIS will continue to be implemented for the 2012/2013 school year because it has reduced office referrals. Action Type: Program Evaluation Action Type: Technology Inclusion	Michael Graham, Assisstant Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff	_____ ACTION BUDGET:

Intervention Implementation of Deterrence Philosophy.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>9th grade students will use drunk driving goggles during health classes to simulate the dangers of driving while intoxicated. The students who enroll in Driver's Education will also participate in using the drunk driving goggles. This will make them more aware of the dangers of driving under the influence and will deter some students from engaging in that activity. They will also discuss its harmful effects on health in those classes.</p> <p>Action Type: Alignment Action Type: Wellness</p>	Amanda Carter, Wellness Committee chairperson	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers Teaching Aids	_____ ACTION BUDGET:
<p>Positive Behavior Intervention and Supports program will continue to be used. This approach emphasizes recognizing and rewarding students for displaying expected behaviors. Teachers will continue to be trained to use the PBIS model. The curriculum for the program will be developed and taught to the students within a school-wide effort. The lead team for PBIS will meet periodically to review behavioral data concerning motivations for behavior, discipline referral actions, and discipline incidents. Data will be compared from year to year in order to analyze what areas of the program will need strengthening. Baseline data from the previous school year will be used, and current year data will be compared to evaluate the effectiveness of the approach.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement Action Type: Program Evaluation</p>	Celeste Tinsley, PBIS chairperson	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders Computers Teachers	_____ ACTION BUDGET:
<p>Students who make the Principal's List each nine weeks will receive rewards for their accomplishments.</p>	Celeste Tinsley, Teacher Jennifer Hoots, Teacher	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
<p>A Student of the Month program will encourage good behavior and good grades. Those students who stand out because of work ethic, leadership, attitude, or improvement will receive recognition.</p>	Freddy Bowen, Principal Jennifer Hoots, Teacher	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
			Total Budget	\$0.00

Intervention Various programs will be made available that promote a drug-free lifestyle.				
Scientific Based Research Henry, Kimberly L., Smith, Edward A., & Caldwell, Linda L., (2007) Deterioration of Academic Achievement Onset Among Rural Adolescents. Health Education Research. 22(3). 372-84 Retrieved September 25, 2008 from Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Red Ribbon Week will be implemented. All students, K-12, will be encouraged to participate in the multiple events held to celebrate a drug-free lifestyle. Events may include, but are not limited to, poster contests, door decorating contests, t-shirt sales, ribbon wearing and prizes for students who participate. Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement	Steve Tarver, counselor	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers Teaching Aids	ACTION BUDGET:
Selected students will be trained to do interventions at the elementary and middle school campuses. Action Type: Collaboration Action Type: Equity	Steve Tarver, Brooke Looney, counselors	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers Teaching Aids	ACTION BUDGET:
Motivational speakers will lecture on the importance of establishing goals and planning for the future.	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET:
			Total Budget	\$0.00

Intervention Counselors are available for student needs.				
Scientific Based Research				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A counselor (S Tarver 1.0) will be employed to focus on the needs of our student population. The counselor will provide guidance services to help students become familiar with the high school experience. The counselor will be teaching conflict resolution tactics and promoting an extensive anti-bullying campaign to resolve issues that develop between students. Action Type: Collaboration	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Central Office	NSLA (State-281) Employee Salaries: \$46,365.00 NSLA (State-281) Employee Benefits: \$12,440.00 <hr/> ACTION BUDGET: \$58,805.00
Counselors will lead an Ambassadors program, which will employ outstanding students to provide support for their peers.	Steve Tarver, Counselor	Start: 07/01/2013 End: 06/30/2014		<hr/> ACTION BUDGET:
			Total Budget	\$58,805.00

4 **Priority 4:** To promote a health and wellness program for all students.

4.1 **Goal:** To increase the awareness of healthy lifestyles and improve the wellness program for our students to make healthy choices in life.

Benchmark: Westside High School will see a 2% increase in the Overall Score Card in Modules 1,3,4, and 8.

Intervention Incorporate the Governor’s Wellness Guidelines and the President’s Physical Activity into the Westside High School’s curriculum.				
Scientific Based Research Martin, LeaAnn, & Chalmers, Gordon R. (2007). The Relationship Between Academic Achievement and Physical Fitness. The Physical Educator. 64(4). 214-21. Retrieved September 25 2008 from the Wilson Web Text Database.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A School Health Index Committee has been formed to support the school health and safety policies. Action Type: Collaboration Action Type: Parental Engagement Action Type: Wellness	Amanda Carter, Wellness committee chairperson	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Outside Consultants Teachers	_____ ACTION BUDGET:
Provide curriculum materials and related health education teaching materials for the classroom. Action Type: Wellness	Amanda Carter, Wellness committee chairperson	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	_____ ACTION BUDGET:
Professional Development will be made available for Physical Education and Health teachers regarding ways to instruct how to obtain a healthy lifestyle. This will be made available through the local education co-op or various other educational institutions. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teachers	_____ ACTION BUDGET:
Health Index numbers from one year to the next will be compared to see if improvements are being made in our wellness program. BMI numbers will be compared from one year to the next to see if a trend can be ascertained from the analysis of the data. Action Type: Program Evaluation	Amanda Carter, Wellness Committee Chair	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The Presidential Challenge will be documented in an online program for the required PE credit course. Action Type: Wellness	Amanda Carter	Start: 07/01/2013 End: 06/30/2014	Teachers	_____ ACTION BUDGET:

Intervention Incorporate the Governor’s Wellness Guidelines and the President’s Physical Activity into the Westside High School’s curriculum.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
WHS wellness committee will make health information available at parent/teacher conferences. A link for tips and resources will be also be made available on the school website. Action Type: Parental Engagement Action Type: Wellness	Amanda Carter	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers Teachers	<hr/> ACTION BUDGET:
			Total Budget	\$0.00

5 **Priority 5:** Westside High School will promote meaningful, two way communication between the home and school.

5.1 **Goal:** To increase parental involvement at the secondary level.

Benchmark: WHS will strive to have two way meaningful communication between the home and school.

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Scientific Based Research Elish-Piper, L. (2008). Parent Involvement During the Middle and High School years: What’s a Teacher to Do? Samples, Joni. The Parent Connection. www.familyfriendlyschools.com				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The building principal along with the support of the District Parental Involvement Coordinator will coordinate a guest speaker to educate staff on key parental engagement topics. Action Type: Parental Engagement Action Type: Professional Development	Freddy Bowen, Principal Karen Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	Outside Consultants	_____ ACTION BUDGET:
The building principal will designate a certified staff member to serve as a parent facilitator (Arin Parks) to organize meaningful training for staff and parents. This person will undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003. Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
Informational Packets and literature will be available to all parents and will include: school calendar, system encouraging the home and school connection, and school website with each grade’s standards. Action Type: Parental Engagement	Karen Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	District Staff Teachers	_____ ACTION BUDGET:
Westside High School will conduct two parent nights. The purpose of these parent nights is to give parents a better understanding of the academic expectations of WHS, along with giving them information on scheduling, staying connected, scholarships, etc. Action Type: Parental Engagement	Lindsay James & Kami Barkle, Counselors	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Teaching Aids	_____ ACTION BUDGET:

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
A parent center will be available to parents in order to offer parental education programs and to allow parents to volunteer in the Westside Schools. Materials will be available for parents to check-out for their use. Action Type: Parental Engagement	Karen Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	District Staff	_____ ACTION BUDGET:
Teachers will be given a daily conference period so that teachers and parents may communicate via personal meeting, phone, email, etc. The focus of these meetings will be to improve student performance and behavior in the classroom. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff District Staff Teachers	_____ ACTION BUDGET:
An open house activity and other parental involvement events will be held to give students and parents the opportunity to meet with school staff, to receive school policy updates, and to talk about student achievement issues. Events will be scheduled throughout the school year. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders District Staff Teachers	_____ ACTION BUDGET:
Westside High School will conduct four parent/teacher conferences. Sign-in sheets will document participation by parents. Two conferences will be conducted in the fall semester (September 24, 2012, and November 21, 2012), and two will be conducted in the spring semester (February 20, 2013, and April 24, 2013). Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:
The parent facilitator will work with parents to encourage parent volunteers. She will meet with them to discuss how they can assist the teachers on a day to day basis. Parents will be asked to volunteer to copy papers, laminate materials, read, etc. which are needed to be done to enhance student achievement. Action Type: Parental Engagement	Dawn Passmore, Parent Center Coordinator/ Parent Facilitator	Start: 07/01/2013 End: 06/30/2014		_____ ACTION BUDGET:

Intervention Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Westside High School will recruit parents to be involved in an "Alumni Association" to bring in fresh ideas to improve school climate and facilities. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Community Leaders	_____ ACTION BUDGET:
Westside High School will use Edline and Gradequick for their reporting tools to report attendance and academic achievement between the school and home. Parents will be given instructions on how to set up their own Edline site to check their students' achievements via the computer. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Computers Teachers	_____ ACTION BUDGET:
Westside High School will utilize Nixle communication system to inform parents of important changes to school events and possible school closings. Action Type: Collaboration Action Type: Parental Engagement	Freddy Bowen, Principal	Start: 07/01/2013 End: 06/30/2014	Administrative Staff Computers	_____ ACTION BUDGET:
			Total Budget	\$0.00

A School Improvement Planning Team

SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS			
Classification	Name	Position	Committee
Classroom Teacher	Akin, Cindy	Teacher	Literacy
Classroom Teacher	Barnett, Adele	Science Teacher	Wellness
Classroom Teacher	Bratten, Anessa	Choir Director	Literacy
Classroom Teacher	Bratten, Nathan	Band Director	Math
Classroom Teacher	Brown, Brooke	Teacher	Literacy
Classroom Teacher	Burns, Katie	Career Orientation	Parent Involvement
Classroom Teacher	Caldwell, Sherri	Family Consumer Science Teacher	Wellness
Classroom Teacher	Campbell, Christina	Science Teacher	Math
Classroom Teacher	Carter, Amanda	Health and Safety Teacher	Wellness, Chairperson
Classroom Teacher	Carter, Fred	Teacher	Wellness
Classroom Teacher	Cureton, Melissa	Science Teacher	Math
Classroom Teacher	Dupwe, Russell	Special Education Teacher	Literacy
Classroom Teacher	Eagle, Steven	Air Force Jr. ROTC	Wellness
Classroom Teacher	Eggers, Heather	English Teacher	Literacy
Classroom Teacher	Graves, Kevin	Math Teacher	Math
Classroom Teacher	Griffin, Rick	History Teacher	School Climate
Classroom Teacher	Higginbottom, Pam	Business Teacher	Literacy
Classroom Teacher	Hoots, Jennifer	Physical Science Teacher	School Climate, Co-Chair
Classroom Teacher	Huggins, Zach	Drivers Ed Teacher	Literacy
Classroom Teacher	James, Lindsey	Teacher	Literacy
Classroom Teacher	Kemp, Wendy	Special Education Teacher	Literacy
Classroom Teacher	Lovelady, Mary	Math Teacher	Math
Classroom Teacher	Mayer, Wayne	Teacher	Literacy
Classroom Teacher	McCloud, Michelle	English Teacher	Literacy
Classroom Teacher	Miller, David	History Teacher	Literacy
Classroom Teacher	Mitchell, Chad	Teacher	Literacy
Classroom Teacher	Montgomery, Devin	Teacher	Wellness
Classroom Teacher	Moseley, Chad	History Teacher	Parent Involvement

Classification	Name	Position	Committee
Classroom Teacher	Mosier, Letitia	Math Teacher	Math
Classroom Teacher	Nichols, Sandy	Science Teacher	Math
Classroom Teacher	Parks, Arin	Teacher	ACSIP, Co-Chair
Classroom Teacher	Parks, Josh	Agri Teacher	Parent Involvement
Classroom Teacher	Price, Tahnya	Math Teacher	Math
Classroom Teacher	Richey, Nita	Special Education Teacher	Wellness
Classroom Teacher	Riggs, Tiffany	English Teacher	Literacy
Classroom Teacher	Roe, Karen	Math Teacher	Math
Classroom Teacher	Smith, David	Teacher	Wellness
Classroom Teacher	Supinsky, Courtney	Teacher	Literacy
Classroom Teacher	Tanner, Col. Ed	Air Force Jr. ROTC	Math
Classroom Teacher	Tinsley, Celeste	Spanish Teacher	School Climate, Co-Chair
Classroom Teacher	Tubbs, Julie	Teacher	Literacy
Classroom Teacher	Tyner, Terri	Teacher	Math
Classroom Teacher	Watson, Bethany	English Teacher	Literacy
Classroom Teacher	Whitmire, Mark	P.E. Teacher and Coach	Parent Involvement
Classroom Teacher	Wilson, Kathy	Business Teacher	Literacy
Classroom Teacher	Young, Rusty	Teacher	Math
District-Level Professional	Johnston, Sandy	District Food Service Director	Wellness
Non-Classroom Professional Staff	Blake, Crystal	Computer Lab Manager	Parental Involvement
Non-Classroom Professional Staff	Clark, Mary Jo	Special Education Designee	Math
Non-Classroom Professional Staff	Cline, Nita	Distance Learning Facilitator	Parent Involvement
Non-Classroom Professional Staff	Kercheval, Lori	School Nurse	Wellness
Non-Classroom Professional Staff	Looney, Brooke	Jr. High Counselor	School Climate
Non-Classroom Professional Staff	Tarver, Steve	Counselor	School Climate
Non-Classroom Professional Staff	Tolbert, Ryan	Resource Officer	School Climate
Parent	Dorris, Joan	Parent	Parent Involvement
Principal	Bowen, Freddy	High School Principal	ACSIP, Co-Chair
Principal	Graham, Michael	Assistant Principal	School Climate