

Arkansas Comprehensive School Improvement Plan

2014-2015

The Westside Consolidated School District will provide teachers and other school staff with appropriate professional development opportunities to maximize student success. The Westside Consolidated School District will strive for excellence in maintaining high quality staff programs while improving high quality student programs so that all students can achieve at high levels of success.

Grade Span: Title I: Not Applicable

School Improvement:

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Goal: Administrative Support of Federal and State Programs

Priority 2: Wellness

Goal: The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between segments of the school community in support of positive lifestyle choices.

Priority 3: ELL

Goal: The goal for ELL student is to show steady growth in reading, writing and comprehension throughout their academic career.

- Priority 1: To support and improve Literacy and Math performance of all students K - 12 with administrative support of federal and state programs
1. Analysis of student attendance data indicates that student attendance has increased slightly each year over the past 3 years. The attendance rate during the 2009-2010 school year was 93.1, it increased by 1.3% the following year and increased again during the 2011-2012 school year reporting 94.9%.
- Supporting Data:
2. Through the study of student graduation rate the past three years Westside Consolidated School District experienced a significant drop between the 2009-2010 and 2010-2011 school years. However, the following school year (2011-2012) the graduation rate rose by 4.9% to 84.4%.
 3. A thorough analysis of the college remediation rate reflects a

steady decline in the percentage of students requiring college remediation. During the 2009-2010 school year the college remediation rate was 55.2% slightly higher than the state level. Each of the following years the college remediation rate decreased. During the 2010-2011 school year the college remediation rate decreased by 9.4%. Westside School District college remediation rate continued to decrease during the 2011-2012 school year to 40.6% reflecting a 14.6% decrease in two years. The Westside School District remediation rate remains significantly below the state level.

4. Through the study of student achievement data attendance, graduation rate, local assessments and perceptual surveys reflective of the past three years Westside Consolidated School District has identified the greatest areas of need district wide in literary open response and writing multiple choice. The greatest areas of need in math was number and operations open-response items.

Goal Administrative Support of Federal and State Programs
 Benchmark Westside Consolidated School District will achieve the annual measurable objective in math and literacy as defined by the Arkansas Department of Education.

Intervention: The school district will maintain programs of supplemental instruction designed to improve the performance of students.				
Scientific Based Research: Valerie E. Lee, David T. Burkam. Dropping out of High School: The Role of School Organization and Structure. American Educational Research Journal Vol. 40, No. 2 (Summer, 2003), pp. 353-393.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Homeless students are identified using school district registration forms. Upon initial registration, an option is available to indicate if a student is homeless. School	Brenda Tash, Assistant Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Central Office • Teachers • Title Teachers 	ACTION BUDGET: \$

<p>counselors are made aware if this selection is made. Counselors will work with the student and family to provide assistance to the student. If counselors are informed that a student's family situation changes, counselors will assist students and offer assistance to families. Funds will be set aside to help defer cost connected with meeting the needs of homeless students. Transportation funds will be allocated to assist all students with after school transportation from tutoring programs. Funds are identified by using the set-aside formula from the past few years. Action Type: Equity</p>				
The district will	Brenda Tash,	Start:	• Administrative	_____

<p>provide professional development activities for all certified staff members. Funding will be allocated at all grade levels. Activities will center around essential training for supporting all curriculum areas and programs. See building plans. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Assistant Superintendent</p>	<p>07/01/2013 End: 06/30/2014</p>	<p>Staff</p> <ul style="list-style-type: none"> • Central Office • Outside Consultants • Teachers • Title Teachers 	<p>ACTION BUDGET: \$</p>
<p>NSLA funds will be used to provide a wide variety of services for students. NSLA funds were used in the previous school year to fund the following: literacy instructional facilitator, reading teacher, classroom instructional intervention</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>

<p>aides, curriculum materials, professional training, junior high school counselor. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Technology Inclusion</p>				
<p>The school district will support the PBIS program (positive behavior intervention and support). Activities will be planned in each school. This program is a partnership between the Westside Consolidated School District and Mid-South Health Systems. Action Type: Parental Engagement</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The school district will support training and implementation</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>

<p>efforts involving Arkansas Common Core Curriculum. The state's implementation timeline will be followed, and staff will have opportunities for curriculum training.</p> <p>Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>			<ul style="list-style-type: none"> Teachers 	
<p>The school district will use 20% set-aside funds to facilitate school choice within the district. These funds are for the purpose of improvement of instruction. Note: Westside is not currently large enough to provide school choice within the district; however, funds will be set-aside as district enrollment grows.</p> <p>Action Type: Equity</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>————— ACTION BUDGET: \$</p>
<p>A K-12 literacy</p>	<p>Dr. Bryan</p>	<p>Start:</p>	<ul style="list-style-type: none"> District Staff 	<p>—————</p>

<p>specialist (Crystal White - 1 FTE) will be hired to provide professional development opportunities to teachers. Best practices will be one focus for the improvement of instruction in all core areas. Training activities will address issues with student sub-populations. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development</p>	<p>Duffie, Superintendent</p>	<p>07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Performance Assessments 	<p>ACTION BUDGET: \$</p>
<p>Parents will be notified by letter concerning the academic standing of each school as determined by ADE. The deadlines set by ADE will be followed as it pertains to school improvement status. Action Type: Parental Engagement</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<p>ACTION BUDGET: \$</p>
<p>Technical</p>	<p>Katherine</p>	<p>Start:</p>	<ul style="list-style-type: none"> • Administrative 	<p>=====</p>

<p>assistance will be provided to schools in school improvement status. These services will be provided by internal staff, outside providers, ADE, and professional development opportunities. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>07/01/2013 End: 06/30/2014</p>	<p>Staff</p> <ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Training and collaboration opportunities will be available in the areas of data analysis. A focus will include the use of data in planning instruction. Action Type: Collaboration Action Type: Professional Development</p>	<p>Crystal White, K-12 Literacy Specialist</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>The school district will notify private schools on the availability of Title I funds</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff 	<p>ACTION BUDGET: \$</p>

<p>used to assist private school students. The students must be residents of the Westside School District and meet Title I qualifications. Private schools will be notified by certified mail of this program. The Jonesboro School District will provide a venue to a county-wide consultation meeting with the private school providers. These providers will be invited to participate. The private schools will be asked to respond on their willingness to participate in the program. If the private school wishes to participate, then further consultation will be held with that school.</p> <p>Action Type: Collaboration Action Type: Title I Target Assistance</p>				
<p>The curriculum coordinator (B</p>	<p>Dr. Bryan Duffie,</p>	<p>Start: 07/01/2013</p>	<ul style="list-style-type: none"> Administrative Staff 	<p><u> </u> ACTION \$</p>

<p>Tash .50) will assist staff in improving instructional programs across the school district. The coordinator will be responsible for school improvements efforts that directly impact student achievement and teacher performance. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>	<p>Superintendent</p>	<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Teachers 	<p>BUDGET:</p>
<p>The technology coordinator will provide needed technology, software, materials, and support in order to focus on strengthening and improving Westside Consolidated School District's instructional program. NSLA funds will be used for technology</p>	<p>Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<hr/> <p>ACTION BUDGET: \$</p>

<p>supplies in order to enhance the math and literacy curriculum. Additional technology materials have been identified through the district needs assessment. Needs have been identified through an assessment of current equipment, teacher and administrator surveys and curriculum plans. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion</p>				
<p>The school district will support the professional development efforts of each school. Training sessions will be provided by a variety of methods including coop workshops, ASU sessions,</p>	<p>Brenda Tash, Assistant Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>peer sessions, ADE training, conference attendance, online delivery, and other appropriate sessions.</p> <p>Improvement of instruction will be the focus for all of the efforts.</p> <p>Note: PD Other Objects include professional dues and fees paid for conference registrations, memberships, professional materials, etc</p> <p>Action Type: Alignment</p> <p>Action Type: Collaboration</p> <p>Action Type: Professional Development</p>				
Total Budget:				\$0

Intervention: To improve student emotional and academic status of students through the use of the services of the alternative learning environment SUCCESS School. Students will identify and understand the behaviors and emotions that need to be changed to meet the standards of the primary learning environments. Credit and grade recovery options are made available through this program.

Scientific Based Research: Behavior Modification in Applied Settings, 6th ed., Kazdin, Alan E., Yale University, 2008. ISBN - 1577665821

Actions	Person Responsible	Timeline	Resources	Source of Funds
The SUCCESS School therapists will direct small group meetings to	Todd Rhodes, ALE Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Outside Consultants 	<hr/> ACTION BUDGET: \$

address key areas that include anger management, environmental awareness, and emotional awareness. Action Type: Collaboration				
SUCCESS School therapists will direct mental health sessions with individual students to meet the needs addressed by the primary learning environment. Action Type: Collaboration	Todd Rhodes, ALE Director	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Therapist and counselor will hold weekly meetings with the administration to discuss student behavioral goals. Action Type: Collaboration Action Type: Collaboration	Todd Rhodes, ALE Director	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Therapists and Case Managers will meet regularly during the week to determine student behavioral goals. Action type: Collaboration Action Type: Collaboration	Todd Rhodes, ALE Director	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Placement of students at the	Katherine Glover, Pam	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

<p>ALE will be determined by a school placement committee consisting of the school counselor, the ALE director, the principal, a parent or legal guardian, and a regular classroom teacher. The referral for placement will be discussed with the committee, and all issues relevant to the student's situation will be considered. The decision to place a student in the ALE will be a committee decision. Action Type: Parental Engagement</p>	<p>Dooley, Freddy Bowen - Principals</p>	<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>BUDGET:</p>
<p>The school ALE placement committee will create a transition strategy for each student returning to campus from SUCCESS School. The parent will be invited to participate. The goal is to create a successful transition to the learning environment Action Type:</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>

Collaboration Action Type: Parental Engagement				
The district will provide an Alternative Learning Environment at Craighead County's SUCCESS School with access to special services such as school counselor, mental health professionals, nurse, support services, highly qualified teachers and aides for students who are "at risk" or who manifest problems as outlined by the ADE. The curriculum will be aligned with Arkansas standards and regular classroom instruction	Dr. Bryan Duffie	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0
Intervention: The school district leadership will support the building leadership in order to improve teaching and learning in each school.				
Scientific Based Research: Lambert, L. (2003). Leadership Capacity for Lasting School Improvement. Association for Supervision and Curriculum Development. Alexandria, VA.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The district will facilitate	Dr. Bryan Duffie,	Start: 07/01/2013	<ul style="list-style-type: none"> Administrative Staff 	<hr/> ACTION \$

<p>leadership training activities using services from outside providers as well as opportunities to attend training conferences. Activities will include a wide variety of topics affecting Arkansas school leaders. Instructional leadership will be the focus. Action Type: Collaboration Action Type: Professional Development</p>	<p>Superintendent</p>	<p>End: 06/30/2014</p>	<ul style="list-style-type: none"> • Central Office • District Staff • Outside Consultants 	<p>BUDGET:</p>
<p>Regular administrative meetings will be held with building leadership in order to review instructional data including classroom walk-through data. Analysis of data will be conducted and discussed in the meetings. Strategic planning will occur in order to improve instructional practice within</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Performance Assessments 	<p>ACTION BUDGET: \$</p>

<p>the district. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>The district leadership team will periodically meet with building leadership teams to collaborate on various aspects of student achievement, curriculum development, professional development, and school improvement efforts.</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>A partnership between the Westside, Jonesboro, Nettleton, Valley View, and Vanderbilt University will provide doctoral students to work with the school district on various projects. The project for the 13-14 school year will focus</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>on improving practice and implementation of TESS. The project team will assist the school districts in developing improvement plans for implementation of the teacher evaluation system. The overall goal is to improve the teacher performance and principal performance using the TESS model.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation</p>				
<p>Generation Ready Group will provide leadership training and mentoring services for the building leadership in each school. Training activities will focus on improved practice in</p>	<p>Dr. Bryan Duffie</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants • Performance Assessments 	<hr/> <p>ACTION BUDGET: \$</p>

teacher evaluation, curriculum, learning strategies, and best practices for schools. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation				
Total Budget:				\$0

Intervention: The district will use strategies to promote parental involvement in the district's schools to assist with instructional programs.

Scientific Based Research: Domina, T. (2005). Leveling the Home Advantage: Assessing the Effectiveness of Parental Involvement in Elementary School. *Sociology of Education*. Vol. 78, No. 3, pp. 233-249.

Actions	Person Responsible	Timeline	Resources	Source of Funds
Opportunities will be provided for parents and other community members to be engaged in the school improvement process. The parent advisory committee will assist in this process. Action Type: Collaboration Action Type: Parental	Dr. Bryan Duffie, Superintendent & Karan Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> Community Leaders District Staff 	<hr/> ACTION BUDGET: \$

Engagement				
Parents will be invited to provide input in the development of school policies through student handbook committees and other public forums Action Type: Collaboration Action Type: Parental Engagement	Katherine Glover, Pam Dooley, Freddy Bowen - Principals	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
Preschool staff will be provided opportunities to learn about parent involvement strategies to improve program effectiveness. Private preschool providers will be invited to participate. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development	Connie Hicks, PreK Lead Teacher	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • District Staff • Teachers 	<hr/> ACTION BUDGET: \$
The Westside Parent Center will conduct an evaluation	Karan Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Community Leaders • District Staff 	<hr/> ACTION BUDGET: \$

<p>which assesses the effectiveness of the district's parent involvement programming. The assessment will include evaluating academic and non-academic programs. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation</p>			<ul style="list-style-type: none"> • Teachers 	
<p>Information will be disseminated to parents regarding the following items: Edline grade reports, benchmark and end-of-course score reports, academic standards, improvement of academic achievement. Parents will be provided opportunities to have access to school personnel who will facilitate discussions about these topics. The</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Performance Assessments • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>information will be written in "parent-friendly" language, and presentations will help parents understand the content of the topics discussed.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>				
<p>The Westside Parent Center will coordinate parent involvement activities for the school district. The center will support parent requests for assistance for all schools in the district. Note: The funding for the parent center is integrated in the building ACSIP plans.</p> <p>Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Karan Upton, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Teachers will receive a minimum of 2 hours of parent involvement training each</p>	<p>Karan Upton, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>

<p>year, and administrators will receive a minimum of 3 hours of parent involvement training each year. Moreover, volunteers who assist in instructional programs for parents will offered the opportunity to receive training. Topics during the training include: effective communication between the school and parents, contributions of parents to schools, strategies to use to involve parents in schools.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development</p>			<ul style="list-style-type: none"> Teachers 	
<p>Annual surveys to assess the effectiveness of the parent program will be administered</p>	<p>Karan Upton, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> District Staff 	<hr/> <p>ACTION BUDGET: \$</p>

each year. The Westside Parent Center will coordinate this activity Action Type: Collaboration Action Type: Parental Engagement				
The Westside Parent Center will provide materials that will assist parents in helping their children succeed in school. The parent center will provide other support services as needed by parents throughout the school year. Action Type: Collaboration Action Type: Parental Engagement	Karan Upton, Parent Facilitator	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> District Staff 	<hr/> ACTION BUDGET: \$
Total Budget:				\$0

Priority 2: To promote health and wellness for all students

- Supporting Data:
- As reflected in the body mass index assessment, over the past five years the male student population has decreased in obesity and being at risk of being overweight; meanwhile, the female student population has been inconsistent with a significant increase in the last school year. During the 2012-2013 school year 35.4 of male students in Westside Consolidated School District were overweight or at risk of being overweight. 44.7% of female students in the Westside Consolidated School District were overweight or at risk of being overweight.
 - In 2012-2013 Westside SHI

3. School Health Index Score Card reveals Westside High School needs improvement in the areas of school health and safety policies and environment(82%), physical education and other physical activity programs(81%), nutrition services(98%), and family and community involvement(67%).
4. Westside Middle School's Health Index Score Card reveals a need for improvement in Health Education(38%), Nutrition services (74%), and Family and Community Involvement(56%).
5. Westside Elementary School's Health Index Score Card reveals a need for improvement in Family and Community Involvement(28%), Nutrition Services(62%), Health Education(62%), and School Health and Safety Policies and Environment(71%).
6. Craighead County Unemployment Rate: 2010 -- 7.1%; 2009 -- 7.0%; 2008 -- 4.9%.
7. Craighead County Percent Populations in Poverty, 2009 -- 17.5%
8. Poverty data - Oct. 1
9. Homeless number of students

Goal The District will provide support for students in making Healthy Lifestyle Choices by implementing systems to aid in decreasing the average BMI on routine annual student screening and increasing collaboration between segments of the school community in support of positive lifestyle choices.

Benchmark By the school year 2011-2012 there will be a decrease of the average Body Mass Index for students by 1% as evaluated by the annual Body Mass Index Screening.

Intervention: Administrative Support for Wellness				
Scientific Based Research: "Journal of the American Dietetic Association," 103(7): 887-93. 2003.NAL Call Number: 389.8 Am34 Position of the American Dietetic Association: Child and adolescent food and nutrition programs. J. Stang, C.T. Bayerl. Food and Nutrition Information Center's (FNIC) web site at http://www.nal.usda.gov/fnic/pubs_and_db.html . "Clinical Pediatrics," 40(2): 63-70. 2001. NAL Call Number: RJ1-C55, Behavioral and cognitive status in school-aged children with a history of failure to thrive during early childhood. R.A. Dykman, et al.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
The Westside Consolidated School District has developed District wellness policies in	Amy Norwood, Food Service Director	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> • Administrative Staff 	<hr/> ACTION BUDGET: \$

<p>collaboration with the district Nutrition and Physical Activity Committee. Policies have been approved by the district school board. Policies include the five (5) federal requirements: Goal for nutrition education, physical activity and other school-based activities, Nutrition guidelines, Guidelines for reimbursable school meals, a plan for measuring implementation of the local wellness policy, and Community Involvement. Action Type: Collaboration Action Type: Wellness</p>				
<p>The Westside Consolidated School District will (1) provide support to schools to ensure successful</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders 	<p>ACTION BUDGET: \$</p>

<p>implementation of the Wellness Policies; (2) provide resources and professional development to the District and School staff to improve the overall school nutrition environment; and (3) will promote health and physical activity curriculum and student health. Action Type: Professional Development Action Type: Wellness</p>				
<p>The Westside Consolidated School District will ensure each school provides a pleasant environment and monitors schedules and other factors which may interfere with students' access to health information, resources, and a healthy environment. The School Health Index (SHI) Modules</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>will be used to evaluate district and school effectiveness. Action Type: Equity Action Type: Program Evaluation Action Type: Wellness</p>				
<p>The Nutrition and Physical Activity Committee as part of the ACSIP Committee will monitor goals and will evaluate the effectiveness of the interventions by reviewing data results and other assessments related to Wellness (School Health Index Modules) ACSIP will be modified as needed. Action Type: Collaboration Action Type: Program Evaluation Action Type: Wellness</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>Total Budget:</p>				<p>\$0</p>
<p>Intervention: Schools will implement practices to provide opportunities for students to practice healthy behaviors at school and encourage them to make healthy food and</p>				

physical activity choices resulting in increased academic performance.

Scientific Based Research: Guidelines for School Health Programs to Promote Lifelong Healthy Eating (June 14, 1996/Vol. 45/No. RR-9); Guidelines for School Health Programs to Promote Lifelong Physical Activity (March 7, 1997/Vol. 46/No. RR-6).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>The Westside Consolidated School District will support the schools in making physical activity and healthy foods widely available in all areas of the school campus and encourage students to make healthy behavior choices outside the school. Action Type: Wellness</p>	<p>Amy Norwood, Food Service Director</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Westside Consolidated School District will support school staff exhibiting qualities of positive role models for healthy eating and physical activity. The district will support schools offering the students choices of two (2) entrees offered</p>	<p>Amy Norwood, Food Service Director</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • District Staff • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>

<p>daily at lunch; two (2) choices of fruit or 100% fruit juice offered daily at lunch; two (2) choices of vegetables offered daily at lunch; and five (5) foods containing whole grain offered weekly. Action Type: Collaboration Action Type: Wellness</p>				
<p>The Westside Consolidated School District will involve parents in physical activity and nutrition education through homework, national school lunch program menus, and parent-teacher organization meeting presentations and professional development activities. Professional development will focus on physical activity and nutrition education, and health risk</p>	<p>Karan Upton, Parent Facilitator</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Teachers • Teaching Aids 	<hr/> <p>ACTION BUDGET: \$</p>

<p>indicators that comprise students ability to perform academically, etc. Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Wellness</p>				
<p>The Westside Consolidated School District will support implementing a health promotion and physical activity curriculum to support healthy lifestyle choices and that aligns with the Arkansas Frameworks. Action Type: Alignment Action Type: Collaboration</p>	<p>Katherine Glover, Pam Dooley, Freddy Bowen - Principals</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Community Leaders • District Staff • Outside Consultants • Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>The Westside Consolidated School District will ensure that the Wellness Committee will evaluate the effectiveness of the Health</p>	<p>Dr. Bryan Duffie, Superintendent</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>	<ul style="list-style-type: none"> • Administrative Staff • Central Office • Community Leaders • District Staff • Outside Consultants 	<hr/> <p>ACTION BUDGET: \$</p>

<p>Program by conducting pre and post assessment of School Health Index Module results and surveys given to students and teachers. Results of evaluation will be shared with staff and modifications will be addressed per survey results. Action Type: Program Evaluation Action Type: Wellness</p>				
Total Budget:				\$0

Priority 3: ELL students will show improvement on the ELDA and state mandated test in reading, writing and comprehension.

Supporting Data: 1. 1. Through the study of student achievement data on the ELDA, attendance, graduation rate, local assessments, and perceptual surveys reflective of the past three years, Westside Consolidated School District has concluded that the greatest need concerning ELL students is for them to show improvement in reading, writing and comprehension on the state mandated ELDA test.

Goal: The goal for ELL student is to show steady growth in reading, writing and comprehension throughout their academic career.

Benchmark: By June 2014, the number of ELL students scoring below level 5 on all sections (speaking, writing, listening, and reading) on the ELDA test will decrease by 10%.

<p>Intervention: Westside Schools will encourage strategies that promote success on the ELDA assessment including continued effort to increase reading and writing in English.</p>
<p>Scientific Based Research: David Meyer, David Madden, Daniel J. McGrath English Language Learner Students in U.S. Public Schools 1994 and 2000 (August 2004). Claude</p>

Goldenberg, "Teaching English language Learners What the Research Does and Does not Say." (2008).

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>ELL students will work with the migrant tutor in reading and writing. Action Type: Equity</p>	<p>ELL Coordinators</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>————— ACTION BUDGET: \$</p>
<p>Classroom teachers and interventionists will work with ELL students in language acquisition utilizing Rosetta Stone, Spanish and English dictionaries, phonics materials and etc. Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Technology Inclusion</p>	<p>ELL Coordinators</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>————— ACTION BUDGET: \$</p>
<p>Parents will be asked to complete a "Home Language Survey" to assist in finding children whose first language was something other than English. Action Type: Equity Action Type: Parental Engagement</p>	<p>Building Administrators</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>————— ACTION BUDGET: \$</p>
<p>Counselors will give the MAC II assessment to students within two weeks of receiving the home language survey that indicates another language is spoken in the home. The counselor will then send written communication to parents as a means of notifying them when students have qualified for ELL services. Action Type: Parental Engagement</p>	<p>ELL Coordinators</p>	<p>Start: 07/01/2013 End: 06/30/2014</p>		<p>————— ACTION BUDGET: \$</p>
<p>ELL students who achieve level</p>	<p>ELL</p>	<p>Start:</p>		<p>—————</p>

5 proficiency on each part of the ELDA assessment, meet literacy proficiency on all state mandated tests, maintain at least a "C" average in reading and language, and receive a committee recommendation will be exited from the ESL program and will continue to be monitored for a period of two years. Action Type: Equity	Coordinators	07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
The LPAC Committee, including the student's current classroom teacher, will meet each fall to determine each student's status as well as offer appropriate scaffolding accommodations for the ELL student's annual academic plan. Action Type: Collaboration	ELL Coordinators	Start: 07/01/2013 End: 06/30/2014		ACTION BUDGET: \$
Total Budget:				\$0

- Planning Team

Classification	Name	Position	Committee
Community Representative	Alan Oldman	School Board Member	District Steering
Community Representative	David Vaughn	Craighead County Sheriff's Dept.; SRO	District Steering
District-Level Professional	Brenda Tash	Federal Program Coordinator	District Steering
District-Level Professional	Dr. Bryan Duffie	Superintendent	District Steering
District-Level Professional	USAF Lt. Col. (ret) Edward Tanner	Commander, Westside High School Air Force JROTC	District Steering
Non-Classroom Professional Staff	Angie Koons	Food Service Director	District Steering
Non-Classroom Professional Staff	Arin Parks	High School ACSIP Chairperson	District Steering
Non-Classroom Professional Staff	Dawn Passmore	District Parent Center Coordinator	District Steering
Non-Classroom	Karen Rickman	Elementary Building Co-	District

Professional Staff		Chairperson	Steering
Non-Classroom Professional Staff	Mary Jo Clark	High School Special Education Designee	District Steering
Non-Classroom Professional Staff	Tammy Romines	Elementary Building Co-Chairperson	District Steering
Parent	Bridget Guntharp		Parent Advisory
Parent	Candace Dunham		Parent Advisory
Parent	Cheryl Stewart		Parent Advisory
Parent	Sherry Slavin		Parent Advisory
Principal	Freddy Bowen	High School Principal	District Steering
Principal	Katherine Glover	Elementary School Principal	District Steering
Principal	Pam Dooley	Middle School Principal	District Steering
