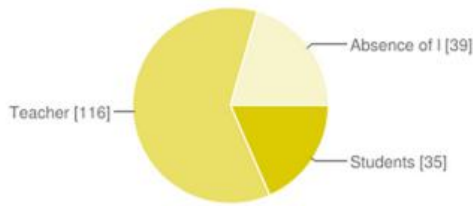
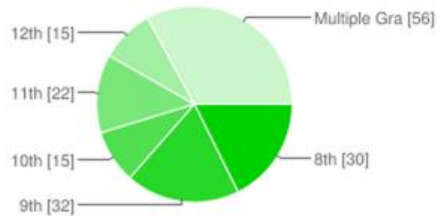


### Who is leading instruction?



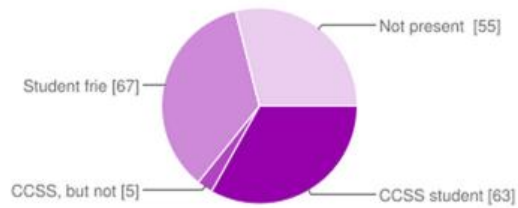
Students	<b>35</b>	18.4%
Teacher	<b>116</b>	61.1%
Absence of leadership in instruction	<b>39</b>	20.5%

### Grade level



8th	<b>30</b>	17.6%
9th	<b>32</b>	18.8%
10th	<b>15</b>	8.8%
11th	<b>22</b>	12.9%
12th	<b>15</b>	8.8%
Multiple Grade Level	<b>56</b>	32.9%

### Objective



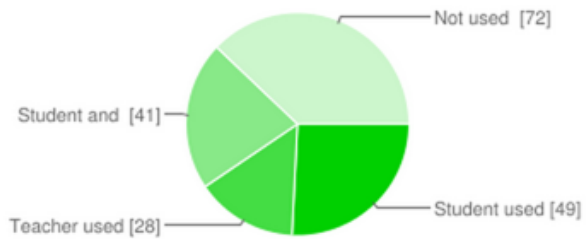
CCSS student friendly	<b>63</b>	33.2%
CCSS, but not student friendly	<b>5</b>	2.6%
Student friendly, but not CCSS	<b>67</b>	35.3%
Not present	<b>55</b>	28.9%

**Classroom management evident.**



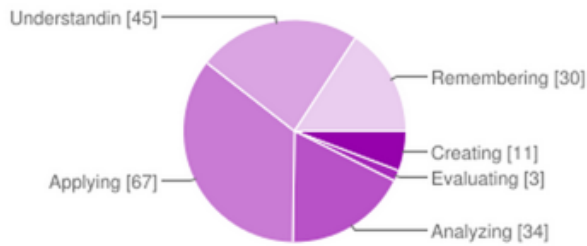
Evident	<b>181</b>	95.3%
Not Evident	<b>9</b>	4.7%

**Instructional technology used.**



Student used	<b>49</b>	25.8%
Teacher used	<b>28</b>	14.7%
Student and teacher used	<b>41</b>	21.6%
Not used	<b>72</b>	37.9%

**Determine level of student work.**



Creating	<b>11</b>	5.8%
Evaluating	<b>3</b>	1.6%
Analyzing	<b>34</b>	17.9%
Applying	<b>67</b>	35.3%
Understanding	<b>45</b>	23.7%
Remembering	<b>30</b>	15.8%