

BELLWORK: <i>(1st 5 minutes of class)</i>	Gather writing materials from the tray and begin writing your final draft of the research paper.	Define the Following vocabulary: Civil Rights, Segregation, Integration, Racism	Look at a picture and write a caption for the photo as if you were a writer for the local Little Rock newspaper in 1957.		Define Vocabulary word on page 446 in the textbook. Demonstration, protest march, and migrant worker
ACTIVITIES: <i>(What specifically will you have students do to learn the standard?)</i>	Students will create a final copy for their research paper.	Students will view a video segment about the Little Rock Nine and Central High School and respond to the video in a graphic organizer	Students will read an assigned reading text about the Little Rock Nine and respond to assigned comprehension questions	Students will respond to the video by using the graphic organizer called "video 3-2-1"	We will read the text "Equal Rights for all" on pages 446-452. We will discuss what strides were made by various leaders in the Civil Rights Movement and how their approaches were different.
ASSESSMENTS: <i>(How will you know students learned the target for the day?)</i>	Completed Writing assignment turned in	Completed Graphic organizer	Completed comprehension questions	Completed graphic organizer	Class Discussion
RESOURCES: <i>(Books or materials you will need to teach the standard.)</i>	Writing packet provided by the teacher, contains several graphic organizers	Youtube video	Internet source-text and comprehension questions.	United States History : Civil Rights video by Schlessinger	Harcourt Brace Textbook
NOTES:				(Professional Day :Council on Common Core in Little Rock) Into the Woods Play at High School Fine Arts Building at 9:00	