

UNIT GOAL: The Student will understand 3-D, compare and contrast geometric and organic shapes and use overlapping.		
FRAMEWORKS	CONTENT	SKILLS
VA.5.7.2 VA.5.7.8 VA.5.7.6 VA.6.7.4 VA.6.7.10 VA.6.7.11 VA.7.7.1 VA.7.7.4 VA.7.7.7. CCSS.SL.5	Elements of Shapes and Forms -geometric shapes -organic shapes -overlapping -2 dimensional / 3-dimensional	<i>The student will ...</i>  Recognize basic shapes. Discover shapes in our environment. Recognize organic and geometric shapes. Identify 3-d and 2-d objects. Create visual representation using shapes to show overlapping. Design artwork for portfolio cover.
ACTIVITIES	ASSESSMENTS	RESOURCES
Apply methods for Art Criticism Create organic shape for overlapping design. Project: Artwork for portfolio.	Classroom discussion. Teacher Observation. Teacher Made Rubric.	<i>Paul Klee prints.</i> <i>Student examples.</i> <i>Student Handout.</i>

**GOAL: Macramé Necklaces – Students will produce artwork using various alternative and traditional techniques and media(jewelry making).**

FRAMEWORKS	CONTENT	SKILLS	
VA 6.9.7 VA 5.7.16 CCSS. SL. 5	Hemp Cord Spiral Stitch Knot	<i>The student will ...</i>  <i>Construct a macramé necklace using hemp, cord, and beads.</i>	
ACTIVITIES		ASSESSMENTS	RESOURCES
Discuss 3 different types of hemp and their uses Discuss the history of macramé Measure hemp and cord Measure and mark where to place beads Demonstrate and practice the spiral stitch knot		Teacher observation Completed project	Student made samples Handouts

**Canvas Covered Cups****Goal: Students will produce artwork using various alternative and traditional techniques and media.**

FRAMEWORKS	CONTENT	SKILLS	
VA 6.7.10 VA 5.7.15 VA 6.7.9 VA 6.7.10 VA 6.7.13 VA 6.7.12 CCSS S&L 5	3 D Canvas Overlapping	<i>The student will ...</i>  Produce a cup covered in canvas and decorated using personal preferences and/or symbols.	
ACTIVITIES		ASSESSMENTS	RESOURCES
View "Fur Covered Cup" by Oppenheim and discuss how she came up with the idea.  Listen to audio about what different artists think about what the piece means. Discuss what we think the artist was trying to do/say with this piece.  Cut strips of canvas from 12in x 12in canvas piece Cover cup with canvas by brushing on glue Paint background colors Paint design on cup.		Teacher observation	Internet –Google "Fur Covered Cup" by Oppenheim Student examples Teacher demonstration

Optical Illusions

GOAL: **The students will demonstrate knowledge of and design their own optical illusion.**

FRAMEWORKS	CONTENT	SKILLS	
VA 5.7.1-2 VA 5.7.6 VA 5.7.8-10 CCSS. SL.5	Line Shape Optical Illusion Recede Perspective	<i>The student will ...</i> After watching a DVD demonstration students will create an optical illusion of their choice (5 choices).	
ACTIVITIES		ASSESSMENTS	RESOURCES
View examples of optical illusions View DVD demonstrations of how to draw optical illusions. Choose 1 of 5 optical illusions Trace with Sharpie Use color to show the appearance of receding into or coming out of the page.		Rubric Teacher Observation	DVD – “Optical Illusions and How to Create Them” Student examples