

CURRICULUM MAP: Westside School District

Westside Middle School

Teacher: Bowen/Broadaway

Grade: 5th Content: Art

Revised: Aug. 2014

GOAL Students will examine, discuss then create an artwork in the style of Aboriginal Dot Painting		
FRAMEWORKS	CONTENT	SKILLS
..VA 5.5.1 5.5.9 5.5.14 5.5.15 5.5.16 6.5.10 6.5.12 7.5.7 CCSS. SL. 5 CCSS. WHST.10	Symbolism Preservation Art medium Line Drawing Historical art texture	<i>The student will ...</i> <i>Examine and discuss Australia and Aboriginal Dot Art.</i> <i>Understand and identify symbolism and visual representations in Aboriginal Paintings.</i> <i>Understand historical significances and methods by which Dot Art was created. .</i>
ACTIVITIES		ASSESSMENTS
Discuss symbolism and representation in Dot Art paintings. Project: Artwork created in the style of Aboriginal Dot Art.		Teacher observation Writing prompt reflecting on historical stories Project: artwork created in the style of Dot Painting
		RESOURCES
		<i>Student made examples</i> <i>Powerpoints</i> <i>Posters</i> <i>Teacher made examples</i>

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