

**WESTSIDE HIGH SCHOOL**  
**Arkansas Comprehensive School Improvement Plan**  
**SUPERVISOR REVIEW COPY ONLY**  
**2011-2012**

The mission of the Westside High School is care, prepare,  
succeed...The Westside Way!

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1 **Priority 1:** To improve mathematic skills.

1.1 **Goal:** All students will demonstrate an improvement in math skills across the curriculum.

**Benchmark:** Student achievement levels will show a 5% gain for the 8th grade benchmark exam, Algebra I end-of-course exam, and Geometry end-of-course exam.

| <b>Intervention</b> The Math curriculum and its instructional components will be aligned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                              |                                      |                                                      |                 |
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| <b>Scientific Based Research</b><br>"The Benefits of curriculum Alignment. (2004). District Administration, Retrieved Wednesday, September 17, 2008 from the Professional Development Collection Database. Cogan, Leland S., and Schmidt, William H. (1999) Middle School Math Reform What we've Learned from The TIMSS Middle School Math Reform. Middle Matters 8, 2-3. Retrieved Wednesday, September 17, 2008 from the Professional Development Collection Database.                                                                                                                       |                                              |                                      |                                                      |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Person Responsible                           | Timeline                             | Resources                                            | Source of Funds |
| All math classes will use updated curriculum journals that align with the Arkansas Frameworks. The pre-test, which is given at the first of the year, will serve as a guide. Locally created Landmark assessments will be constructed to focus on the scope of items that mirror the performance based aspect of benchmark exam. Landmark assessments will be given in 4-5 week intervals to monitor progress in all Algebra I and geometry classes. The post-test will serve as the summative evaluation.<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Program Evaluation | Mary Lovelady,<br>Math Committee Chairperson | Start: 08/17/2011<br>End: 05/25/2012 | Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |

| <b>Intervention</b> The Math curriculum and its instructional components will be aligned.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                               |                                      |                                                      |                                                                                                                                       |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                            | Timeline                             | Resources                                            | Source of Funds                                                                                                                       |
| Horizontal and vertical coordination of instructional objectives for grades 8-12 will take place utilizing state frameworks, course curriculum guides, and inter-school meeting to share and learn new ideas. Math teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the AR Frameworks are being taught and those skills are being acquired before a new skill is taught. Student proficiency in math will increase due to more time being spent on new skills with less time being spent on learning previously acquired skills. After each Landmark assessment, the scores will be evaluated to see if the curriculum is being addressed as put forth in the pacing guides and that the assessments are valid.<br>Action Type: Alignment<br>Action Type: Program Evaluation | Mary Loveladay,<br>Math Committee chairperson | Start: 08/17/2011<br>End: 05/25/2012 | Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:                                                                                                                        |
| Teachers will attend various professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the math curriculum by giving teachers new tools to use for instructional purposes.<br>Action Type: Professional Development                                                                                                                                                                                                                                                                                                                                                                                                                       | Freddy Bowen,<br>Principal                    | Start: 08/17/2011<br>End: 05/25/2012 | Outside Consultants                                  | ACTION BUDGET:                                                                                                                        |
| A computer lab facilitator (.92) (Crystal Blake) will be available to assist students.<br>Action Type: AIP/IRI<br>Action Type: Alignment<br>Action Type: Technology Inclusion                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Freddy Bowen,<br>Principal                    | Start: 08/01/2011<br>End: 05/31/2012 | Administrative Staff                                 | NSLA (State-281)<br>Employee Salaries: \$21,225.00<br>NSLA (State-281)<br>Employee Benefits: \$4,695.00<br>ACTION BUDGET: \$25,920.00 |
| The administration will conduct CWT's and utilize the Classroom Walkthrough data to help improve classroom instruction and to plan appropriate professional development activities to support teacher growth.<br>Action Type: Collaboration<br>Action Type: Professional Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Freddy Bowen,<br>Principal                    | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers<br>Teachers        | ACTION BUDGET:                                                                                                                        |

| <b>Intervention</b> The Math curriculum and its instructional components will be aligned.                                                                                                                                                                                              |                            |                                      |                                                 |                 |
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| Actions                                                                                                                                                                                                                                                                                | Person Responsible         | Timeline                             | Resources                                       | Source of Funds |
| A Benchmark/EOC information night will be held to help parents understand the format of the exams and assist them in understanding their child's data so they may assist the school in improving overall AYP scores.<br>Action Type: Collaboration<br>Action Type: Parental Engagement | Freddy Bowen,<br>Principal | Start: 02/09/2012<br>End: 02/09/2012 | Administrative Staff<br>Performance Assessments | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                        |                            |                                      | Total Budget                                    | \$25,920.00     |

| <b>Intervention</b> Implement performance assessments and standards based lessons into math curriculum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                      |                                                      |                 |
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| <b>Scientific Based Research</b><br>Zane, Thomas W. "Performance Assessment Design Principals Gleaned From Constructiveist Learning Theory (Part 1)" in TechTrends. V.53. No.1. p 81-88. Jan/Feb. 2009. Available from ERIC in Academic Search Elite Database.EJ838561. Retrived on September 24, 2009.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                             |                                      |                                                      |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Person Responsible                          | Timeline                             | Resources                                            | Source of Funds |
| Algebra A, Algebra B, Algebra 1 and Geometry teachers will analyze Benchmark test results and will create Academic Improvement Plans for the students who score basic or below basic on the benchmark exams. These plans will assist in developing small group programs, while addressing the deficiencies for the identified students. The landmark assessments will be used to see if the deficiencies have been improved upon. Landmark assessment will be given every 4-5 weeks throughout the school year. This will increase the monitoring done on student achievement and benefit our students by allowing interventions to be made immediately and frequently.<br>Action Type: AIP/IRI<br>Action Type: Alignment<br>Action Type: Equity<br>Action Type: Program Evaluation | Mary Lovelady,<br>Math Committe Chairperson | Start: 08/17/2011<br>End: 05/25/2012 | Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |
| Once per month, each student in grades 8-12 will participate in focusing on a math skill in their assigned homeroom class. This will function as a method to reinforce skills that they have previously been taught. All teachers across the curriculum will spend at least one homeroom period a month giving an open response question relating to a math skill and will focus on math word problems and how to decode them. This will benefit our students by giving constant reinforcement of previously learned skills. This increased instructional time will increase student performance.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Special Education                                                                  | Freddy Bowen,<br>Principal                  | Start: 10/20/2011<br>End: 05/25/2012 | Teachers<br>Teaching Aids                            | ACTION BUDGET:  |

| <b>Intervention</b> Implement performance assessments and standards based lessons into math curriculum.                                                                                                                                                                                                                                                                                                                                                           |                            |                                      |                                                                                                     |                                                                                   |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Person Responsible         | Timeline                             | Resources                                                                                           | Source of Funds                                                                   |
| <p>Content Specialist will be brought in from the local educational co-op to provide professional development for the core subject departments. They will provide quarterly assistance in order to facilitate better pedagogical practices and methods through our core content areas.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development<br/> Action Type: Program Evaluation</p> | Freddy Bowen,<br>Principal | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>Outside Consultants<br>Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:                                                                    |
| <p>An hour long after school remediation program will be implemented in order to give struggling or below proficient students an additional hour of math instruction. Students placed on AIPs who score below proficient will attend after school remediation. Remediation will be taught by certified teachers.</p> <p>Action Type: Equity<br/> Action Type: Special Education</p>                                                                               | Freddy Bowen,<br>Principal | Start: 10/01/2011<br>End: 05/25/2012 | Administrative Staff<br>Teachers<br>Teaching Aids                                                   | ACTION BUDGET:                                                                    |
| <p>AIPS will be developed for students who scored below proficient on the state end of course, or benchmark exams. Parental input will be utilized in making the decisions on student AIPs.</p> <p>Action Type: AIP/IRI<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Parental Engagement</p>                                                                                                                                        | Freddy Bowen,<br>Principal | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>District Staff<br>Teachers                                                  | ACTION BUDGET:                                                                    |
| <p>Mathematics department will utilize IPAD technology along with other computer software programs to serve as a tool to engage all students especially students that fall below the proficient score.</p> <p>Action Type: AIP/IRI<br/> Action Type: Technology Inclusion</p>                                                                                                                                                                                     | Mary Lovelady              | Start: 10/01/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers<br>Performance Assessments<br>Teachers                            | NSLA (State-281)<br>Materials & Supplies: \$4,929.27<br>ACTION BUDGET: \$4,929.27 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                            |                                      | Total Budget                                                                                        | \$4,929.27                                                                        |

1.2 **Goal:** Retain a higher number of students who complete graduation requirements and to increase ACT scores for students who plan to attend college.

**Benchmark:** Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

| <b>Intervention</b> An After-School Alternative Education Program will be made available to students in need of recovery credit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                            |                                      |                                                    |                                                                                                                                                    |
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| <b>Scientific Based Research</b><br>Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Educational Research Journal., 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 1999 from the Wilson Web Text Database.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |                                      |                                                    |                                                                                                                                                    |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Person Responsible         | Timeline                             | Resources                                          | Source of Funds                                                                                                                                    |
| The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity                                                                                                                                                                                                                                                                                                                                                                                                                                         | Freddy Bowen,<br>Principal | Start: 09/15/2011<br>End: 05/25/2012 | Administrative Staff<br>District Staff<br>Teachers | <hr/> ACTION BUDGET:                                                                                                                               |
| The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation.<br>**Data** 9 students were identified as possible drop-outs or at-risk for dropping out. Those 9 students were enrolled in the after-school credit recovery program. 7 of the 9 completed the course and its requirements and retained credit. Of the 7 students who gained credit, 6 were seniors in need of recovery to graduation. All 6 graduated. Of the initial 9, 66% of the students identified retained credit and completed all requirements for graduation.<br>(Kathery Wilson)<br>Action Type: Program Evaluation | Freddy Bowen,<br>Principal | Start: 09/15/2011<br>End: 05/25/2012 | Administrative Staff<br>Teachers                   | NSLA (State-281)<br>Employee Salaries:      \$775.00<br>NSLA (State-281)<br>Employee Benefits:      \$100.00<br><hr/> ACTION BUDGET:      \$875.00 |

| <b>Intervention</b> An After-School Alternative Education Program will be made available to students in need of recovery credit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                            |                                      |                                                                                                                  |                                                                           |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Person Responsible         | Timeline                             | Resources                                                                                                        | Source of Funds                                                           |
| <p>Credit Recovery will be made available for students through the Virtual High School. The Credit Recovery through the Virtual High School will give students an additional opportunity to regain lost credits necessary for graduation requirements. This will be offered during the regular school day in order to accommodate those students who cannot attend the After School sessions. The Virtual High School program will also allow Westside High School to offer a greater variety of classes for the purpose of credit recovery.</p> <p>(Nita Cline)</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Technology Inclusion</p> | Freddy Bowen,<br>Principal | Start: 08/17/2011<br>End: 05/25/2012 | <p>Administrative Staff</p> <p>Computers</p> <p>Performance Assessments</p> <p>Teachers</p> <p>Teaching Aids</p> | <p>ACTION BUDGET:</p>                                                     |
| <p>A certified teacher will be assigned to after school remediation program to ensure all students complete required remediation and complete Academic Improvement Plan.</p> <p>Action Type: AIP/IRI</p> <p>Action Type: Program Evaluation</p>                                                                                                                                                                                                                                                                                                                                                                                                                            | Freddy Bowen,<br>Principal | Start: 10/01/2011<br>End: 03/30/2012 | <p>Computers</p> <p>Teachers</p>                                                                                 | <p>Local Revenue</p> <p>: \$1,000.00</p> <p>ACTION BUDGET: \$1,000.00</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                            |                                      | Total Budget                                                                                                     | \$1,875.00                                                                |

| <b>Intervention</b> An ACT Prep class will be offered to students to raise ACT scores.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                            |                                      |                                                                                    |                 |
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| <b>Scientific Based Research</b><br>Chylinski, M. (2007). Test Prep made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 frm the MasterFILE Premier Database.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                            |                                      |                                                                                    |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible         | Timeline                             | Resources                                                                          | Source of Funds |
| An ACT prep class will be offered as a semester course for students who intend on taking the ACT. The students will be given a pre-test consisting of a released ACT exam and given periodic released ACT exams throughout the course to monitor progress. A final post-exam will be given at the end of the course. Student's scores from previous ACT exams and/or PLAN scores will be compared to a student's final ACT exam scores in order to determine the course's effectiveness. (David Smith)<br>**Data** Pre-test score range was 14-24 and Post-Test score range was 19-26. This is an average of a 3.5 point increase on composite scores for students enrolled in the ACT course.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Program Evaluation | Kami Barkley,<br>Counselor | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>District Staff<br>Performance Assessments<br>Teaching Aids | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                            |                                      | Total Budget                                                                       | \$0.00          |

2 **Priority 2:** To improve skills in literacy.

2.1 **Goal:** To increase literacy proficiency by improving reading strategies, writing skills, and vocabulary across the curriculum.

**Benchmark:** Westside High School will achieve 1) A 5-6% gain in students scoring at the proficient or advanced levels in both the 8th grade Literacy Benchmark Exam and the 11th grade End of Course Exam 2) Of the gain, a specific 3% gain for males and students identified as Economically Disadvantaged.

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                          |                                                   |                                      |                                             |                 |
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| <b>Scientific Based Research</b><br>Biancarosa, G. After Third Grade. Educational Leadership [serial online]. 2005; 63(2): 16-22. Available from: Academic Search Elite, Ipswich, MA. Accessed September 17, 2007.                                                                                                                                                                                                                                                             |                                                   |                                      |                                             |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Person Responsible                                | Timeline                             | Resources                                   | Source of Funds |
| Students will participate in reading/writing workshops during English class. The workshops will incorporate all Arkansas Frameworks while collaborating with the Literacy Lab model. Reading/writing workshops will increase student literacy proficiency by exposing them to a greater volume of literature throughout the year as well as offering them the opportunity to apply and then reflect on their application of the workshop techniques.<br>Action Type: Alignment | Heather Eggers,<br>Literacy Committee chairperson | Start: 08/17/2011<br>End: 05/24/2012 | School Library<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                        |                                              |                                   |                       |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Person Responsible                                                                     | Timeline                                     | Resources                         | Source of Funds       |
| <p>English teachers will continue to evaluate and revise current curriculum map to include Literacy Lab components. This will increase student reading proficiency by ensuring that our literacy curriculum is giving students a greater choice in reading selections, thereby increasing number of books read. Content reading strategies that require active reading skills, as put forth by Literacy Lab, will be utilized in class to increase reading comprehension. It will also increase reading comprehension and reading proficiency by increasing the amount of time students will spend reading throughout the school year. Male students will be targeted by providing more opportunities for male students and adults (school employees and community members) to give book talks to promote interest in reading.</p> <p>To target writing skills, English teachers will be utilizing Bookette Skillwriter as an online essay program which creates individualized report results that indicate specific strengths and weakness for students, so that teachers differentiate instruction when incorporating the writing workshop skills.</p> <p>Additional teachers and administration have been sent to Literacy Lab training to further implement reading across the curriculum. Professional Development: Literacy Lab, Harding University July 27-29, 2011, September 13-14, 2011, and April 30-May 1, 2012.</p> <p>Action Type: Alignment</p> <p>Action Type: Program Evaluation</p> | <p>Freddy Bowen,<br/>principal. Heather Eggers,<br/>Literacy Committee Chairperson</p> | <p>Start: 08/17/2011<br/>End: 05/24/2012</p> | <p>Teachers<br/>Teaching Aids</p> | <p>ACTION BUDGET:</p> |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                   |                                      |                                  |                 |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                                | Timeline                             | Resources                        | Source of Funds |
| <p>Students participate in pre and post attitudinal surveys regarding their opinion about reading, how they make choices and why they read, and results will be reported to staff. This information will be used to help teachers identify struggling readers who need help in making appropriate reading selections to enhance comprehension, and also in the ongoing development of the English curriculum. The post survey will be used to evaluate whether or not the program helped students to become more proficient readers by offering larger selection and whether they are able to make better choices as independent readers.</p> <p><b>**Data (10/11)**</b>68.8% females reported that they enjoyed reading while only 45.8% of males felt that way. 47.8%of females have read 6 or more novels of their choice throughout the school year while only 25.6% of males have read 6 or more. Of the students who complete both the pre and post surveys, there was a 1% increase in students who reported that they like to read. There was a 2% decrease in students who reported that they were struggling, poor, or apathetic readers. A 2% increase was made in the number of students who rated themselves as above average or discriminating readers. These are encouraging gains, and the Literacy Lab model will continue to be used. <b>**Data (09/10)**</b> 60% of females reported that they enjoyed reading while only 44.5% of males felt that way. 65% of females have read 6 or more novels of their choice throughout the school year and 56.5% of males have read 6 or more. Only 38.5% of females reported themselves as poor, struggling or ambivalent readers. 40.25% of males reported themselves as poor, struggling or ambivalent readers.</p> <p>Action Type: Alignment<br/>Action Type: Collaboration<br/>Action Type: Program Evaluation</p> | Heather Eggers,<br>Literacy Committee Chairperson | Start: 08/17/2011<br>End: 05/15/2012 | Administrative Staff<br>Teachers | ACTION BUDGET:  |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                   |                                      |                                                                                     |                                                                               |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Person Responsible                                | Timeline                             | Resources                                                                           | Source of Funds                                                               |
| <p>Students will be encouraged to continuously self-evaluate their reading skills by participating in the Accelerated Reader program. Accelerated Reader exams will be taken periodically throughout the school year to monitor student growth and to record achievement. This will be done in conjunction with Literacy Lab by allowing a certain number of student assessments to be made on AR computers in the library in order to track performance, but will also allow for student choice in other reading assessments which follows the Literacy Lab program stipulation of allowing greater choice in reading selection to increase time spent reading.</p> <p>Action Type: Alignment<br/>Action Type: Program Evaluation<br/>Action Type: Technology Inclusion</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Heather Eggers,<br>Literacy Committee Chairperson | Start: 08/17/2011<br>End: 05/24/2012 | Computers<br>School Library<br>Teachers<br>Teaching Aids                            | NSLA (State-281)<br>Materials & Supplies: \$500.00<br>ACTION BUDGET: \$500.00 |
| <p>Previous and current Accelerated Readers scores will be analyzed to determine if the Accelerated Reader program and its elements have increased reading comprehension for students.</p> <p><b>**Data (10/11)**:</b> The average book reading level increased by .2%. The percent correct answers increased by 2.3%. Reading Points were increased by 5009.5 points. The percent at risk was reduced by 1.1%. The percent below 85% increased by 9.8%. Reading level, percent correct, reading points, and percent at risk were all improved AR scores for the 10/11 school year. Clearly the "student choice" method that has been taught by Lit Lab is having a positive effect on our students. They are able to read books that they can comprehend, are more fluent readers, and are reading more in volume.</p> <p><b>**Data (09/10)**:</b> The average book level increased by .2%. Percent of correct answers increased by 1.1%. Reading points were reduced by 3,562 points. Percent at risk was reduced by 0.7%. Percent below 85% decreased by 4%.</p> <p>Overall the students have read more books and answered more questions correctly than in past years.</p> <p>Action Type: Equity<br/>Action Type: Program Evaluation<br/>Action Type: Technology Inclusion</p> | Heather Eggers,<br>Literacy Committee chairperson | Start: 08/17/2011<br>End: 05/24/2012 | Computers<br>Performance Assessments<br>School Library<br>Teachers<br>Teaching Aids | ACTION BUDGET:                                                                |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                 |                                      |                                                                                     |                                                                                         |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible              | Timeline                             | Resources                                                                           | Source of Funds                                                                         |
| <p>The Media Specialist will compile data for each student regarding the total number of AR books read and tests passed. This data will go back as far as each student has been enrolled in the Westside School district. It will be analyzed by teachers to see what areas or genre of literature a student is struggling in and to monitor the amount of literature being read. Students will be given access to the reports as well, so that they can become more actively involved in making the appropriate selections for reading and more aware of their strengths and weaknesses. The media specialist also will incorporate new technologies and develop a partnership with the local library to access a variety of graphic novels to address both male reluctant readers and the low socioeconomic population.</p> <p>Action Type: Alignment<br/> Action Type: Equity<br/> Action Type: Program Evaluation<br/> Action Type: Technology Inclusion</p> | Arin Parks,<br>Media Specialist | Start: 08/17/2011<br>End: 05/24/2012 | Computers<br>Performance Assessments<br>School Library<br>Teachers<br>Teaching Aids | NSLA (State-281)<br>Materials & Supplies: \$3,000.00<br><hr/> ACTION BUDGET: \$3,000.00 |
| <p>All students will participate in completing a Benchmark style item one Wednesday a month during homeroom. These items will be scored by teachers and monitored to see if progress is being made.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Program Evaluation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Freddy Bowen,<br>Principal      | Start: 10/01/2011<br>End: 05/24/2012 | Administrative Staff<br>Teachers                                                    | <hr/> ACTION BUDGET:                                                                    |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                            |                                      |                                                                                                     |                 |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Person Responsible         | Timeline                             | Resources                                                                                           | Source of Funds |
| <p>Horizontal and vertical coordination of instructional objectives for grades 8-12 will take place utilizing state frameworks, course curriculum guides, and inter-school meeting to share and learn new ideas. English teachers will have common planning times to ensure vertical alignment. This will benefit our students by ensuring that each skill of the AR Frameworks is being taught and those skills are being acquired before a new skill is taught. This time will also be used for cross-curricular collaborations to help generate methods for our students to better be able to implement multiple strategies in different educational environments.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Program Evaluation</p> | Freddy Bowen,<br>Principal | Start: 08/17/2011<br>End: 05/24/2012 |                                                                                                     | ACTION BUDGET:  |
| <p>Teachers will attend various professional development sessions including, but not limited to, co-op workshops, on-site workshops, and various other institutions that offer professional development as needed. These workshops will help narrow the focus of how to better align instructional components of the literacy curriculum by giving teachers new tools to use for instructional purposes.</p> <p>Action Type: Alignment<br/> Action Type: Professional Development</p>                                                                                                                                                                                                                                                                                                                 | Freddy Bowen,<br>Principal | Start: 07/01/2011<br>End: 06/30/2012 | Administrative Staff<br>Outside Consultants                                                         | ACTION BUDGET:  |
| <p>Content specialists will be brought in from the local educational co-op to provide professional development for the core subject departments. They will provide assistance in order to facilitate better pedagogical practices and methods through our core content areas. In addition, a K-12 Literacy Specialist will be housed at the middle school to provide additional assistance for classroom strategies in English and other subject areas (Crystal White).</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development</p>                                                                                                                                                                                         | Freddy Bowen,<br>principal | Start: 10/01/2011<br>End: 05/24/2012 | Administrative Staff<br>Outside Consultants<br>Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                   |                                      |                                                      |                 |
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| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Person Responsible                                | Timeline                             | Resources                                            | Source of Funds |
| <p>The English department will utilize benchmark style assessments to be given quarterly. These assessments will be based on pacing guides that assure proper curriculum alignment both vertically and horizontally. The assessments will be used to determine where students need greater intervention on which skills and provide English teachers with the data to determine what skills need to be readdressed.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Program Evaluation</p>                                             | Heather Eggers,<br>Literacy committee chair       | Start: 08/17/2011<br>End: 05/24/2012 | Performance Assessments<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |
| <p>All teachers will utilize a vocabulary program which emphasizes prefixes,suffixes and root words which allows all teachers to incorporate vocabulary throughout their content while still maintaining a strong focus on vocabulary instruction. This program will be done in each classroom and taught by every teacher. All teachers will use the vocabulary program in their daily lesson planning.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration</p>                                                                                                                      | Heather Eggers,<br>Literacy                       | Start: 10/01/2011<br>End: 05/24/2012 | Teachers<br>Teaching Aids                            | ACTION BUDGET:  |
| <p>All staff members will receive professional development on writing strategies across the curriculum focusing on content and style. This professional development will be provided by the English teachers who received training through the local educational cooperative with a program called ??? All content area teachers will assign writing assignments at least once per quarter and will us the ACTAAP Writing Rubric for assessment purposes.</p> <p>Action Type: Alignment<br/> Action Type: Collaboration<br/> Action Type: Equity<br/> Action Type: Professional Development</p> | Heather Eggers,<br>Literacy Committee Chairperson | Start: 10/01/2011<br>End: 05/24/2012 | Administrative Staff<br>Teachers<br>Teaching Aids    | ACTION BUDGET:  |

| <b>Intervention</b> Implementation of the Literacy Lab program and Accelerated Reader program in all English classes.                                                                                                                                                                                                                                                                                                                                              |                                                             |                                      |                                                 |                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------|
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Person Responsible                                          | Timeline                             | Resources                                       | Source of Funds                                                                   |
| Pre-AP English grades 8, 9, and 10 as well as Advanced Placement Language and Composition and Advanced Placement Literature and Composition are course offerings that are available to every student at Westside High School. This allows students to choose an accelerated learning environment where they can challenge their literacy skills, and provides a differentiated instruction for advanced learners.<br>Action Type: Alignment<br>Action Type: Equity | Freddy Bowen,<br>Principal<br>Tammy Romines G/T coordinator | Start: 08/17/2011<br>End: 05/24/2012 | Teachers                                        | ACTION BUDGET:                                                                    |
| Administrators will conduct CWT's and utilize the Classroom Walkthrough data to help improve instructional strategies used within the classroom and to develop appropriate professional development activities to support teacher growth.<br>Action Type: Collaboration<br>Action Type: Professional Development                                                                                                                                                   | Freddy Bowen,<br>Principal                                  | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers<br>Teachers   | ACTION BUDGET:                                                                    |
| A Benchmark/EOC information night will be conducted to inform parents of exam format and to help them understand their child's data to assist the school in meeting AYP standards<br>Action Type: Collaboration<br>Action Type: Parental Engagement                                                                                                                                                                                                                | Freddy Bowen,<br>Principal                                  | Start: 02/09/2012<br>End: 02/09/2012 | Administrative Staff<br>Performance Assessments | ACTION BUDGET:                                                                    |
| IPAD technology and other computer software systems will be put in place to monitor and engage all student populations to increase academic achievement. These systems will be reviewed and agreed upon the literacy committee to ensure they are properly used and provide the feedback necessary to address academic issues.<br>Action Type: AIP/IRI<br>Action Type: Collaboration<br>Action Type: Program Evaluation<br>Action Type: Technology Inclusion       | Heather Eggers                                              | Start: 10/01/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers<br>Teachers   | NSLA (State-281)<br>Materials & Supplies: \$5,000.00<br>ACTION BUDGET: \$5,000.00 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                             |                                      | Total Budget                                    | \$8,500.00                                                                        |

| <b>Intervention</b> Students scoring below proficient on benchmark exams will receive remediated instruction in accordance with No Child Left Behind mandates.                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |                                      |                                  |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------------|----------------------------------|-----------------|
| <b>Scientific Based Research</b><br>Mazzolini, B., Morley, S. (2006). A Double-Dose of Reading Class at the Middle and High School Levels. Illinois Reading Council Journal., 43(3), 9-25. Retrieved Monday, September 17, 2007 from the Academic Search Elite database.                                                                                                                                                                                                                                                                                                                             |                                                   |                                      |                                  |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Person Responsible                                | Timeline                             | Resources                        | Source of Funds |
| All students who score basic, or below-basic on the End of Course Exam will have an Academic Improvement Plan created to increase their literacy score. The AIPs will be utilized to create individual plans for each student in regards to their lowest performing areas.<br>Action Type: AIP/IRI<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Special Education                                                                                                                                                                                  | Heather Eggers,<br>Literacy Committee chairperson | Start: 08/01/2011<br>End: 05/24/2012 | Teachers<br>Teaching Aids        | ACTION BUDGET:  |
| Remediation sessions will be utilized for students with AIPs. The curriculum for these sessions will be dictated by the students' AIPs. Differentiated methods for increasing literacy scores will be used according to each student's needs. The students will participate in remediation through an after school tutoring program. This will give the school an opportunity to increase instructional time for students below proficiency in literacy.<br>Action Type: AIP/IRI<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Technology Inclusion | Heather Eggers,<br>Literacy Committee Chairperson | Start: 10/01/2011<br>End: 05/24/2012 | Administrative Staff<br>Teachers | ACTION BUDGET:  |
| AIPs will be developed for students who scored below proficient on the state end of course or benchmark exams. Parental input will be utilized in making the decisions on student AIPs.<br>Action Type: AIP/IRI<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement                                                                                                                                                                                                                                                                                             | Freddy Bowen,<br>Principal                        | Start: 09/18/2011<br>End: 10/18/2012 | Administrative Staff<br>None     | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                   |                                      | Total Budget                     | \$0.00          |

2.2 **Goal:** Retain a higher number of students who complete graduation requirements and to increase ACT scores for students who plan to attend college.

**Benchmark:** Drop-out rates will be less than the state average and ACT scores will meet or exceed the state average.

| <b>Intervention</b> An after-school Alternative Education Program will be made available to students in need of recovery credit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                            |                                      |                                                                                       |                                                                                                                                                 |
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| <b>Scientific Based Research</b><br>Roderick, Melissa., & Camburn, Eric. (1999). Risk and Recovery from Course Failure in the Early Years of High School. American Research Journal, 36(2), 303-343. Published by American Educational Research Association. Retrieved September 25, 2008 from the Wilson Web Text Database.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                            |                                      |                                                                                       |                                                                                                                                                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Person Responsible         | Timeline                             | Resources                                                                             | Source of Funds                                                                                                                                 |
| The high school administration and counselor will meet to outline potential candidates for the After School Alternative Education Program. Data will be reported on previous drop-out rates and current potential drop-out students will be identified and invited to participate in the program. The criteria will be failing grades and loss of credit which would postpone or deter graduation.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity                                                                                                                                                                                                                                                                                                                                                                                                                                        | Freddy Bowen,<br>Principal | Start: 11/01/2010<br>End: 05/20/2011 | Administrative Staff<br>Central Office<br>District Staff<br>Teachers<br>Teaching Aids | <hr/> ACTION BUDGET:                                                                                                                            |
| The After School Alternative Education program will be monitored for effectiveness throughout the year by student performance on tests made by the facilitator. At the close of the program, the number of potential drop-outs will be compared to the number of students who regained credit and are eligible for graduation to determine if the numbers are sufficient for continuation.<br>**Data** 9 students were identified as possible drop-outs or at-risk for dropping out. Those 9 students were enrolled in the after-school credit recovery program. 7 of the 9 completed the course and its requirements and retained credit. Of the 7 students who gained credit, 6 were seniors in need of recovery to graduation. All 6 graduated. Of the initial 9, 66% of the students identified retained credit and completed all requirements for graduation.<br>(Kathey Wilson)<br>Action Type: Program Evaluation | Freddy Bowen,<br>Principal | Start: 01/07/2010<br>End: 05/15/2011 |                                                                                       | NSLA (State-281)<br>Employee Benefits:     \$100.00<br>NSLA (State-281)<br>Employee Salaries:     \$775.00<br><hr/> ACTION BUDGET:     \$875.00 |

| <b>Intervention</b> An after-school Alternative Education Program will be made available to students in need of recovery credit.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                            |                                      |                                                                                                                  |                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Person Responsible         | Timeline                             | Resources                                                                                                        | Source of Funds                                                                 |
| <p>Credit Recovery will made available for students through the Virtual High school. The Credit Recovery through the Virtual High School will give students an additional opportunity to regain lost credits necessary for graduation requirements. This will be offered during the regular school day in order to accommodate those students who cannot attend the After School sessions. The Virtual High School program will also allow Westside High School to offer a greater variety of classes for the purpose of credit recovery.</p> <p>(Nita Cline)</p> <p>Action Type: Collaboration</p> <p>Action Type: Equity</p> <p>Action Type: Program Evaluation</p> <p>Action Type: Technology Inclusion</p> | Freddy Bowen,<br>Principal | Start: 10/01/2010<br>End: 05/20/2011 | <p>Administrative Staff</p> <p>Computers</p> <p>Performance Assessments</p> <p>Teachers</p> <p>Teaching Aids</p> | <hr/> <p>ACTION BUDGET:</p>                                                     |
| <p>A certified teacher will be put in place to assist students in completing requirements that are on individual students Academic Improvement Plans through the remediation program after school.</p> <p>Action Type: AIP/IRI</p> <p>Action Type: Program Evaluation</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      | Freddy Bowen,<br>Principal | Start: 10/01/2011<br>End: 03/30/2012 | <p>Computers</p> <p>Teachers</p>                                                                                 | <p>Local Revenue</p> <p>: \$1,000.00</p> <hr/> <p>ACTION BUDGET: \$1,000.00</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                            |                                      | Total Budget                                                                                                     | \$1,875.00                                                                      |

| <b>Intervention</b> An ACT Prep class will be offered to students to raise ACT scores.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                            |                                      |                                                             |                 |
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| <b>Scientific Based Research</b><br>Chylinski, M. (2007). Test Prep Made Easy. Careers & Colleges, 27(3), 21-23. Retrieved Tuesday, September 16, 2008 from the MasterFILE Premier Database.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                                             |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Person Responsible         | Timeline                             | Resources                                                   | Source of Funds |
| An ACT Prep class will be offered as a semester course for students who intend on taking the ACT. The students will be given a pre-test consisting of a released ACT exam and given periodic released ACT exams throughout the course to monitor progress. A final post-exam will be given at the end of the course. Student scores from previous ACT exams and/or PLAN scores will be compared to a students final ACT exam score in order to determine its effectiveness. (David Smith)<br>**Data** Pre-test score range was 14-24 and Post-Test score range was 19-26. This is an average of a 3.5 point increase on composite scores for students enrolled in the ACT course.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Program Evaluation | Kami Barkley,<br>Counselor | Start: 01/07/2010<br>End: 05/20/2011 | District Staff<br>Performance Assessments<br>School Library | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                            |                                      | Total Budget                                                | \$0.00          |

| <b>Intervention</b> Students will be offered a second foreign language through the use of distance learning technology. This course is offered to students in addition to Spanish I and II and functions as a second Foreign Language option for our students.                           |                            |                                      |                                              |                                                                                                                                      |
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| <b>Scientific Based Research</b><br>Seeing What We Build Together: Distributed Multimedia Learning Environments for Transformative Communications Roy D. Pea The Journal of the Learning Sciences, Vol. 3, No. 3, Computer Support for Collaborative Learning (1993 - 1994), pp. 285-299 |                            |                                      |                                              |                                                                                                                                      |
| Actions                                                                                                                                                                                                                                                                                  | Person Responsible         | Timeline                             | Resources                                    | Source of Funds                                                                                                                      |
| French will be offered to students using the distance learning lab. The Arkansas School for Math, Sciences, and the Arts will be the partner school providing the instruction for the course. (Nita Cline .58)<br>Action Type: Equity<br>Action Type: Technology Inclusion               | Freddy Bowen,<br>Principal | Start: 08/18/2010<br>End: 05/25/2011 | Computers<br>District Staff<br>Teaching Aids | NSLA (State-281)<br>Employee Salaries: \$8,680.00<br>NSLA (State-281)<br>Employee Benefits: \$2,390.00<br>ACTION BUDGET: \$11,070.00 |
|                                                                                                                                                                                                                                                                                          |                            |                                      | Total Budget                                 | \$11,070.00                                                                                                                          |

3 **Priority 3:** To provide a comprehensive safe and drug free environment for all students K- 12.

3.1 **Goal:** To create a safe school environment free from drugs and destructive behaviors.

**Benchmark:** Westside High School will experience a 2% increase in students who operate within the first level of the PBIS model.

| <b>Intervention</b> Implementation of Deterrence Philosophy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                        |                                      |                                                          |                      |
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| <b>Scientific Based Research</b><br>Edmonson, L. Fetro, J., Drolit, J., & Ritzel, D. (2007). Perceptions of Physical and Psychosocial Aspects of a Safe School. American Journal of Health Studies, 22(1), 1-9. Retrieved Thursday, September 25, 2008 from the Academic Search Elite Database.                                                                                                                                                                                                                                                                                                  |                                        |                                      |                                                          |                      |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Person Responsible                     | Timeline                             | Resources                                                | Source of Funds      |
| Previously installed digital cameras and alarm systems in specific areas in the school building and selected buses will continue to be monitored to ensure safety of all students.<br>Action Type: Technology Inclusion                                                                                                                                                                                                                                                                                                                                                                          | Ryan Tolbert,<br>SRO                   | Start: 08/20/2010<br>End: 06/29/2011 | Administrative Staff<br>Central Office<br>District Staff | <hr/> ACTION BUDGET: |
| Students will be required to sign a drug consent form agreeing to submit to random drug testing if they choose to participate in any school sponsored extra-curricular activity including driving a car on campus. This is also a handbook policy that is distributed to parents. This is to discourage drug use and to prevent drivers under the influence from driving a vehicle onto campus.<br>Action Type: Equity<br>Action Type: Parental Engagement                                                                                                                                       | Ryan Tolbert,<br>SRO                   | Start: 08/21/2010<br>End: 05/20/2011 | Administrative Staff                                     | <hr/> ACTION BUDGET: |
| Data will be collected on office referrals for inappropriate behavior using the School Wide Information Systems. The data will be used to analyze which negative behaviors are re-occurring frequently so that administrators and teachers can be proactive in preventing those behaviors, thus ensuring a safer, more monitored environment for all students. Data from the 2010/2011 school year showed a decrease in office referrals. Therefore, PBIS will continue to be implemented for the 2011/2012 school year.<br>Action Type: Program Evaluation<br>Action Type: Technology Inclusion | Eddie Mitchell,<br>Assistant Principal | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>District Staff                   | <hr/> ACTION BUDGET: |

| <b>Intervention Implementation of Deterrence Philosophy.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                  |                                              |                                                                              |                                                                                            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <b>Actions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Person Responsible</b>                        | <b>Timeline</b>                              | <b>Resources</b>                                                             | <b>Source of Funds</b>                                                                     |
| <p>9th grade students will use drunk driving goggles during health classes to simulate the dangers of driving while intoxicated. The students who enroll in Driver's Education will also participate in using the drunk driving goggles. This will make them more aware of the dangers of driving under the influence and will deter some students from engaging in that activity. They will also discuss its harmful effects on health in those classes. Materials will be purchased that will correlate with the lesson content.</p> <p>Action Type: Alignment<br/>Action Type: Wellness</p>                                                                                                                                                                                                                                                                                                                                 | Amanda Carter,<br>Wellness Committee chairperson | <p>Start: 08/21/2010<br/>End: 05/29/2011</p> | <p>District Staff<br/>Teachers<br/>Teaching Aids</p>                         | <p>NSLA (State-281)<br/>Materials &amp; Supplies: \$250.00<br/>ACTION BUDGET: \$250.00</p> |
| <p>Positive Behavior Intervention and Supports program will continue to be used. This approach emphasizes recognizing and rewarding students for displaying expected behaviors. Teachers will continue to be trained to use the PBIS model. The curriculum for the program will be developed and taught to the students within a school-wide effort. The lead team for PBIS will meet periodically to review behavioral data concerning motivations for behavior, discipline referral actions, and discipline incidents. Data will be compared from year to year in order to analyze what areas of the program will need strengthening. Baseline data from the previous school year will be used, and current year data will be compared to evaluate the effectiveness of the approach.</p> <p>Action Type: Collaboration<br/>Action Type: Equity<br/>Action Type: Parental Engagement<br/>Action Type: Program Evaluation</p> | Celeste Tinsley,<br>PBIS chairperson             | <p>Start: 08/17/2011<br/>End: 05/25/2012</p> | <p>Administrative Staff<br/>Community Leaders<br/>Computers<br/>Teachers</p> | <p>NSLA (State-281)<br/>Materials &amp; Supplies: \$300.00<br/>ACTION BUDGET: \$300.00</p> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                  |                                              | <b>Total Budget</b>                                                          | <b>\$550.00</b>                                                                            |

| <b>Intervention</b> Various programs will be made available that promote a drug-free lifestyle.                                                                                                                                                                                                                                                                                                                    |                            |                                      |                                                                                          |                 |
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| <b>Scientific Based Research</b><br>Henry, Kimberly L., Smith, Edward A., & Caldwell, Linda L., (2007) Deterioration of Academic Achievement Onset Among Rural Adolescents. Health Education Research. 22(3). 372-84 Retrieved September 25, 2008 from Wilson Web Text Database.                                                                                                                                   |                            |                                      |                                                                                          |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                            | Person Responsible         | Timeline                             | Resources                                                                                | Source of Funds |
| Red Ribbon week will be implemented. All students, K-12, will be encouraged to participate in the multiple events held to celebrate a drug-free lifestyle. Events that include, but are not limited to, poster contests, door decorating contests, t-shirt sales, ribbon wearing and prizes for students who participate.<br>Action Type: Collaboration<br>Action Type: Equity<br>Action Type: Parental Engagement | Kami Barkley,<br>counselor | Start: 10/26/2011<br>End: 11/01/2011 | Administrative Staff<br>Community Leaders<br>District Staff<br>Teachers<br>Teaching Aids | ACTION BUDGET:  |
| Westside High School WHY (Warrior Heroes for Youth)members will be trained in the TCK (Teens Coaching Kids) programs to do intervention at the elementary and middle school campuses.<br>Action Type: Collaboration<br>Action Type: Equity                                                                                                                                                                         | Kami Barkley,<br>counselor | Start: 10/01/2011<br>End: 05/25/2012 | District Staff<br>Teachers<br>Teaching Aids                                              | ACTION BUDGET:  |
| The WHY group will participate in Out-of-the-Dark events, such as drug free rallies and training sessions.<br>Action Type: Collaboration                                                                                                                                                                                                                                                                           | Kami Barkley,<br>counselor | Start: 10/01/2011<br>End: 05/25/2012 | Community Leaders<br>Outside Consultants<br>Teachers                                     | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                                                                                                                                                    |                            |                                      | <b>Total Budget</b>                                                                      | <b>\$0.00</b>   |

| <b>Intervention</b> Counselors are available for student needs.                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                        |                                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------|----------------------------------------|-----------------------------------|
| <b>Scientific Based Research</b>                                                                                                                                                                                                                                                                                                                                                                                       |                            |                                      |                                        |                                   |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                | Person Responsible         | Timeline                             | Resources                              | Source of Funds                   |
| The counselor for 8th and 9th grade students will be employed to focus on the needs of these students. The counselor will provide guidance services to help students become familiar with the high school experience. Mrs. Lindsay James will be teaching conflict resolution tactics and promoting an extensive anti-bullying campaign to resolve issues that develop between students.<br>Action Type: Collaboration | Freddy Bowen,<br>Principal | Start: 08/03/2011<br>End: 05/30/2012 | Administrative Staff<br>Central Office | NSLA (State-281)                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                        | Employee Salaries: \$43,551.00    |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                        | NSLA (State-281)                  |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                        | Employee Benefits: \$11,605.00    |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      |                                        | <b>ACTION BUDGET: \$55,156.00</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                        |                            |                                      | Total Budget                           | \$55,156.00                       |

4 **Priority 4:** To promote a health and wellness program for all students.

4.1 **Goal:** To increase the awareness of healthy lifestyles, and improve the wellness program for our students to make healthy choices in life.

**Benchmark:** Westside High School will see a 2% increase in the Overall Score Card in Modules 1,3,4, and 8.

| <b>Intervention</b> Incorporate the Governor's Wellness Guidelines and the President's Physical Activity into the Westside High School's curriculum.                                                                                                                                                                                                               |                                                  |                                      |                                                                           |                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>Scientific Based Research</b><br>Martin, LeaAnn, & Chalmers, Gordon R. (2007). The Relationship Between Academic Achievement and Physical Fitness. The Physical Educator. 64(4). 214-21. Retrieved September 25 2008 from the Wilson Web Text Database.                                                                                                         |                                                  |                                      |                                                                           |                                                                                     |
| Actions                                                                                                                                                                                                                                                                                                                                                            | Person Responsible                               | Timeline                             | Resources                                                                 | Source of Funds                                                                     |
| A School Health Index Committee has been formed to support the school health and safety policies.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Wellness                                                                                                                                                                       | Amanda Carter,<br>Wellness committee chairperson | Start: 08/21/2010<br>End: 06/01/2011 | Administrative Staff<br>District Staff<br>Outside Consultants<br>Teachers | <hr/> ACTION BUDGET:                                                                |
| Provide curriculum materials and related health education teaching materials for the classroom.<br>Action Type: Wellness                                                                                                                                                                                                                                           | Amanda Carter,<br>Wellness committee chairperson | Start: 08/21/2010<br>End: 12/01/2011 | Administrative Staff<br>Teachers                                          | NSLA (State-281)<br>Materials & Supplies: \$250.00<br><hr/> ACTION BUDGET: \$250.00 |
| Monitor menus to ensure low fat, healthy items are provided to students in the cafeteria.<br>Action Type: Wellness                                                                                                                                                                                                                                                 | Sandy Johnson,<br>Food Services Director         | Start: 08/21/2010<br>End: 06/01/2011 | District Staff                                                            | <hr/> ACTION BUDGET:                                                                |
| Professional Development will be made available for Physical Education and Health teachers regarding ways to instruct how to obtain a healthy lifestyle. This will be made available through the local education co-op or various other educational institutions.<br>Action Type: Alignment<br>Action Type: Collaboration<br>Action Type: Professional Development | Freddy Bowen,<br>Principal                       | Start: 08/20/2010<br>End: 05/20/2011 | Administrative Staff<br>Teachers                                          | <hr/> ACTION BUDGET:                                                                |
| Health Index numbers from one year to the next will be compared to see if improvements are being made in our wellness program. BMI numbers will be compared from one year to the next to see if a trend can be ascertained from the analyzation of the data.<br>Action Type: Program Evaluation                                                                    | Amanda Carter,<br>Wellness Committee Chair       | Start: 08/20/2010<br>End: 05/20/2011 |                                                                           | <hr/> ACTION BUDGET:                                                                |

| <b>Intervention</b> Incorporate the Governor's Wellness Guidelines and the President's Physical Activity into the Westside High School's curriculum.                                                                                          |                    |                                      |                                               |                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------|-----------------------------------------------|-------------------------|
| Actions                                                                                                                                                                                                                                       | Person Responsible | Timeline                             | Resources                                     | Source of Funds         |
| The Presidential Challenge will be documented in an online program for the required PE credit course.<br>Action Type: Wellness                                                                                                                | Amanda Carter      | Start: 08/17/2011<br>End: 05/25/2012 | Teachers                                      | _____<br>ACTION BUDGET: |
| WHS wellness committee will make health information available at parent/teacher conferences. A link for tips and resources will be also be made available on the school website.<br>Action Type: Parental Engagement<br>Action Type: Wellness | Amanda Carter      | Start: 08/17/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers<br>Teachers | _____<br>ACTION BUDGET: |
|                                                                                                                                                                                                                                               |                    |                                      | Total Budget                                  | \$250.00                |

5 **Priority 5:** Westside High School will promote meaningful, two way communication between the home and school.

5.1 **Goal:** To increase parental involvement at the secondary level.

**Benchmark:** WHS will strive to have two way meaningful communication between the home and school.

| <b>Intervention</b> Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.                                                                                                                                                                                                                                                                   |                                                                  |                                      |                                       |                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------------------------|---------------------------------------|-----------------|
| <b>Scientific Based Research</b><br>Elish-Piper, L. (2008). Parent Involvement During the Middle and High School years: What's a Teacher to Do? Samples, Joni. The Parent Connection. www.familyfriendlyschools.com                                                                                                                                                                                                                 |                                                                  |                                      |                                       |                 |
| Actions                                                                                                                                                                                                                                                                                                                                                                                                                             | Person Responsible                                               | Timeline                             | Resources                             | Source of Funds |
| The building principal along with the support of the District Parental Involvement Coordinator will coordinate a guest speaker to educate staff on key parental engagement topics.<br>Action Type: Parental Engagement<br>Action Type: Professional Development                                                                                                                                                                     | Freddy Bowen,<br>Principal<br>Karen Upton,<br>Parent Facilitator | Start: 08/10/2011<br>End: 08/16/2011 | Outside Consultants                   | ACTION BUDGET:  |
| The building principal will designate a certified staff member to serve as a parent facilitator(Arin Parks) to organize meaningful training for staff and parents. This person will undertake efforts to ensure that parental participation is recognized as an asset to the school. The district will pay the parent facilitator a stipend for assuming duties as required by ACT 603 of 2003.<br>Action Type: Parental Engagement | Freddy Bowen,<br>Principal                                       | Start: 08/10/2011<br>End: 05/25/2012 |                                       | ACTION BUDGET:  |
| Informational Packets and literature will be available to all parents and will include: school calendar, system encouraging the home and school connection, and school website with each grade's standards.<br>Action Type: Parental Engagement                                                                                                                                                                                     | Karen Upton,<br>Parent Facilitator                               | Start: 08/10/2011<br>End: 05/25/2012 | District Staff<br>Teachers            | ACTION BUDGET:  |
| Westside High School will conduct two parent nights. The purpose of these parent nights is to give parents a better understanding of the academic expectations of WHS, along with giving them information on scheduling, staying connected, scholarships, etc.<br>Action Type: Parental Engagement                                                                                                                                  | Lindsay James & Kami Barkle<br>Counselors                        | Start: 08/10/2011<br>End: 08/16/2011 | Administrative Staff<br>Teaching Aids | ACTION BUDGET:  |

| <b>Intervention</b> Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.                                                                                                                                                                                          |                                                                      |                                      |                                                                         |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------------------------|-----------------|
| Actions                                                                                                                                                                                                                                                                                                                                                    | Person Responsible                                                   | Timeline                             | Resources                                                               | Source of Funds |
| A parent center will be available to parents in order to offer parental education programs and to allow parents to volunteer in the Westside Schools. Materials will be available for parents to check-out for their use.<br>Action Type: Parental Engagement                                                                                              | Karen Upton,<br>Parent Facilitator                                   | Start: 08/10/2011<br>End: 05/25/2012 | District Staff                                                          | ACTION BUDGET:  |
| Teachers will be given a daily conference period so that teachers and parents may communicate via personal meeting, phone, email, etc. The focus of these meetings will be to improve student performance and behavior in the classroom.<br>Action Type: Collaboration<br>Action Type: Parental Engagement                                                 | Freddy Bowen,<br>Principal                                           | Start: 08/10/2011<br>End: 05/25/2012 | Administrative Staff<br>District Staff<br>Teachers                      | ACTION BUDGET:  |
| An open house activity and other parent involvement events will be held to give students and parents the opportunity to meet with school staff, to receive school policy updates, and to talk about student achievement issues. Events will be scheduled throughout the school year.<br>Action Type: Collaboration<br>Action Type: Parental Engagement     | Freddy Bowen,<br>Principal                                           | Start: 08/10/2011<br>End: 05/25/2012 | Administrative Staff<br>Community Leaders<br>District Staff<br>Teachers | ACTION BUDGET:  |
| Westside High School will conduct two parent/teacher conferences. Sign-in sheets will document participation by parents. One conference will be conducted in the Fall semester(Oct. 27, 2011) and one will be conducted in the Spring semester (Feb. 9, 2012).<br>Action Type: Parental Engagement                                                         | Freddy Bowen,<br>Principal                                           | Start: 08/10/2011<br>End: 02/09/2012 |                                                                         | ACTION BUDGET:  |
| The parent facilitator and othe applicable staff members will attend state parent involvement conferences. The sessions attended will provide new strategies for involving parents in the school environment. "Best practice" information will be shared with all staff at the school level.<br>Action Type: Professional Development                      | Karen Upton,<br>Parent Facilitator/Arin Parks,<br>Parent Coordinator | Start: 08/10/2011<br>End: 05/25/2012 | District Staff<br>Outside Consultants                                   | ACTION BUDGET:  |
| The parent facilitator will work with parents to encourage parent volunteers. She will meet with them to discuss how they can assist the teachers on a day to day basis. Parents will be asked to volunteer to copy papers, laminate materials, read, etc. which are needed to be done to enhance student achievement.<br>Action Type: Parental Engagement | Karen Upton,<br>Parent Facilitator/Arin Parks,<br>Parent Coordinator | Start: 08/10/2011<br>End: 05/25/2012 |                                                                         | ACTION BUDGET:  |

| <b>Intervention</b> Westside High School will provide opportunities throughout the school year for parents and teachers to have meaningful two way communication.                                                                                                                                                                                            |                            |                                      |                                           |                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------|-------------------------------------------|-----------------|
| Actions                                                                                                                                                                                                                                                                                                                                                      | Person Responsible         | Timeline                             | Resources                                 | Source of Funds |
| Westside High school will recruit parents to be involved in an "Alumni Association" to bring in fresh ideas to improve school climate and facilities.<br>Action Type: Collaboration<br>Action Type: Parental Engagement<br>Action Type: Program Evaluation                                                                                                   | Freddy Bowen,<br>Principal | Start: 08/10/2011<br>End: 05/25/2012 | Administrative Staff<br>Community Leaders | ACTION BUDGET:  |
| Westside High school will use Edline and Gradequick for their reporting tools to report attendance and academic achievement between the school and home. Parents will be given instructions on how to set up their own edline site to check their students' achievements via the computer.<br>Action Type: Collaboration<br>Action Type: Parental Engagement | Freddy Bowen,<br>Principal | Start: 08/10/2011<br>End: 05/25/2012 | Computers<br>Teachers                     | ACTION BUDGET:  |
| Westside High School will utilize Nixle communication system to inform parents of important changes to school events and possible school closings.<br>Action Type: Collaboration<br>Action Type: Parental Engagement                                                                                                                                         | Freddy Bowen,<br>Principal | Start: 08/10/2011<br>End: 05/25/2012 | Administrative Staff<br>Computers         | ACTION BUDGET:  |
|                                                                                                                                                                                                                                                                                                                                                              |                            |                                      | Total Budget                              | \$0.00          |

## A School Improvement Planning Team

| SCHOOL IMPROVEMENT PLANNING TEAM MEMBERS |                     |                                 |                       |
|------------------------------------------|---------------------|---------------------------------|-----------------------|
| Classification                           | Name                | Position                        | Committee             |
| Classroom Teacher                        | Akin, Cindy         | Teacher                         | Literacy              |
| Classroom Teacher                        | Arnold, Julie       | Teacher                         | Literacy              |
| Classroom Teacher                        | Barnett, Adele      | Science Teacher                 | Wellness              |
| Classroom Teacher                        | Bratten, Anessa     | Choir Director                  | Literacy              |
| Classroom Teacher                        | Bratten, Nathan     | Band Director                   | Math                  |
| Classroom Teacher                        | Brown, Brooke       | Teacher                         | Literacy              |
| Classroom Teacher                        | Caldwell, Sherri    | Family Consumer Science Teacher | Wellness              |
| Classroom Teacher                        | Campbell, Christina | Science Teacher                 | Math                  |
| Classroom Teacher                        | Caraway, Shannon    | Teacher                         | Literacy              |
| Classroom Teacher                        | Carter, Amanda      | Health and Safety Teacher       | Wellness, Chairperson |
| Classroom Teacher                        | Cureton, Melissa    | Science Teacher                 | Math                  |
| Classroom Teacher                        | Dupwe, Russell      | Special Education Teacher       | Literacy              |
| Classroom Teacher                        | Eagle, Steven       | Air Force Jr. ROTC              | Wellness              |
| Classroom Teacher                        | Eggers, Heather     | English Teacher                 | Literacy              |
| Classroom Teacher                        | Eoff, Katie         | Career Orientation              | Parent Involvement    |
| Classroom Teacher                        | Frost, Robyn        | Teacher                         | Literacy              |
| Classroom Teacher                        | George, Chris       | P.E. and Coach                  | Wellness              |
| Classroom Teacher                        | Gipson, Retha       | Math Teacher                    | Math                  |
| Classroom Teacher                        | Glover, Micah       | Assistant Band Director         | Math                  |
| Classroom Teacher                        | Griffin, Rick       | History Teacher                 | Safe and Drug Free    |
| Classroom Teacher                        | Higginbottom, Pam   | Business Teacher                | Literacy              |
| Classroom Teacher                        | Hoots, Jennifer     | Physical Science Teacher        | Math                  |
| Classroom Teacher                        | Lewellyn, Marsha    | Special Education Teacher       | Literacy              |
| Classroom Teacher                        | Lovelady, Mary      | Math Teacher                    | Math                  |
| Classroom Teacher                        | McCloud, Michelle   | English Teacher                 | Literacy              |
| Classroom Teacher                        | Miller, David       | History Teacher                 | Literacy              |
| Classroom Teacher                        | Montgomery, Devin   | Teacher                         | Wellness              |
| Classroom Teacher                        | Morgan, Scott       | History Teacher and Coach       | Literacy              |

| Classification                   | Name             | Position                       | Committee                       |
|----------------------------------|------------------|--------------------------------|---------------------------------|
| Classroom Teacher                | Mosely, Chad     | History Teacher                | Parent Involvement              |
| Classroom Teacher                | Mosier, Letitia  | Math Teacher                   | Math                            |
| Classroom Teacher                | Neely, Stephanie | Math Teacher                   | Math                            |
| Classroom Teacher                | Nichols, Sandy   | Science Teacher                | Math                            |
| Classroom Teacher                | Parks, Arin      | Teacher                        | ACSIP, Co-Chair                 |
| Classroom Teacher                | Parks, Josh      | Agri Teacher                   | Parent Involvement              |
| Classroom Teacher                | Price, Tahnya    | Math Teacher                   | Math                            |
| Classroom Teacher                | Richey, Nita     | Special Education Teacher      | Wellness                        |
| Classroom Teacher                | Riggs, Tiffany   | English Teacher                | Literacy                        |
| Classroom Teacher                | Roe, Karen       | Math Teacher                   | Math                            |
| Classroom Teacher                | Smith, David     | History Teacher                | Literacy                        |
| Classroom Teacher                | Soden, Chad      | Drivers Ed Teacher             | Literacy                        |
| Classroom Teacher                | Tanner, Col. Ed  | Air Force Jr. ROTC             | Math                            |
| Classroom Teacher                | Tinsley, Celeste | Spanish Teacher                | Safe and Drug Free              |
| Classroom Teacher                | Tyner, Terri     | Teacher                        | Math                            |
| Classroom Teacher                | Watson, Bethany  | English Teacher                | Literacy                        |
| Classroom Teacher                | Whitmire, Mark   | P.E. Teacher and Coach         | Parent Involvement              |
| Classroom Teacher                | Wilson, Kathy    | Business Teacher               | Literacy                        |
| District-Level Professional      | Johnston, Sandy  | District Food Service Director | Wellness                        |
| Non-Classroom Professional Staff | Barkley, Kami    | Sr. High Counselor             | Safe and Drug Free              |
| Non-Classroom Professional Staff | Blake, Crystal   | Computer Lab Manager           | Parental Involvement            |
| Non-Classroom Professional Staff | Clark, Mary Jo   | Special Education Designee     | Math                            |
| Non-Classroom Professional Staff | Cline, Nita      | Distance Learning Facilitator  | Parent Involvement              |
| Non-Classroom Professional Staff | Harpole, Shannon | School Nurse                   | Wellness                        |
| Non-Classroom Professional Staff | James, Lindsey   | Jr. High Counselor             | Safe and Drug Free, Chairperson |
| Non-Classroom Professional Staff | Tolbert, Ryan    | Resource Officer               | Safe and Drug Free              |
| Parent                           | Dorris, Joan     | Parent                         | Parent Involvement              |
| Principal                        | Bowen, Freddy    | High School Principal          | ACSIP, Co-Chair                 |
| Principal                        | Mitchell, Eddie  | Assistant Principal            | Safe and Drug Free              |